

SAFETY ADVISORY COUNCIL

**HELP CREATE SAFE LEARNING
ENVIRONMENTS FOR OUR
STUDENTS AND STAFF.**



**Apply at
sumnersd.org/safetyadvisorycouncil**

AGENDA

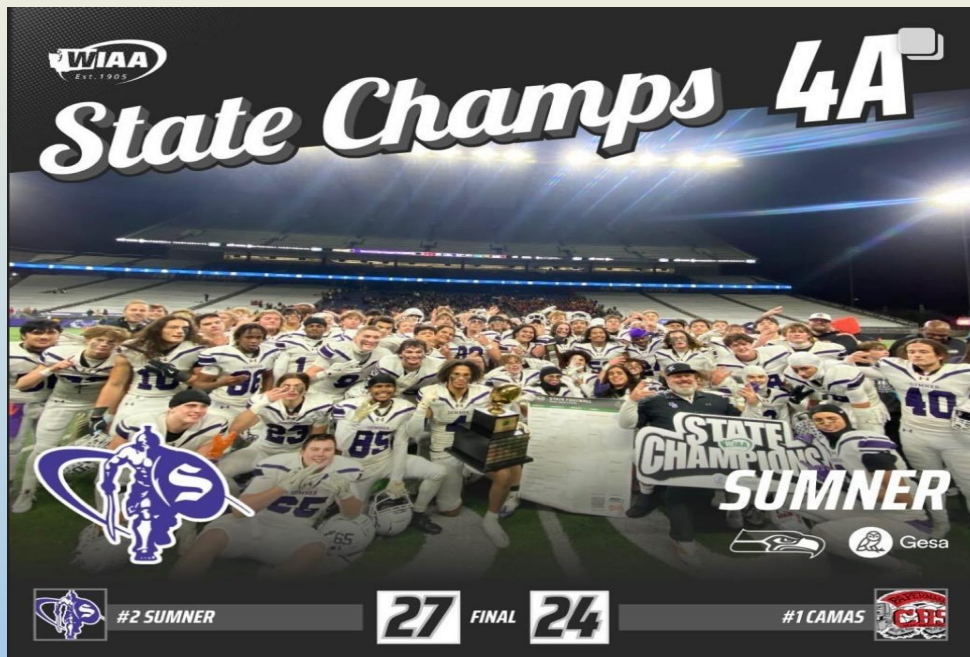
- **5:00pm** **Welcome and Ice- Breaker - Brian**
- **5:05pm** **Land Acknowledgment - Kelly**
- **5:09pm** **“Our Promise in Action” - David**
- **5:13pm** **Anchoring Our Work and Background - Brian**

- **5:20-5:45 pm** **Dinner Break - All**

- **5:45 pm** **Group Rotations and Logistics- Josh**
- **5:50pm (1Hr)** **Presentation Rotations (1- Library, 2- Staff Lounge, Main Commons 3 and 4)**

- **6:55pm** **Final Comments- Brian**
- **7:00 pm** **Adjourn**

Congrats SHS-4A Football State Champions



District Safety Advisory Council:

Keith Stevens

Kelly Denn

Laurie Dent

Linda Brooks

Marina Tanay

Mike Williams

Robyn Rich

Sara O'donnell

Thu Ament

Wade Jerdee

Jeff Baines

Crystal Emerson

Jane Toycen

Martina Scheerer

Hannah Scroger

Dave Johnson

Julie New

Rowan Harrell- SHS Student

Jiyu Gaxiola- BLHS Student

Joshua Agpalza

Bree Hampton-Lee

Cheryl Collins

Bill Sandlian

Cheri Simpson

Katie Moran

Patricia Tamisiea

Angela Kelly

Mark Berry

Bobbi Snider

Brian Kaelin

Andy McCurdy

Ryan Boyle

Cheryl Roper

Christina Dicarlo

Brian Scheerer

David Brower

David Coutts

David Willett

Donrien Stephens

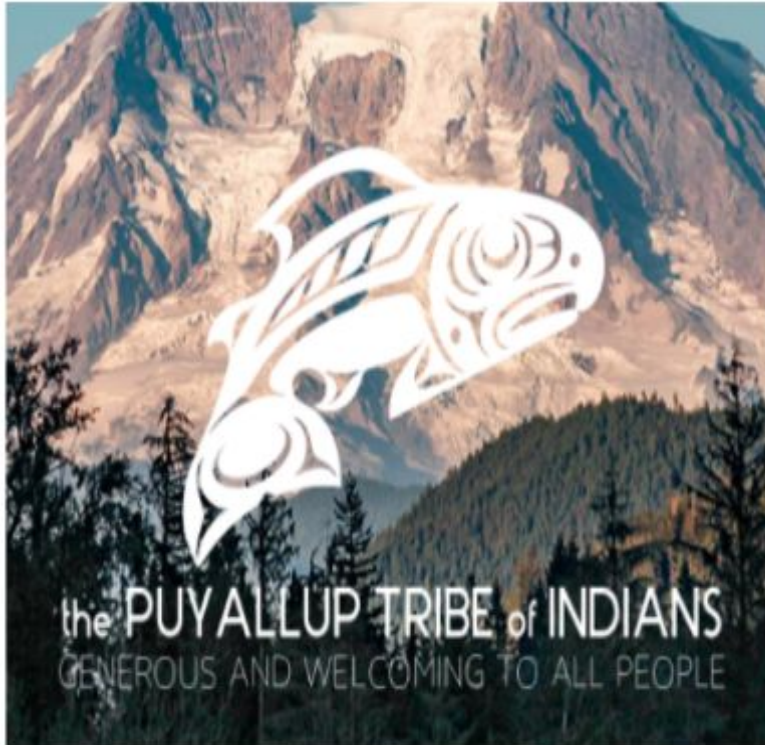
Esther Saint Eloi

3 minute Ice Breaker - Table Groups

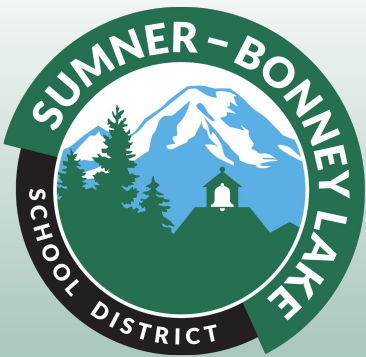
- 1) Introduce yourself**
- 2) Fun fact about yourself**



