

Preschool Information Night



January 8, 2025

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Welcome to our Prospective Preschool Parents/Guardians



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.



Our Objectives

Together we will explore the:

1. Preschool Expansion Program
 - In District
 - At our Private Providers
2. Preschool Team
 - Who We Are
 - Our Roles and Responsibilities
3. Preschool Registration and Application Process
4. Question and Answer Session

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Topic 1: Our Preschool Expansion Program



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Preschool Expansion Aid

- NJDOE invited school districts to apply for federal/state aid for preschool expansion
- CHPS applied for and received \$3.4 million dollars in preschool expansion aid
 - Have 5 years to fully implement
 - Must service 90% of our universe
 - Maximum class size is 15 students
 - Teacher/ Student ratio of 2:15, including a classroom assistant
 - Open to all students and families
 - Snacks and lunch are provided to all students
- Six hour instructional day for students including mandatory elements such as rest/naptime, gross motor play, and choice time
- Must use an approved State curriculum and resources

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Sample Preschool Day

Activity
Arrival and Unpack
Morning Large Group (20 minutes)
Snack and Toileting
Choice Time (60 minutes) First Small Group (15-20 minutes)
Gross Motor - Inside or Outside (30 minutes)
Read Aloud (15 minutes)
Lunch (30 minutes)
Rest Time (50 minutes)
Toileting and Handwashing
Gross Motor - Inside or Outside (30 minutes)
Limited Choice Time (20 minutes) Second Small Group (15-20 minutes)
Afternoon Large Group (10 minutes)
Pack-up and Dismissal

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.



The student
school day is
from
9:30am - 3:30pm



The State Approved Curriculum



Teaching Strategies: The Creative Curriculum for Preschool

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Achievements in our Preschool Expansion Program

- We were awarded preschool expansion funds on our first application!
- We were awarded additional funding for:
 - The building of 16 additional preschool classrooms (Malberg and Kilmer)
 - Bathroom renovations at Malberg
- We are 12 months into a 5 year expansion!
- We continue to have a stellar preschool program! ★

The implementation of preschool expansion has been intentional to accelerate enrollment and scope of the program over the 5 year period.

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Achievements in our Preschool Expansion Program

Areas of Strength

- Happy Students!
 - Consistent
 - Implemented with fidelity
 - Course correcting to excellence
- Curriculum
 - Creative Curriculum
 - Implemented with fidelity
 - Consistent
 - Growth
- Developmental Growth
 - Meals and food palate
 - Toileting
 - Social interactions
 - Independence (cleaning up, making decisions, etc...)



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Achievements in our Preschool Expansion Program

Areas of Strength

- Professional Development
 - Teaching Strategies
 - Creative Curriculum
 - Second Step
- Early Childhood Environmental Rating Scale
 - Trained
 - Observed
 - Passed



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Achievements in our Preschool Expansion Program

Areas for Growth

- **Communication**
 - Icon “The Cubs”
 - Needs to be more frequent and timely
 - Consistency across providers
- **Community Engagement**
 - Building sense of community
 - Events
- **Application Process**
 - Number of available seats
 - Waitlist process
- **Malberg Time of Transition**
 - Trust
 - Morale
 - Communication
 - Inclusive Opportunities



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Transportation

- Safety is our #1 Priority!
 - An aide is assigned to every preschool bus route
 - Students have assigned seats
 - 40 lb. weight requirement
 - Students' weight is checked throughout the school year
 - Built in/Star Seats
 - Bus Stop/Hub Stops



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Before and Aftercare

- Each location does offer before and aftercare
 - Pricing is set by the location
 - Times are set by the location
 - For Malberg - Right at School is the before and aftercare provider. This is different from the CHPS K-5 SACC program.
 - The private providers use in-house staff for before and aftercare programs
- Locations may offer additional programming on scheduled days off and/or in the summer.



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Toileting and Hand Washing

- Proper hygiene is encouraged for the safety and health of all students.
- Students are not required to be potty trained, but a toileting / hand washing routine is encouraged and followed at school.
- This includes:
 - Frequent reminders by the teacher
 - Class and individual use
 - Toileting charts
 - Positive reinforcement
- All students must have a change clothing, weather appropriate, at school.



