

Texas Academic Performance Report for 2022-23

Arlington Classics Academy Annual Report

in compliance with TEC Ch. 39

January 16, 2025

Texas Education Code Chapter 39 requires that Arlington Classics Academy's board of directors publish an annual report that includes the Texas Academic Performance Report as prepared by the Texas Education Agency, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.043(e) from the Texas Higher Education Coordinating Board.

Section 1- Texas Academic Performance Report

Section 1 provides the Texas Academic Performance Report (TAPR) as prepared by the Texas Education Agency for our district and each campus. Due to the length of the reports, they are attached as addendum A. These reports provide information concerning student body performance on the State of Texas Assessments of Academic Readiness (STAAR) as well as information on student enrollment, class size, and financial expenditures.

The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle or high school. State law requires that the TAPR display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socio-economic status of the students and must include at least two years of results.

For the 2023-24 academic year, TEA is not able to release the A-F Annual Accountability ratings due to litigation at the time of this report. More information about the accountability system and ratings can be found at www.txschools.gov.

As a school of choice, ACA is a proven opportunity for enriched and accelerated learning in our community. ACA continues to utilize norm referenced assessments in order to inform instructional programs and continuously improve our services to our students. Summary results of the NWEA assessment are available as addendum B.

Section 2 – PEIMS Financial Standard Reports (2022-23 Financial Actual Reports)

Additional to the financial reporting available in the TAPR, the Division of School Finance provides a PEIMS Financial Standards Report of Financial Actual Information and is included as addendum C. The Financial Actual Reports can be found at <https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-standard-reports>.

Section 3 - Campus Performance Objectives

Each Texas school is compelled to design strategic goals for the coming year through a Campus Improvement Plan. These strategic goals are driven by campus performance data with the TAPR. During each TAPR reporting period, campuses are asked to reflect on the previous year's successes and challenges. Those are included in the reports. 2023-24 District Improvement Plan is the aggregation of Campus Improvement Plans (CIP) whose results are included in this report for review as addendum D.

Section 4 – District Accreditation Status

Each district annual report must include the 2022-23 accreditation status according to Texas Education Code §39.051. The accreditation statuses can be accessed online at <https://tea.texas.gov/texas-schools/accountability/accreditation/accreditation-status>

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
220802	ARLINGTON CLASSICS ACADEMY	11	A - Superior Achievement	A	ACCREDITED		

This section also requires that we report any distinction designations awarded to campuses.

No distinction designation was recognized on published TAPR reports at this time.

Section 5 – Special Education Determination Status (TAPR Report Only)

The annual report must include the district’s special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.

No special education intervention staging or determination status was published in the TAPR reports at this time. ACA’s rating is “meets expectations.”

Section 6 - Report on Violent or Criminal Incidents

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. ACA is proud to be a safe place for students, families, and staff.

ACA reports zero (0) student violent or criminal incidents that occurred on any campus for the 2023-24 school year.

ACA has adopted and follows school violence prevention and intervention policies and procedures that ensure the safety of our students to the best of our ability. Campus efforts in drug awareness and violence/bullying prevention include inviting officers to discuss the power of good choices as well as other projects and assemblies. Each campus has designated guidance lessons to address these issues directly. Each campus has adopted a Positive Behavior Intervention System or similar discipline management system. The district bullying reporting system is in place and each campus has a method to anonymously report incidents. We continue to contract with off-duty officers at both campuses for safety and in compliance with current law regarding armed guards on campuses.

The Safe and Drug-Free Schools and Communities Act of 1994 requires school district to evaluate high school students for safety and drug awareness and report the findings from those evaluations. ACA does not have a high school and; therefore, this requirement does not apply.

Section 7 - Reports of Student Enrollment and Academic Performance (TEC §SI.043(e))

ACA is an open-enrollment charter school that served students in grades Kindergarten through 8th grade for the 2023-24 school year. Therefore, ACA is not included in this report.

Section 8 - Progress Towards HB3 Goals

TEC, §39.306(a)(8) the Annual Report to include the progress of the district and each campus in the district toward meeting the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under Section 11.185. Reports can be found on ACA's website: [LINK](#).

Addendum

A

TAPR Reports

2023-24 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON CLASSICS ACADEMY

District Number: 220802

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	90%	94%	81%	97%	*	83%	-	71%	50%	*	92%	78%	87%	71%
	2023	76%	76%	94%	93%	88%	98%	*	96%	-	92%	67%	*	94%	93%	92%	88%
At Meets Grade Level or Above	2024	48%	48%	63%	63%	62%	64%	*	72%	-	57%	21%	*	65%	56%	58%	57%
	2023	50%	51%	70%	63%	56%	78%	*	81%	-	77%	25%	*	72%	63%	61%	65%
At Masters Grade Level	2024	21%	20%	28%	38%	19%	26%	*	33%	-	36%	0%	*	28%	30%	30%	24%
	2023	20%	20%	33%	22%	28%	33%	*	54%	-	38%	17%	*	33%	34%	16%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	87%	78%	79%	96%	*	89%	-	86%	36%	*	90%	74%	80%	81%
	2023	73%	73%	96%	96%	88%	100%	*	96%	-	100%	91%	*	95%	98%	96%	94%
At Meets Grade Level or Above	2024	42%	44%	68%	69%	55%	73%	*	72%	-	71%	29%	*	70%	59%	58%	71%
	2023	45%	45%	69%	56%	52%	79%	*	88%	-	69%	45%	*	71%	61%	56%	56%
At Masters Grade Level	2024	15%	16%	27%	19%	21%	26%	*	44%	-	50%	0%	*	29%	19%	23%	24%
	2023	19%	19%	38%	26%	19%	45%	*	69%	-	38%	27%	*	42%	27%	18%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	96%	96%	93%	98%	*	96%	-	100%	92%	83%	98%	94%	96%	89%
	2023	77%	78%	95%	89%	96%	95%	-	100%	-	96%	67%	100%	95%	93%	92%	95%
At Meets Grade Level or Above	2024	51%	51%	74%	54%	64%	82%	*	92%	-	87%	25%	50%	77%	66%	61%	74%
	2023	48%	49%	76%	59%	62%	83%	-	92%	-	78%	0%	60%	76%	73%	64%	95%
At Masters Grade Level	2024	23%	23%	34%	14%	27%	42%	*	52%	-	33%	8%	0%	37%	26%	16%	16%
	2023	22%	22%	42%	24%	38%	45%	-	62%	-	43%	0%	0%	40%	47%	22%	53%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	77%	71%	61%	87%	*	92%	-	73%	58%	50%	82%	66%	73%	63%
	2023	71%	70%	85%	76%	77%	90%	-	92%	-	87%	67%	80%	87%	78%	74%	95%
At Meets Grade Level or Above	2024	46%	45%	54%	46%	34%	62%	*	84%	-	53%	50%	0%	55%	51%	41%	32%
	2023	48%	48%	63%	43%	54%	65%	-	85%	-	78%	33%	40%	62%	67%	50%	84%
At Masters Grade Level	2024	21%	21%	22%	7%	14%	29%	*	44%	-	13%	8%	0%	26%	13%	10%	11%
	2023	22%	22%	29%	11%	27%	32%	-	58%	-	22%	0%	20%	29%	29%	12%	42%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	91%	92%	89%	90%	-	96%	-	91%	33%	80%	95%	78%	87%	95%
	2023	81%	81%	93%	94%	92%	93%	-	91%	-	100%	38%	83%	94%	90%	87%	93%
At Meets Grade Level or Above	2024	55%	55%	74%	70%	59%	79%	-	81%	-	77%	0%	60%	80%	55%	68%	86%
	2023	57%	57%	72%	63%	63%	78%	-	82%	-	100%	13%	67%	71%	75%	67%	73%
At Masters Grade Level	2024	29%	28%	46%	35%	33%	45%	-	59%	-	64%	0%	40%	50%	33%	32%	62%
	2023	28%	29%	39%	46%	27%	45%	-	32%	-	57%	0%	33%	37%	44%	33%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	89%	92%	74%	88%	-	96%	-	95%	56%	100%	89%	88%	89%	100%
	2023	80%	79%	89%	80%	92%	90%	-	95%	-	100%	25%	67%	91%	85%	80%	93%
At Meets Grade Level or Above	2024	50%	50%	67%	50%	52%	74%	-	81%	-	77%	22%	40%	71%	53%	59%	81%
	2023	51%	50%	64%	51%	59%	66%	-	86%	-	71%	13%	33%	65%	60%	54%	67%
At Masters Grade Level	2024	19%	20%	34%	16%	26%	36%	-	52%	-	45%	0%	40%	36%	25%	24%	52%
	2023	21%	22%	28%	11%	16%	38%	-	50%	-	43%	0%	0%	30%	23%	22%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	75%	62%	74%	79%	-	78%	-	86%	33%	60%	82%	55%	64%	81%
	2023	65%	66%	87%	77%	84%	91%	-	95%	-	86%	25%	67%	88%	83%	78%	87%
At Meets Grade Level or Above	2024	28%	28%	39%	30%	26%	47%	-	44%	-	48%	0%	40%	45%	23%	26%	48%
	2023	36%	37%	49%	29%	41%	59%	-	68%	-	57%	0%	50%	50%	44%	43%	53%
At Masters Grade Level	2024	11%	11%	22%	19%	19%	17%	-	26%	-	38%	0%	40%	25%	10%	17%	29%
	2023	16%	16%	24%	14%	16%	31%	-	36%	-	29%	0%	17%	24%	23%	22%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	88%	89%	78%	93%	-	95%	-	88%	18%	100%	90%	85%	82%	86%
	2023	77%	78%	91%	88%	89%	94%	-	100%	*	82%	46%	100%	92%	89%	80%	91%
At Meets Grade Level or Above	2024	57%	57%	67%	53%	58%	76%	-	91%	-	63%	0%	40%	69%	63%	62%	62%
	2023	52%	54%	67%	54%	60%	80%	-	77%	*	73%	0%	60%	70%	61%	49%	64%
At Masters Grade Level	2024	26%	26%	19%	13%	14%	26%	-	18%	-	25%	0%	0%	21%	13%	13%	10%
	2023	22%	23%	34%	15%	20%	52%	-	50%	*	55%	0%	40%	36%	30%	22%	32%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	85%	79%	80%	86%	-	100%	-	88%	36%	80%	85%	83%	73%	86%
	2023	75%	77%	90%	80%	89%	94%	-	91%	*	100%	46%	100%	91%	87%	76%	86%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	40%	47%	34%	38%	55%	-	68%	-	50%	0%	20%	49%	42%	36%	33%
	2023	40%	42%	57%	37%	44%	76%	-	73%	*	64%	0%	60%	61%	46%	38%	50%
At Masters Grade Level	2024	14%	14%	14%	3%	6%	22%	-	32%	-	13%	0%	0%	15%	12%	15%	14%
	2023	16%	17%	21%	5%	4%	33%	-	50%	*	36%	0%	40%	23%	17%	16%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	91%	79%	90%	96%	-	100%	-	90%	36%	*	94%	82%	83%	85%
	2023	78%	79%	99%	97%	97%	100%	-	100%	-	100%	88%	*	99%	97%	98%	100%
At Meets Grade Level or Above	2024	54%	55%	76%	58%	67%	85%	-	96%	-	90%	0%	*	81%	62%	65%	65%
	2023	55%	56%	91%	94%	81%	95%	-	94%	-	90%	88%	*	92%	91%	84%	100%
At Masters Grade Level	2024	29%	30%	53%	39%	48%	60%	-	70%	-	60%	0%	*	57%	44%	48%	45%
	2023	27%	28%	58%	55%	44%	66%	-	67%	-	50%	25%	*	56%	63%	37%	68%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	78%	58%	79%	87%	-	91%	-	80%	18%	*	80%	73%	68%	75%
	2023	63%	64%	90%	85%	84%	95%	-	94%	-	92%	75%	*	91%	88%	86%	89%
At Meets Grade Level or Above	2024	34%	33%	54%	34%	43%	70%	-	70%	-	60%	0%	*	55%	51%	45%	45%
	2023	37%	38%	63%	58%	44%	69%	-	89%	-	58%	38%	*	63%	63%	50%	63%
At Masters Grade Level	2024	11%	10%	20%	3%	7%	34%	-	43%	-	20%	0%	*	23%	11%	23%	15%
	2023	11%	11%	20%	12%	9%	29%	-	39%	-	0%	13%	*	22%	13%	14%	32%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	99%	100%	100%	98%	-	100%	-	100%	86%	*	99%	100%	100%	100%
	2023	83%	83%	96%	97%	94%	98%	-	95%	*	*	78%	*	97%	92%	100%	88%
At Meets Grade Level or Above	2024	56%	57%	91%	91%	83%	94%	-	94%	-	90%	71%	*	92%	85%	76%	100%
	2023	58%	57%	86%	81%	82%	88%	-	95%	*	*	22%	*	89%	62%	84%	71%
At Masters Grade Level	2024	29%	31%	65%	75%	45%	74%	-	72%	-	30%	43%	*	64%	70%	39%	71%
	2023	28%	28%	59%	45%	55%	68%	-	57%	*	*	11%	*	60%	46%	58%	47%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	76%	76%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	43%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	46%	46%	*	*	*	*	-	-	-	-	*	-	*	-	*	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	17%	17%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	97%	91%	100%	98%	-	100%	-	100%	86%	*	98%	95%	94%	100%
	2023	62%	63%	89%	87%	85%	88%	-	95%	*	*	22%	*	90%	77%	95%	71%
At Meets Grade Level or Above	2024	33%	34%	78%	69%	69%	87%	-	89%	-	70%	57%	*	77%	85%	67%	86%
	2023	33%	34%	66%	55%	52%	74%	-	86%	*	*	0%	*	69%	46%	76%	53%
At Masters Grade Level	2024	17%	18%	49%	38%	38%	60%	-	67%	-	30%	43%	*	52%	35%	30%	50%
	2023	16%	17%	44%	26%	30%	56%	-	52%	*	*	0%	*	46%	23%	47%	24%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	93%	88%	87%	96%	-	100%	-	100%	63%	*	92%	100%	91%	100%
	2023	79%	78%	94%	94%	91%	94%	-	100%	*	*	83%	*	94%	94%	97%	93%
At Meets Grade Level or Above	2024	43%	41%	61%	55%	53%	69%	-	83%	-	30%	25%	*	61%	65%	44%	79%
	2023	43%	43%	67%	59%	56%	67%	-	91%	*	*	0%	*	72%	31%	64%	67%
At Masters Grade Level	2024	24%	23%	33%	21%	23%	44%	-	50%	-	10%	13%	*	38%	9%	15%	36%
	2023	23%	23%	41%	22%	19%	51%	-	73%	*	*	0%	*	44%	19%	41%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	99%	100%	100%	98%	-	100%	-	100%	86%	*	99%	100%	100%	100%
	2023	88%	89%	96%	97%	97%	94%	-	100%	*	*	90%	*	96%	100%	100%	94%
At Meets Grade Level or Above	2024	56%	57%	87%	88%	80%	91%	-	89%	-	80%	57%	*	86%	90%	73%	93%
	2023	56%	58%	78%	71%	74%	78%	-	95%	*	*	20%	*	80%	57%	82%	71%
At Masters Grade Level	2024	19%	19%	41%	41%	27%	47%	-	61%	-	10%	29%	*	41%	38%	27%	50%
	2023	21%	23%	34%	19%	29%	38%	-	43%	*	*	0%	*	35%	21%	38%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	89%	84%	84%	93%	*	94%	-	89%	50%	86%	91%	81%	83%	86%
	2023	76%	77%	92%	88%	89%	94%	*	96%	100%	94%	59%	87%	93%	89%	88%	90%
At Meets Grade Level or Above	2024	48%	49%	66%	57%	55%	73%	*	80%	-	67%	22%	51%	69%	57%	55%	65%
	2023	49%	50%	69%	57%	58%	75%	*	85%	67%	75%	19%	53%	71%	62%	60%	68%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	20%	20%	33%	25%	23%	38%	*	48%	-	35%	7%	18%	36%	23%	23%	32%
	2023	20%	21%	36%	23%	24%	44%	*	53%	67%	39%	7%	22%	37%	31%	27%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	92%	91%	88%	95%	*	95%	-	90%	52%	92%	94%	85%	88%	87%
	2023	77%	78%	95%	93%	92%	96%	*	97%	*	94%	63%	96%	95%	92%	91%	93%
At Meets Grade Level or Above	2024	54%	55%	74%	64%	65%	79%	*	88%	-	77%	17%	58%	77%	63%	64%	72%
	2023	53%	55%	77%	68%	66%	83%	*	87%	*	82%	23%	60%	78%	71%	67%	78%
At Masters Grade Level	2024	22%	22%	40%	36%	30%	44%	*	51%	-	44%	6%	17%	42%	32%	28%	36%
	2023	20%	21%	43%	34%	33%	51%	*	53%	*	49%	9%	24%	44%	43%	30%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	85%	78%	76%	90%	*	95%	-	87%	43%	83%	87%	79%	79%	84%
	2023	75%	75%	90%	84%	87%	93%	*	95%	*	94%	60%	80%	91%	87%	84%	90%
At Meets Grade Level or Above	2024	43%	43%	59%	47%	45%	67%	*	77%	-	61%	22%	42%	61%	52%	48%	56%
	2023	45%	45%	63%	50%	52%	70%	*	85%	*	70%	20%	40%	65%	57%	51%	63%
At Masters Grade Level	2024	17%	17%	25%	11%	15%	32%	*	44%	-	29%	3%	17%	28%	15%	18%	25%
	2023	19%	19%	29%	14%	15%	38%	*	57%	*	27%	7%	20%	32%	22%	20%	29%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	86%	80%	88%	88%	-	87%	-	90%	56%	71%	90%	70%	78%	89%
	2023	77%	77%	91%	86%	89%	93%	-	98%	*	91%	61%	75%	92%	87%	87%	91%
At Meets Grade Level or Above	2024	43%	44%	61%	57%	54%	68%	-	62%	-	58%	25%	57%	65%	46%	44%	66%
	2023	47%	48%	62%	48%	54%	68%	-	81%	*	64%	11%	63%	66%	47%	59%	63%
At Masters Grade Level	2024	16%	16%	30%	29%	23%	32%	-	40%	-	29%	13%	29%	33%	20%	21%	37%
	2023	18%	19%	29%	17%	22%	34%	-	40%	*	45%	0%	25%	30%	23%	29%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	97%	91%	100%	98%	-	100%	-	100%	86%	*	98%	95%	94%	100%
	2023	78%	79%	89%	87%	85%	88%	-	95%	*	*	22%	*	90%	77%	95%	71%
At Meets Grade Level or Above	2024	51%	53%	78%	69%	69%	87%	-	89%	-	70%	57%	*	77%	85%	67%	86%
	2023	52%	54%	66%	55%	52%	74%	-	86%	*	*	0%	*	69%	46%	76%	53%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	27%	29%	49%	38%	38%	60%	-	67%	-	30%	43%	*	52%	35%	30%	50%
	2023	27%	29%	44%	26%	30%	56%	-	52%	*	*	0%	*	46%	23%	47%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	36%	55%	63%	49%	53%	*	61%	-	57%	14%	*	56%	48%	47%	52%
	2023	37%	38%	60%	48%	45%	69%	*	77%	-	69%	27%	*	63%	51%	46%	50%
Reading and Mathematics Including EOC	2024	35%	36%	55%	63%	49%	53%	*	61%	-	57%	14%	*	56%	48%	47%	52%
	2023	37%	38%	60%	48%	45%	69%	*	77%	-	69%	27%	*	63%	51%	46%	50%
Reading Including EOC	2024	48%	48%	63%	63%	62%	64%	*	72%	-	57%	21%	*	65%	56%	58%	57%
	2023	50%	51%	70%	63%	56%	78%	*	81%	-	77%	25%	*	72%	63%	61%	65%
Math Including EOC	2024	42%	44%	68%	69%	55%	73%	*	72%	-	71%	29%	*	70%	59%	58%	71%
	2023	45%	45%	69%	56%	52%	79%	*	88%	-	69%	45%	*	71%	61%	56%	56%
4th Graders																	
Reading and Mathematics	2024	38%	38%	49%	36%	32%	56%	*	80%	-	47%	25%	0%	51%	43%	31%	32%
	2023	38%	39%	60%	41%	54%	60%	-	81%	-	78%	0%	40%	59%	64%	48%	84%
Reading and Mathematics Including EOC	2024	38%	38%	49%	36%	32%	56%	*	80%	-	47%	25%	0%	51%	43%	31%	32%
	2023	38%	39%	60%	41%	54%	60%	-	81%	-	78%	0%	40%	59%	64%	48%	84%
Reading Including EOC	2024	51%	51%	74%	54%	64%	82%	*	92%	-	87%	25%	50%	77%	66%	61%	74%
	2023	48%	49%	76%	59%	62%	83%	-	92%	-	78%	0%	60%	76%	73%	64%	95%
Math Including EOC	2024	46%	46%	54%	46%	34%	62%	*	84%	-	53%	50%	0%	55%	51%	41%	32%
	2023	48%	48%	63%	43%	54%	65%	-	85%	-	78%	33%	40%	62%	67%	50%	84%
5th Graders																	
Reading and Mathematics	2024	42%	42%	62%	49%	44%	71%	-	70%	-	73%	0%	40%	67%	45%	53%	71%
	2023	43%	43%	54%	40%	47%	57%	-	77%	-	71%	13%	33%	54%	52%	46%	60%
Reading and Mathematics Including EOC	2024	42%	42%	62%	49%	44%	71%	-	70%	-	73%	0%	40%	67%	45%	53%	71%
	2023	43%	43%	54%	40%	47%	57%	-	77%	-	71%	13%	33%	54%	52%	46%	60%
Reading Including EOC	2024	55%	55%	74%	70%	59%	79%	-	81%	-	77%	0%	60%	80%	55%	68%	86%
	2023	57%	57%	72%	63%	63%	78%	-	82%	-	100%	13%	67%	71%	75%	67%	73%
Math Including EOC	2024	51%	50%	67%	50%	52%	74%	-	81%	-	77%	22%	40%	71%	53%	59%	81%
	2023	51%	51%	64%	51%	59%	66%	-	86%	-	71%	13%	33%	65%	60%	54%	67%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	36%	37%	41%	29%	32%	50%	-	64%	-	38%	0%	20%	44%	37%	35%	29%
	2023	35%	37%	48%	27%	33%	70%	-	64%	*	55%	0%	40%	52%	39%	29%	45%
Reading and Mathematics Including EOC	2024	36%	37%	41%	29%	32%	50%	-	64%	-	38%	0%	20%	44%	37%	35%	29%
	2023	35%	37%	48%	27%	33%	70%	-	64%	*	55%	0%	40%	52%	39%	29%	45%
Reading Including EOC	2024	57%	57%	67%	53%	58%	76%	-	91%	-	63%	0%	40%	69%	63%	62%	62%
	2023	52%	54%	67%	54%	60%	80%	-	77%	*	73%	0%	60%	70%	61%	49%	64%
Math Including EOC	2024	40%	41%	47%	34%	38%	55%	-	68%	-	50%	0%	20%	49%	42%	36%	33%
	2023	40%	43%	57%	37%	44%	76%	-	73%	*	64%	0%	60%	61%	46%	38%	50%
7th Graders																	
Reading and Mathematics	2024	35%	35%	50%	26%	40%	66%	-	70%	-	60%	0%	*	52%	44%	45%	45%
	2023	37%	39%	62%	55%	44%	69%	-	89%	-	60%	38%	*	62%	63%	49%	63%
Reading and Mathematics Including EOC	2024	36%	36%	50%	26%	40%	66%	-	70%	-	60%	0%	*	52%	44%	45%	45%
	2023	38%	40%	62%	55%	44%	69%	-	89%	-	60%	38%	*	62%	63%	49%	63%
Reading Including EOC	2024	54%	56%	76%	58%	67%	85%	-	96%	-	90%	0%	*	81%	62%	65%	65%
	2023	55%	56%	91%	94%	81%	95%	-	94%	-	90%	88%	*	92%	91%	84%	100%
Math Including EOC	2024	40%	41%	54%	34%	43%	70%	-	70%	-	60%	0%	*	55%	51%	45%	45%
	2023	43%	45%	63%	58%	44%	69%	-	89%	-	58%	38%	*	63%	63%	50%	63%
8th Graders																	
Reading and Mathematics	2023	31%	30%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
Reading and Mathematics Including EOC	2024	41%	41%	63%	56%	55%	70%	-	83%	-	30%	29%	*	61%	75%	45%	79%
	2023	44%	44%	66%	58%	55%	64%	-	95%	*	*	0%	*	69%	38%	66%	59%
Reading Including EOC	2024	57%	58%	91%	91%	83%	94%	-	94%	-	90%	71%	*	92%	85%	76%	100%
	2023	58%	59%	86%	81%	82%	88%	-	95%	*	*	22%	*	89%	62%	84%	71%
Math Including EOC	2024	49%	47%	63%	56%	55%	70%	-	83%	-	30%	29%	*	61%	75%	45%	79%
	2023	51%	50%	67%	61%	55%	66%	-	95%	*	*	0%	*	70%	38%	66%	59%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	51%	40%	39%	59%	*	70%	-	58%	9%	36%	54%	43%	42%	46%
	2023	37%	38%	57%	41%	44%	65%	*	77%	*	69%	14%	30%	58%	53%	43%	59%
Reading and Mathematics Including EOC	2024	38%	39%	53%	42%	41%	60%	*	71%	-	54%	11%	38%	55%	45%	42%	50%
	2023	39%	40%	58%	44%	45%	65%	*	80%	*	69%	13%	36%	60%	52%	47%	60%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	54%	74%	64%	65%	79%	*	88%	-	77%	17%	58%	77%	63%	64%	72%
	2023	53%	54%	77%	68%	66%	83%	*	87%	*	82%	23%	60%	78%	71%	67%	78%
Math Including EOC	2024	45%	45%	59%	48%	45%	67%	*	77%	-	61%	22%	42%	61%	52%	48%	56%
	2023	47%	47%	64%	50%	52%	70%	*	86%	*	70%	20%	40%	65%	58%	52%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	75%	57%	76%	86%	*	82%	-	67%	68%	42%	79%	65%	70%	68%
	2023	55%	55%	68%	57%	69%	66%	-	88%	-	68%	42%	20%	64%	80%	56%	78%
Grade 4 Mathematics	2024	60%	59%	45%	32%	40%	49%	*	56%	-	47%	25%	25%	47%	39%	35%	31%
	2023	63%	62%	57%	43%	56%	60%	-	73%	-	55%	58%	70%	56%	60%	45%	67%
Grade 5 ELA/Reading	2024	70%	69%	79%	89%	67%	76%	-	78%	-	89%	39%	*	80%	76%	84%	76%
	2023	65%	64%	72%	74%	68%	68%	-	77%	-	100%	31%	92%	68%	82%	72%	80%
Grade 5 Mathematics	2024	65%	65%	82%	82%	69%	82%	-	89%	-	89%	56%	*	82%	83%	82%	88%
	2023	71%	70%	77%	66%	77%	80%	-	84%	-	100%	56%	58%	79%	73%	66%	77%
Grade 6 ELA/Reading	2024	61%	62%	55%	38%	51%	62%	-	81%	-	50%	23%	0%	58%	49%	56%	67%
	2023	51%	51%	54%	40%	41%	67%	-	71%	-	67%	30%	60%	54%	54%	38%	48%
Grade 6 Mathematics	2024	48%	50%	45%	45%	34%	47%	-	62%	-	56%	50%	40%	46%	43%	39%	45%
	2023	54%	57%	53%	50%	42%	55%	-	74%	-	67%	70%	40%	52%	58%	45%	48%
Grade 7 ELA/Reading	2024	66%	67%	84%	74%	84%	85%	-	93%	-	100%	50%	*	87%	74%	84%	71%
	2023	71%	70%	95%	97%	87%	95%	-	100%	-	100%	88%	*	95%	93%	95%	100%
Grade 7 Mathematics	2024	49%	46%	63%	46%	72%	71%	-	67%	-	50%	50%	*	64%	63%	71%	73%
	2023	56%	55%	78%	76%	61%	86%	-	88%	-	75%	88%	*	78%	78%	71%	71%
Grade 8 ELA/Reading	2024	69%	69%	90%	92%	84%	89%	-	94%	-	88%	86%	*	90%	85%	83%	100%
	2023	63%	62%	80%	81%	78%	83%	-	69%	*	*	39%	*	81%	69%	87%	65%
Grade 8 Mathematics	2024	66%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	73%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2024	72%	71%	74%	75%	72%	74%	-	89%	-	55%	57%	*	73%	83%	65%	96%
	2023	76%	77%	90%	90%	85%	88%	-	100%	*	*	100%	*	91%	77%	88%	87%
All Grades Both Subjects	2024	64%	64%	69%	63%	63%	72%	*	79%	-	72%	49%	49%	71%	63%	66%	70%
	2023	64%	64%	72%	66%	65%	75%	-	82%	*	75%	58%	65%	71%	72%	65%	70%
All Grades ELA/Reading	2024	67%	67%	76%	70%	71%	79%	*	85%	-	80%	51%	45%	79%	67%	74%	75%
	2023	63%	62%	73%	68%	67%	75%	-	81%	*	80%	45%	67%	72%	76%	69%	73%
All Grades Mathematics	2024	60%	60%	62%	57%	55%	64%	*	72%	-	64%	47%	53%	63%	58%	57%	65%
	2023	66%	66%	70%	63%	64%	74%	-	83%	*	70%	71%	64%	71%	67%	61%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	39%	71%	*	*	*	-	-	-	*	*	-	80%	*	*	*
	2023	33%	33%	56%	*	*	*	-	*	-	*	*	*	50%	*	*	-
Grade 4 Mathematics	2024	26%	25%	10%	*	17%	-	-	*	-	*	*	*	17%	*	*	*
	2023	27%	24%	42%	*	*	*	-	-	-	*	*	*	50%	*	20%	-
Grade 5 ELA/Reading	2024	35%	34%	45%	80%	*	*	-	-	-	*	0%	-	*	43%	43%	*
	2023	37%	36%	47%	*	40%	40%	-	*	-	-	0%	*	50%	43%	20%	*
Grade 5 Mathematics	2024	41%	39%	60%	83%	43%	33%	-	*	-	*	20%	-	47%	73%	69%	*
	2023	48%	45%	58%	55%	75%	40%	-	*	-	*	14%	*	64%	45%	47%	*