Land Acknowledgement



We acknowledge that we are on the traditional homelands of the Puyallup Tribe. The Puyallup people have lived on and stewarded these lands since the beginning of time, and continue to do so today. We recognize that this land acknowledgement is one small step toward true allyship and we commit to uplifting the voices, experiences, and histories of the Indigenous people of this land and beyond.





Our
PROMISE ...to
know, value, and
support every
student, helping
them graduate
ready to pursue a
promising
future.



**DISTRICT
SAFETY
is our
Promise in
Action !**





Graduation Assistance: Open Doors



District Safety Task Force



Equity Advisory Council



Professional Learning Opportunities

★ **Enrollment**
~10,800 students

★ **~1200 Staff**

- **800 Certificated (Fully Staffed)**
- **400 Classified**

★ **~16 School Building Sites,**

- **10 Elementary**
- **3 Middle School**
- **2 High Schools, 1 Alternative High school**





Sumner-Bonney Lake School District 2024-25 Safety Advisory Council

Our Beliefs : The Sumner-Bonney Lake School District believes that every student deserves the opportunity to attend our schools, to feel safe and to learn – without the fear of harassment, intimidation or bullying – no matter their race, religion, sexual orientation, gender identity, socioeconomic status or ability. We are committed to ensuring that our learning environments are a place where everyone, students and staff alike, are welcomed with a sense of belonging and safety.

Our Tasks : The work of this Safety Advisory Council will involve examining issues relating to providing our students and staff with safe environments, which ensure preparedness for emergency events, as well as assessing data from the day to day operations of our schools and departments that promote and maintain safe environments.

Our Timeline : The membership timeline for individuals serving on the Advisory Council will run from October 2024 through June 2025. Meetings have been scheduled for December 12 and May 15.

Our Work: The District intends for the Safety Advisory Council to review data that pertains to safety. Members selected for this group will have the opportunity to reapply for future Safety Advisory Councils.



District Staff



CSO/SRO



Students



SPD/BLPD/EPFD



Advisory/Regional



“Safety is a Team Sport ”



Background Information

Safety is connected to our district strategic plan

District Safety Task Force recommendations 2022-2023

District Safety Advisory Council established 2023-2025



Board Policy

Policy and Procedure No. 3432 Emergencies

The Sumner-Bonney Lake School District is committed to having current safe school plans and procedures in place to **maximize safety for all students and staff.**

Policy No. 3207 Prohibition of Harassment, Intimidation, and Bullying

The board is committed to a **safe and civil educational environment** for all students, employees, parents/legal guardians, volunteers, and community members that is free from harassment, intimidation, or bullying.



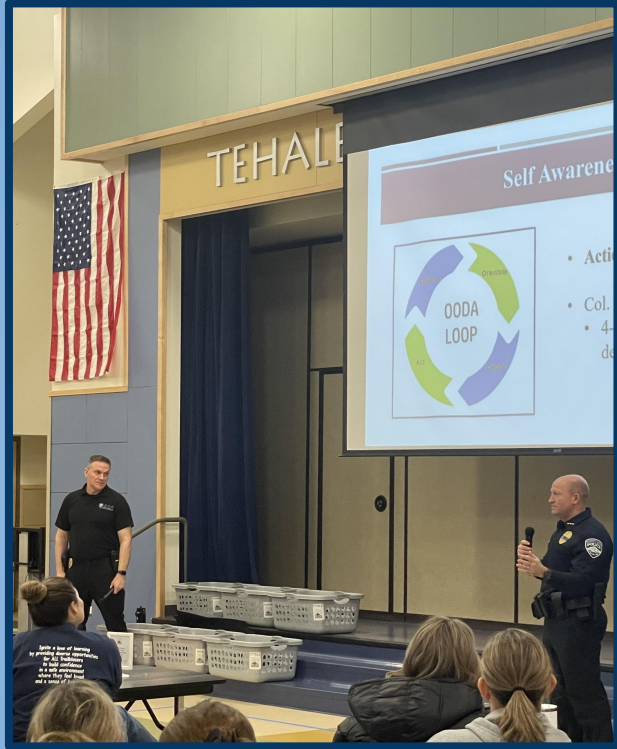
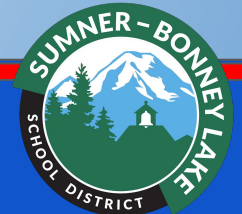
Strategic Plan

Goal 2- SAFETY

K-12 Comprehensive Safety Plans for both physical and emotional safety. We are very proud of our partnerships!

- CSOs, SROs, Watch Dogs in our schools
- Strong alignment with City of Bonney Lake, City of Sumner, Pierce County EPIC-EM, East Pierce Fire
- Aligned K-12 Standard Safety Response & Reunification Protocols
- Observation of Emergency Drills- Watch, feedback from District Officials and First Responders

Thank you Sumner PD Deputy Chief Andy McCurdy, Bonney Lake PD Asst Chief Ryan Boyle, Bonney Lake PD Chief Mark Berry, and Emergency Operations Chief William Sandlain East Pierce Fire Department for your ongoing support for our students and staff !