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Chronic Absenteeism

- District Policy 5200 ATTENDANCE governs the attendance of all preschool-aged children within the district. Consistent with this policy, frequent absences hinder young children's establishment of a structured daily routine and mastery of essential routines. Furthermore, such absences impede the inclusion of other waiting-list children who could otherwise attend the program regularly. It is the district's responsibility to mitigate chronic absenteeism and tardiness among children participating in the state-funded preschool program.



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Chronic Absenteeism

- A doctor's note is mandatory after three (3) consecutive absences.
- In compliance with New Jersey State Law, unexcused absences exceeding five (5) consecutive days without parental communication will prompt an investigation by the Attendance Officer, with subsequent notification to the Preschool Administrator.
- Following ten (10) consecutive days of unexcused absence, the School Administrator or designated personnel will contact the parent/guardian to address the behavioral pattern and inform them of the potential dismissal from the program due to continued tardiness or absenteeism. An attendance conference involving the parent and relevant school staff may also be necessary.

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Preschool Locations



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.



Preschool is Popular



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

5 Year Plan for Growth (Projected)

School Year	Additional Classes	Additional Students	Total Classes	Total Students
2022 - 2023	n/a	n/a	18	232
2023 - 2024	3	45	14	144
2024 - 2025	10	105	24	294
2025 - 2026	41 (16 in-district, 25 provider site)	615	70	984
2026 - 2027	25 (provider site)	375	95	1,359
2027 - 2028	27 (provider site)	405	122	1,764

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

We Are Growing 2023-2024

Discovery Corner	3 classes	45 students
Malberg ECC	11 classes	99 students
Mosaic	3 classes	45 students

TOTAL PRESCHOOL EXPANSION STUDENTS = **189**

TOTAL PRESCHOOL PSD STUDENTS (inclusion and self contained)= **134**

TOTAL PRESCHOOL STUDENTS = 323

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

We Are Growing 2024-2025

Cadence Academy	1 class	15 students
Discovery Corner	7 classes	105 students
Kindercare	2 classes	30 students
Malberg ECC	11 classes	99 students
Mosaic	4 classes	60 students

TOTAL PRESCHOOL EXPANSION STUDENTS = 309

TOTAL PRESCHOOL PSD STUDENTS (inclusion and self contained)= 124*

TOTAL PRESCHOOL STUDENTS = 433

THIS IS AN INCREASE OF 7 CLASSES and 120 GENERAL EDUCATION STUDENTS FOR THE 24-25 SY!

*** the PSD numbers may fluctuate based on eligibility**

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

We Are Growing 2025-2026

Cadence Academy	1 class	15 students
Discovery Corner	7 classes	105 students
Kilmer (8 classes opening January 2026)	8 classes	120 students
Kindercare	2 classes	30 students
Malberg ECC (8 additional classes opening January 2026)	19 classes	171 students
Mosaic	4 classes	60 students
TBD	25 classes	375 students

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

We Are Growing 2025-2026



PROJECTED PRESCHOOL EXPANSION STUDENTS = **876**

PROJECTED PRESCHOOL PSD STUDENTS (inclusion and self contained)= **258***

PROJECTED PRESCHOOL STUDENTS = 1,134

THIS IS A PROJECTED INCREASE OF 41 CLASSES and 615 GENERAL EDUCATION STUDENTS FOR THE 25-26 SY!

*** the PSD numbers may fluctuate based on eligibility**

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.



Topic 2: Our Preschool Team



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Our Preschool Team



- Dr. Farrah Mahan, Assistant Superintendent
- Danyelle Edwards, Principal at Malberg ECC
- Violeta Katsikis, District Supervisor of Preschool and ESL
- Trina Ragsdale, District Supervisor of Special Education
- Barbara Kase-Avner, Preschool Nurse
- Zenetta Bronson, Preschool Instructional Coach (PIC)
- Catherine Briggs, Preschool Social Worker
- Jennifer Campbell, Preschool School Psychologist/Case Manager
- Amanda Gerald, Community Parent Involvement Specialist (CPIS)
- Diana Polito, Preschool Intervention and Referral Specialist (PIRS)
- Maria Sloan, Secretary
- Fateisha Tullis-Mariano, Administrative Assistant

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.