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	24%	21%	*	14%	*	-	*	-	*	0%	-	25%	17%	25%	*
	2023	26%	25%	29%	*	*	*	-	*	-	-	17%	-	40%	*	*	*
Grade 6 Mathematics	2024	27%	28%	20%	25%	0%	20%	-	*	-	*	13%	*	23%	14%	18%	*
	2023	35%	37%	63%	57%	80%	*	-	*	-	*	43%	-	57%	67%	50%	50%
Grade 7 ELA/Reading	2024	23%	23%	36%	25%	*	*	-	-	-	*	0%	-	50%	17%	33%	*
	2023	39%	38%	88%	*	*	*	-	*	-	*	*	-	92%	*	88%	*
Grade 7 Mathematics	2024	14%	13%	11%	0%	17%	*	-	*	-	-	0%	-	0%	22%	10%	*
	2023	22%	21%	60%	50%	50%	71%	-	-	-	*	*	-	56%	*	75%	-
Grade 8 ELA/Reading	2024	34%	33%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2023	39%	38%	60%	*	*	*	-	*	-	-	*	-	*	*	*	*
Grade 8 Mathematics	2024	44%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	47%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2024	55%	51%	71%	80%	*	*	-	*	-	*	*	-	67%	*	*	*
	2023	58%	56%	90%	89%	83%	*	-	*	-	*	83%	*	94%	*	*	*
All Grades Both Subjects	2024	32%	31%	39%	48%	28%	29%	-	63%	-	50%	13%	*	40%	38%	41%	26%
	2023	38%	37%	61%	58%	61%	62%	-	64%	-	73%	35%	57%	64%	53%	52%	47%
All Grades ELA/Reading	2024	30%	29%	42%	53%	33%	25%	-	*	-	*	13%	-	52%	29%	37%	22%
	2023	35%	35%	60%	57%	46%	64%	-	67%	-	80%	21%	*	66%	47%	57%	20%
All Grades Mathematics	2024	35%	33%	38%	46%	25%	31%	-	57%	-	50%	13%	*	35%	43%	43%	30%
	2023	40%	39%	62%	58%	67%	60%	-	60%	-	67%	43%	60%	64%	57%	50%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	89%	-	-	-	-	-	-	83%	-	83%	-	*	89%	83%	99%
	2023	76%	77%	92%	-	-	-	-	-	-	89%	-	89%	-	-	92%	89%	97%
At Meets Grade Level or Above	2024	48%	49%	66%	-	-	-	-	-	-	60%	-	60%	-	*	66%	59%	90%
	2023	49%	50%	69%	-	-	-	-	-	-	65%	-	65%	-	-	68%	65%	89%
At Masters Grade Level	2024	20%	20%	33%	-	-	-	-	-	-	26%	-	26%	-	*	33%	26%	59%
	2023	20%	21%	36%	-	-	-	-	-	-	29%	-	29%	-	-	36%	29%	59%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	92%	-	-	-	-	-	-	84%	-	84%	-	*	93%	84%	100%
	2023	77%	78%	95%	-	-	-	-	-	-	91%	-	91%	-	-	95%	91%	100%
At Meets Grade Level or Above	2024	54%	55%	74%	-	-	-	-	-	-	67%	-	67%	-	*	74%	67%	96%
	2023	53%	55%	77%	-	-	-	-	-	-	74%	-	74%	-	-	76%	74%	96%
At Masters Grade Level	2024	22%	22%	40%	-	-	-	-	-	-	30%	-	30%	-	*	40%	29%	68%
	2023	20%	21%	43%	-	-	-	-	-	-	35%	-	35%	-	-	43%	35%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	85%	-	-	-	-	-	-	81%	-	81%	-	*	85%	81%	96%
	2023	75%	75%	90%	-	-	-	-	-	-	90%	-	90%	-	-	90%	90%	93%
At Meets Grade Level or Above	2024	43%	43%	59%	-	-	-	-	-	-	50%	-	50%	-	*	59%	49%	86%
	2023	45%	45%	63%	-	-	-	-	-	-	60%	-	60%	-	-	63%	60%	77%
At Masters Grade Level	2024	17%	17%	25%	-	-	-	-	-	-	20%	-	20%	-	*	24%	20%	54%
	2023	19%	19%	29%	-	-	-	-	-	-	27%	-	27%	-	-	29%	27%	43%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	86%	-	-	-	-	-	-	83%	-	83%	-	-	86%	83%	100%
	2023	77%	77%	91%	-	-	-	-	-	-	90%	-	90%	-	-	91%	90%	100%
At Meets Grade Level or Above	2024	43%	44%	61%	-	-	-	-	-	-	61%	-	61%	-	-	60%	61%	81%
	2023	47%	48%	62%	-	-	-	-	-	-	60%	-	60%	-	-	61%	60%	100%
At Masters Grade Level	2024	16%	16%	30%	-	-	-	-	-	-	30%	-	30%	-	-	29%	30%	50%
	2023	18%	19%	29%	-	-	-	-	-	-	20%	-	20%	-	-	28%	20%	75%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	97%	-	-	-	-	-	-	100%	-	100%	-	-	97%	100%	100%
	2023	78%	79%	89%	-	-	-	-	-	-	67%	-	67%	-	-	91%	67%	100%
At Meets Grade Level or Above	2024	51%	53%	78%	-	-	-	-	-	-	78%	-	78%	-	-	77%	78%	100%
	2023	52%	54%	66%	-	-	-	-	-	-	47%	-	47%	-	-	67%	47%	100%
At Masters Grade Level	2024	27%	29%	49%	-	-	-	-	-	-	44%	-	44%	-	-	48%	44%	67%
	2023	27%	29%	44%	-	-	-	-	-	-	27%	-	27%	-	-	44%	27%	63%
School Progress - Annual Growth																		

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	69%	-	-	-	-	-	-	67%	-	67%	-	*	68%	66%	86%
	2023	64%	64%	72%	-	-	-	-	-	-	71%	-	71%	-	-	71%	71%	73%
All Grades ELA/Reading	2024	67%	67%	76%	-	-	-	-	-	-	71%	-	71%	-	*	76%	72%	88%
	2023	63%	62%	73%	-	-	-	-	-	-	70%	-	70%	-	-	73%	70%	85%
All Grades Mathematics	2024	60%	60%	62%	-	-	-	-	-	-	62%	-	62%	-	*	61%	61%	84%
	2023	66%	66%	70%	-	-	-	-	-	-	72%	-	72%	-	-	70%	72%	61%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	39%	-	-	-	-	-	-	24%	-	24%	-	-	41%	24%	*
	2023	38%	37%	61%	-	-	-	-	-	-	50%	-	50%	-	-	63%	50%	*
All Grades ELA/Reading	2024	30%	29%	42%	-	-	-	-	-	-	22%	-	22%	-	-	46%	22%	-
	2023	35%	35%	60%	-	-	-	-	-	-	20%	-	20%	-	-	64%	20%	-
All Grades Mathematics	2024	35%	33%	38%	-	-	-	-	-	-	25%	-	25%	-	-	39%	25%	*
	2023	40%	39%	62%	-	-	-	-	-	-	62%	-	62%	-	-	62%	62%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	98%	97%	98%	100%	* 100%	-	97%	97%	100%	100%	99%	96%	97%	98%
Not Included in Accountability: Mobile	4%	4%	1%	3%	2%	0%	* 0%	-	3%	3%	0%	0%	1%	4%	3%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	98%	97%	97%	99%	* 100%	-	98%	97%	100%	100%	99%	96%	96%	97%
Not Included in Accountability: Mobile	4%	4%	1%	3%	2%	1%	* 0%	-	2%	3%	0%	0%	1%	4%	3%	3%
Not Included in Accountability: Other Exclusions	4%	4%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	97%	98%	99%	* 100%	-	98%	97%	100%	100%	99%	96%	97%	97%
Not Included in Accountability: Mobile	5%	5%	1%	3%	2%	1%	* 0%	-	2%	3%	0%	0%	1%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	100%	100%	- 100%	-	97%	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	98%	96%	100%	100%	- 100%	-	91%	100%	100%	100%	99%	95%	97%	97%
Not Included in Accountability: Mobile	4%	4%	1%	3%	0%	0%	- 0%	-	6%	0%	0%	0%	0%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	- 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	- 0%	-	3%	0%	0%	0%	1%	0%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	0%	0%	-	0%	-	3%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	99%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	99%	97%	98%	100%	*	100%	100%	97%	96%	100%	100%	95%	98%	98%
Not Included in Accountability: Mobile	4%	4%	1%	3%	2%	0%	*	0%	0%	1%	3%	0%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	1%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	1%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	98%	97%	98%	99%	*	100%	*	96%	97%	100%	99%	95%	98%	98%
Not Included in Accountability: Mobile	4%	5%	1%	3%	2%	1%	*	0%	*	1%	3%	0%	0%	5%	2%	1%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	3%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	3%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	98%	100%	100%	100%	100%	99%
Included in Accountability	94%	94%	98%	97%	98%	99%	*	100%	*	99%	95%	100%	100%	95%	98%	97%
Not Included in Accountability: Mobile	5%	5%	1%	3%	2%	1%	*	0%	*	1%	3%	0%	0%	5%	2%	1%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	97%	99%	100%	-	100%	*	100%	95%	100%	100%	97%	97%	97%
Not Included in Accountability: Mobile	4%	4%	1%	3%	1%	0%	-	0%	*	0%	5%	0%	0%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.9%	96.1%	96.4%	95.5%	95.9%	* 97.5%	* 97.5%	* 95.9%	94.9%	95.5%	96.8%	
2021-22	92.2%	92.7%	95.6%	95.8%	95.2%	95.4%	* 97.0%	* 97.0%	* 95.6%	94.5%	94.9%	96.2%	
Chronic Absenteeism													
2022-23	20.3%	17.9%	5.8%	5.1%	6.0%	6.6%	* 3.3%	* 3.3%	* 6.6%	12.6%	10.3%	3.0%	
2021-22	25.7%	23.8%	7.6%	8.1%	8.7%	8.2%	* 2.4%	* 2.4%	* 7.7%	14.3%	12.1%	4.2%	
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	- 0.0%	- 0.0%	* 0.0%	0.0%	0.0%	0.0%	
2021-22	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	* 0.0%	* 0.0%	* 0.0%	0.0%	0.0%	0.0%	
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	3.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	6.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	90.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	93.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	89.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	4.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	6.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	93.8%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	92.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	6.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	92.5%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	79.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	83.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	377,367	100.0%
By Ethnicity:				
African American	-	-	46,822	12.4%
Hispanic	-	-	197,333	52.3%
White	-	-	103,009	27.3%
American Indian	-	-	1,181	0.3%
Asian	-	-	19,151	5.1%
Pacific Islander	-	-	574	0.2%
Two or More Races	-	-	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	270	0.1%
Foundation H.S. Program (No Endorsement)	-	-	49,278	13.1%
Foundation H.S. Program (Endorsement)	-	-	16,475	4.4%
Foundation H.S. Program (DLA)	-	-	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	222	0.1%
Special Education Graduates	-	-	34,589	9.2%
Economically Disadvantaged Graduates	-	-	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	50,229	13.3%
At-Risk Graduates	-	-	168,430	44.6%
CTE Completers	-	-	116,959	31.0%

There is no data for this district.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

There is no data for this district.

There is no data for this district.

Texas Education Agency
2023-24 Student Information (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,494	100.0%	5,517,464	100.0%	1,494	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%
Kindergarten	142	9.5%	361,329	6.5%	142	9.5%	361,799	6.5%
Grade 1	164	11.0%	385,096	7.0%	164	11.0%	385,471	7.0%
Grade 2	173	11.6%	402,233	7.3%	173	11.6%	402,576	7.3%
Grade 3	175	11.7%	399,869	7.2%	175	11.7%	400,181	7.2%
Grade 4	171	11.4%	399,137	7.2%	171	11.4%	399,422	7.2%
Grade 5	175	11.7%	399,200	7.2%	175	11.7%	399,419	7.2%
Grade 6	180	12.0%	400,347	7.3%	180	12.0%	400,511	7.2%
Grade 7	169	11.3%	405,118	7.3%	169	11.3%	405,298	7.3%
Grade 8	145	9.7%	414,033	7.5%	145	9.7%	414,195	7.5%
Grade 9	0	0.0%	472,595	8.6%	0	0.0%	472,783	8.5%
Grade 10	0	0.0%	439,091	8.0%	0	0.0%	439,298	7.9%
Grade 11	0	0.0%	406,681	7.4%	0	0.0%	406,966	7.4%
Grade 12	0	0.0%	365,788	6.6%	0	0.0%	367,894	6.7%
Ethnic Distribution								
African American	303	20.3%	706,235	12.8%	303	20.3%	707,609	12.8%
Hispanic	329	22.0%	2,936,051	53.2%	329	22.0%	2,942,144	53.2%
White	539	36.1%	1,379,090	25.0%	539	36.1%	1,384,437	25.0%
American Indian	2	0.1%	17,886	0.3%	2	0.1%	17,939	0.3%
Asian	192	12.9%	295,946	5.4%	192	12.9%	296,367	5.4%
Pacific Islander	2	0.1%	8,831	0.2%	2	0.1%	8,844	0.2%
Two or More Races	127	8.5%	173,425	3.1%	127	8.5%	173,896	3.1%
Sex								
Female	748	50.1%	2,695,318	48.9%	748	50.1%	2,700,356	48.8%
Male	746	49.9%	2,822,146	51.1%	746	49.9%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	465	31.1%	3,434,955	62.3%	465	31.1%	3,439,856	62.2%
Non-Educationally Disadvantaged	1,029	68.9%	2,082,509	37.7%	1,029	68.9%	2,091,380	37.8%
Section 504 Students	149	10.0%	399,808	7.2%	149	10.0%	400,078	7.2%
EB Students/EL	146	9.8%	1,344,804	24.4%	146	9.8%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%				
Students w/ Dyslexia	54	3.6%	329,004	6.0%	54	3.6%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	2	0.1%	77,809	1.4%	2	0.1%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	79	5.3%	3,624,288	65.7%	79	5.3%	3,632,539	65.7%
Military Connected	10	0.7%	212,919	3.9%	10	0.7%	213,035	3.9%
At-Risk	481	32.2%	2,937,834	53.2%	481	32.2%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	144	9.6%	1,350,113	24.5%	144	9.6%	1,350,920	24.4%
Career and Technical Education	80	5.4%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	469,054	8.5%	0	0.0%	469,170	8.5%
Special Education	92	6.2%	764,858	13.9%	92	6.2%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	92		764,858					
Students with Intellectual Disabilities	42	45.7%	349,307	45.7%				
Students with Physical Disabilities	24	26.1%	144,191	18.9%				
Students with Autism	16	17.4%	124,254	16.2%				
Students with Behavioral Disabilities	10	10.9%	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	68	4.9%	864,058	16.1%				
African American	12	0.9%	181,855	3.4%				
Hispanic	20	1.4%	455,070	8.5%				
White	28	2.0%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	4	0.3%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	4	0.3%	29,274	0.5%				
Special Ed Students who are Mobile	6	6.3%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	7	5.2%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	33	7.4%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	110	10.8%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	2.8%	1.3%	0.0%	3.9%
Grade 1	0.0%	2.1%	0.0%	3.3%
Grade 2	0.6%	1.3%	0.0%	1.6%
Grade 3	0.0%	0.7%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.3%	0.0%	0.3%
Grade 7	0.0%	0.5%	0.0%	0.4%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	-	7.9%	-	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	1	0.3%	5,974	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.8	18.4
Grade 1	20.4	18.8
Grade 2	20.6	19.1
Grade 3	21.5	19.4
Grade 4	21.4	19.4
Grade 5	21.7	20.9
Grade 6	20.4	19.2
Secondary		
English/Language Arts	22.3	16.3
Foreign Languages	19.9	18.8
Mathematics	20.7	17.5
Science	20.8	18.5
Social Studies	20.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	156.7	100.0%	775,882.5	100.0%
Professional Staff	120.0	76.5%	496,151.0	63.9%
Teachers	95.9	61.2%	374,799.9	48.3%
Professional Support	15.6	9.9%	86,026.7	11.1%
Campus Administration (School Leadership)	6.0	3.8%	25,836.1	3.3%
Central Administration	2.5	1.6%	9,488.3	1.2%
Educational Aides	13.7	8.7%	88,200.6	11.4%
Auxiliary Staff	23.1	14.7%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	3.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	34.9	22.3%	421,896.4	54.4%
Teachers by Ethnicity				
African American	1.0	1.0%	47,341.1	12.6%
Hispanic	13.1	13.7%	112,921.8	30.1%
White	79.8	83.2%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	2.0	2.1%	4,726.6	1.3%
Teachers by Sex				
Males	13.0	13.6%	91,815.2	24.5%
Females	82.9	86.4%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	67.9	70.8%	268,886.4	71.7%
Masters	27.0	28.2%	93,414.7	24.9%
Doctorate	1.0	1.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.1	2.2%	32,507.6	8.7%
1-5 Years Experience	16.6	17.3%	102,619.4	27.4%
6-10 Years Experience	19.0	19.8%	75,585.4	20.2%
11-20 Years Experience	31.6	32.9%	101,415.3	27.1%
21-30 Years Experience	24.0	25.0%	51,471.9	13.7%
Over 30 Years Experience	2.5	2.7%	11,200.2	3.0%
Number of Students per Teacher	15.6	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	7.0	6.0
Average Years Experience of Principals with District	7.0	5.1
Average Years Experience of Assistant Principals	8.3	5.1
Average Years Experience of Assistant Principals with District	2.3	4.3
Average Years Experience of Teachers	14.1	11.1
Average Years Experience of Teachers with District	5.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$53,703	\$54,272
1-5 Years Experience	\$56,299	\$58,185
6-10 Years Experience	\$60,190	\$61,494
11-20 Years Experience	\$67,297	\$65,219
21-30 Years Experience	\$71,650	\$69,723
Over 30 Years Experience	\$89,233	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$65,352	\$62,474
Professional Support	\$71,281	\$73,783
Campus Administration (School Leadership)	\$84,405	\$86,738
Central Administration	\$126,514	\$116,028
Instructional Staff Percent	72.6%	65.0%
Turnover Rate for Teachers	12.8%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	19	\$3,763	9,429	\$5,848
Exemplary	22	\$7,463	10,279	\$11,434
Master	*	*	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
 ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%
Career and Technical Education	0.7	0.8%	20,454.1	5.5%
Compensatory Education	7.2	7.5%	11,626.3	3.1%
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%
Regular Education	83.4	87.0%	261,452.4	69.8%
Special Education	2.5	2.6%	38,736.9	10.3%
Other	2.0	2.1%	13,749.8	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON CLASSICS ACADEMY

Campus Name: ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS

Campus Number: 220802101

This school is a Charter School.