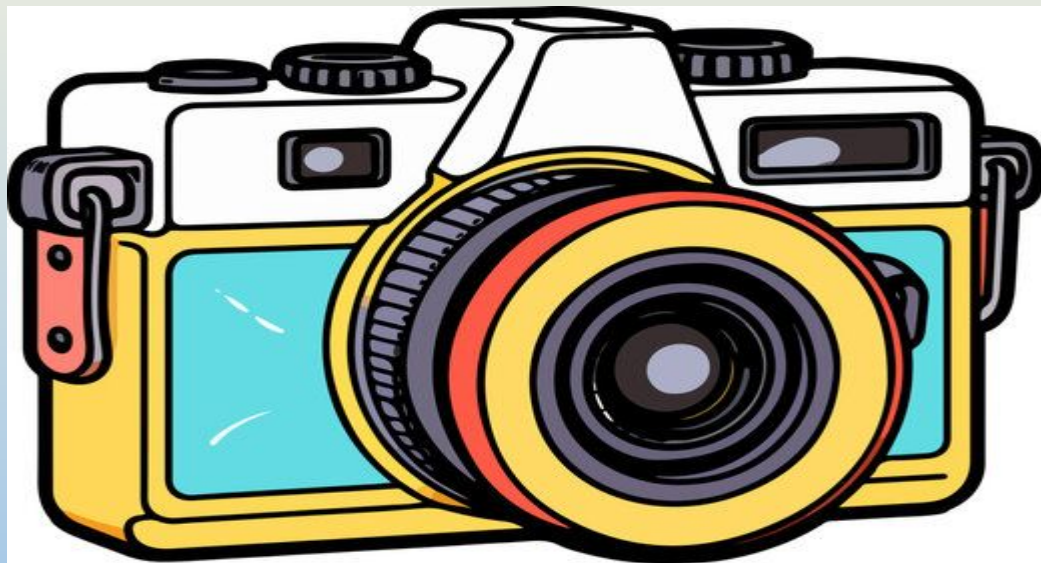


Safety and Security Audit - '2022-23

- Training - Enhancing the stress testing of Drills, (i.e. Fire, Evacuation, Lockdown, etc.)
- Communication - Enhance major incident reporting, information pathways to stakeholders (i.e. First Responders, Families, Community etc.)
- Comprehensive audit report was submitted to Superintendent and board approved TF recommendations



Take a picture



Facilities and Technology

~Dave Coutts & Robyn Rich

Natural Disasters

~Brian Scheerer and
Cheryl Collins

Crimes of Violence

~Deputy Chief Andy McCurdy
and Josh Agpalza

Mental, Physical, Social, & Emotional

~Cheri Simpson and
Sara O'Donnell



Facilities and Technology

~Dave Coutts and Robyn Rich

- Implement 24x7 Chromebook/device student welfare monitoring service with robust, real-time alerts.
- Establish building visitor access policy/procedure and implement consistent access control management at all sites. This includes after hour policies for building access. Recommend including staff training and messaging to the public in this process.



Natural Disasters

~Brian Scheerer and Cheryl Collins

- Emergency supply storage containers are needed for every building and emergency classroom backpacks for every classroom.
- Emergency drills need common language (adjusted for age of the student), protocols (action steps), and parent notification/communication across the district & grade levels (example: Standard Response Protocol and Standard Reunification).



Crimes of Violence

~Deputy Chief Andy McCurdy(SPD) and Josh Agpalza

- Plan- Use a consistent plan across all buildings (allowing for adjustments based on building needs), based on Standard Response Protocol (Run-Hide-Fight)
- Train/Communication- Create a training/practicing plan and communicate our plans to stakeholders
- Collaboration: SBLSD, SPD, and Fred Meyer's partnership in reducing theft and loitering



Mental, Physical, Social & Emotional Health

~Cheri Simpson and Sara O'Donnell

- Mental Health Prevention and Intervention- Enhance topics for students around mental health wellness (i.e., coping strategies, self-regulation skills, social media impacts, HIB prevention/intervention/postvention) and create peer support systems. Provide professional learning for staff around mental health and wellness.
- Creating Student Purpose and Engagement - Develop a program or system where students provide leadership around creating a positive school climate (i.e., mentoring program for mental health, Hope Squad, engaging all students in school activities).



Dinner Break



5:20pm-5:45pm

Group Rotations

Logistics - Brian

- 1. Break into groups of 4 (Assign each group a number and starting point in the rotation) - Two tables will join for each group**
- 2. 4 Rotations- 15 minute Presentations (2 min passing time between each station .)
Note: Please leave feedback/comments on poster, in each presentation.**

Station Timekeeper - (Josh will move us on “ Frosty” at: 5:50, 6:07, 6:24, and 6:39)

- 3. Move back to the commons at 6:55pm for closing remarks.**

- Brian/Cheryl: Disaster Preparedness**
- Cheri/Sara: Mental Health District Initiatives**
- Andy/Josh: Crimes of Violence
Room)**
- Robyn/Dave: Facilities and Technology-
Room)**

- Station 1- Library**
- Station 2- Commons Staff Lounge**
- Station 3- Commons (West Side of**
- Station 4- Commons (East Side of**

Data Carousel

- **4 Groups**
- **Post-It Notes-please leave feedback on each station poster:**
 - **What did you learn?**
 - **What questions do you have?**
 - **What comments or feedback do you have?**

Rotations Begin

Robyn/Dave

Facilities and Technology- Review of School Sites and planning

Summary

- 1. 24-7 Chromebook/Device student monitoring with real-time alerts**
- 2. Establishing consistent visitor access policy/procedure (“why”&“what”)**
- 3. Implement consistent building access control management (the “how”)**
- 4. Safety Hardening-Review of School Sites (security vestibules, perimeter fencing, camera/access controls, etc.)**
- 5. Messaging to public: staff training**
- 6. DEE Fencing Example**

