

Year: 5 Topic: World War II	
Big question:	Hook task:
PSHE focus: Dreams and Goals	Review task and presentation: Soldier Rationing Day
Experiences/ shared learning: Blitz Workshop Coventry Cathedral 22 nd January	
<p>Art and Design NC aims/objectives:</p> <p>Emulate an artist's use of shading to create mood and feeling. Use shading to create mood and feeling. Use line, tone, shape and colour to represent figures and forms in movement.</p> <p>Key vocabulary:</p> <ul style="list-style-type: none"> • Express • Motion • Representation • Form & Figure 	<p>Science NC aims/objectives- <i>Properties and changes of materials</i></p> <ul style="list-style-type: none"> •compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets •know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution •use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating •give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic •demonstrate that dissolving, mixing and changes of state are reversible changes •explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarb of soda <p>Key vocabulary:</p> <ul style="list-style-type: none"> • Hardness • Solubility • Transparency • Conductivity • Dissolve • Solution • Substance • Filter • Sieve • Evaporate • Reversible change • Irreversible change

History NC aims/objectives:

- explain how Parliament affects decision making in the UK.
- explain how our locality has changed over time.
- describe how British lifestyle has changed over time.
- identify and explain propaganda.

Key vocabulary:

- propaganda
- lifestyle
- World War II
- sources of information

Design Technology NC aims/objectives:

- come up with a range of ideas after collecting information from different sources
- produce a step-by-step plan
- suggest alternative plans, outlining the positive features and draw backs.

Key vocabulary:

- Tests
- Function
- Refine annotations
- Product need

English: **The Lion and the Unicorn and The Journey Home**

- Explanation text
- Recount
- Biography

Standalone subjects

<p>Maths:</p> <ul style="list-style-type: none"> Fractions Multiplication and Division 	<p>French- <i>Presenting myself</i></p> <ul style="list-style-type: none"> Ask and answer the question 'How are you?' Revise basic greetings Ask and answer the question, 'What is your name?' Consolidate learning the numbers 1-20 Tell someone your age Ask and answer the question, 'Where do you live?' 	<p>RE- <i>Why might ancient stories still be so important for religion and worldviews today?</i></p> <ul style="list-style-type: none"> Use simple versions of Biblical texts (such as the Good News Children's Rainbow Edition), simple resource sheets for pupils when engaging with text like this for the first time. Engage in activities using discussion as a class to model thinking for pupils, recording group responses. Engage in some activities with groups so that they are led by an adult rather than tackled independently.
<p>PE- <i>Cognitive/ Footwork and balance</i></p> <p>In this unit, the children will develop and apply their stance and footwork through focused skill development sessions, modified/non-traditional games and sports and healthy competition.</p>	<p>Computing- <i>Video Production</i></p> <ul style="list-style-type: none"> To explain what makes a video effective To use a digital device to record video To capture video using a range of techniques To create a storyboard To identify that video can be improved through reshooting and editing To consider the impact of the choices made when making and sharing a video 	
<p>PSHE- <i>Dreams and Goals</i></p> <ul style="list-style-type: none"> Stay motivated when doing something challenging Keep trying even when it is difficult Work well with a partner or in a group Have a positive attitude Help others to achieve their goals Are working hard to achieve their own dreams and goals 	<p>Music-</p>	