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	96.1%	95.4%	95.9%	94.7%	95.1%	*	96.8%	*	95.0%	94.0%	94.8%	95.2%
2021-22	92.2%	95.6%	95.1%	94.5%	94.6%	95.2%	*	96.4%	-	95.1%	94.7%	93.8%	95.2%
Chronic Absenteeism													
2022-23	20.3%	5.8%	8.8%	7.9%	10.8%	8.7%	*	6.8%	*	6.3%	18.5%	13.4%	7.1%
2021-22	25.7%	7.6%	8.7%	11.9%	14.3%	5.8%	*	2.3%	-	8.0%	7.1%	20.2%	7.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	-	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	-	377,367
By Ethnicity:				
African American	-	-	-	46,822
Hispanic	-	-	-	197,333
White	-	-	-	103,009
American Indian	-	-	-	1,181
Asian	-	-	-	19,151
Pacific Islander	-	-	-	574
Two or More Races	-	-	-	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	-	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	270
Foundation H.S. Program (No Endorsement)	-	-	-	49,278
Foundation H.S. Program (Endorsement)	-	-	-	16,475
Foundation H.S. Program (DLA)	-	-	-	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	-	222
Special Education Graduates	-	-	-	34,589
Economically Disadvantaged Graduates	-	-	-	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	50,229
At-Risk Graduates	-	-	-	168,430
CTE Completers	-	-	-	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	479	100.0%	1,494	5,517,464	479	100.0%	1,494	5,531,236
Students by Grade								
Kindergarten	142	29.6%	9.5%	6.5%	142	29.6%	9.5%	6.5%
Grade 1	164	34.2%	11.0%	7.0%	164	34.2%	11.0%	7.0%
Grade 2	173	36.1%	11.6%	7.3%	173	36.1%	11.6%	7.3%
Ethnic Distribution								
African American	96	20.0%	20.3%	12.8%	96	20.0%	20.3%	12.8%
Hispanic	95	19.8%	22.0%	53.2%	95	19.8%	22.0%	53.2%
White	177	37.0%	36.1%	25.0%	177	37.0%	36.1%	25.0%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	62	12.9%	12.9%	5.4%	62	12.9%	12.9%	5.4%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	47	9.8%	8.5%	3.1%	47	9.8%	8.5%	3.1%
Sex								
Female	231	48.2%	50.1%	48.9%	231	48.2%	50.1%	48.8%
Male	248	51.8%	49.9%	51.1%	248	51.8%	49.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	164	34.2%	31.1%	62.3%	164	34.2%	31.1%	62.2%
Non-Educationally Disadvantaged	315	65.8%	68.9%	37.7%	315	65.8%	68.9%	37.8%
Section 504 Students	25	5.2%	10.0%	7.2%	25	5.2%	10.0%	7.2%
EB Students/EL	51	10.6%	9.8%	24.4%	51	10.6%	9.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	3	0.6%	3.6%	6.0%	3	0.6%	3.6%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.4%	0.1%	1.4%	2	0.4%	0.1%	1.4%
Immigrant	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	79	16.5%	5.3%	65.7%	79	16.5%	5.3%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	178	37.2%	32.2%	53.2%	178	37.2%	32.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	50	10.4%	9.6%	24.5%	50	10.4%	9.6%	24.4%
Career and Technical Education	0	0.0%	5.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	26	5.4%	6.2%	13.9%	26	5.4%	6.2%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	26							
Students with Intellectual Disabilities	*	*	45.7%	45.7%				
Students with Physical Disabilities	18	69.2%	26.1%	18.9%				
Students with Autism	*	*	17.4%	16.2%				
Students with Behavioral Disabilities	*	*	10.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	12	3.4%	4.9%	16.1%				
African American	0	0.0%	0.9%	3.4%				
Hispanic	3	0.8%	1.4%	8.5%				
White	7	2.0%	2.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.6%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Special Ed Students who are Mobile	1	3.7%	6.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	7.1%	5.2%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	5	3.8%	7.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	31	9.3%	10.8%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.8%	2.8%	1.3%	0.0%	0.0%	3.9%
Grade 1	0.0%	0.0%	2.1%	0.0%	0.0%	3.3%
Grade 2	0.6%	0.6%	1.3%	0.0%	0.0%	1.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.8	17.8	18.4
Grade 1	20.4	20.4	18.8
Grade 2	20.6	20.6	19.1

Texas Education Agency
2023-24 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	42.3	100.0%	100.0%	100.0%
Professional Staff	37.0	87.4%	76.5%	63.9%
Teachers	33.0	78.0%	61.2%	48.3%
Professional Support	2.0	4.7%	9.9%	11.1%
Campus Administration (School Leadership)	2.0	4.7%	3.8%	3.3%
Educational Aides	5.3	12.6%	8.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	3.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	11.8	27.9%	22.3%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	1.0%	12.6%
Hispanic	6.0	18.2%	13.7%	30.1%
White	26.0	78.8%	83.2%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.0%	2.1%	1.3%
Teachers by Sex				
Males	1.0	3.0%	13.6%	24.5%
Females	32.0	97.0%	86.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	22.0	66.7%	70.8%	71.7%
Masters	11.0	33.3%	28.2%	24.9%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	2.2%	8.7%
1-5 Years Experience	7.0	21.2%	17.3%	27.4%
6-10 Years Experience	6.0	18.2%	19.8%	20.2%
11-20 Years Experience	11.0	33.3%	32.9%	27.1%
21-30 Years Experience	8.0	24.2%	25.0%	13.7%
Over 30 Years Experience	1.0	3.0%	2.7%	3.0%
Number of Students per Teacher	14.5	n/a	15.6	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	7.0	6.0
Average Years Experience of Principals with District	8.0	7.0	5.1
Average Years Experience of Assistant Principals	2.0	8.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.3	4.3
Average Years Experience of Teachers	13.9	14.1	11.1
Average Years Experience of Teachers with District	6.1	5.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$53,703	\$54,272
1-5 Years Experience	\$56,751	\$56,299	\$58,185
6-10 Years Experience	\$59,863	\$60,190	\$61,494
11-20 Years Experience	\$66,556	\$67,297	\$65,219
21-30 Years Experience	\$71,514	\$71,650	\$69,723
Over 30 Years Experience	\$75,378	\$89,233	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,729	\$65,352	\$62,474
Professional Support	\$65,172	\$71,281	\$73,783
Campus Administration (School Leadership)	\$81,600	\$84,405	\$86,738
Instructional Staff Percent	n/a	72.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	0.0	0.0%	0.8%	5.5%
Compensatory Education	4.0	12.1%	7.5%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.4	86.1%	87.0%	69.8%
Special Education	0.6	1.8%	2.6%	10.3%
Other	0.0	0.0%	2.1%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON CLASSICS ACADEMY

Campus Name: ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Campus Number: 220802102

This school is a Charter School.

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	90%	90%	94%	81%	97%	*	83%	-	71%	50%	*	92%	78%	87%	71%
	2023	76%	94%	94%	93%	88%	98%	*	96%	-	92%	67%	*	94%	93%	92%	88%
At Meets Grade Level or Above	2024	48%	63%	63%	63%	62%	64%	*	72%	-	57%	21%	*	65%	56%	58%	57%
	2023	50%	70%	70%	63%	56%	78%	*	81%	-	77%	25%	*	72%	63%	61%	65%
At Masters Grade Level	2024	21%	28%	28%	38%	19%	26%	*	33%	-	36%	0%	*	28%	30%	30%	24%
	2023	20%	33%	33%	22%	28%	33%	*	54%	-	38%	17%	*	33%	34%	16%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	87%	87%	78%	79%	96%	*	89%	-	86%	36%	*	90%	74%	80%	81%
	2023	73%	96%	96%	96%	88%	100%	*	96%	-	100%	91%	*	95%	98%	96%	94%
At Meets Grade Level or Above	2024	42%	68%	68%	69%	55%	73%	*	72%	-	71%	29%	*	70%	59%	58%	71%
	2023	45%	69%	69%	56%	52%	79%	*	88%	-	69%	45%	*	71%	61%	56%	56%
At Masters Grade Level	2024	15%	27%	27%	19%	21%	26%	*	44%	-	50%	0%	*	29%	19%	23%	24%
	2023	19%	38%	38%	26%	19%	45%	*	69%	-	38%	27%	*	42%	27%	18%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	96%	96%	96%	93%	98%	*	96%	-	100%	92%	83%	98%	94%	96%	89%
	2023	77%	95%	95%	89%	96%	95%	-	100%	-	96%	67%	100%	95%	93%	92%	95%
At Meets Grade Level or Above	2024	51%	74%	74%	54%	64%	82%	*	92%	-	87%	25%	50%	77%	66%	61%	74%
	2023	48%	76%	76%	59%	62%	83%	-	92%	-	78%	0%	60%	76%	73%	64%	95%
At Masters Grade Level	2024	23%	34%	34%	14%	27%	42%	*	52%	-	33%	8%	0%	37%	26%	16%	16%
	2023	22%	42%	42%	24%	38%	45%	-	62%	-	43%	0%	0%	40%	47%	22%	53%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	77%	77%	71%	61%	87%	*	92%	-	73%	58%	50%	82%	66%	73%	63%
	2023	71%	85%	85%	76%	77%	90%	-	92%	-	87%	67%	80%	87%	78%	74%	95%
At Meets Grade Level or Above	2024	46%	54%	54%	46%	34%	62%	*	84%	-	53%	50%	0%	55%	51%	41%	32%
	2023	48%	63%	63%	43%	54%	65%	-	85%	-	78%	33%	40%	62%	67%	50%	84%
At Masters Grade Level	2024	21%	22%	22%	7%	14%	29%	*	44%	-	13%	8%	0%	26%	13%	10%	11%
	2023	22%	29%	29%	11%	27%	32%	-	58%	-	22%	0%	20%	29%	29%	12%	42%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	91%	91%	92%	89%	90%	-	96%	-	91%	33%	80%	95%	78%	87%	95%
	2023	81%	93%	93%	94%	92%	93%	-	91%	-	100%	38%	83%	94%	90%	87%	93%
At Meets Grade Level or Above	2024	55%	74%	74%	70%	59%	79%	-	81%	-	77%	0%	60%	80%	55%	68%	86%
	2023	57%	72%	72%	63%	63%	78%	-	82%	-	100%	13%	67%	71%	75%	67%	73%
At Masters Grade Level	2024	29%	46%	46%	35%	33%	45%	-	59%	-	64%	0%	40%	50%	33%	32%	62%
	2023	28%	39%	39%	46%	27%	45%	-	32%	-	57%	0%	33%	37%	44%	33%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	89%	92%	74%	88%	-	96%	-	95%	56%	100%	89%	88%	89%	100%
	2023	80%	89%	89%	80%	92%	90%	-	95%	-	100%	25%	67%	91%	85%	80%	93%
At Meets Grade Level or Above	2024	50%	67%	67%	50%	52%	74%	-	81%	-	77%	22%	40%	71%	53%	59%	81%
	2023	51%	64%	64%	51%	59%	66%	-	86%	-	71%	13%	33%	65%	60%	54%	67%
At Masters Grade Level	2024	19%	34%	34%	16%	26%	36%	-	52%	-	45%	0%	40%	36%	25%	24%	52%
	2023	21%	28%	28%	11%	16%	38%	-	50%	-	43%	0%	0%	30%	23%	22%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	75%	75%	62%	74%	79%	-	78%	-	86%	33%	60%	82%	55%	64%	81%
	2023	65%	87%	87%	77%	84%	91%	-	95%	-	86%	25%	67%	88%	83%	78%	87%
At Meets Grade Level or Above	2024	28%	39%	39%	30%	26%	47%	-	44%	-	48%	0%	40%	45%	23%	26%	48%
	2023	36%	49%	49%	29%	41%	59%	-	68%	-	57%	0%	50%	50%	44%	43%	53%
At Masters Grade Level	2024	11%	22%	22%	19%	19%	17%	-	26%	-	38%	0%	40%	25%	10%	17%	29%
	2023	16%	24%	24%	14%	16%	31%	-	36%	-	29%	0%	17%	24%	23%	22%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	87%	84%	79%	91%	*	90%	-	87%	52%	79%	90%	76%	82%	83%
	2023	76%	92%	91%	86%	88%	94%	*	95%	-	94%	56%	78%	92%	88%	85%	92%
At Meets Grade Level or Above	2024	48%	66%	63%	54%	51%	69%	*	75%	-	67%	23%	48%	66%	51%	53%	64%
	2023	49%	69%	66%	52%	55%	72%	*	84%	-	76%	20%	42%	67%	63%	56%	72%
At Masters Grade Level	2024	20%	33%	30%	22%	22%	31%	*	45%	-	41%	3%	21%	33%	22%	22%	31%
	2023	20%	36%	33%	22%	23%	38%	*	52%	-	37%	8%	11%	34%	32%	21%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	92%	92%	94%	88%	95%	*	93%	-	88%	60%	86%	95%	84%	90%	85%
	2023	77%	95%	94%	92%	92%	95%	*	96%	-	95%	58%	93%	95%	92%	90%	92%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	74%	70%	63%	62%	74%	*	83%	-	75%	17%	64%	74%	60%	62%	72%
	2023	53%	77%	73%	62%	60%	80%	*	85%	-	81%	15%	53%	73%	71%	64%	78%
At Masters Grade Level	2024	22%	40%	36%	30%	26%	37%	*	50%	-	47%	3%	14%	38%	29%	26%	34%
	2023	20%	43%	38%	31%	30%	41%	*	50%	-	44%	8%	13%	37%	42%	24%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	85%	85%	82%	71%	91%	*	93%	-	86%	49%	79%	87%	75%	81%	82%
	2023	75%	90%	90%	83%	87%	93%	*	95%	-	93%	64%	67%	91%	87%	83%	94%
At Meets Grade Level or Above	2024	43%	59%	63%	55%	46%	70%	*	80%	-	69%	34%	36%	66%	54%	53%	62%
	2023	45%	63%	65%	49%	56%	70%	*	86%	-	74%	32%	27%	66%	63%	53%	70%
At Masters Grade Level	2024	17%	25%	28%	14%	19%	30%	*	47%	-	37%	3%	21%	30%	18%	19%	30%
	2023	19%	29%	32%	15%	20%	38%	*	59%	-	30%	12%	7%	34%	26%	18%	34%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	86%	75%	62%	74%	79%	-	78%	-	86%	33%	60%	82%	55%	64%	81%
	2023	77%	91%	87%	77%	84%	91%	-	95%	-	86%	25%	67%	88%	83%	78%	87%
At Meets Grade Level or Above	2024	43%	61%	39%	30%	26%	47%	-	44%	-	48%	0%	40%	45%	23%	26%	48%
	2023	47%	62%	49%	29%	41%	59%	-	68%	-	57%	0%	50%	50%	44%	43%	53%
At Masters Grade Level	2024	16%	30%	22%	19%	19%	17%	-	26%	-	38%	0%	40%	25%	10%	17%	29%
	2023	18%	29%	24%	14%	16%	31%	-	36%	-	29%	0%	17%	24%	23%	22%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	55%	55%	63%	49%	53%	*	61%	-	57%	14%	*	56%	48%	47%	52%
	2023	37%	60%	60%	48%	45%	69%	*	77%	-	69%	27%	*	63%	51%	46%	50%
Reading and Mathematics Including EOC	2024	35%	55%	55%	63%	49%	53%	*	61%	-	57%	14%	*	56%	48%	47%	52%
	2023	37%	60%	60%	48%	45%	69%	*	77%	-	69%	27%	*	63%	51%	46%	50%
Reading Including EOC	2024	48%	63%	63%	63%	62%	64%	*	72%	-	57%	21%	*	65%	56%	58%	57%
	2023	50%	70%	70%	63%	56%	78%	*	81%	-	77%	25%	*	72%	63%	61%	65%
Math Including EOC	2024	42%	68%	68%	69%	55%	73%	*	72%	-	71%	29%	*	70%	59%	58%	71%
	2023	45%	69%	69%	56%	52%	79%	*	88%	-	69%	45%	*	71%	61%	56%	56%
4th Graders																	
Reading and Mathematics	2024	38%	49%	49%	36%	32%	56%	*	80%	-	47%	25%	0%	51%	43%	31%	32%
	2023	38%	60%	60%	41%	54%	60%	-	81%	-	78%	0%	40%	59%	64%	48%	84%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	49%	49%	36%	32%	56%	*	80%	-	47%	25%	0%	51%	43%	31%	32%
	2023	38%	60%	60%	41%	54%	60%	-	81%	-	78%	0%	40%	59%	64%	48%	84%
Reading Including EOC	2024	51%	74%	74%	54%	64%	82%	*	92%	-	87%	25%	50%	77%	66%	61%	74%
	2023	48%	76%	76%	59%	62%	83%	-	92%	-	78%	0%	60%	76%	73%	64%	95%
Math Including EOC	2024	46%	54%	54%	46%	34%	62%	*	84%	-	53%	50%	0%	55%	51%	41%	32%
	2023	48%	63%	63%	43%	54%	65%	-	85%	-	78%	33%	40%	62%	67%	50%	84%
5th Graders																	
Reading and Mathematics	2024	42%	62%	62%	49%	44%	71%	-	70%	-	73%	0%	40%	67%	45%	53%	71%
	2023	43%	54%	54%	40%	47%	57%	-	77%	-	71%	13%	33%	54%	52%	46%	60%
Reading and Mathematics Including EOC	2024	42%	62%	62%	49%	44%	71%	-	70%	-	73%	0%	40%	67%	45%	53%	71%
	2023	43%	54%	54%	40%	47%	57%	-	77%	-	71%	13%	33%	54%	52%	46%	60%
Reading Including EOC	2024	55%	74%	74%	70%	59%	79%	-	81%	-	77%	0%	60%	80%	55%	68%	86%
	2023	57%	72%	72%	63%	63%	78%	-	82%	-	100%	13%	67%	71%	75%	67%	73%
Math Including EOC	2024	51%	67%	67%	50%	52%	74%	-	81%	-	77%	22%	40%	71%	53%	59%	81%
	2023	51%	64%	64%	51%	59%	66%	-	86%	-	71%	13%	33%	65%	60%	54%	67%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	51%	55%	49%	41%	60%	*	71%	-	61%	14%	36%	58%	45%	44%	52%
	2023	37%	57%	58%	42%	48%	62%	*	78%	-	74%	16%	27%	59%	56%	47%	66%
Reading and Mathematics Including EOC	2024	38%	53%	55%	49%	41%	60%	*	71%	-	61%	14%	36%	58%	45%	44%	52%