MENTAL HEALTH



Recommendation #1

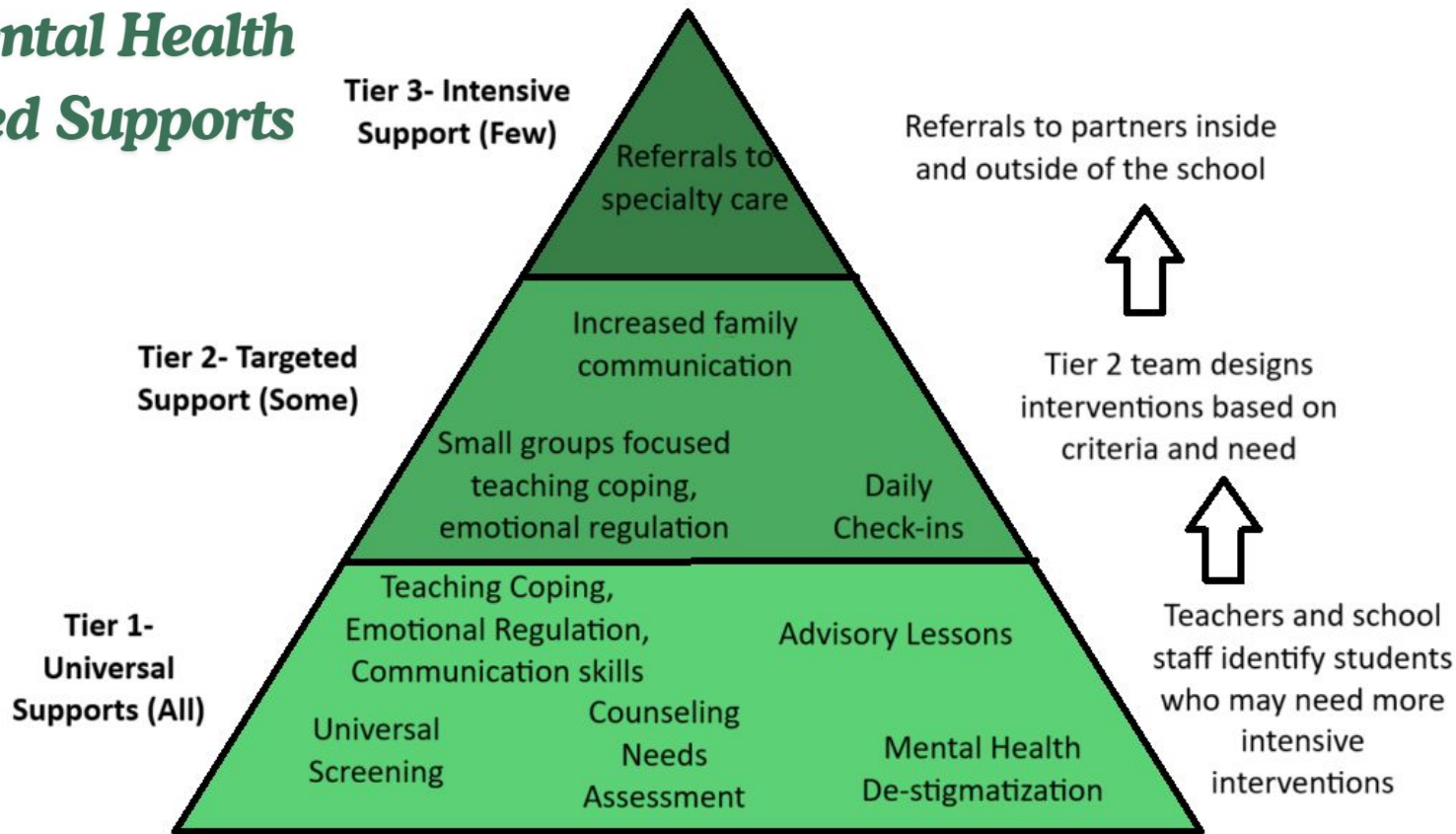
“District Based”

Mental, Physical, Social & Emotional Health

Mental Health Prevention and Intervention- Enhance topics for students around mental health wellness (i.e., coping strategies, self-regulation skills, social media impacts, HIB prevention/intervention/postvention) and create peer support systems. Provide professional learning for staff around mental health and wellness.



Mental Health Tiered Supports



Mental Health Prevention and Intervention- Increase Student Access to Professional Services

New School-Based Mental Health Services Offered:

Kathryn Zawislak Therapy & Associates

- Serving 7 schools

Pathways to Change

- Serving 3 schools

MultiCare Behavioral Health

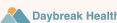
- Serving 4 schools

Daybreak Health Teletherapy

- Serving all schools (ages 10+)

Building Services Overview			
Agency	Service Type	Student's Served	Building
New Kathryn Zawislak & Associates	In person Mental Health	K-12 students with insurance criteria related to the individual clinician: <ul style="list-style-type: none"> Medicaid/State Insurance Specific Commercial Insurance by clinician 	DEE THE VFE LMS LMS MMS BLHS SHS
New WA Health Care Authority UW Stepped Care Project	Access to Tele-Health Mental Health Services Referral Only. Clinicians provide TF-CBT-4 sessions Progress monitoring If needed student will have access to the next module of TF-CBT	Students 8-17 years old <ul style="list-style-type: none"> No Insurance is needed and no cost to the youth or family 	Elementary, Middle & High School
New Daybreak Health Starting in November	Access to Tele-Health Mental Health Services <ul style="list-style-type: none"> 60 minute virtual classes for families designed to build skills and common language around mental health areas 12 week CBT-based therapy program with ongoing proven results with clinician matching (for students ages 10 - 19). 	Students 10-19 years old <ul style="list-style-type: none"> Commercial & State Insurance will be billed. 	Elementary, Middle & High School
MultiCare Behavioral Health Greater Lakes Behavioral Health Services	In person Mental Health Services (Will not provide services for students with complex behavioral needs in the building)	Students at SMS, BLHS SHS, EHE Medicaid/State & some Commercial Insurance	Will increase with need Tele-health may be an option also.