	2023	39%	58%	58%	42%	48%	62%	*	78%	-	74%	16%	27%	59%	56%	47%	66%
Reading Including EOC	2024	54%	74%	70%	63%	62%	74%	*	83%	-	75%	17%	64%	74%	60%	62%	72%
	2023	53%	77%	73%	62%	60%	80%	*	85%	-	81%	15%	53%	73%	71%	64%	78%
Math Including EOC	2024	45%	59%	63%	55%	46%	70%	*	80%	-	69%	34%	36%	66%	54%	53%	62%
	2023	47%	64%	65%	49%	56%	70%	*	86%	-	74%	32%	27%	66%	63%	53%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	75%	75%	57%	76%	86%	*	82%	-	67%	68%	42%	79%	65%	70%	68%
	2023	55%	68%	68%	57%	69%	66%	-	88%	-	68%	42%	20%	64%	80%	56%	78%
Grade 4 Mathematics	2024	60%	45%	45%	32%	40%	49%	*	56%	-	47%	25%	25%	47%	39%	35%	31%
	2023	63%	57%	57%	43%	56%	60%	-	73%	-	55%	58%	70%	56%	60%	45%	67%
Grade 5 ELA/Reading	2024	70%	79%	79%	89%	67%	76%	-	78%	-	89%	39%	*	80%	76%	84%	76%
	2023	65%	72%	72%	74%	68%	68%	-	77%	-	100%	31%	92%	68%	82%	72%	80%
Grade 5 Mathematics	2024	65%	82%	82%	82%	69%	82%	-	89%	-	89%	56%	*	82%	83%	82%	88%
	2023	71%	77%	77%	66%	77%	80%	-	84%	-	100%	56%	58%	79%	73%	66%	77%
All Grades Both Subjects	2024	64%	69%	70%	68%	62%	73%	*	76%	-	76%	47%	48%	72%	65%	68%	67%
	2023	64%	72%	69%	60%	69%	68%	-	81%	-	70%	46%	61%	67%	74%	60%	75%
All Grades ELA/Reading	2024	67%	76%	77%	75%	72%	81%	*	80%	-	80%	55%	55%	80%	70%	77%	73%
	2023	63%	73%	70%	65%	68%	67%	-	83%	-	75%	36%	59%	66%	81%	64%	79%
All Grades Mathematics	2024	60%	62%	64%	61%	51%	66%	*	73%	-	72%	39%	40%	65%	59%	60%	62%
	2023	66%	70%	67%	54%	69%	70%	-	78%	-	64%	57%	64%	67%	67%	56%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	71%	71%	*	*	*	-	-	-	*	*	-	80%	*	*	*
	2023	33%	56%	56%	*	*	*	-	*	-	*	*	*	50%	*	*	-
Grade 4 Mathematics	2024	26%	10%	10%	*	17%	-	-	*	-	*	*	*	17%	*	*	*
	2023	27%	42%	42%	*	*	*	-	-	-	*	*	*	50%	*	20%	-
Grade 5 ELA/Reading	2024	35%	45%	45%	80%	*	*	-	-	-	*	0%	-	*	43%	43%	*
	2023	37%	47%	47%	*	40%	40%	-	*	-	-	0%	*	50%	43%	20%	*
Grade 5 Mathematics	2024	41%	60%	60%	83%	43%	33%	-	*	-	*	20%	-	47%	73%	69%	*
	2023	48%	58%	58%	55%	75%	40%	-	*	-	*	14%	*	64%	45%	47%	*
All Grades Both Subjects	2024	32%	39%	50%	75%	32%	40%	-	*	-	50%	20%	*	47%	54%	57%	40%
	2023	38%	61%	53%	52%	57%	52%	-	*	-	40%	17%	50%	57%	43%	41%	*
All Grades ELA/Reading	2024	30%	42%	56%	83%	33%	*	-	-	-	*	25%	-	67%	44%	44%	*
	2023	35%	60%	50%	67%	33%	50%	-	*	-	*	13%	*	50%	50%	38%	*
All Grades Mathematics	2024	35%	38%	48%	71%	31%	33%	-	*	-	*	14%	*	38%	58%	63%	*
	2023	40%	62%	54%	47%	67%	54%	-	*	-	*	20%	*	60%	38%	42%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	87%	-	-	-	-	-	-	79%	-	79%	-	-	87%	79%	100%
	2023	76%	92%	91%	-	-	-	-	-	-	92%	-	92%	-	-	91%	92%	100%
At Meets Grade Level or Above	2024	48%	66%	63%	-	-	-	-	-	-	59%	-	59%	-	-	63%	59%	86%
	2023	49%	69%	66%	-	-	-	-	-	-	69%	-	69%	-	-	65%	69%	100%
At Masters Grade Level	2024	20%	33%	30%	-	-	-	-	-	-	25%	-	25%	-	-	30%	25%	59%
	2023	20%	36%	33%	-	-	-	-	-	-	30%	-	30%	-	-	33%	30%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	92%	92%	-	-	-	-	-	-	82%	-	82%	-	-	93%	82%	100%
	2023	77%	95%	94%	-	-	-	-	-	-	91%	-	91%	-	-	94%	91%	100%
At Meets Grade Level or Above	2024	54%	74%	70%	-	-	-	-	-	-	68%	-	68%	-	-	70%	68%	91%
	2023	53%	77%	73%	-	-	-	-	-	-	76%	-	76%	-	-	72%	76%	100%
At Masters Grade Level	2024	22%	40%	36%	-	-	-	-	-	-	26%	-	26%	-	-	36%	26%	73%
	2023	20%	43%	38%	-	-	-	-	-	-	30%	-	30%	-	-	38%	30%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	85%	85%	-	-	-	-	-	-	78%	-	78%	-	-	85%	78%	100%
	2023	75%	90%	90%	-	-	-	-	-	-	93%	-	93%	-	-	90%	93%	100%
At Meets Grade Level or Above	2024	43%	59%	63%	-	-	-	-	-	-	54%	-	54%	-	-	63%	54%	100%
	2023	45%	63%	65%	-	-	-	-	-	-	67%	-	67%	-	-	65%	67%	100%
At Masters Grade Level	2024	17%	25%	28%	-	-	-	-	-	-	24%	-	24%	-	-	27%	24%	55%
	2023	19%	29%	32%	-	-	-	-	-	-	33%	-	33%	-	-	32%	33%	40%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	86%	75%	-	-	-	-	-	-	71%	-	71%	-	-	74%	71%	100%
	2023	77%	91%	87%	-	-	-	-	-	-	87%	-	87%	-	-	87%	87%	-
At Meets Grade Level or Above	2024	43%	61%	39%	-	-	-	-	-	-	43%	-	43%	-	-	38%	43%	57%
	2023	47%	62%	49%	-	-	-	-	-	-	53%	-	53%	-	-	48%	53%	-
At Masters Grade Level	2024	16%	30%	22%	-	-	-	-	-	-	21%	-	21%	-	-	21%	21%	43%
	2023	18%	29%	24%	-	-	-	-	-	-	20%	-	20%	-	-	24%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	70%	-	-	-	-	-	-	62%	-	62%	-	-	71%	62%	88%
	2023	64%	72%	69%	-	-	-	-	-	-	77%	-	77%	-	-	68%	77%	63%
All Grades ELA/Reading	2024	67%	76%	77%	-	-	-	-	-	-	69%	-	69%	-	-	78%	69%	88%
	2023	63%	73%	70%	-	-	-	-	-	-	76%	-	76%	-	-	69%	76%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	62%	64%	-	-	-	-	-	-	55%	-	55%	-	-	64%	55%	88%
	2023	66%	70%	67%	-	-	-	-	-	-	78%	-	78%	-	-	67%	78%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	50%	-	-	-	-	-	-	40%	-	40%	-	-	51%	40%	-
	2023	38%	61%	53%	-	-	-	-	-	-	*	-	*	-	-	53%	*	-
All Grades ELA/Reading	2024	30%	42%	56%	-	-	-	-	-	-	*	-	*	-	-	60%	*	-
	2023	35%	60%	50%	-	-	-	-	-	-	*	-	*	-	-	52%	*	-
All Grades Mathematics	2024	35%	38%	48%	-	-	-	-	-	-	*	-	*	-	-	47%	*	-
	2023	40%	62%	54%	-	-	-	-	-	-	*	-	*	-	-	53%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	* 100%	-	99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	97%	94%	96%	100%	* 100%	-	95%	95%	100%	99%	93%	95%	97%	
Not Included in Accountability: Mobile	4%	1%	2%	6%	3%	0%	* 0%	-	5%	5%	0%	1%	7%	5%	3%	
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	1%	0%	0%	* 0%	-	1%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	1%	0%	0%	* 0%	-	1%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	100%	100%	99%	99%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	91%	98%	97%	93%	96%	99%	* 100%	-	96%	95%	100%	99%	93%	94%	97%	
Not Included in Accountability: Mobile	4%	1%	2%	6%	4%	1%	* 0%	-	4%	5%	0%	1%	7%	5%	3%	
Not Included in Accountability: Other Exclusions	4%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	1%	1%	0%	* 0%	-	0%	0%	0%	0%	0%	1%	0%	
Absent	1%	0%	0%	1%	1%	0%	* 0%	-	0%	0%	0%	0%	0%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	98%	94%	96%	99%	* 100%	-	96%	95%	100%	99%	93%	95%	97%	
Not Included in Accountability: Mobile	5%	1%	2%	6%	4%	1%	* 0%	-	4%	5%	0%	1%	7%	5%	3%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	99%	99%	99%	98%	100%	100%	- 100%	-	96%	100%	100%	98%	100%	98%	100%	
Included in Accountability	93%	98%	97%	93%	100%	100%	- 100%	-	88%	100%	100%	98%	93%	95%	95%	
Not Included in Accountability: Mobile	4%	1%	2%	5%	0%	0%	- 0%	-	8%	0%	0%	1%	7%	4%	5%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	- 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	1%	3%	0%	0%	- 0%	-	4%	0%	0%	2%	0%	2%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	3%	0%	0%	-	0%	-	4%	0%	0%	2%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	98%	100%	100%	100%	100%	99%
Included in Accountability	93%	99%	98%	96%	97%	100%	* 100%	-	100%	91%	100%	100%	100%	95%	97%	95%
Not Included in Accountability: Mobile	4%	1%	1%	3%	2%	0%	* 0%	-	0%	8%	0%	0%	0%	4%	3%	2%
Not Included in Accountability: Other Exclusions	2%	0%	0%	1%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	2%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	2%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	98%	96%	98%	99%	* 100%	-	100%	93%	100%	100%	100%	95%	97%	96%
Not Included in Accountability: Mobile	4%	1%	1%	3%	2%	1%	* 0%	-	0%	7%	0%	0%	0%	4%	3%	2%
Not Included in Accountability: Other Exclusions	3%	0%	0%	1%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	* 100%	-	100%	96%	100%	100%	100%	100%	99%	98%
Included in Accountability	94%	98%	98%	96%	97%	99%	* 100%	-	100%	89%	100%	99%	99%	95%	96%	94%
Not Included in Accountability: Mobile	5%	1%	1%	3%	2%	1%	* 0%	-	0%	7%	0%	0%	0%	4%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	1%	0%	* 0%	-	0%	4%	0%	0%	0%	0%	1%	2%
Absent	1%	0%	0%	0%	1%	0%	* 0%	-	0%	4%	0%	0%	0%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	99%	97%	98%	100%	-	100%	-	100%	89%	100%	99%	98%	96%	94%
Not Included in Accountability: Mobile	4%	1%	1%	3%	2%	0%	-	0%	-	0%	11%	0%	1%	2%	4%	6%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	96.1%	96.4%	96.6%	95.7%	96.4%	*	97.5%	-	96.2%	95.1%	95.8%	97.4%
2021-22	92.2%	95.6%	95.9%	95.9%	95.5%	96.0%	-	96.8%	-	95.7%	94.6%	95.5%	96.2%
Chronic Absenteeism													
2022-23	20.3%	5.8%	3.7%	3.8%	3.3%	4.3%	*	1.3%	-	6.8%	8.3%	6.7%	2.0%
2021-22	25.7%	7.6%	6.2%	8.1%	5.1%	5.8%	-	3.0%	-	10.5%	17.2%	6.8%	2.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	-	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	-	377,367
By Ethnicity:				
African American	-	-	-	46,822
Hispanic	-	-	-	197,333
White	-	-	-	103,009
American Indian	-	-	-	1,181
Asian	-	-	-	19,151
Pacific Islander	-	-	-	574
Two or More Races	-	-	-	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	-	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	270
Foundation H.S. Program (No Endorsement)	-	-	-	49,278
Foundation H.S. Program (Endorsement)	-	-	-	16,475
Foundation H.S. Program (DLA)	-	-	-	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	-	222
Special Education Graduates	-	-	-	34,589
Economically Disadvantaged Graduates	-	-	-	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	50,229
At-Risk Graduates	-	-	-	168,430
CTE Completers	-	-	-	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	521	100.0%	1,494	5,517,464	521	100.0%	1,494	5,531,236
Students by Grade								
Grade 3	175	33.6%	11.7%	7.2%	175	33.6%	11.7%	7.2%
Grade 4	171	32.8%	11.4%	7.2%	171	32.8%	11.4%	7.2%
Grade 5	175	33.6%	11.7%	7.2%	175	33.6%	11.7%	7.2%
Ethnic Distribution								
African American	98	18.8%	20.3%	12.8%	98	18.8%	20.3%	12.8%
Hispanic	111	21.3%	22.0%	53.2%	111	21.3%	22.0%	53.2%
White	194	37.2%	36.1%	25.0%	194	37.2%	36.1%	25.0%
American Indian	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Asian	67	12.9%	12.9%	5.4%	67	12.9%	12.9%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	49	9.4%	8.5%	3.1%	49	9.4%	8.5%	3.1%
Sex								
Female	283	54.3%	50.1%	48.9%	283	54.3%	50.1%	48.8%
Male	238	45.7%	49.9%	51.1%	238	45.7%	49.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	167	32.1%	31.1%	62.3%	167	32.1%	31.1%	62.2%
Non-Educationally Disadvantaged	354	67.9%	68.9%	37.7%	354	67.9%	68.9%	37.8%
Section 504 Students	64	12.3%	10.0%	7.2%	64	12.3%	10.0%	7.2%
EB Students/EL	50	9.6%	9.8%	24.4%	50	9.6%	9.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	28	5.4%	3.6%	6.0%	28	5.4%	3.6%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	5.3%	65.7%	0	0.0%	5.3%	65.7%
Military Connected	6	1.2%	0.7%	3.9%	6	1.2%	0.7%	3.9%
At-Risk	148	28.4%	32.2%	53.2%	148	28.4%	32.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	50	9.6%	9.6%	24.5%	50	9.6%	9.6%	24.4%
Career and Technical Education	0	0.0%	5.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	37	7.1%	6.2%	13.9%	37	7.1%	6.2%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	37							
Students with Intellectual Disabilities	19	51.4%	45.7%	45.7%				
Students with Physical Disabilities	**	**	26.1%	18.9%				
Students with Autism	9	24.3%	17.4%	16.2%				
Students with Behavioral Disabilities	*	*	10.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	28	5.2%	4.9%	16.1%				
African American	7	1.3%	0.9%	3.4%				
Hispanic	6	1.1%	1.4%	8.5%				
White	11	2.0%	2.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.3%	0.5%				
Special Ed Students who are Mobile	5	13.9%	6.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	6.0%	5.2%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	8.1%	7.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	34	9.7%	10.8%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 3	21.5	21.5	19.4
Grade 4	21.4	21.4	19.4
Grade 5	21.7	21.7	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff	35.5	86.6%	76.5%	63.9%
Teachers	31.7	77.4%	61.2%	48.3%
Professional Support	1.7	4.3%	9.9%	11.1%
Campus Administration (School Leadership)	2.0	4.9%	3.8%	3.3%
Educational Aides	5.5	13.4%	8.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	3.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	6.1	15.0%	22.3%	54.4%
Teachers by Ethnicity				
African American	1.0	3.2%	1.0%	12.6%
Hispanic	3.1	9.9%	13.7%	30.1%
White	27.6	87.0%	83.2%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.3%
Teachers by Sex				
Males	5.0	15.8%	13.6%	24.5%
Females	26.7	84.2%	86.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	22.7	71.6%	70.8%	71.7%
Masters	8.0	25.2%	28.2%	24.9%
Doctorate	1.0	3.2%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.1	3.6%	2.2%	8.7%
1-5 Years Experience	5.0	15.8%	17.3%	27.4%
6-10 Years Experience	5.0	15.8%	19.8%	20.2%
11-20 Years Experience	12.6	39.7%	32.9%	27.1%
21-30 Years Experience	7.0	22.1%	25.0%	13.7%
Over 30 Years Experience	1.0	3.2%	2.7%	3.0%
Number of Students per Teacher	16.4	n/a	15.6	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	7.0	6.0
Average Years Experience of Principals with District	8.0	7.0	5.1
Average Years Experience of Assistant Principals	3.0	8.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.3	4.3
Average Years Experience of Teachers	14.0	14.1	11.1
Average Years Experience of Teachers with District	5.3	5.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$52,480	\$53,703	\$54,272
1-5 Years Experience	\$56,390	\$56,299	\$58,185
6-10 Years Experience	\$60,162	\$60,190	\$61,494
11-20 Years Experience	\$68,370	\$67,297	\$65,219
21-30 Years Experience	\$70,967	\$71,650	\$69,723
Over 30 Years Experience	\$76,378	\$89,233	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,448	\$65,352	\$62,474
Professional Support	\$68,765	\$71,281	\$73,783
Campus Administration (School Leadership)	\$85,935	\$84,405	\$86,738
Instructional Staff Percent	n/a	72.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	0.0	0.0%	0.8%	5.5%
Compensatory Education	2.6	8.1%	7.5%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.2	88.8%	87.0%	69.8%
Special Education	1.0	3.0%	2.6%	10.3%
Other	0.0	0.0%	2.1%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ARLINGTON CLASSICS ACADEMY -INTERMEDIATE (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON CLASSICS ACADEMY

Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE

Campus Number: 220802040

This school is a Charter School.

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	88%	88%	89%	78%	93%	-	95%	-	88%	18%	100%	90%	85%	82%	86%
	2023	77%	91%	91%	88%	89%	94%	-	100%	*	82%	46%	100%	92%	89%	80%	91%
At Meets Grade Level or Above	2024	57%	67%	67%	53%	58%	76%	-	91%	-	63%	0%	40%	69%	63%	62%	62%
	2023	52%	67%	67%	54%	60%	80%	-	77%	*	73%	0%	60%	70%	61%	49%	64%
At Masters Grade Level	2024	26%	19%	19%	13%	14%	26%	-	18%	-	25%	0%	0%	21%	13%	13%	10%
	2023	22%	34%	34%	15%	20%	52%	-	50%	*	55%	0%	40%	36%	30%	22%	32%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	85%	85%	79%	80%	86%	-	100%	-	88%	36%	80%	85%	83%	73%	86%
	2023	75%	90%	90%	80%	89%	94%	-	91%	*	100%	46%	100%	91%	87%	76%	86%
At Meets Grade Level or Above	2024	39%	47%	47%	34%	38%	55%	-	68%	-	50%	0%	20%	49%	42%	36%	33%
	2023	40%	57%	57%	37%	44%	76%	-	73%	*	64%	0%	60%	61%	46%	38%	50%
At Masters Grade Level	2024	14%	14%	14%	3%	6%	22%	-	32%	-	13%	0%	0%	15%	12%	15%	14%
	2023	16%	21%	21%	5%	4%	33%	-	50%	*	36%	0%	40%	23%	17%	16%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	91%	91%	79%	90%	96%	-	100%	-	90%	36%	*	94%	82%	83%	85%
	2023	78%	99%	99%	97%	97%	100%	-	100%	-	100%	88%	*	99%	97%	98%	100%
At Meets Grade Level or Above	2024	54%	76%	76%	58%	67%	85%	-	96%	-	90%	0%	*	81%	62%	65%	65%
	2023	55%	91%	91%	94%	81%	95%	-	94%	-	90%	88%	*	92%	91%	84%	100%
At Masters Grade Level	2024	29%	53%	53%	39%	48%	60%	-	70%	-	60%	0%	*	57%	44%	48%	45%
	2023	27%	58%	58%	55%	44%	66%	-	67%	-	50%	25%	*	56%	63%	37%	68%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	78%	78%	58%	79%	87%	-	91%	-	80%	18%	*	80%	73%	68%	75%
	2023	63%	90%	90%	85%	84%	95%	-	94%	-	92%	75%	*	91%	88%	86%	89%
At Meets Grade Level or Above	2024	34%	54%	54%	34%	43%	70%	-	70%	-	60%	0%	*	55%	51%	45%	45%
	2023	37%	63%	63%	58%	44%	69%	-	89%	-	58%	38%	*	63%	63%	50%	63%
At Masters Grade Level	2024	11%	20%	20%	3%	7%	34%	-	43%	-	20%	0%	*	23%	11%	23%	15%
	2023	11%	20%	20%	12%	9%	29%	-	39%	-	0%	13%	*	22%	13%	14%	32%
Grade 8 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	99%	99%	100%	100%	98%	-	100%	-	100%	86%	*	99%	100%	100%	100%
	2023	83%	96%	96%	97%	94%	98%	-	95%	*	*	78%	*	97%	92%	100%	88%
At Meets Grade Level or Above	2024	56%	91%	91%	91%	83%	94%	-	94%	-	90%	71%	*	92%	85%	76%	100%
	2023	58%	86%	86%	81%	82%	88%	-	95%	*	*	22%	*	89%	62%	84%	71%
At Masters Grade Level	2024	29%	65%	65%	75%	45%	74%	-	72%	-	30%	43%	*	64%	70%	39%	71%
	2023	28%	59%	59%	45%	55%	68%	-	57%	*	*	11%	*	60%	46%	58%	47%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	76%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	46%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2024	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	17%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	97%	97%	91%	100%	98%	-	100%	-	100%	86%	*	98%	95%	94%	100%
	2023	62%	89%	89%	87%	85%	88%	-	95%	*	*	22%	*	90%	77%	95%	71%
At Meets Grade Level or Above	2024	33%	78%	78%	69%	69%	87%	-	89%	-	70%	57%	*	77%	85%	67%	86%
	2023	33%	66%	66%	55%	52%	74%	-	86%	*	*	0%	*	69%	46%	76%	53%
At Masters Grade Level	2024	17%	49%	49%	38%	38%	60%	-	67%	-	30%	43%	*	52%	35%	30%	50%
	2023	16%	44%	44%	26%	30%	56%	-	52%	*	*	0%	*	46%	23%	47%	24%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	93%	93%	88%	87%	96%	-	100%	-	100%	63%	*	92%	100%	91%	100%
	2023	79%	94%	94%	94%	91%	94%	-	100%	*	*	83%	*	94%	94%	97%	93%
At Meets Grade Level or Above	2024	43%	61%	61%	55%	53%	69%	-	83%	-	30%	25%	*	61%	65%	44%	79%
	2023	43%	67%	67%	59%	56%	67%	-	91%	*	*	0%	*	72%	31%	64%	67%
At Masters Grade Level	2024	24%	33%	33%	21%	23%	44%	-	50%	-	10%	13%	*	38%	9%	15%	36%
	2023	23%	41%	41%	22%	19%	51%	-	73%	*	*	0%	*	44%	19%	41%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	99%	99%	100%	100%	98%	-	100%	-	100%	86%	*	99%	100%	100%	100%
	2023	88%	96%	96%	97%	97%	94%	-	100%	*	*	90%	*	96%	100%	100%	94%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	56%	87%	87%	88%	80%	91%	-	89%	-	80%	57%	*	86%	90%	73%	93%
	2023	56%	78%	78%	71%	74%	78%	-	95%	*	*	20%	*	80%	57%	82%	71%
At Masters Grade Level	2024	19%	41%	41%	41%	27%	47%	-	61%	-	10%	29%	*	41%	38%	27%	50%
	2023	21%	34%	34%	19%	29%	38%	-	43%	*	*	0%	*	35%	21%	38%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	91%	85%	87%	94%	-	98%	-	93%	48%	96%	92%	86%	85%	90%
	2023	76%	92%	93%	90%	90%	95%	-	97%	100%	95%	61%	100%	93%	90%	90%	88%
At Meets Grade Level or Above	2024	48%	66%	69%	59%	59%	78%	-	85%	-	67%	21%	54%	71%	63%	57%	67%
	2023	49%	69%	71%	62%	61%	78%	-	87%	67%	73%	18%	71%	74%	59%	65%	66%
At Masters Grade Level	2024	20%	33%	36%	28%	24%	45%	-	51%	-	25%	12%	13%	39%	25%	25%	33%
	2023	20%	36%	38%	24%	25%	49%	-	54%	67%	43%	5%	38%	40%	29%	33%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	92%	92%	89%	88%	96%	-	98%	-	93%	41%	100%	94%	86%	87%	89%
	2023	77%	95%	95%	93%	93%	98%	-	98%	*	92%	67%	100%	96%	92%	92%	93%
At Meets Grade Level or Above	2024	54%	74%	77%	66%	67%	85%	-	94%	-	82%	17%	50%	80%	67%	66%	73%
	2023	53%	77%	81%	74%	73%	88%	-	89%	*	84%	30%	70%	83%	71%	71%	78%
At Masters Grade Level	2024	22%	40%	44%	41%	33%	52%	-	52%	-	39%	10%	20%	47%	35%	30%	38%
	2023	20%	43%	49%	36%	37%	62%	-	57%	*	56%	10%	40%	51%	44%	38%	48%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	85%	85%	74%	81%	90%	-	97%	-	89%	37%	90%	86%	83%	76%	85%
	2023	75%	90%	91%	85%	87%	94%	-	95%	*	96%	57%	100%	91%	88%	85%	86%
At Meets Grade Level or Above	2024	43%	59%	54%	40%	43%	64%	-	73%	-	46%	7%	50%	55%	50%	41%	49%
	2023	45%	63%	61%	50%	47%	70%	-	84%	*	63%	10%	60%	65%	49%	49%	57%
At Masters Grade Level	2024	17%	25%	22%	8%	11%	33%	-	41%	-	14%	3%	10%	25%	11%	17%	20%
	2023	19%	29%	27%	12%	10%	37%	-	55%	*	22%	3%	40%	29%	16%	22%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	86%	99%	100%	100%	98%	-	100%	-	100%	86%	*	99%	100%	100%	100%
	2023	77%	91%	96%	97%	97%	94%	-	100%	*	*	90%	*	96%	100%	100%	94%
At Meets Grade Level or Above	2024	43%	61%	87%	88%	80%	91%	-	89%	-	80%	57%	*	86%	90%	73%	93%
	2023	47%	62%	78%	71%	74%	78%	-	95%	*	*	20%	*	80%	57%	82%	71%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	30%	41%	41%	27%	47%	-	61%	-	10%	29%	*	41%	38%	27%	50%
	2023	18%	29%	34%	19%	29%	38%	-	43%	*	*	0%	*	35%	21%	38%	24%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	97%	97%	91%	100%	98%	-	100%	-	100%	86%	*	98%	95%	94%	100%
	2023	78%	89%	89%	87%	85%	88%	-	95%	*	*	22%	*	90%	77%	95%	71%
At Meets Grade Level or Above	2024	51%	78%	78%	69%	69%	87%	-	89%	-	70%	57%	*	77%	85%	67%	86%
	2023	52%	66%	66%	55%	52%	74%	-	86%	*	*	0%	*	69%	46%	76%	53%
At Masters Grade Level	2024	27%	49%	49%	38%	38%	60%	-	67%	-	30%	43%	*	52%	35%	30%	50%
	2023	27%	44%	44%	26%	30%	56%	-	52%	*	*	0%	*	46%	23%	47%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	41%	41%	29%	32%	50%	-	64%	-	38%	0%	20%	44%	37%	35%	29%
	2023	35%	48%	48%	27%	33%	70%	-	64%	*	55%	0%	40%	52%	39%	29%	45%
Reading and Mathematics Including EOC	2024	36%	41%	41%	29%	32%	50%	-	64%	-	38%	0%	20%	44%	37%	35%	29%
	2023	35%	48%	48%	27%	33%	70%	-	64%	*	55%	0%	40%	52%	39%	29%	45%
Reading Including EOC	2024	57%	67%	67%	53%	58%	76%	-	91%	-	63%	0%	40%	69%	63%	62%	62%
	2023	52%	67%	67%	54%	60%	80%	-	77%	*	73%	0%	60%	70%	61%	49%	64%
Math Including EOC	2024	40%	47%	47%	34%	38%	55%	-	68%	-	50%	0%	20%	49%	42%	36%	33%
	2023	40%	57%	57%	37%	44%	76%	-	73%	*	64%	0%	60%	61%	46%	38%	50%
7th Graders																	
Reading and Mathematics	2024	35%	50%	50%	26%	40%	66%	-	70%	-	60%	0%	*	52%	44%	45%	45%
	2023	37%	62%	62%	55%	44%	69%	-	89%	-	60%	38%	*	62%	63%	49%	63%
Reading and Mathematics Including EOC	2024	36%	50%	50%	26%	40%	66%	-	70%	-	60%	0%	*	52%	44%	45%	45%
	2023	38%	62%	62%	55%	44%	69%	-	89%	-	60%	38%	*	62%	63%	49%	63%
Reading Including EOC	2024	54%	76%	76%	58%	67%	85%	-	96%	-	90%	0%	*	81%	62%	65%	65%
	2023	55%	91%	91%	94%	81%	95%	-	94%	-	90%	88%	*	92%	91%	84%	100%
Math Including EOC	2024	40%	54%	54%	34%	43%	70%	-	70%	-	60%	0%	*	55%	51%	45%	45%
	2023	43%	63%	63%	58%	44%	69%	-	89%	-	58%	38%	*	63%	63%	50%	63%
8th Graders																	
Reading and Mathematics	2023	31%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	63%	63%	56%	55%	70%	-	83%	-	30%	29%	*	61%	75%	45%	79%
	2023	44%	66%	66%	58%	55%	64%	-	95%	*	*	0%	*	69%	38%	66%	59%
Reading Including EOC	2024	57%	91%	91%	91%	83%	94%	-	94%	-	90%	71%	*	92%	85%	76%	100%
	2023	58%	86%	86%	81%	82%	88%	-	95%	*	*	22%	*	89%	62%	84%	71%
Math Including EOC	2024	49%	63%	63%	56%	55%	70%	-	83%	-	30%	29%	*	61%	75%	45%	79%
	2023	51%	67%	67%	61%	55%	66%	-	95%	*	*	0%	*	70%	38%	66%	59%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	51%	46%	28%	36%	57%	-	67%	-	50%	0%	38%	48%	40%	39%	37%
	2023	37%	57%	54%	39%	37%	69%	-	75%	*	57%	13%	38%	56%	49%	38%	51%
Reading and Mathematics Including EOC	2024	38%	53%	51%	36%	40%	61%	-	71%	-	43%	7%	40%	52%	46%	41%	47%
	2023	39%	58%	58%	45%	43%	68%	-	82%	*	60%	10%	50%	61%	47%	47%	55%
Reading Including EOC	2024	54%	74%	77%	66%	67%	85%	-	94%	-	82%	17%	50%	80%	67%	66%	73%
	2023	53%	77%	81%	74%	73%	88%	-	89%	*	84%	30%	70%	83%	71%	71%	78%
Math Including EOC	2024	45%	59%	54%	41%	44%	65%	-	73%	-	46%	7%	50%	55%	51%	41%	49%
	2023	47%	64%	62%	50%	47%	70%	-	85%	*	63%	10%	60%	65%	51%	50%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	55%	55%	38%	51%	62%	-	81%	-	50%	23%	0%	58%	49%	56%	67%
	2023	51%	54%	54%	40%	41%	67%	-	71%	-	67%	30%	60%	54%	54%	38%	48%
Grade 6 Mathematics	2024	48%	45%	45%	45%	34%	47%	-	62%	-	56%	50%	40%	46%	43%	39%	45%
	2023	54%	53%	53%	50%	42%	55%	-	74%	-	67%	70%	40%	52%	58%	45%	48%
Grade 7 ELA/Reading	2024	66%	84%	84%	74%	84%	85%	-	93%	-	100%	50%	*	87%	74%	84%	71%
	2023	71%	95%	95%	97%	87%	95%	-	100%	-	100%	88%	*	95%	93%	95%	100%
Grade 7 Mathematics	2024	49%	63%	63%	46%	72%	71%	-	67%	-	50%	50%	*	64%	63%	71%	73%
	2023	56%	78%	78%	76%	61%	86%	-	88%	-	75%	88%	*	78%	78%	71%	71%
Grade 8 ELA/Reading	2024	69%	90%	90%	92%	84%	89%	-	94%	-	88%	86%	*	90%	85%	83%	100%
	2023	63%	80%	80%	81%	78%	83%	-	69%	*	*	39%	*	81%	69%	87%	65%
Grade 8 Mathematics	2024	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2024	72%	74%	74%	75%	72%	74%	-	89%	-	55%	57%	*	73%	83%	65%	96%
	2023	76%	90%	90%	90%	85%	88%	-	100%	*	*	100%	*	91%	77%	88%	87%
All Grades Both Subjects	2024	64%	69%	68%	61%	64%	71%	-	80%	-	66%	50%	50%	69%	61%	63%	72%
	2023	64%	72%	74%	70%	63%	79%	-	83%	*	81%	64%	70%	75%	69%	70%	68%
All Grades ELA/Reading	2024	67%	76%	75%	67%	71%	78%	-	89%	-	80%	48%	35%	78%	65%	71%	77%
	2023	63%	73%	75%	70%	66%	82%	-	78%	*	87%	50%	75%	76%	70%	73%	70%
All Grades Mathematics	2024	60%	62%	60%	54%	57%	63%	-	72%	-	54%	52%	65%	61%	57%	56%	68%
	2023	66%	70%	72%	69%	60%	76%	-	87%	*	76%	78%	65%	73%	68%	66%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	21%	21%	*	14%	*	-	*	-	*	0%	-	25%	17%	25%	*
	2023	26%	29%	29%	*	*	*	-	*	-	-	17%	-	40%	*	*	*
Grade 6 Mathematics	2024	27%	20%	20%	25%	0%	20%	-	*	-	*	13%	*	23%	14%	18%	*
	2023	35%	63%	63%	57%	80%	*	-	*	-	*	43%	-	57%	67%	50%	50%
Grade 7 ELA/Reading	2024	23%	36%	36%	25%	*	*	-	-	-	*	0%	-	50%	17%	33%	*
	2023	39%	88%	88%	*	*	*	-	*	-	*	*	-	92%	*	88%	*
Grade 7 Mathematics	2024	14%	11%	11%	0%	17%	*	-	*	-	-	0%	-	0%	22%	10%	*
	2023	22%	60%	60%	50%	50%	71%	-	-	-	*	*	-	56%	*	75%	-
Grade 8 ELA/Reading	2024	34%	*	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2023	39%	60%	60%	*	*	*	-	*	-	-	*	-	*	*	*	*
Grade 8 Mathematics	2024	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2024	55%	71%	71%	80%	*	*	-	*	-	*	*	-	67%	*	*	*
	2023	58%	90%	90%	89%	83%	*	-	*	-	*	83%	*	94%	*	*	*
All Grades Both Subjects	2024	32%	39%	32%	31%	26%	21%	-	80%	-	*	9%	*	37%	23%	30%	21%
	2023	38%	61%	68%	61%	64%	72%	-	71%	-	100%	45%	*	70%	63%	63%	47%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	42%	33%	36%	33%	*	-	*	-	*	7%	-	44%	17%	33%	17%
	2023	35%	60%	68%	50%	57%	83%	-	*	-	*	27%	-	76%	43%	69%	*
All Grades Mathematics	2024	35%	38%	31%	29%	20%	30%	-	*	-	*	12%	*	32%	28%	28%	25%
	2023	40%	62%	68%	65%	67%	67%	-	*	-	*	55%	*	67%	71%	59%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	91%	-	-	-	-	-	-	88%	-	88%	-	*	91%	88%	98%
	2023	76%	92%	93%	-	-	-	-	-	-	86%	-	86%	-	-	93%	86%	97%
At Meets Grade Level or Above	2024	48%	66%	69%	-	-	-	-	-	-	60%	-	60%	-	*	69%	60%	92%
	2023	49%	69%	71%	-	-	-	-	-	-	61%	-	61%	-	-	72%	61%	88%
At Masters Grade Level	2024	20%	33%	36%	-	-	-	-	-	-	28%	-	28%	-	*	35%	28%	60%
	2023	20%	36%	38%	-	-	-	-	-	-	28%	-	28%	-	-	38%	28%	61%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	92%	92%	-	-	-	-	-	-	86%	-	86%	-	*	93%	87%	100%
	2023	77%	95%	95%	-	-	-	-	-	-	91%	-	91%	-	-	95%	91%	100%
At Meets Grade Level or Above	2024	54%	74%	77%	-	-	-	-	-	-	66%	-	66%	-	*	77%	67%	100%
	2023	53%	77%	81%	-	-	-	-	-	-	72%	-	72%	-	-	81%	72%	96%
At Masters Grade Level	2024	22%	40%	44%	-	-	-	-	-	-	34%	-	34%	-	*	44%	33%	65%
	2023	20%	43%	49%	-	-	-	-	-	-	40%	-	40%	-	-	49%	40%	74%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	85%	85%	-	-	-	-	-	-	84%	-	84%	-	*	85%	84%	94%
	2023	75%	90%	91%	-	-	-	-	-	-	86%	-	86%	-	-	91%	86%	92%
At Meets Grade Level or Above	2024	43%	59%	54%	-	-	-	-	-	-	45%	-	45%	-	*	54%	44%	76%
	2023	45%	63%	61%	-	-	-	-	-	-	53%	-	53%	-	-	62%	53%	72%
At Masters Grade Level	2024	17%	25%	22%	-	-	-	-	-	-	16%	-	16%	-	*	21%	16%	53%
	2023	19%	29%	27%	-	-	-	-	-	-	21%	-	21%	-	-	26%	21%	44%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	86%	99%	-	-	-	-	-	-	100%	-	100%	-	-	99%	100%	100%
	2023	77%	91%	96%	-	-	-	-	-	-	93%	-	93%	-	-	97%	93%	100%
At Meets Grade Level or Above	2024	43%	61%	87%	-	-	-	-	-	-	89%	-	89%	-	-	86%	89%	100%
	2023	47%	62%	78%	-	-	-	-	-	-	67%	-	67%	-	-	78%	67%	100%
At Masters Grade Level	2024	16%	30%	41%	-	-	-	-	-	-	44%	-	44%	-	-	39%	44%	56%
	2023	18%	29%	34%	-	-	-	-	-	-	20%	-	20%	-	-	33%	20%	75%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	97%	97%	-	-	-	-	-	-	100%	-	100%	-	-	97%	100%	100%
	2023	78%	89%	89%	-	-	-	-	-	-	67%	-	67%	-	-	91%	67%	100%
At Meets Grade Level or Above	2024	51%	78%	78%	-	-	-	-	-	-	78%	-	78%	-	-	77%	78%	100%
	2023	52%	66%	66%	-	-	-	-	-	-	47%	-	47%	-	-	67%	47%	100%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	49%	49%	-	-	-	-	-	-	44%	-	44%	-	-	48%	44%	67%
	2023	27%	44%	44%	-	-	-	-	-	-	27%	-	27%	-	-	44%	27%	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	69%	68%	-	-	-	-	-	-	70%	-	70%	-	*	67%	70%	85%
	2023	64%	72%	74%	-	-	-	-	-	-	67%	-	67%	-	-	74%	67%	75%
All Grades ELA/Reading	2024	67%	76%	75%	-	-	-	-	-	-	73%	-	73%	-	*	75%	74%	88%
	2023	63%	73%	75%	-	-	-	-	-	-	66%	-	66%	-	-	76%	66%	83%
All Grades Mathematics	2024	60%	62%	60%	-	-	-	-	-	-	67%	-	67%	-	*	59%	66%	82%
	2023	66%	70%	72%	-	-	-	-	-	-	69%	-	69%	-	-	73%	69%	67%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	32%	-	-	-	-	-	-	17%	-	17%	-	-	34%	17%	*
	2023	38%	61%	68%	-	-	-	-	-	-	50%	-	50%	-	-	72%	50%	*
All Grades ELA/Reading	2024	30%	42%	33%	-	-	-	-	-	-	17%	-	17%	-	-	38%	17%	-
	2023	35%	60%	68%	-	-	-	-	-	-	*	-	*	-	-	75%	*	-
All Grades Mathematics	2024	35%	38%	31%	-	-	-	-	-	-	17%	-	17%	-	-	32%	17%	*
	2023	40%	62%	68%	-	-	-	-	-	-	60%	-	60%	-	-	71%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	99%
Not Included in Accountability: Mobile	4%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	98%	100%	100%	99%	99%	-	100%	-	100%	100%	100%	100%	99%	99%	98%
Not Included in Accountability: Mobile	4%	1%	0%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Included in Accountability: Other Exclusions	4%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	100%	100%	99%	99%	-	100%	-	100%	100%	100%	100%	99%	99%	98%
Not Included in Accountability: Mobile	5%	1%	0%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	100%	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	99%	98%	99%	100%	-	100%	100%	94%	100%	100%	100%	95%	99%	100%
Not Included in Accountability: Mobile	4%	1%	1%	2%	1%	0%	-	0%	0%	3%	0%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	0%	3%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	3%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	93%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	98%	98%	97%	99%	99%	-	100%	*	89%	100%	100%	99%	95%	98%	100%
Not Included in Accountability: Mobile	4%	1%	1%	3%	1%	1%	-	0%	*	4%	0%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	7%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	7%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	97%	99%	99%	-	100%	*	96%	100%	100%	100%	95%	99%	100%
Not Included in Accountability: Mobile	5%	1%	1%	3%	1%	1%	-	0%	*	4%	0%	0%	0%	5%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	99%	99%	97%	100%	100%	-	100%	*	*	100%	*	100%	93%	98%	100%
Not Included in Accountability: Mobile	4%	1%	1%	3%	0%	0%	-	0%	*	*	0%	*	0%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	100%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	96.1%	96.4%	96.7%	95.9%	95.9%	-	98.1%	*	96.2%	95.3%	95.9%	97.8%
2021-22	92.2%	95.6%	95.6%	96.5%	95.3%	94.9%	*	97.6%	*	95.8%	94.0%	95.2%	97.0%
Chronic Absenteeism													
2022-23	20.3%	5.8%	5.9%	4.5%	5.9%	7.6%	-	3.3%	*	6.7%	12.5%	11.7%	0.0%
2021-22	25.7%	7.6%	8.4%	5.7%	8.3%	12.3%	*	1.7%	*	3.6%	18.5%	11.1%	2.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	-	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	-	377,367
By Ethnicity:				
African American	-	-	-	46,822
Hispanic	-	-	-	197,333
White	-	-	-	103,009
American Indian	-	-	-	1,181
Asian	-	-	-	19,151
Pacific Islander	-	-	-	574
Two or More Races	-	-	-	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	-	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	270
Foundation H.S. Program (No Endorsement)	-	-	-	49,278
Foundation H.S. Program (Endorsement)	-	-	-	16,475
Foundation H.S. Program (DLA)	-	-	-	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	-	222
Special Education Graduates	-	-	-	34,589
Economically Disadvantaged Graduates	-	-	-	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	50,229
At-Risk Graduates	-	-	-	168,430
CTE Completers	-	-	-	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	494	100.0%	1,494	5,517,464	494	100.0%	1,494	5,531,236
Students by Grade								
Grade 6	180	36.4%	12.0%	7.3%	180	36.4%	12.0%	7.2%
Grade 7	169	34.2%	11.3%	7.3%	169	34.2%	11.3%	7.3%
Grade 8	145	29.4%	9.7%	7.5%	145	29.4%	9.7%	7.5%
Ethnic Distribution								
African American	109	22.1%	20.3%	12.8%	109	22.1%	20.3%	12.8%
Hispanic	123	24.9%	22.0%	53.2%	123	24.9%	22.0%	53.2%
White	168	34.0%	36.1%	25.0%	168	34.0%	36.1%	25.0%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	63	12.8%	12.9%	5.4%	63	12.8%	12.9%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	31	6.3%	8.5%	3.1%	31	6.3%	8.5%	3.1%
Sex								
Female	234	47.4%	50.1%	48.9%	234	47.4%	50.1%	48.8%
Male	260	52.6%	49.9%	51.1%	260	52.6%	49.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	134	27.1%	31.1%	62.3%	134	27.1%	31.1%	62.2%
Non-Educationally Disadvantaged	360	72.9%	68.9%	37.7%	360	72.9%	68.9%	37.8%
Section 504 Students	60	12.1%	10.0%	7.2%	60	12.1%	10.0%	7.2%
EB Students/EL	45	9.1%	9.8%	24.4%	45	9.1%	9.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	23	4.7%	3.6%	6.0%	23	4.7%	3.6%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	5.3%	65.7%	0	0.0%	5.3%	65.7%
Military Connected	4	0.8%	0.7%	3.9%	4	0.8%	0.7%	3.9%
At-Risk	155	31.4%	32.2%	53.2%	155	31.4%	32.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	44	8.9%	9.6%	24.5%	44	8.9%	9.6%	24.4%
Career and Technical Education	80	16.2%	5.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	29	5.9%	6.2%	13.9%	29	5.9%	6.2%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	29							
Students with Intellectual Disabilities	20	69.0%	45.7%	45.7%				
Students with Physical Disabilities	*	*	26.1%	18.9%				
Students with Autism	*	*	17.4%	16.2%				
Students with Behavioral Disabilities	*	*	10.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	28	5.7%	4.9%	16.1%				
African American	5	1.0%	0.9%	3.4%				
Hispanic	11	2.2%	1.4%	8.5%				
White	10	2.0%	2.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.3%	0.5%				
Special Ed Students who are Mobile	0	0.0%	6.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	2.3%	5.2%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	9.9%	7.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	45	13.3%	10.8%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.4	20.4	19.2
Secondary			
English/Language Arts	22.3	22.3	16.3
Foreign Languages	19.9	19.9	18.8
Mathematics	20.7	20.7	17.5
Science	20.8	20.8	18.5
Social Studies	20.9	20.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	38.4	100.0%	100.0%	100.0%
Professional Staff	35.5	92.6%	76.5%	63.9%
Teachers	31.2	81.3%	61.2%	48.3%
Professional Support	2.3	6.1%	9.9%	11.1%
Campus Administration (School Leadership)	2.0	5.2%	3.8%	3.3%
Educational Aides	2.9	7.4%	8.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	3.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	6.0	15.6%	22.3%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	1.0%	12.6%
Hispanic	4.0	12.8%	13.7%	30.1%
White	26.2	84.0%	83.2%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.2%	2.1%	1.3%
Teachers by Sex				
Males	7.0	22.5%	13.6%	24.5%
Females	24.2	77.5%	86.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	23.2	74.3%	70.8%	71.7%
Masters	8.0	25.7%	28.2%	24.9%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.2%	2.2%	8.7%
1-5 Years Experience	4.6	14.9%	17.3%	27.4%
6-10 Years Experience	8.0	25.7%	19.8%	20.2%
11-20 Years Experience	8.0	25.7%	32.9%	27.1%
21-30 Years Experience	9.0	28.9%	25.0%	13.7%
Over 30 Years Experience	0.5	1.7%	2.7%	3.0%
Number of Students per Teacher	15.8	n/a	15.6	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	7.0	6.0
Average Years Experience of Principals with District	5.0	7.0	5.1
Average Years Experience of Assistant Principals	20.0	8.3	5.1
Average Years Experience of Assistant Principals with District	4.0	2.3	4.3
Average Years Experience of Teachers	14.5	14.1	11.1
Average Years Experience of Teachers with District	4.0	5.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$55,080	\$53,703	\$54,272
1-5 Years Experience	\$55,516	\$56,299	\$58,185
6-10 Years Experience	\$60,453	\$60,190	\$61,494
11-20 Years Experience	\$66,629	\$67,297	\$65,219
21-30 Years Experience	\$72,304	\$71,650	\$69,723
Over 30 Years Experience	\$138,230	\$89,233	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,914	\$65,352	\$62,474
Professional Support	\$67,023	\$71,281	\$73,783
Campus Administration (School Leadership)	\$85,680	\$84,405	\$86,738
Instructional Staff Percent	n/a	72.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	0.7	2.3%	0.8%	5.5%
Compensatory Education	0.6	2.1%	7.5%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	26.8	85.9%	87.0%	69.8%
Special Education	1.0	3.2%	2.6%	10.3%
Other	2.0	6.5%	2.1%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

Addendum

B

MAP Reports

Single-Term Achievement

Growth And Achievement

Term Rostered

Spring 2023-2024

Start Term

Fall 2023-2024

End Term

Spring 2023-2024

Course

Reading

Update

Filters (0)

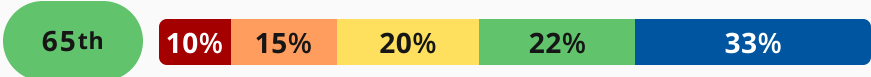
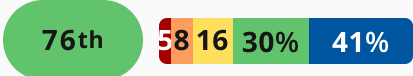
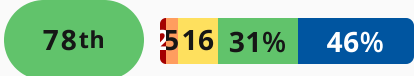
Apply Filters

Arlington Classics Academy

District Profile

Growth and Achievement Overview

Arlington Classics Academy | Reading

Grade		Number of Students
All Grades	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	1308

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th


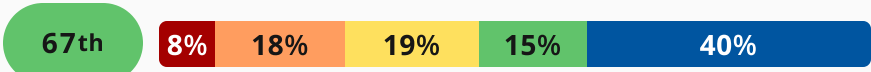
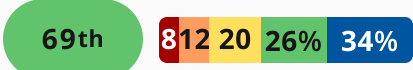
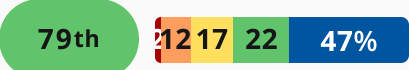
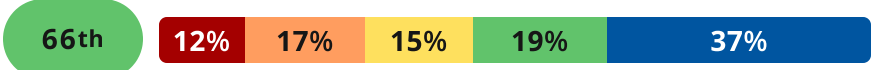

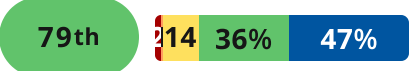
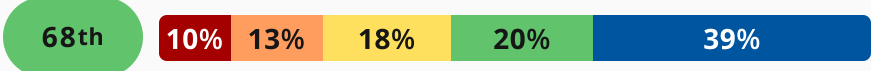
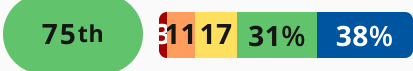

Rostered Spring 2023-2024

[More information about this chart](#) 




District Profile

Growth And Achievement by Grade

Arlington Classics Academy | Reading

Grade 	Sort by <input type="text" value="-- select an option --"/>	Number of Students
<p>Grade 1</p>	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	<p>156</p>
<p>Grade 2</p>	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	<p>165</p>
<p>Grade 3</p>	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	<p>173</p>

Grade ↑	Sort by -- select an option --	Number of Students
Grade 4	<p>Growth Median and Distribution</p> <p>66th 7% 13% 26% 21% 33%</p> <hr/> <p>Achievement Fall 2023-2024 Median and Distribution: 77th 18% 29% 46%</p> <p>Achievement Spring 2023-2024 Median and Distribution: 82nd 19% 24% 53%</p>	167
Grade 5	<p>Growth Median and Distribution</p> <p>56th 14% 20% 21% 23% 22%</p> <hr/> <p>Achievement Fall 2023-2024 Median and Distribution: 80th 10% 32% 48%</p> <p>Achievement Spring 2023-2024 Median and Distribution: 79th 17% 27% 49%</p>	172
Grade 6	<p>Growth Median and Distribution</p> <p>56th 17% 17% 24% 17% 25%</p> <hr/> <p>Achievement Fall 2023-2024 Median and Distribution: 74th 9% 16% 34% 35%</p> <p>Achievement Spring 2023-2024 Median and Distribution: 74th 8% 16% 36% 36%</p>	176
Grade 7	<p>Growth Median and Distribution</p> <p>72nd 6% 10% 17% 33% 34%</p> <hr/> <p>Achievement Fall 2023-2024 Median and Distribution: 75th 8% 16% 30% 41%</p> <p>Achievement Spring 2023-2024 Median and Distribution: 81st 13% 28% 51%</p>	156

Grade ↑	Sort by -- select an option --	Number of Students
Grade 8	<p>Growth Median and Distribution</p>  <p>-----</p> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	143
<p>Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th</p> <p style="text-align: right;">Rostered Spring 2023-2024 Tested Fall 2023-2024 - Spring 2023-2024</p> <p>More information about this chart ▾</p>		

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Single-Term Achievement

Growth And Achievement

Term Rostered

Spring 2023-2024

Start Term

Fall 2023-2024

End Term

Spring 2023-2024

Course

Math K-12

Update

Filters (0)

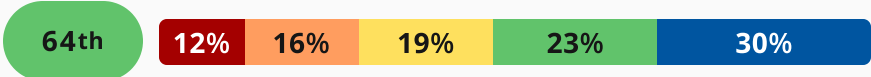
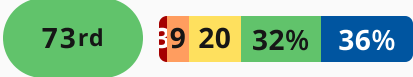

Apply Filters

Arlington Classics Academy

District Profile

Growth and Achievement Overview

Arlington Classics Academy | Math K-12

Grade		Number of Students
All Grades	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	1301

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th



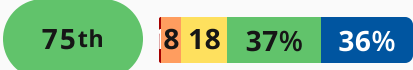
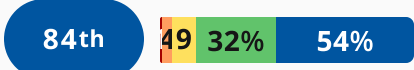
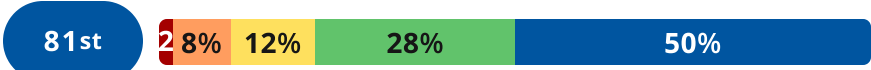


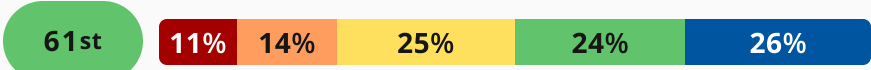

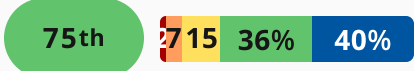
Rostered Spring 2023-2024

[More information about this chart](#) 

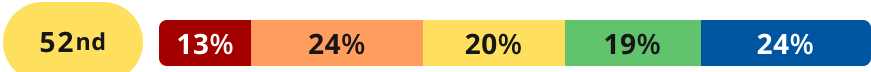


District Profile

Growth And Achievement by Grade

Arlington Classics Academy | Math K-12

Grade 	Sort by <input type="text" value="-- select an option --"/>	Number of Students
K	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	136
Grade 1	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	156
Grade 2	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	166

Grade ↑	Sort by <input type="text" value="-- select an option --"/>	Number of Students
Grade 3	<p>Growth Median and Distribution</p> <p>75th 3 13% 16% 27% 41%</p> <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p> <p>73rd 39 20 34% 34%</p> <p>Achievement Spring 2023-2024 Median and Distribution</p> <p>83rd 41 22% 56%</p>	172
Grade 4	<p>Growth Median and Distribution</p> <p>47th 21% 20% 22% 23% 14%</p> <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p> <p>81st 8 15 27% 50%</p> <p>Achievement Spring 2023-2024 Median and Distribution</p> <p>80th 10 14 30% 45%</p>	167
Grade 5	<p>Growth Median and Distribution</p> <p>52nd 18% 23% 21% 22% 16%</p> <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p> <p>70th 67 20 30% 37%</p> <p>Achievement Spring 2023-2024 Median and Distribution</p> <p>69th 49 23% 25% 39%</p>	172
Grade 6	<p>Growth Median and Distribution</p> <p>58th 18% 17% 18% 20% 27%</p> <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p> <p>67th 41 26% 36% 24%</p> <p>Achievement Spring 2023-2024 Median and Distribution</p> <p>67th 61 11 20 33% 30%</p>	176

Grade ↑	Sort by -- select an option --	Number of Students
Grade 7	<p>Growth Median and Distribution</p>  <p>52nd 13% 24% 20% 19% 24%</p> <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>74th 18 20 33% 35%</p> <p>Achievement Spring 2023-2024 Median and Distribution</p>  <p>74th 69 17 33% 35%</p>	156
<p>Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th</p> <p style="text-align: right;">Rostered Spring 2023-2024 Tested Fall 2023-2024 - Spring 2023-2024</p> <p>More information about this chart ▾</p>		

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Single-Term Achievement

Growth And Achievement

Term Rostered

Spring 2023-2024

Start Term

Fall 2023-2024

End Term

Spring 2023-2024

Course

Algebra 1

Update

Filters (0)

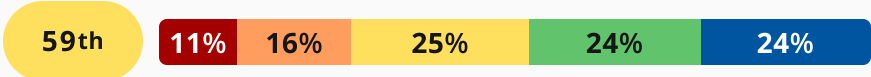
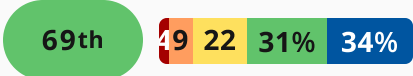
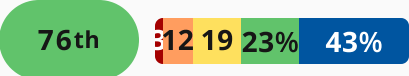
Apply Filters

Arlington Classics Academy

District Profile

Growth and Achievement Overview

Arlington Classics Academy | Algebra 1

Grade		Number of Students
All Grades	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	143

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

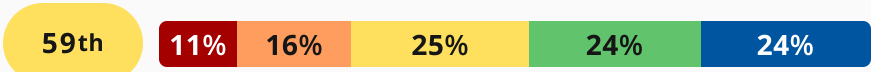
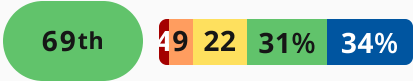
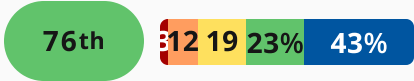
Rostered Spring 2023-2024

[More information about this chart](#) ▼

District Profile

Growth And Achievement by Grade

Arlington Classics Academy | Algebra 1

Grade ↑	Sort by -- select an option -- ▼	Number of Students
Grade 8	<p>Growth Median and Distribution</p>  <hr/> <div style="display: flex; justify-content: space-around;"> <div data-bbox="354 783 764 968"> <p>Achievement Fall 2023-2024 Median and Distribution</p>  </div> <div data-bbox="808 783 1219 968"> <p>Achievement Spring 2023-2024 Median and Distribution</p>  </div> </div>	143
<p>Percentiles Key</p> <ul style="list-style-type: none"> <li style="margin-right: 10px;">● 1st - 20th <li style="margin-right: 10px;">● 21st - 40th <li style="margin-right: 10px;">● 41st - 60th <li style="margin-right: 10px;">● 61st - 80th ● >80th 		<p>Rostered Spring 2023-2024 Tested Fall 2023-2024 - Spring 2023-2024</p>

[More information about this chart](#) ▼

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Single-Term Achievement

Growth And Achievement

Term Rostered

Spring 2023-2024

Start Term

Fall 2023-2024

End Term

Spring 2023-2024

Course

Science K-12

Update

Filters (0)

Apply Filters

Arlington Classics Academy

District Profile

Growth and Achievement Overview

Arlington Classics Academy | Science K-12

Grade		Number of Students
All Grades	<p>Growth Median and Distribution</p> <p>Achievement Fall 2023-2024 Median and Distribution</p> <p>Achievement Spring 2023-2024 Median and Distribution</p>	842

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th



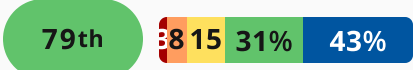
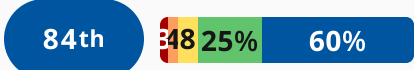


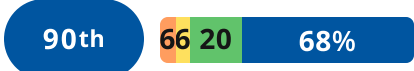

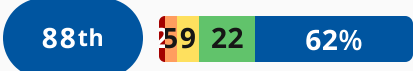
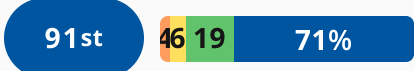
Rostered Spring 2023-2024




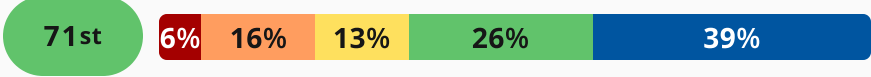
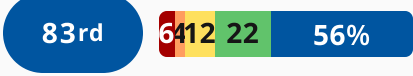
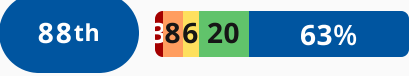
[More information about this chart](#) 

District Profile

Growth And Achievement by Grade

Arlington Classics Academy | Science K-12

Grade 	Sort by <input type="text" value="-- select an option --"/>	Number of Students
Grade 3	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	170
Grade 4	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	167
Grade 5	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	172

Grade ↑	Sort by -- select an option --	Number of Students
Grade 6	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	176
Grade 7	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>Achievement Spring 2023-2024 Median and Distribution</p> 	157
<p>Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th</p> <p style="text-align: right;">Rostered Spring 2023-2024 Tested Fall 2023-2024 - Spring 2023-2024</p> <p>More information about this chart ▾</p>		

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Single-Term Achievement

Growth And Achievement

Term Rostered

Spring 2023-2024

Start Term

Fall 2023-2024

End Term

Spring 2023-2024

Course

Life Sciences

Update

Filters (0)

Apply Filters

Arlington Classics Academy

District Profile

Growth and Achievement Overview

Arlington Classics Academy | Life Sciences

Grade		Number of Students
All Grades	<p>Growth Median and Distribution</p> <p>Achievement Fall 2023-2024 Median and Distribution</p> <p>Achievement Spring 2023-2024 Median and Distribution</p>	143

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

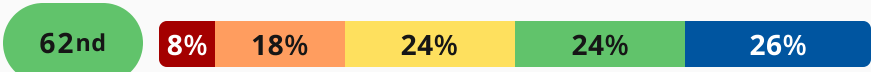


Rostered Spring 2023-2024

[More information about this chart](#) ▼

District Profile

Growth And Achievement by Grade

Arlington Classics Academy | Life Sciences

Grade ↑	Sort by -- select an option -- ▼	Number of Students
Grade 8	<p>Growth Median and Distribution</p>  <p>62nd 8% 18% 24% 24% 26%</p> <hr/> <div style="display: flex; justify-content: space-around;"> <div data-bbox="354 783 764 961"> <p>Achievement Fall 2023-2024 Median and Distribution</p>  <p>80th 9 14 27% 49%</p> </div> <div data-bbox="808 783 1219 961"> <p>Achievement Spring 2023-2024 Median and Distribution</p>  <p>86th 9 14 18 58%</p> </div> </div>	143
<p>Percentiles Key</p> <ul style="list-style-type: none"> <li style="margin-right: 10px;">● 1st - 20th <li style="margin-right: 10px;">● 21st - 40th <li style="margin-right: 10px;">● 41st - 60th <li style="margin-right: 10px;">● 61st - 80th ● >80th <p style="text-align: right;">Rostered Spring 2023-2024 Tested Fall 2023-2024 - Spring 2023-2024</p> <p>More information about this chart ▼</p>		

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Addendum

C

**PEIMS FINANCIAL
REPORTS**

2022 - 2023 Actual Financial Data
Totals for ARLINGTON CLASSICS ACADEMY (220802)
Total Enrolled Membership: 1,512

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$28,691,872,133	40.66%	\$5,214
State Operating Funds	\$13,894,054	92.85%	\$9,189	\$14,014,390	84.41%	\$9,269	\$23,719,158,787	33.61%	\$4,310
Federal Funds	\$0	0.00%	\$0	\$1,157,804	6.97%	\$766	\$14,132,922,804	20.03%	\$2,568
Other Local	\$1,069,932	7.15%	\$708	\$1,429,682	8.61%	\$946	\$4,021,402,796	5.70%	\$731
Total Operating Revenue	\$14,963,986	100.00%	\$9,897	\$16,601,876	100.00%	\$10,980	\$70,565,356,520	100.00%	\$12,822
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,181,652,781	86.55%	\$1,850
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$388,614,109	3.30%	\$71
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$314,731,759	2.68%	\$57
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$879,081,869	7.47%	\$160
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$11,764,080,518	100.00%	\$2,138
Subtotal: Operating and Other Revenue	\$14,963,986	100.00%	\$9,897	\$16,601,876	100.00%	\$10,980	\$82,329,437,038	100.00%	\$14,960
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Subtotal: Operating, Other and Recaptured Revenue	\$14,963,986	100.00%	\$9,897	\$16,601,876	100.00%	\$10,980	\$86,850,181,102	100.00%	\$15,781
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,519,285,839	48.45%	\$458
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,680,158,246	51.55%	\$487
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$5,199,444,085	100.00%	\$945
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$14,963,986	100.00%	\$9,897	\$16,601,876	100.00%	\$10,980	\$87,528,881,123	100.00%	\$15,905
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$10,421,366	77.13%	\$6,892	\$11,555,888	76.29%	\$7,643	\$53,061,122,304	77.83%	\$9,642

2022 - 2023 Actual Financial Data
Totals for ARLINGTON CLASSICS ACADEMY (220802)
Total Enrolled Membership: 1,512

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$1,246,518	9.23%	\$824	\$1,246,518	8.23%	\$824	\$6,951,471,452	10.20%	\$1,263
Supplies & Materials (Object 63xx)	\$702,927	5.20%	\$465	\$1,200,659	7.93%	\$794	\$6,000,809,548	8.80%	\$1,090
Other Operating Expenditures (Object 64xx)	\$1,141,349	8.45%	\$755	\$1,144,058	7.55%	\$757	\$2,164,945,111	3.18%	\$393
Total Operating Expenditures by Object	\$13,512,160	100.00%	\$8,937	\$15,147,123	100.00%	\$10,018	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Debt Services (Object 65xx)	\$1,105,720	100.00%	\$731	\$1,105,720	100.00%	\$731	\$11,163,943,942	46.06%	\$2,029
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Object	\$1,105,720	100.00%	\$731	\$1,105,720	100.00%	\$731	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Object	\$14,617,880	100.00%	\$9,668	\$16,252,843	100.00%	\$10,749	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$7,787,759	57.64%	\$5,151	\$8,610,105	56.84%	\$5,695	\$37,694,253,296	55.29%	\$6,849
Instructional Resources & Media Services (Function 12)	\$56,895	0.42%	\$38	\$56,895	0.38%	\$38	\$666,798,594	0.98%	\$121
Curriculum & Staff Development (Function 13)	\$267,543	1.98%	\$177	\$372,698	2.46%	\$246	\$1,695,187,680	2.49%	\$308
Instructional Leadership (Function 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,229,238,310	1.80%	\$223
School Leadership (Function 23)	\$991,287	7.34%	\$656	\$991,287	6.54%	\$656	\$3,907,731,028	5.73%	\$710
Guidance Counseling Services (Function 31)	\$481,935	3.57%	\$319	\$481,935	3.18%	\$319	\$2,737,811,247	4.02%	\$497
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$252,643,229	0.37%	\$46
Health Services (Function 33)	\$204,797	1.52%	\$135	\$204,797	1.35%	\$135	\$732,011,214	1.07%	\$133
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,059,867,566	3.02%	\$374
Food Services (Function 35)	\$0	0.00%	\$0	\$701,748	4.63%	\$464	\$3,474,009,318	5.10%	\$631
Extracurricular (Function 36)	\$240,478	1.78%	\$159	\$240,478	1.59%	\$159	\$2,112,169,842	3.10%	\$384
General Administration (Function 41,92)	\$622,214	4.60%	\$412	\$622,214	4.11%	\$412	\$2,263,873,359	3.32%	\$411
Facilities Maintenance & Operations (Function 51)	\$1,994,556	14.76%	\$1,319	\$1,994,556	13.17%	\$1,319	\$6,750,271,702	9.90%	\$1,227
Security & Monitoring Services (Function 52)	\$169,470	1.25%	\$112	\$175,184	1.16%	\$116	\$909,865,518	1.33%	\$165
Data Processing Services (Function 53)	\$516,192	3.82%	\$341	\$516,192	3.41%	\$341	\$1,317,893,172	1.93%	\$239
Community Services (Function 61)	\$800	0.01%	\$1	\$800	0.01%	\$1	\$352,764,015	0.52%	\$64
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$178,234	1.32%	\$118	\$178,234	1.18%	\$118	\$21,959,325	0.03%	\$4

2022 - 2023 Actual Financial Data
Totals for ARLINGTON CLASSICS ACADEMY (220802)
Total Enrolled Membership: 1,512

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$13,512,160	100.00%	\$8,937	\$15,147,123	100.00%	\$10,018	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$1,105,720	100.00%	\$731	\$1,105,720	100.00%	\$731	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Function	\$1,105,720	100.00%	\$731	\$1,105,720	100.00%	\$731	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Function	\$14,617,880	100.00%	\$9,668	\$16,252,843	100.00%	\$10,749	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$8,510,151	62.98%	\$5,628	\$8,649,774	57.11%	\$5,721	\$27,689,146,835	40.61%	\$5,031
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$402,862,418	0.59%	\$73
Career and Technical (PIC 22)	\$81,796	0.61%	\$54	\$81,796	0.54%	\$54	\$2,307,412,199	3.38%	\$419
Students with Disabilities (PICs 23,33,43)	\$415,585	3.08%	\$275	\$802,678	5.30%	\$531	\$8,680,955,352	12.73%	\$1,577
State Compensatory Education (PICs 24,26,28,29,30,34)	\$504,665	3.73%	\$334	\$785,219	5.18%	\$519	\$6,677,859,721	9.79%	\$1,213
Bilingual (PICs 25,35)	\$58,466	0.43%	\$39	\$73,542	0.49%	\$49	\$757,673,102	1.11%	\$138
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$181,605	1.34%	\$120	\$181,605	1.20%	\$120	\$1,312,642,101	1.93%	\$239
Dyslexia or Related Disorder Services (PIC 37)	\$45,568	0.34%	\$30	\$45,568	0.30%	\$30	\$400,803,739	0.59%	\$73
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$377,840,010	0.55%	\$69
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,361,458,192	2.00%	\$247
Un-Allocated (PIC 99)	\$3,714,324	27.49%	\$2,457	\$4,526,941	29.89%	\$2,994	\$18,209,694,746	26.71%	\$3,309
Total Operating Expenditures by Program Intent Code (PIC)	\$13,512,160	100.00%	\$8,937	\$15,147,123	100.00%	\$10,018	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$1,105,720	100.00%	\$731	\$1,105,720	100.00%	\$731	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,105,720	100.00%	\$731	\$1,105,720	100.00%	\$731	\$24,235,698,663	100.00%	\$4,404

2022 - 2023 Actual Financial Data
Totals for ARLINGTON CLASSICS ACADEMY (220802)
Total Enrolled Membership: 1,512

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$14,617,880	100.00%	\$9,668	\$16,252,843	100.00%	\$10,749	\$92,414,047,078	100.00%	\$16,792
Disbursements									
Total Disbursements									
Operating Expenditures	\$13,512,160	92.44%	\$8,937	\$15,147,123	93.20%	\$10,018	\$68,178,348,415	68.96%	\$12,389
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	4.57%	\$821
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,186,632,466	1.20%	\$216
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$748,756,781	0.76%	\$136
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.06%	\$11
Debt Service (Object 65xx)	\$1,105,720	7.56%	\$731	\$1,105,720	6.80%	\$731	\$11,163,943,942	11.29%	\$2,029
Capital Projects (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$13,009,251,112	13.16%	\$2,364
Total Disbursements	\$14,617,880	100.00%	\$9,668	\$16,252,843	100.00%	\$10,749	\$98,870,180,389	100.00%	\$17,966
Net Assets**									
Net Assets									
Unrestricted Net Assets	\$0		\$0	\$6,855,003		\$4,534	\$809,199,683		\$2,004
Temporary Restricted Net Assets	\$0		\$0	\$3,498,946		\$2,314	\$1,528,630,724		\$3,786
Total Net Asset Balance**	\$0		\$0	\$10,353,949		\$6,848	\$2,338,075,466		\$5,791
Net Assets Reconciliation									
2021-2022 Total Net Assets (Previous Year)	\$0		\$0	\$10,004,911		\$6,556	\$2,219,917,200		\$5,872
2022-2023 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$349,038		\$231	\$146,209,259		\$362
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$-16,003,207		\$-40
2022-2023 Uncommon Items	\$0		\$0	\$0		\$0	\$-12,047,786		\$-30
2022-2023 Total Net Assets	\$0		\$0	\$10,353,949		\$6,848	\$2,338,075,466		\$5,791

Addendum

D

DIP (All CIPS)

ARLINGTON CLASSICS ACADEMY -PRI

Campus Improvement Plan 2023/2024



Melissa Fambrough
2800 W. Arkansas Ln.
melissa.fambrough@acaedu.net

ARLINGTON CLASSICS ACADEMY -PRI

Mission

The mission of Arlington Classics Academy is to equip a diverse student body with a comprehensive education, including a special focus on Western civilization. Students will develop a commanding knowledge of the origins of our liberty and the ability to sustain it through moral leadership. We aim to accomplish this goal through a high level of academic instruction and high behavioral expectations

Vision

The vision of Arlington Classics Academy is to be an educational institution of academic excellence that provides a college preparatory, liberal arts curriculum delivered through a classical style of instruction.

Nondiscrimination Notice

ARLINGTON CLASSICS ACADEMY - PRI does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Campus Value Statement:

Arlington Classics Academy Primary students will learn to be respectful, responsible, safe, problem solvers through staff modeling and positive reinforcement. Staff will promote social emotional health by fostering a growth mindset in students.

ACA Board Ends Policies

Student Outcomes

1. Students' lifelong learning skills measurably improve.
2. Students demonstrate high academic achievement.
3. Students possess and can demonstrate the skills and attributes of an effective leader.

Family Outcomes:

1. Parents are satisfied with the education of their ACA students.
2. Parents effectively function as co-educators for their ACA students with the help of a support system provided by ACA.
3. Parents are an integral part of the ACA community.
4. Parents financially support ACA.

Public Outcomes:

1. ACA publicly provides current practice and performance information.
2. ACA is perceived as an excellent school, a good neighbor, and a good citizen.
3. ACA receives financial support from sources beyond the ACA community.

For a Title 1, Part A TA program, the LEA identifies students in need of service through a description of the LEA's selection criteria, which must be multiple, educationally related, objective criteria, except that children in preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. These developmentally appropriate measures include:

retained/did not meet passing standard for nine week grading period
below level on Reading Progress Monitoring assessment
below 50th percentile on MAP Math and/or Reading assessment
Covid lag

Additionally, students identified as homeless, in foster care, or LEP may receive Title IA targeted assistance supplemental services.

First Grade Teacher

Name	Position
Embry, Cathleen	Teacher
Fambrough, Melissa	Campus Administrator
Marsic, Carmen	Teacher
Burns-Holland, Shea	Literacy Interventionist
Jordan, Kelli	Teacher
Amos, Jennette	Teacher
Handley, Heather	Math Interventionist
Wheeler, Larissa	Parent
Jenson, Angelica	Assistant Principal
Partain, Lisa	Teacher
Hindman, Beth	Admin. Assistant
Niblo, Rachel	Teacher
Hathaway, Kristin	Teacher

Resources

Resource	Source
ESSER III (282)	Federal
IDEA Special Education (224)	Federal
Title 1 (211)	Federal
Title IIA Principal and Teacher Improvement(255)	Federal
TIV Trfr T1 (289)	Federal
Local Charter Funds (198 or 461)	Local
General State Revenue (420)	State
School Safety Allotment 42.168 (420 Function 52)	State
State Compensatory (420 PIC 24)	State
State Dyslexia (420 PIC 37)	State
State ECLP (420 PIC 36)	State
State ESL Funds (420 PIC 25)	State
State Special Education Funds (420 PIC 23)	State

ARLINGTON CLASSICS ACADEMY -PRI

Goal 1. Students will demonstrate high academic achievement.