Handouts




Mental health matters.

Daybreak Health partners with school districts to provide students and families with access to teletherapy with qualified clinicians.

When kids are mentally healthy, they can think clearly, pay better attention, and learn new skills. Daybreak's evidence-based teletherapy programs for K-12 students have proven to positively impact academic outcomes like behavioral improvements, better grades, and higher attendance.

That's why Sumner-Bonney Lake School District is partnering with Daybreak, the leading school-based teletherapy provider, to give students access to youth mental health programs that are designed to give students access to high-quality, affordable, and culturally competent care to meet their unique needs.

Reach out to your child's school counselor today if you're interested in accessing these services.

Symptoms we treat

Anxiety, Depression, Mood Disorders, Executive Functioning, ADHD, Learning Disorders, Self-Harm, Social Skills, Anger Management, Identity, Trauma, Challenges with Relationships, Sexual Development, Academics, Stress Related to School, Stress Related to the Pandemic, Add Autism, Co-Occurring Substance Use, Learning Disorders (see secondary need)

Learn more at daybreakhealth.com/families or scan the QR code below.



GAPS in Mental Health Supports

Supports for non-insured students

Supports for students 13+ who are not wanting to involve their parent. (note- some supports exist, but the demand is higher)

Needing to enhance some of the tier 1 practices supporting mental health at the secondary level.



Recommendation #2

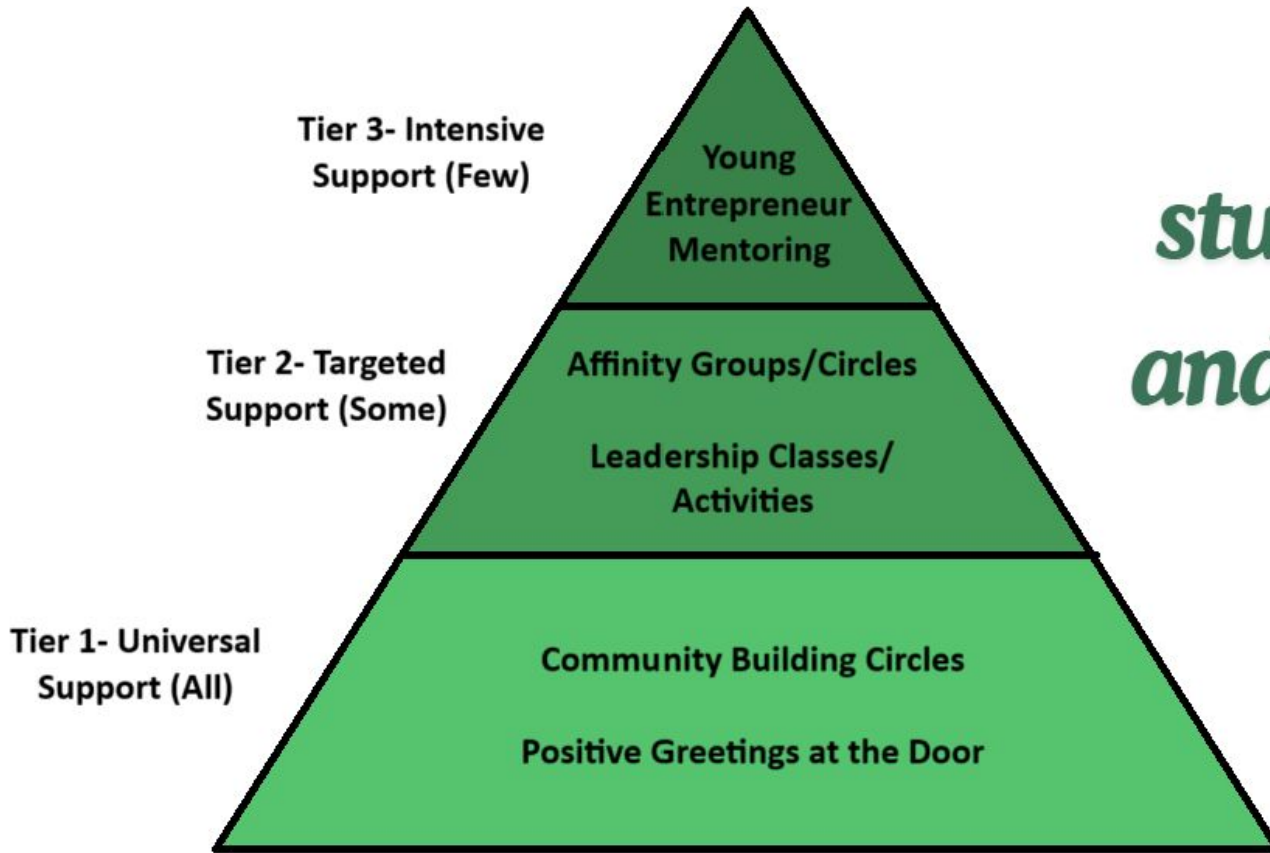
“School Based”

Mental, Physical, Social & Emotional Health

Creating Student Purpose and Engagement - Develop a program or system where students provide leadership around creating a positive school climate (i.e., mentoring program for mental health, Hope Squad, engaging all students in school activities).



Creating student purpose and engagement



Restorative Focus

22-23 SY: Design Team Created a Road Map for Restorative Practices

23-24 SY: Focused on Community Circles District-wide

24-25 SY Focus Areas:

- Refine Community & Content Circles
- Restorative Conversations



Feedback Requested

What specific learning do **staff** need around mental health and wellness?

Examples:

ACES (Adverse Childhood Experiences)

Trauma informed practices

Vicarious Trauma

Tips to support students with anxiety/depression

Integrating Social Emotional Learning into your content

Ideas for engaging parents and community.

Currently-

Host Love and Logic Classes

Several schools host events supporting mental health

How do we engage with the families who need mental health and parenting support the most?