Objective 1. The percentage of students receiving intervention who perform at the 50% or above on EOY Reading MAP will increase from 59% to 75% in alignment with HB3 goal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Interventionists will use research based materials to identify and target student needs. (Title I TA: 1,3,8) (Target Group: EB,AtRisk,Dys) (Strategic Priorities: 2)	Math Specialist, Principal, Reading Specialist, Teacher(s)	August 2023- May 2024	(F)Title 1 (211) - \$1,200, (S)State Compensatory (420 PIC 24) - \$0	Criteria: EOY Reading MAP
2. Monitor EB students progress using a research based progress monitoring tool twice per nine-weeks and document progress. (Title I TA: 4,8) (Target Group: EB)	Coordinator of Special Programs and Assessment, Principal, Reading Specialist	2x 9wks August - May	(S)State ESL Funds (420 PIC 25)	
3. Employ .5 FTE for push in support for emergent bilingual students to strengthen language acquisition. (Target Group: EB)	Principal, Teacher(s)	August 2023- May 2024	(S)State ESL Funds (420 PIC 25) - \$17,402	
4. Employ 4 FTE's to address targeted needs of students, based on MAP and Amplify assessments. (Title I TA: 8) (Target Group: ESL,AtRisk,Dys) (Strategic Priorities: 2)	Math Specialist, Principal, Reading Specialist, Teacher(s)	September 2023- May 2024	(F)Title 1 (211) - \$196,582, (F)Title IIA Principal and Teacher Improvement(255) - \$35,405, (F)TIV Trfr T1 (289) - \$17,968, (S)State Compensatory (420 PIC 24) - \$79,000	

ARLINGTON CLASSICS ACADEMY -PRI

Goal 2. Students will demonstrate high academic achievement

Objective 1. The percentage of second graders who are projected to perform 'meets' or 'masters' on third grade STAAR Math , according to the EOY MAP Projected Proficiency Summary will increase from 48% to 60%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Research based resourced for progress monitoring students receiving math intervention (either in the classroom or from an interventionist). (Title I TA: 4,8) (Target Group: AtRisk) (Strategic Priorities: 2)</p>	<p>Instructional Specialist, Math Specialist, Principal, Teacher(s)</p>	<p>August 2023-April 2023</p>	<p>(F)ESSER III (282) - \$57,059, (F)IDEA Special Education (224) - \$86,983, (F)Title 1 (211), (F)Title IIA Principal and Teacher Improvement(255), (F)TIV Trfr T1 (289), (S)General State Revenue (420), (S)State Compensatory (420 PIC 24) - \$10,533, (S)State Dyslexia (420 PIC 37), (S)State Dyslexia SpEd (420 PIC 43), (S)State ECLP (420 PIC 36) - \$176,277, (S)State ESL Funds (420 PIC 25), (S)State Special Education Funds (420 PIC 23) - \$8,356</p>	<p>Criteria: Projected Proficiency Summary MAP report will demonstrate increase in percentage of students performing at 'meets' or 'masters'.</p>
<p>2. Math interventionist will co-teach lessons in second grade (in targeted areas of difficulty determined by MAP). (Title I TA: 3) (Target Group: All,AtRisk) (Strategic Priorities: 2)</p>	<p>Instructional Specialist, Principal, Teacher(s)</p>	<p>September 2023-April 2024</p>		<p>Criteria: Increased percentage of second graders who score in the 'meets' and 'masters' areas of Math MAP on EOY.</p>

ARLINGTON CLASSICS ACADEMY -PRI

Goal 3. Students' lifelong learning skills measurably improve

Objective 1. Students in grades K-2 will maintain a 97% attendance rate each six week reporting period.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Weekly Newsletter to families will include current attendance average (per grade) and messaging about goal attainment for the week. (Target Group: All)	Assistant Principal, Principal	August 2023-May 2024	(S)General State Revenue (420)	Criteria: Increase in attendance each six weeks (as compared to the six week reporting periods for the 22-23 school year data)
2. Campus PBIS team will monitor attendance monthly by grade and discuss/implement schoolwide attendance incentives. (Target Group: All)	Assistant Principal, Principal, Teacher(s)	August 2023-May 2024		Criteria: At least 97% of students will be in attendance each six week reporting period.
3. Implement a system of checks and balances for absence follow up between the attendance clerk and administration weekly to address truancy.	Assistant Principal, Counselor, Principal	August 2023-May 2024		Criteria: Increase in student attendance each six week reporting period.

ARLINGTON CLASSICS ACADEMY -PRI

Goal 4. Students will demonstrate high academic achievement

Objective 1. Students receiving special education services in Math will show an increase by at least one quintile between the beginning and end of the year on Math MAP.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use research based tools to monitor progress of sped. students in Math. (Title I TA: 1) (Target Group: SPED)	Principal, Special Ed Teachers, Teacher(s)	August 2023-April 2024-	(F)ESSER III (282), (F)IDEA Special Education (224), (S)State Dyslexia SpEd (420 PIC 43), (S)State ECLP (420 PIC 36), (S)State Special Education Funds (420 PIC 23)	
2. Employ 3.5 FTE's to address student gaps in learning and monitor student progress toward goal mastery. (Title I TA: 4) (Target Group: SPED)	Coordinator of Special Education, Principal, Special Ed Teachers	August 2023-May 2024	(F)IDEA Special Education (224), (S)State Special Education Funds (420 PIC 23)	Criteria: Students receiving special education services for Math will have an increase in percentile on EOY Math MAP

Comprehensive Needs Assessment

Demographics

Demographics Data Sources

Community Demographics
PEIMS Report

Demographics Strengths

While numbers are lower in kindergarten, there are enough students incoming to fill first grade classrooms.

We have a diverse student body as defined by White (39%), Black (20%), Asian (11%), Two or More (9%), Hawaiian (.40%), and Native American (.2%). This models our vision for reaching and cultivating a diverse student body for a diverse and cultural world.

As of now, teacher to student ratios Kinder (1:20) and First-Second grade (1:22) encourage learning and growth among the student body. Teachers are able to meet student needs at these ratios.

Our students come from all different parts of the DFW metroplex and therefore models our vision of reaching and educating a diverse student body.

Demographics Weaknesses

Numbers continue on a downward trend for interest and enrollment at our campus. We will go from 9 to 8 kindergarten classrooms.

We do have an identified diverse student body, however, our staff does not reflect our student body with most of our staff considered caucasian.

We have an increased at-risk student body (36%) and increased SPED (including 504) student body (40). However, there is only one SPED teacher and Speech pathologist (44% of SPED students are in Speech) to meet those needs.

36% of our students qualify for at-risk but there are currently no systems in place to meet these unique needs, except for free and reduced lunches.

Demographics Needs

We need a way to promote ACA and encourage future interest and enrollment. We need more engagement in the community.

Comprehensive Needs Assessment

Demographics Needs (Continued)

When hiring, we need to consider how our staff reflects the diverse student body we teach.

Our at-risk student body is growing and we need to find a way to connect families to outside resources in the community to meet those basic needs. If possible, consider partnering with a social worker who could help make connections to meet these unique needs.

Our EBS population is growing and possible continuing development and training for teachers might promote continued growth in this area.

Our students requiring intervention, SPED , and Speech is growing. We need more support or staff to continue meeting the needs of these students.

Student Achievement

Student Achievement Data Sources

Failure Lists
MAP performance reports
Special Programs Evaluations
Special Student Populations

Student Achievement Strengths

Amplify -

- **First and Kinder** overall strength Letter Names
- **Kinder** grew 62% to 86% Benchmark or Above Benchmark from Fall to Spring
- **First** grew 81% to 96% Benchmark or Above Benchmark from Fall to Spring

Reading MAP -

- **First** strengths are Multiple Genres; Author's Purpose and Craft 88% above or at 41st percentile
- **Second** strength is Foundational Language Skills and Vocabulary 90% above or at 41st percentile

Comprehensive Needs Assessment

Student Achievement Strengths (Continued)

- **Second** grew 81% to 88% above or at the 41st percentile from Fall to Spring
- **Second** median RIT percentile 72nd%tile to 77th%tile
- **Black or African American** 5 point increase in mean and median RIT from Spring 21 - 22 to Spring 22 - 23

Math MAP -

- **Second** grew 80% to 89% above or at the 41st percentile from Fall to Spring
- **Second** strength is Data Analysis 87% above or at 41st percentile
- **Second** median RIT percentile 63%tile to 70%tile
- **First** strength is Numerical Representations and Relationships 85% above or at 41st percentile
- **Kinder** strength is Geometry and Measurement 86% above or at 41st percentile
- **ELL second grade** 6 point increase in mean and median RIT from Spring 21 - 22 to Spring 22 - 23
- **All grades** second, first and kinder made Growth on Math MAP 70%, 75%, and 71% respectively

Tier 2 Interventions (Support Staff)

- **Second** Math MAP 50% to 71.4% above or at the 41st percentile from Fall to Spring
- **Second** Math MAP 80% met MAP growth
- **Kinder** Math MAP 75% met MAP growth
- **First** Reading Amplify 72% to 93% Benchmark or Above Benchmark from Fall to Spring

Reading Intervention -

- **Second** 100% seeing Burns-Holland were reading on grade level at EOY (defined by Fountas and Pinnell)
- **First** 89% of seeing Burns-Holland were reading on grade level at EOY (defined by Fountas and Pinnell)

Math Intervention -

- **Second** 80% of students in math intervention made greater than a years worth of growth
- **Kinder** 70% of student in math intervention made greater than a years worth of growth

Student Achievement Weaknesses

Amplify-

- Phonemic awareness across both grades
- **Kinder** 22 students below or well below

Reading MAP -

Comprehensive Needs Assessment

Student Achievement Weaknesses (Continued)

- **First** Foundation Language Skills and Vocabulary 79% above or at the 41st percentile
- **First** 57% of grade level showed growth on Reading MAP
- **First** amount of students in the red and orange did not change from fall to spring
- **Second** Author's Purpose and Craft 85% above or at the 41st percentile
- **Second** 66% of grade level showed growth on Reading MAP
- The percentage of reading intervention students reading on grade level as determined by EOY Reading MAP is : Kinder- 29% First grade- 70% Second grade- 79%

- **First and Second** Computation and Algebraic Relationships
- **Kinder** Data Analysis

Tier 2 Interventions (Support Staff) -

- **First** 50% met Math MAP growth

Reading Intervention -

- **Kinder** 29% students seeing Brookby were reading on grade level at EOY
- **First** 50% students seeing Brookby were reading on grade level at EOY
- **Second** 58% students seeing Brookby were reading on grade level at EOY

Math Intervention -

- **Kinder** 47% students in math intervention at or above the 41st on Math MAP EOY
- **First** 31% students in math intervention at or above the 41st on Math MAP EOY
- **Second** 50% students in math intervention at or above the 41st on Math MAP EOY

90% of sped students receiving math resource are performing below the 41% on EOY Math MAP

78% of sped students receiving reading resource are performing before the 41% on EOY Math MAP

MAP Projected Proficiency Summary shows that 52% of second graders are projected to perform 'did not meet' or 'approaches' on STAAR Math test next Spring.

Student Achievement Needs

- Discuss other options for measuring student outcomes s to determine number of students reading on grade level. (MAP percentile)
- Resources to target students receiving intervention to address gaps in reading behaviors.
- Options for math progress monitoring between universal screener assessment windows
- Tier 2 small group intervention PD include data collection strategies for both math and reading

Comprehensive Needs Assessment

Student Achievement Needs (Continued)

- Additional FTE to address student gaps- with progress monitoring and targeted intervention resources.

School Culture and Climate

School Culture and Climate Data Sources

MAP performance reports
Parent Survey (google)
Staff Survey (google)

School Culture and Climate Strengths

- Majority of students feel good about their learning environment at ACA.--students feel happy --Kinder 71%, 69% first grade, 48 second grade
- Majority of staff feel excited about working at ACA (per teacher surveys sent out 4 times a yr.)
- Student achievement-MAP scores kinder 62.3% met growth in math, 75.48% first grade met growth in math, 69.77% met growth in math MAP
- Student achievement in reading ---Amplify growth Reading MAP scores 1st grade-56.6 met growth, 66.15% met growth in second grade
- Students feel really good about classwork and HW - 49% kinder,60% first grade, 73% second grade
- Students felt they met teachers Behavior expectations-86% kinder, 82% first grade, 84% second grade
- Surveys are used to measure campus culture and climate of both students and teachers-results were overall favorable
- Guidance lessons are implemented by counselor to enhance student's social emotional learning
- Promote positive relationships with students and families by school functions both on campus and off campus
- Promote positive reinforcement systems for students and teachers ex. attendance incentives, lucky duck for teachers, team challenges
- Increase school safety through use of threat assessment and raptor
- Classroom management systems in place by PBIS committee and CHAMPS lessons on daily announcements
- Professional development opportunities using guest speakers, parent university, teacher conferences

School Culture and Climate Weaknesses

Comprehensive Needs Assessment

School Culture and Climate Weaknesses (Continued)

- MAP testing timeline--need a later EOY window

School Culture and Climate Needs

- Through surveys Staff indicates they need more planning time and time allotted for digging through data
- based on referrals numbers-- More detailed CHAMPS behavior lessons
- More time allotted for new materials/curriculum training
- More staff opportunities to attend trainings off campus

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Data Sources

Campus Master Schedule
Campus Meeting Agenda

Staff Quality, Recruitment and Retention Strengths

Primary had multiple detailed walkthroughs throughout the year. Administrators did a great job of explaining each piece and where we could improve.

We used our Maps data, and will have a total of 3 MTSS meetings to discuss our students in need.

New staff are supported starting with orientation, and check ins. Administration, other staff and parents are welcoming and willing to provide support and assistance as needed. provide clear expectations for new staff members. All new staff are certified including ESL certification.

Average teaching average is over 10 years experience.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Strengths (Continued)

Staff Quality, Recruitment and Retention Weaknesses

Outside professional development trainings were not well offered by our region.

Staff Quality, Recruitment and Retention Needs

A structured mentor program for new incoming staff and less experienced teachers.

More staff opportunities for outside professional development.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Data Sources

Campus Meeting Agenda
MAP performance reports
Staff Development

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Strengths

We use campus data from tests such as MAP reading, math, and Amplify to guide our small and whole-group instruction. Teachers meet weekly with grade-level teams to discuss strengths and areas of need and develop a plan to help maximize student success. Areas of need also serve as a goal on TTESS

High expectations are communicated to staff at back-to-school training and meetings throughout the year. We also convey our high expectations to parents during curriculum night. We teach to the TEKS and use the MAP continuum to teach to the top 61%. Core Knowledge is also used at ACA.

Instructional materials such as Wonders, Haggerty, SIPPS, and Envision all meet state standards.

All students can access technology in the computer lab and do not have to share computers.

Teachers participate in the Reading Academy provided by the state, which teaches research-based reading, phonic and writing instruction. Teachers use their knowledge gained from Reading Academy to improve classroom instruction.

Curriculum, Instruction and Assessment Weaknesses

Assessments used in classrooms, such as sight words, phonics, and spelling assessments, may not match up with SIPPS and Heggerty.

Curriculum, Instruction and Assessment Needs

Have time for grade levels to discuss strengths and weaknesses in vertical alignment meetings. It would also be helpful to discuss how things are being taught to make sure that things flow throughout the different grade levels regarding the way things are being taught.

Teachers need to look at spelling, phonics, and sight word assessments to make sure they match up with SIPPS and Heggerty

Kindergarten needs to be 1:1 with technology.

Family and Community Involvement

Family and Community Involvement Data Sources

Comprehensive Needs Assessment

Community Input

Family and Community Involvement Strengths

- We have multiple opportunities for families to be involved with our staff and students, both on-campus and off-campus (Young Masters, Math Night, grade level choir concerts, Family Museum Night, Parent Universities, PTO Spirit Nights).
- We use Smore for campus newsletters which provide a translating feature for our non-english speaking families.
- Teachers communicate with parents and community through emails, Remind, phone calls, Parent conferences, grade level newsletters
- ESL students are invited to participate in summer school, EBS Parent University, and we have a Half time ESL support staff.
- 158 families filled out the Parent survey
- Parent survey indicates overall, a majority of families would recommend ACA to a friend

Family and Community Involvement Weaknesses

Title 1 Math Night had low attendance.

EBS Parent University had low attendance.

Family and Community Involvement Needs

Comprehensive Needs Assessment

Family and Community Involvement Needs (Continued)

Input from parents on how to increase attendance for EBS Parent University & Title 1 Math Night - different day of week, time of day, etc.

Comprehensive Needs Assessment

School Context and Organization

School Context and Organization Data Sources

Campus Duty Schedule
Campus Master Schedule

School Context and Organization Strengths

Students in sped./504 are grouped by "service" or "need" in order to maximize sped. instructional time-schedule
Schoolwide instructional schedule starting 22-23 school year (consistent number of instructional minutes a day for ELAR and Math)
Campus support staff utilized to help student achievement
Monthly meeting between Director of Academic Services meets with Principal to discuss curriculum trends, concerns, strengths.
Staff "Well Check" surveys sent out at least 4 times per year to get feedback about school operations
Team Leader/PBIS/Site Based committees meet monthly (or bi-monthly) to gain feedback about topics necessary
Implemented the "HUB" as one central location for staff to locate information about the campus (schedules, etc.)

School Context and Organization Weaknesses

Campus support staff has had mobility this year (one member moved to fill a sped para position and the position was vacant for about 8 weeks)
Campus support staff are used to cover subs who can't show or last minute needs in a classroom, at least 1-2 times per week.
The number of students referred for special education increased from the prior school year.
End of year summative conversations with staff indicates that they did not feel informed about what Site Based and the PBIS team were accomplishing

School Context and Organization Needs

Define processes for sped. referrals and tracking intervention
Build in time for campus committees to update staff on a regular basis.

Comprehensive Needs Assessment

Technology

Technology Data Sources

Tech Inventory

Technology Strengths

- Technology department staff are always available to troubleshoot and solve problems.
- Began using Raptor for disaster communications
- Security - doorbell to gain access to front office lobby and cameras to see people coming and going from Primary campus
- Reading - Raz-Kids
- ST Math and Splash Math - assignments according to TEKS to mirror classroom learning and monitor progress with achievement reports.
- Amplify - use on tablets to progress monitor and do normed assessments 3X per year
- Most all teaching staff is proficient in Google basic products - Gmail, Drive, Docs

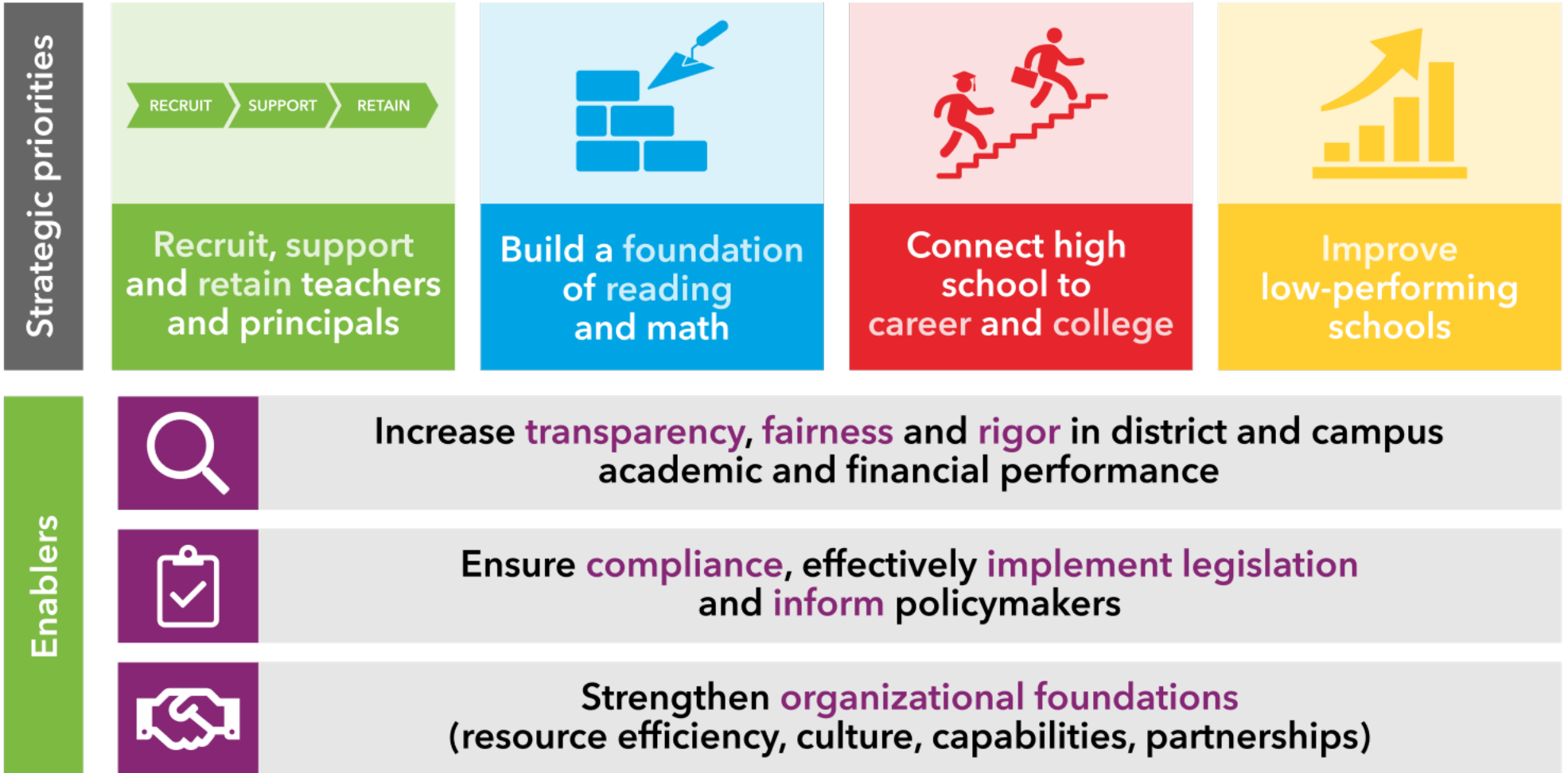
Technology Weaknesses

- Inconsistency between classes/grades, etc in manners of communication (ex. Remind vs email, etc)
- Class Link is used for hosting different district electronic academic resources, but is severely limited in what can be accessed. Different teachers/classrooms have different needs for what is needed to help students grow academically. Not sure how to make this resource have more accessible academic resources/websites that can be used for student practice and performance improvement.
-

Technology Needs

- More reliable computers for staff
- More reliable security cameras (or maybe it's the way we view them?)
- One to one chromebooks - for kinder and replacement for broken, not working chromebooks.
- More training or refresher for technology and/or Google products

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Campus Improvement Plan 2023/2024

ACA Intermediate strives to build strong positive relationships with our #GriffinTribe and provide rigor and relevance that will inspire all students to become lifelong learners.



Teri Rodgers
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Date Reviewed: 06/26/2023

Date Approved:

Global Ends Statement:

ACA produces excellent outcomes for students, parents, and the local community, with an emphasis on continual improvement.

Student Outcomes

1. Students' lifelong learning skills measurably improve.
2. Students demonstrate high academic achievement.
3. Students possess and can demonstrate the skills and attributes of an effective leader.

Family Outcomes:

1. Parents are satisfied with the education of their ACA students.
2. Parents effectively function as co-educators for their ACA students with the help of a support system provided by ACA.
3. Parents are an integral part of the ACA community.
4. Parents financially support ACA.

Public Outcomes:

1. ACA publicly provides current practice and performance information.
2. ACA is perceived as an excellent school, a good neighbor, and a good citizen.
3. ACA receives financial support from sources beyond the ACA community.