Brian/Cheryl

Disaster Preparedness: K-12 Safety Alignment, Drills/Training, Partners

Summary

- **Review District Drill Monitoring- '2024-25 Audit- Slide**
 - **Review K-12 Building Safety Response & Reunification Protocols- Slide**
 - **All Hazards/Situational Awareness Training at #16 School Sites- Slide**
 - **Current Building Staff Training Schedule for '2024-25- Slide**
 - **Supplies-Classroom Emergency Backpacks/Containers- Slide**
 - **Regional Work- EPIC-EM- Slide**
-
- **Please leave your feedback on room poster**

STATE EMERGENCY DRILLS

8 REQUIRED STATE DRILLS

- ❑ 2 Fire Evacuation Drills
- ❑ 2 Lockdown Drills
- ❑ 1 Earthquake Drill (Full Evacuation)
- ❑ 1 Shelter In Place Drill
- ❑ 1 Pedestrian Drill (Lahar)
- ❑ 1 Tabletop Exercise (Most likely Active Shooter scenario followed by Evacuation and Reunification review)

MONTHLY DRILL SCHEDULE

SEPTEMBER - “SAFETY WEEK” Fire Evacuation, Earthquake, Lockdown (Full and Mod), Shelter In Place, Lahar, Run-Hide-Fight (Reunification)	FEBRUARY Fire Drill
OCTOBER Earthquake (Drop, Cover Hold only)	MARCH Lockdown Drill (Modified or “Lockout)
NOVEMBER Lockdown Drill (Full)	APRIL Lahar Drill / Pedestrian Evacuation - Valley Schools
DECEMBER Fire Drill	MAY Reunification (Run, Hide, Fight)
JANUARY Shelter In Place (classroom)	JUNE Lockdown Drill (Full)

District Drill Monitoring

See Audit Handout

District K-12 Safety Alignment



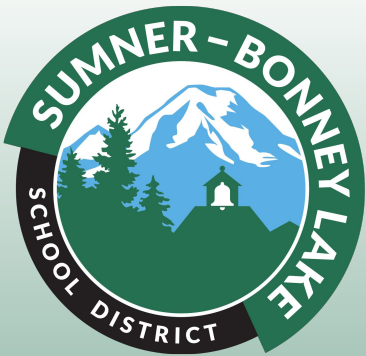
- **SRP - Standard Response Protocol- Installed**
- **SRM - Standard Reunification Method- Installed**
- **All School Sites-K-12 Aligned Safety Plans- Installed**
- **District Safety Athletic Plan for HS Stadiums/HS Gyms**
- **Clear Backpacks for Varsity HS Football and Basketball**
- **Central Office-Fully Aligned Safety Plan- Installed**
- **All Hazards/Situational Awareness Complete- '2022-24**
- **Drill Observations and Debrief for '2024-25**
- **Tailored building safety training for '2025-26**





STANDARD RESPONSE PROTOCOL™

EMERGENCY TYPES & DESCRIPTIONS



EMERGENCY

DRILL, SCHEDULE & INFORMATION

“See something, say something.”



THE
2024-25



SHARED WITH

First Responders

SHARED WITH

Staff and District Safety Advisory Committee



SHARED WITH

Students



SHARED WITH Parents



STANDARD REUNIFICATION METHOD

Student reunification procedures provide a structured system, allowing parent/guardians to pick up their student when initiated by the Incident or Unified Command.

SRM Protocol (Review with Staff and Parent/Guardians)

Video (Explains the Process for Staff and Parent/Guardians)

Both are linked into school safety ppts and posted on our website:

sumnersd.org/safety

K-12 Standard Response Protocol



**MODIFIED
LOCKDOWN**



LOCKDOWN



EVACUATE



SHELTER

[illegible]

K-12 Standard Reunification Method



REUNIFICATION



STANDARD™ REUNIFICATION METHOD

STUDENT/PARENT REUNIFICATION

Circumstances may occur at the school that require parents to pick up their students in a formalized, controlled release. This process is called a Reunification and may be necessary due to weather, a power outage, hazmat or if a crisis occurs at the school. The Standard Reunification Method is a protocol that makes this process more predictable and less chaotic for all involved.

Because a reunification is not a typical end of school day event, a reunification may occur at a different location than the school a student attends. If this location is another school, then those students may be subject to a controlled release as well.

NOTIFICATION

Parents may be notified in a number of ways. The school or district may use its broadcast phone or text message system. In some cases, students may be asked to send a text message to their parents. A reunification text message from a student may look something like this: *"The school has closed, please pick me up at 3:25 at the main entrance. Bring your ID."*

PARENT/GUARDIAN EXPECTATIONS

If a parent or guardian is notified that a reunification is needed, there are some expectations that parents or guardians should be aware of. First, bring identification. That will streamline things during reunification. Second, be patient. Reunification is a process that protects both the safety of the student and provides for an accountable change of custody from the school to a recognized custodial parent or guardian.

WHAT IF A PARENT CAN'T PICK-UP THEIR STUDENT?

When a parent can't immediately go to the reunification site, students will only be released to individuals previously identified as a student's emergency contact. Otherwise, the school will hold students until parents can pick up their student.

WHAT IF THE STUDENT DROVE TO SCHOOL?

There may be instances where a student may not be allowed to remove a vehicle from the parking lot. In this case, parents are advised to recover the student. In some circumstances, high school students may be released on their own.

Reunification Information
Have photo identification out and ready to show school district personnel.

Student Name
 Student Grade Student Cell Phone Number
 Name of person picking up student
 Signature
 Phone number of person picking up student
 Relationship to student being picked up
Photo identification matches name of person picking up student? Y or N

Parent completes:
 Print Student Name Again
 Student Grade
 Student Birthday

School personnel complete upon release of student
 TIME INITIALS OTHER

HOW IT WORKS

For students, the school asks that students be orderly and quiet while waiting. Students may be asked to text a message to their parents or guardians. Students are also asked not to send other text messages either in or out of the school or reunification area. Keeping the cellular network usage at a minimum may be important during a reunification.

REUNIFICATION CARDS

For parents, there are a couple of steps. If a parent is driving to the school, greater awareness of traffic and emergency vehicles is advised. Parents should park where indicated and not abandon vehicles. Parents are asked to go to the Reunification "Check In" area and form lines based on the first letter of their student's last name. While in line, parents are asked to fill out a reunification card. This card is perforated and will be separated during the process. Some of the same information is repeated on both the top and separated bottom of the card. Parents are asked to complete all parts of the card.

In the case of multiple students being reunified, a separate card for each student needs to be completed.

BRING ID TO CHECK IN

During check in, identification and custody rights are confirmed. The card is separated and the bottom half given back to the parent.

From the "Check In" area parents are directed to the "Reunification" area. There, a runner will take the bottom half of the card and take it to the Student Assembly Area to recover the student or students.

Parents should be aware that in some cases, they may be invited into the building for further information.

INTERVIEWS AND COUNSELING

In some cases, parents may be advised that a law enforcement investigation is underway and may be advised that interviews are necessary. In extreme cases, parents may be pulled aside for emergency or medical information.



Reunification Information (PLEASE PRINT CLEARLY) Have photo identification out and ready to show school district personnel.

Student Name
 Student Grade Student Cell Phone Number
 Name of person picking up student
 Signature
 Phone number of person picking up student
 Relationship to student being picked up

School personnel completes:
 Photo identification matches name of person picking up student?
 Yes or No

Parent/Guardian completes:

Print Student Name Again Student Grade
 Teacher
 Student Birthday

School personnel completes upon release of student
 TIME INITIALS OTHER

Signature
 Print Your Name
 Date

Parent/Guardian Sign Off
 I have read and understand these instructions.

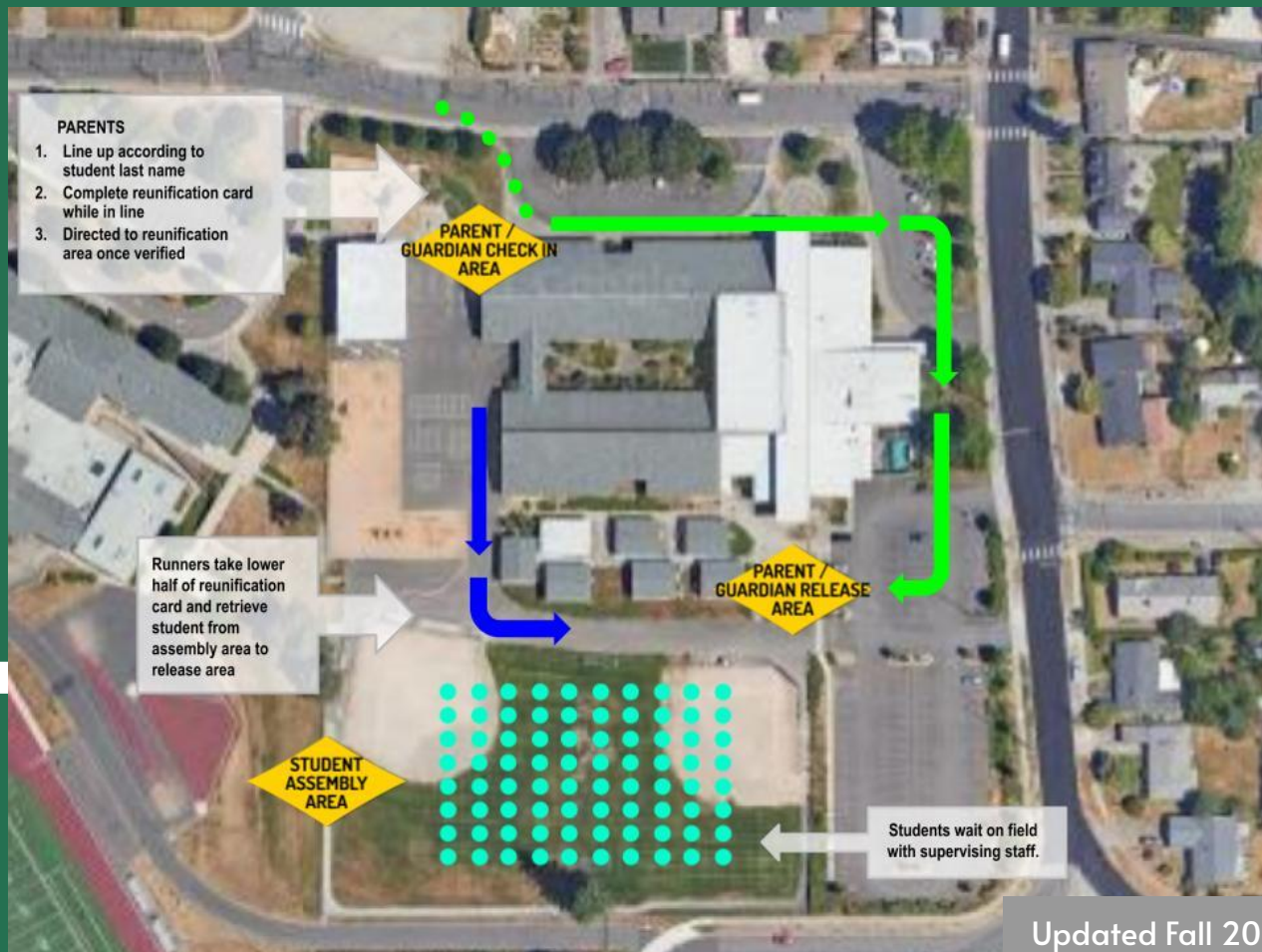
1. Please complete the information on the other side of this card.
2. Prepare identification (If you don't have ID with you, please move to the side of the line, it may take a little longer to verify your identity)
3. Select the check-in line based on either student last name or student grade.
4. After check-in, staff will split this card and a runner will be sent to recover your student. Please step over to the Reunification Location.
5. If there has been injury or other concerns, you may be asked to meet a counselor.
6. Please don't shout at school or district staff. We'll get through this as quickly as possible.