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE Site Base

Name	Position
Hofer, Patrick	3rd Grade Teacher
Thomasson, Stephanie	4th Grade Teacher
Hernandez, Julie	Fine Arts Teacher
Martin, Malorie	Intervention Team
Januta, Sherri	Parent
Burkhart, Jennfer	Community Member
Mowry, Jeanne	Counselor
Rodgers, Teri	Principal
Hofer, Jami	5th Grade Teacher
Everett, Emily	Nurse

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Mission

The mission of Arlington Classics Academy is to equip a diverse student body with a comprehensive education, including a special focus on western civilization. Students will develop a commanding knowledge of the origins of our liberty and the ability to sustain it through moral leadership. We aim to accomplish this goal through a high level of academic instruction and high behavioral expectations.

Vision

The vision of Arlington Classics Academy is to be an educational institution of academic excellence that provides a college preparatory, liberal arts curriculum delivered through a classical style of instruction.

Nondiscrimination Notice

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Resources

Resource	Source
ESSER III (282)	Federal
Title III Bilingual / ESL (263)	Federal
Local Charter Funds (198 or 461)	Local
General State Revenue (420)	State
School Safety Allotment 42.168 (420 Function 52)	State
State Compensatory (420 PIC 24)	State
State Dyslexia (420 PIC 37)	State
State ECLP (420 PIC 36)	State
State ESL Funds (420 PIC 25)	State
State Special Education Funds (420 PIC 23)	State

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Goal 1. (High Behavioral Expectations) 80% of all grade level students will earn/participate in campus PBIS 9wks behavior incentive.

Objective 1. (High Behavioral Expectations) 80% of all grade level students will earn/participate in campus PBIS 9wks behavior incentive.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 100% of teaching staff will attend Capturing Kids' Hearts training & will implement CKH strategies daily, on campus with colleagues, students, & parents. (Target Group: 3rd,4th,5th) (Strategic Priorities: 1)	Principal	Aug 2023 - May 2024	(L)Local Charter Funds (198 or 461)	Criteria: Percentage of staff that completed CKH training
2. Safe & Supportive Schools Team will meet monthly to review campus safety protocols & address any student concerns/behavior that may cause harm to self or others. (Target Group: 3rd,4th,5th) (Strategic Priorities: 1)	Assistant Principal, Counselor, Lead teacher at each grade level, Principal, Special Ed Teachers, Teacher(s)	Aug 2023 - May 2024	(L)Local Charter Funds (198 or 461)	Criteria: Safe & Supportive Schools Team agendas Safe & Supportive Schools Team sign in sheets EOY parent & staff surveys
3. Attendance Committee will meet monthly to address student tardies, absence patterns, & truancy concerns. (Target Group: 3rd,4th,5th) (Strategic Priorities: 1)	Assistant Principal, Counselor, Principal, Teacher(s)	Aug 2023 - May 2024	(L)Local Charter Funds (198 or 461)	Criteria: EOY Surveys - parent - staff - student Attendance Data Teacher Data
4. PBIS Team will meet monthly to improve student academic success, student behavior, and school climate. (Target Group: 3rd,4th,5th)	Assistant Principal, Counselor, Principal, Teacher(s)	Aug 2023 - May 2024	(L)Local Charter Funds (198 or 461)	Criteria: EOY Surveys - parent - staff - student
5. All staff will enforce district Technology Acceptable Use Policy, discuss Cyberbullying terms, & improve student technology Digital Citizenship protocols. (Target Group: 3rd,4th,5th)	Assistant Principal	Aug 2023 - May 2024		

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Goal 2. (High Academic Achievement / Math) Grades 3, 4, & 5 will increase the % of students in the "green" (61-80%) on the math MAP test, from BOY to MOY by 2%.

Objective 1. (High Academic Achievement / Math) Grades 3, 4, & 5 will increase the % of students in the "green" (61-80%) on the math MAP test, from BOY to MOY by 2%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Math teachers will complete Solution Tree's "Unit Planning" book study & learn how to collaboratively plan thematic units for grade level math TEKS with colleagues, campus admin, & district curriculum department. (Target Group: All) (Strategic Priorities: 2)	Director of Academic Services, Principal	Aug 2023 - May 2024	(L)Local Charter Funds (198 or 461), (S)State Compensatory (420 PIC 24)	Criteria: Pre/post TEKS checks BOY, MOY, EOY MAP results BOY, MOY, EOY MAP growth %
2. Math interventionist will work with grades 3-5 students who are below the 40%tile in Numerical Representation, Computation, & Algebraic Reasoning during Griffin Time. (Target Group: AtRisk) (Strategic Priorities: 2)	Assistant Principal, Math Specialist, Principal	Aug 2023 - May 2024	(S)General State Revenue (420), (S)State Compensatory (420 PIC 24) - \$85,000	Criteria: BOY, MOY, & EOY MAP scores Tier 3 documentation from math interventionist

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Goal 2. (High Academic Achievement / Math) Grades 3, 4, & 5 will increase the % of students in the "green" (61-80%) on the math MAP test, from BOY to MOY by 2%.

Objective 2. (High Academic Achievement/Reading) Students that do not pass STAAR will reduce by % in 3rd through 5th grade.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Employ interventionist (Target Group: AtRisk,3rd,4th,5th) (Strategic Priorities: 2)	Principal		(S)State Compensatory (420 PIC 24) - \$85,000	Criteria: % of students not approaching

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Goal 3. (High Academic Achievement / Emergent Bilinguals) Grades 3, 4, & 5 will increase the % of Advanced or Advanced High scores of Emergent Bilingual students, by 2% on the Speaking section of the 2024 TELPAS assessment.

Objective 1. (High Academic Achievement / Emergent Bilinguals) Grades 3, 4, & 5 will increase the % of Emergent Bilingual students that receive an Advanced or Advanced High score by 2% on the Speaking section of the 2024 TELPAS assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 1FTE (ESL TA) will be utilized to meet campus emerging bilingual student needs & provide English language support. (Strategic Priorities: 2)	Principal, Teacher(s)	August 2023 - May 2024	(F)Title III Bilingual / ESL (263) - \$13,900, (S)State ESL Funds (420 PIC 25) - \$19,379	Criteria: Home language survey TELPAS scores BOY, MOY, & EOY MAP progress monitoring
2. Staff will complete HB3 Reading Academy, revisit ELPS strategies, & be trained in the reading "workshop model" to increase academic English language proficiency. (Target Group: EB) (Strategic Priorities: 2)	Counselor, Principal, Teacher(s)	Aug 2023 - May 2024	(S)State ECLP (420 PIC 36) - \$2,884	Criteria: Home language surveys BOY, MOY, & EOY MAP progress monitoring TELPAS scores STAAR scores

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

Goal 4. (High Academic Achievement / Special Education) Grades 3, 4, & 5 will increase the % of students projected to pass their Science MAP test from BOY to MOY (by STAAR guidelines), for students receiving specially designed instruction through special education supports.

Objective 1. (High Academic Achievement / Special Education) Grades 3, 4, & 5 will increase the % of students projected to pass their Science MAP test from BOY to MOY (by STAAR guidelines), for students receiving specially designed instruction through special education supports.

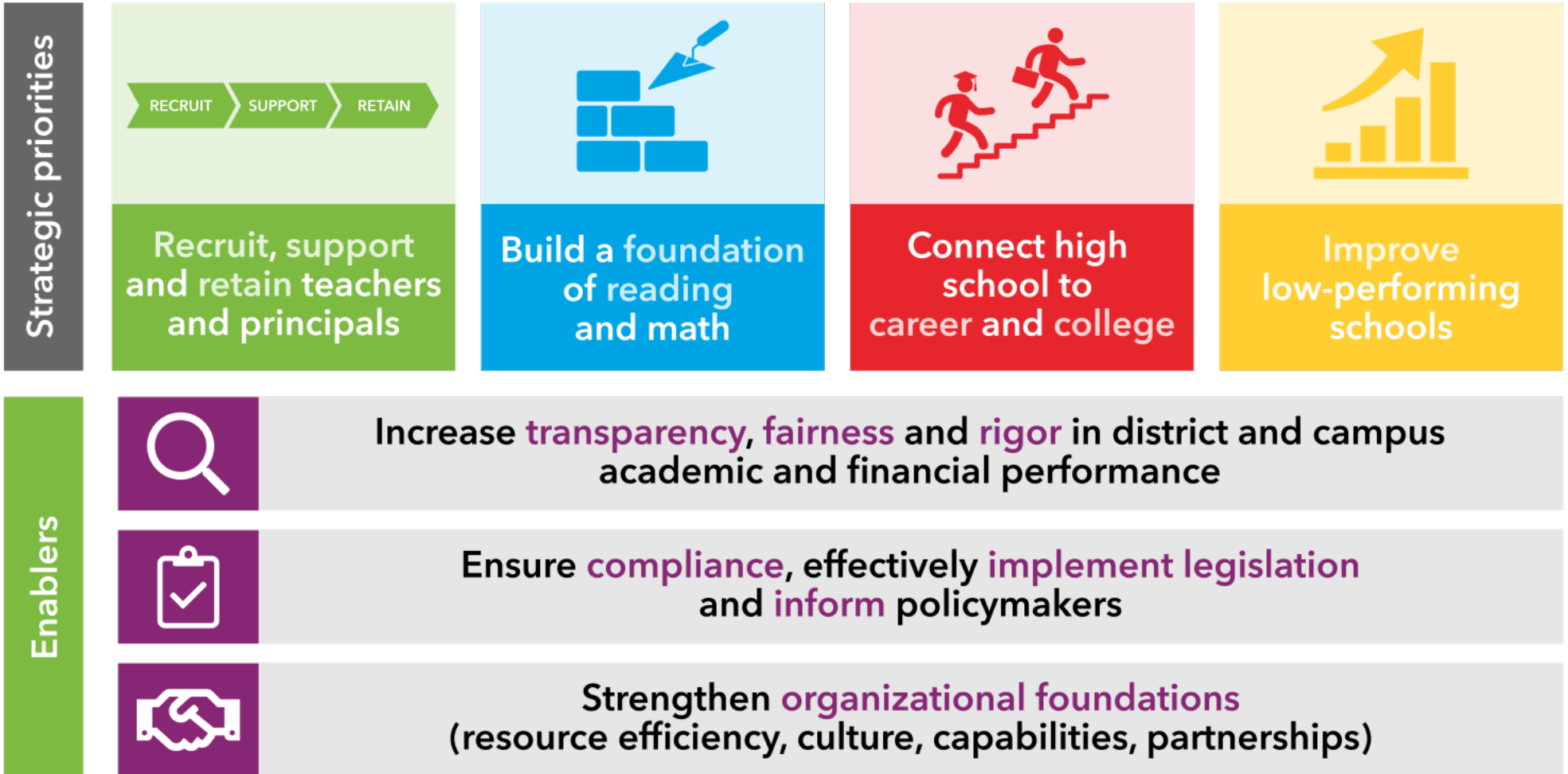
Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Weekly experiments & science investigations to increase application of science processing skills (observing, measuring, sorting/classifying, inferencing, predicting, experimenting, & communicating). (Strategic Priorities: 2)	Principal, Special Ed Teachers, Teacher(s)	Aug 2023 - May 2024	(L)Local Charter Funds (198 or 461), (S)State Special Education Funds (420 PIC 23)	Criteria: Progress monitor IEP goals BOY, MOY, & EOY MAP scores STAAR scores
2. 3FTE's (teacher & 2 TA's) will be utilized to meet campus special education IEP needs & provide personalized instruction & behavioral supports. (Target Group: SPED) (Strategic Priorities: 1)	Principal, Special Ed Teachers	Aug 2023 - May 2024	(F)ESSER III (282) - \$135,635	Criteria: Special needs / case load IEP progress monitoring BOY, MOY, & EOY MAP STAAR results

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Sources

Campus Duty Schedule
Campus Master Schedule
Campus Meeting Agenda
Community Demographics
Community Input
Discipline Referral report
OnData Suite Report
Parent Survey (google)
Sign in Sheets
Staff Survey (google)

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

ARLINGTON CLASSICS ACADEMY -MIDDLE

Campus Improvement Plan 2023/2024

Make it a great day or not; that choice is yours. Go Griffins!!!



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Date Reviewed: 06/26/2023

Date Approved:

ARLINGTON CLASSICS ACADEMY -MIDDLE

Mission

To equip a diverse student body with a comprehensive education, including a special focus on Western civilization. Students will develop a commanding knowledge of the origins of our liberty and the ability to sustain it through moral leadership. We aim to accomplish this goal through a high level of academic instruction and high behavioral expectations.

Vision

To be an educational institution of academic excellence that provides a college preparatory, liberal arts curriculum delivered through a classical style of instruction.

Nondiscrimination Notice

ARLINGTON CLASSICS ACADEMY - MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

One hundred(100) percent of our students will be eligible for at least one honors or AP course by grade 9 because we are building a community of learners who demonstrate inquiry, academic stamina, self-management, and a genuine concern for the community.

Global Ends Statement

ACA produces excellent outcomes for students, parents, and the local community, with an emphasis on continual improvement.

E-1 Student outcomes

Students develop knowledge, skills, and attitudes consistent with the rigorous standards of ACA and to the degree appropriate for their individual developmental levels.

Students' lifelong learning skills measurably improve.

Students develop improved executive function and performance character traits

Students develop social and emotional intelligence through school opportunities and programs

Students view their education with a growth mindset versus a fixed mindset.

Students understand that learning is largely the result of effort rather than being talented or smart.

Students understand the neurological underpinnings of learning.a set of ideas, motives, or devices that justify or form the basis for something.(learning)

Students improve in conventions of learning, including memorization and problem solving.

Students develop a high degree of multimodal literacy.

Students are able to read and write fluently in the English language.

Students are proficient with the tools of technology, able to process, analyze, and create information.

Students are able to use the Internet for self-directed learning.

Students are able to manage, analyze, and synthesize multiple streams of simultaneous information.

Students are able to create, critique, analyze, and evaluate an array of printed and digital resources.

Students demonstrate high academic achievement.

Students demonstrate accelerated mastery in core academic subjects as appropriate.

Students improve their academic fundamentals at a high rate compared to local, statewide, and nationwide standards.

Students develop skills in fine arts and foreign languages, including Latin and Spanish.

Students learn as quickly and deeply as their motivation and achievement allow.

Students are proud of their accomplishments at ACA.

Students exceed expectations on nationally norm-referenced assessment

Students possess and can demonstrate the skills and attributes of an effective citizen or collaborator.

Students are good citizens.

Students understand the origins of our liberty.

Students possess good character.

Students are familiar with the aspects of western and world culture described in the Core Knowledge Curriculum.

Students are able to communicate effectively and persuasively.

Students are able to work effectively as part of a team and develop leadership skills.

E-2 Family outcomes

Active parental participation is critical to the success of the school. ACA supports and respects the role of families in providing a positive, healthy, and effective educational environment for ACA students.

Parents are gratified with the education of their ACA students.

Parents effectively function as co-educators for their ACA students with the help of a support system provided by ACA.

Parents are fully informed regarding the specific educational practices in use in each of their ACA students' classes.

Parents understand the current educational status of their ACA students.

Both during and after school, parents demonstrate a sense of ownership and engagement regarding the education of their ACA students.

Parents receive guidance for each of their ACA students regarding any skills that need additional reinforcement at home.

Parents receive guidance for each of their ACA students regarding appropriately challenging home-study activities and recreational reading.

Parents are an integral part of the ACA community.

Parents understand they are welcomed and encouraged to be active participants in ACA activities.

Parents are aware of and commonly participate in volunteer opportunities at ACA.

Parents actively participate in ACA sponsored activities, both on and off campus.

Parents financially support ACA.

E-3 Public outcomes

ACA maintains a positive public image.

ACA publicly provides current practice and performance information.

Curriculum

Summaries of results for referenced assessments.

Each practice in use is clearly identified on the ACA web site, including an explanation of the practice, relevant scientific research, and any effectiveness data from our own usage.

ACA is perceived as an excellent school, a good neighbor, and a good citizen.

Public directory information is current and accurate, including a presence on sites such as greatschools.org.

Each grade maintains a significant waiting list.

ACA maintains a good relationship with our neighbors.

ACA receives financial support from sources beyond the ACA community.

State appropriations

Grants

Donations from private organizations

ARLINGTON CLASSICS ACADEMY -MIDDLE Site Base

Name	Position
Dawson, Yolonda	Campus Administrator
Lam, Ryan	Campus
Barrett, Amy	Campus
Wright, Catherine	Campus
Marrocco, Michele	Teacher
Rodriguez, Manuel	Teacher
Sherman, Jeremy	Teacher/Grade Level Lead
Obrien, Jacqueline	Teacher-Department Chair

Resources

Resource	Source	Amount
ESSER III (282)	Federal	\$31,475
IDEA Special Education (224)	Federal	\$119,580
Local Charter Funds (198 or 461)	Local	
General State Revenue (420)	State	
State Compensatory (420 PIC 24)	State	\$108,833
State CTE (420 PIC 22)	State	\$62,842
State ESL Funds (420 PIC 25)	State	\$10,479
State Special Education Funds (420 PIC 23)	State	\$5,131

ARLINGTON CLASSICS ACADEMY -MIDDLE

Goal 1. Students will demonstrate high academic achievement

Objective 1. By the end of the 2023-2024 school year, 80% of the students serviced through special education in 6th grade, and 7th grade Math will demonstrate at least 50% learning gain as measured by the NWEA MAP Math assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The special education teacher will facilitate subject-area planning with all Math teachers during their common planning period every two weeks, focusing on improving target alignment during the first grading period. Each teacher will demonstrate target alignment in three out of four bi-weekly classroom visits. (Target Group: SPED,6th,7th) (ESF: 5)	Coordinator of Special Education, Special Ed Teachers, Teacher(s)	August 2023-May 2024	(F)ESSER III (282) - \$31,475, (F)IDEA Special Education (224) - \$119,580, (S)State Compensatory (420 PIC 24), (S)State Special Education Funds (420 PIC 23) - \$5,131	
2. The special education para will work with the inclusion students to fill in gaps in learning outcomes. (Target Group: SPED)	Coordinator of Special Education, Principal, Special Ed Teachers	August 2023-May 2023	(F)ESSER III (282), (F)IDEA Special Education (224), (S)State Special Education Funds (420 PIC 23)	

ARLINGTON CLASSICS ACADEMY -MIDDLE

Goal 2. Students possess and can demonstrate the skills and attributes of an effective citizen

Objective 1. By the end of the 2023-2024 school year, 97% of our students will be in attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The students will participate in two pep rallies(at least one each semester) that promote school pride and model the Mantra values. (Target Group: All)	Amy Barrett, Club Sponsors, Lead teacher at each grade level, Principal, Ryan Lam	August 2023-May 2024		

ARLINGTON CLASSICS ACADEMY -MIDDLE

Goal 2. Students possess and can demonstrate the skills and attributes of an effective citizen

Objective 2. By May 2024, the students will develop skills to gain leadership knowledge and improve executive function and academic discipline needed for success. Students will possess good character. The number of discipline ISS/OSS suspensions will decrease by 20%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The students will participate in a SOARS/SMARTS curriculum to increase their executive function and character skills. (Target Group: All) (Strategic Priorities: 2,3) (ESF: 3)	Director of Academic Services, Teacher(s)	August 2023-May 2024	(S)General State Revenue (420)	

ARLINGTON CLASSICS ACADEMY -MIDDLE

Goal 3. Parents understand they are welcomed and encouraged to be active participants in ACA activities.

Objective 1. By May 2024, the middle school will have held three parent universities so that parents know what is happening at school and how to help their students at home.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parent Universities will be held three times this year to increase partnerships with parents and the school. (Strategic Priorities: 2) (ESF: 3)	Assistant Principal, Counselor, Principal, SBDM Committee, Teacher(s)	August 2023-April 2024	(S)General State Revenue (420)	

ARLINGTON CLASSICS ACADEMY -MIDDLE

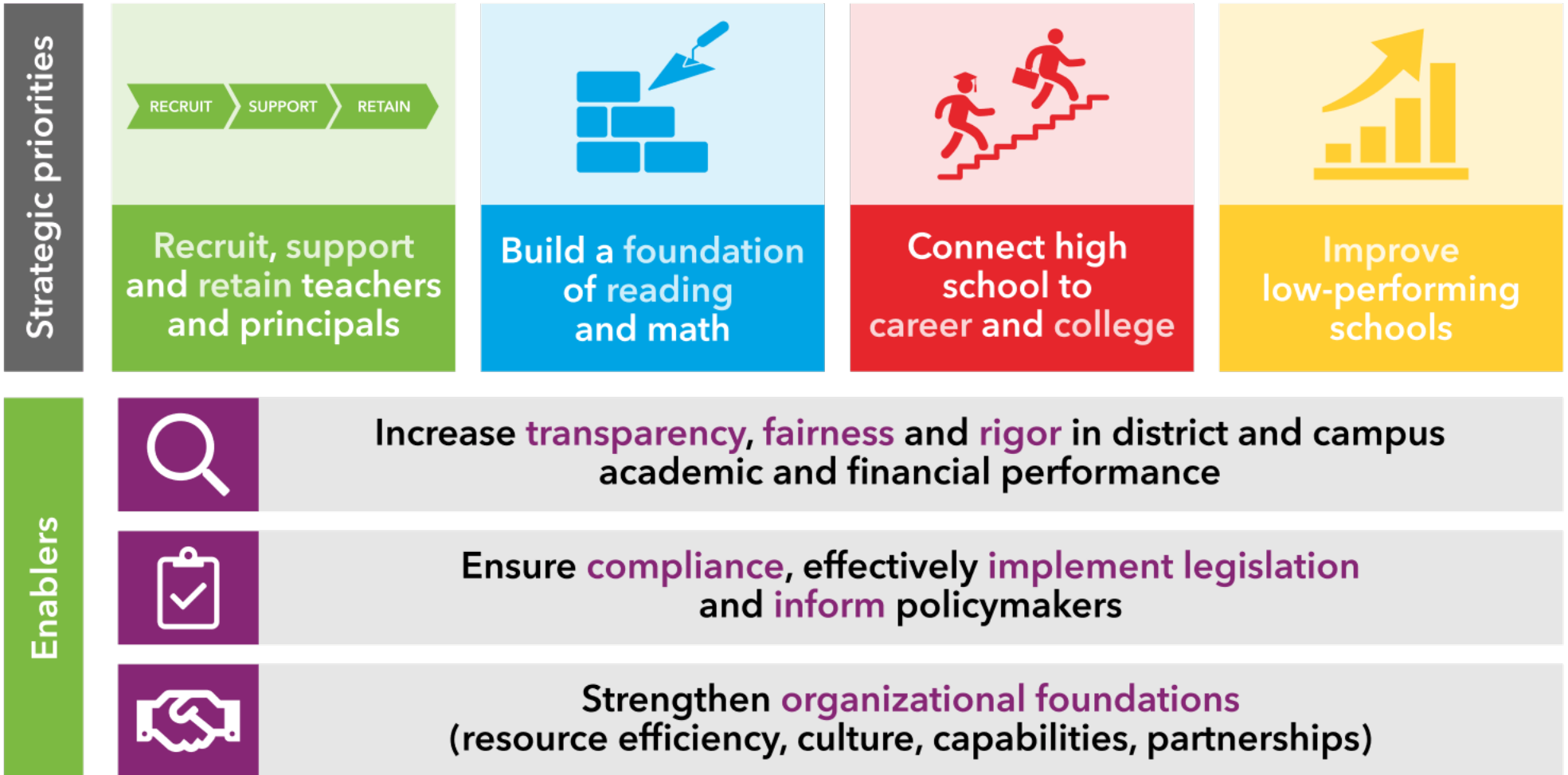
Goal 4. Students develop improved executive function and performance character traits.

Objective 1. By the end of the 2023-2024 school year, 85% of our students will have exceeds on their citizenship report card at least 3 out of the 4 Nine Weeks Period.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The teachers will facilitate the SOAR and SMARTS curriculum during the Seminar classes and implement those strategies in the regular classroom. They will include on an MTSS spreadsheet the effective behavior and organization strategies implemented in the classroom. (ESF: 3,5)	Amy Barrett, Assistant Principal, Catherine Wright, Director of Academic Services, Lead teacher at each grade level, Principal, Ryan Lam, Teacher(s)	August 2023-May 2024		

Comprehensive Needs Assessment

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*