Instructions

First, we want to thank you for your patience during this reunification. We share the same goal during this process: Getting you and your student back together as quickly as possible. The reason we're going through this is that an event has occurred at the school that mandates we personally reunite you with your child.

Reunification

PARENT / GUARDIAN RELEASE



Updated Fall 2023

EPIC-EM Focus for '2024-25

"Getting to 72"

"Draft" Regional Reunification Sites
[Click Here](#)



LONG TERM PLANS

Coming
Soon

REUNIFICATION BINS

Planning underway to have a portable Reunification Bin on each building site. It will store all signs, forms, and materials necessary at the Reunification site and staging areas. Goal by 2024-25 school year.



LONG TERM PLANS

Coming
Soon



EMERGENCY BACKPACKS

Planning underway to have a single backpack in every district classroom containing basic FEMA classroom supplies. Goal by 2024-25 school year

EMERGENCY SUPPLY SITE CONTAINERS

Planning underway to have a single container on each building site. It will house emergency supplies and reunification materials. Goal by 2024-25 school year

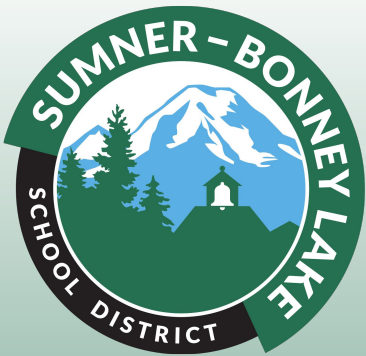


Continuous Safety and Security Focus

The Sumner-Bonney Lake School District is proactive in its approach to safety/security districtwide. Beyond internal safety planning, we are very proud of our longstanding practice to have CSO's in all of our secondary schools, while also functioning as a district resource for elementary schools. We have an SRO in place with BLPD and Sumner PD

In addition, we are in active negotiations with Pierce County Sheriff's Dept for an off duty SRO contract for four of our elementary schools- THE, DEE, LRE, and CWE. BLPD helps in the interim.





EMERGENCY

DRILL, SCHEDULE & INFORMATION

“See something, say something.”

ATHLETIC SITES

2024-25

SAFETY POSTERS FOR STADIUMS



CLEAR BAG REQUIRED

FOR VARSITY FOOTBALL GAMES
AT SUNSET AND PANTHER STADIUMS

- Only clear bags or small clutch/purses/wallets will be allowed inside the stadiums to help ensure the safety of spectators and security at our stadiums
- Bags must be clear plastic, vinyl, or PVC and not exceed 12" x 6" x 12"
- A small clutch bag, not exceeding 4.5" x 6.5", with or without a handle or strap, may be carried inside the stadiums
- Other types of bags will not be allowed inside the stadiums

Examples:



Thank you for following these guidelines for the safety of students, staff, families and the community.



EMERGENCY PREPAREDNESS



Scan the QR code to see how SBLSD is prepared to tackle an emergency at our athletic sites.

Emergency Quick Reference Guide

Call 911 for police, fire, and all the threatening emergencies.

Fire • Evacuate immediately • Follow staff instructions • Do not use elevators • Do not return to the building until cleared by staff	Earthquake • Drop, Cover, and Hold On • Stay away from windows, glass doors, and objects that could fall • If outdoors, move to a clear area away from buildings, trees, and power lines	Modified Lockdown • Stay in your classroom • Turn off lights and silence all devices • Stay away from windows and doors • Follow staff instructions
Run-Hide-Fight • Run to a safe area • Hide in a secure location • Stay silent and do not make noise • If threatened, use verbal de-escalation techniques or physical defense techniques	Shooter in Place • Stay in your classroom • Turn off lights and silence all devices • Stay away from windows and doors • Follow staff instructions	Power Outage • Stay in your classroom • Turn off lights and silence all devices • Stay away from windows and doors • Follow staff instructions
Lockdown • Stay in your classroom • Turn off lights and silence all devices • Stay away from windows and doors • Follow staff instructions	Labor Excursion • Stay in your classroom • Turn off lights and silence all devices • Stay away from windows and doors • Follow staff instructions	Reunification • Stay in your classroom • Turn off lights and silence all devices • Stay away from windows and doors • Follow staff instructions

Sumner-Bonney Lake School District
sumnersd.org/safety

SUMNERSD.ORG/SAFETY



Crimes of Violence

Andy, Josh

Threat Assessment Process

Information:

- **Overview of Threat Assessment- Flow Chart Review**
 - **Background Information**
- **Level 1 Threat & Level 2 Threat Assessment**

Possible Action Steps:

- **Staff Training on the purpose of Threat Assessments-Onboarded all new Admin staff-August 2024**

Run, Hide, Fight Training for ALL

Information:

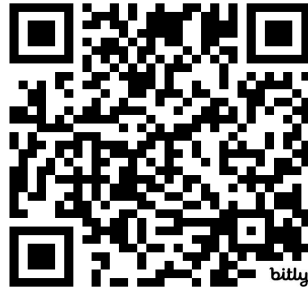
- **Overview of Run, Hide, Fight**
 - **Background Information**
 - **Significance of RHF**

Possible Action Steps:

- **All School sites are scheduled for a district/First Responder observation and feedback session on live drills and/or tabletop by end of school year**
- **Continue communicating the plan to parents and students, highlighting work done by the district monthly**

Additional Safety Information on District Website

District Safety Overview



Next Steps

**Next Meeting on May 15, 5-7pm @
Sumner Middle School Commons**