Dr. Farrah Mahan

Assistant Superintendent



- Preschool
- Technology
- Student Services (Nurses, SACs)
- Registration
- Curriculum and Instruction

- Email: fmahan@chclc.org
- Phone: 856-429-5600 x4311

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Danyelle Edwards

Principal, Malberg ECC



- All functions of the Estelle V. Malberg Early Childhood Center

- Email: dedwards@chclc.org
- Phone: 856-429-7283

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Violeta Katsikis

District Supervisor of Preschool and ESL



- Supervises the preschool program in district and at our private providers
- Supervise multilingual learner program

- Email: vkatsikis@chclc.org
- Phone: 856-429-5600 x4345

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Barbara Kase-Avner

School Nurse Preschool Provider Sites & District Lead Nurse



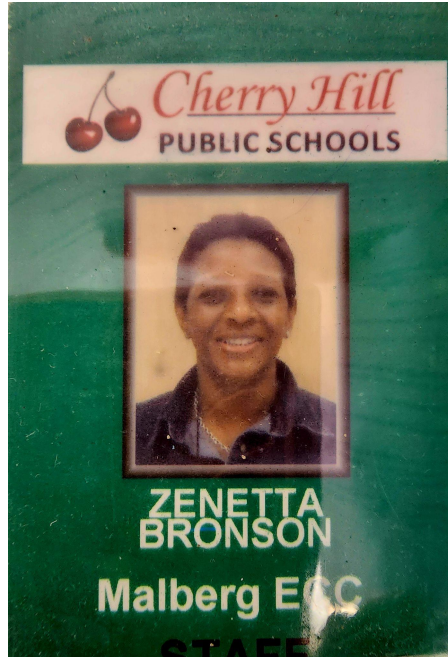
- Oversee the health and safety of preschool students
- Health screenings
- Immunizations

- Email: bkaseavner@chclc.org
- Phone: 856-429-5600 x4454

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Zenetta Bronson

Preschool Instructional Coach (PIC)



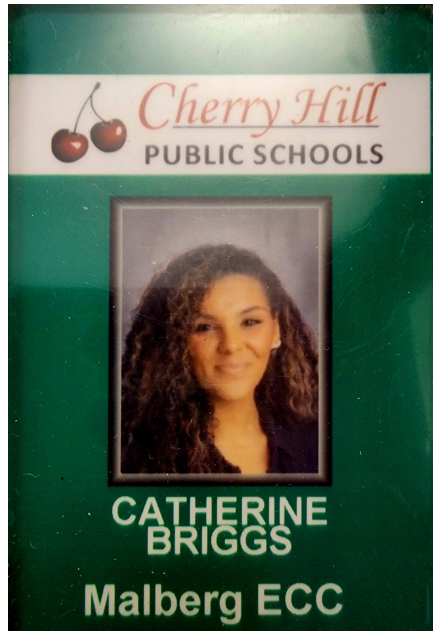
- Through coaching, supports high levels of quality instruction in preschool classrooms
- Visit classrooms, coach teachers, analyze data, and make recommendations

- Email: zbronson@chclc.org
- Phone: 856-429-5600 x4457

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Catherine Briggs

Preschool Social Worker



- Assist children with a variety of social, emotional, and developmental needs.
- Works with students to equip them with tools to become healthier, more confident, and more self-reliant.
- Hosts family workshops and connects families to external resources.

- Email: cbriggs@chclc.org
- Phone: 856-429-5600 x4421

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Amanda Gerald

Community Parent Involvement Specialist (CPIS)



- Coordinates and leads the Early Childhood Advisory Council (ECAC)
- Evaluating the needs of families.
- Coordinating systematic parent involvement plans and activities.
- Coordinating work with other community agencies.

- Email: agerald@chclc.org
- Phone: 856-429-5600 x4458

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Diana Polito

Preschool Intervention and Referral Specialist (PIRS)



- Provides coaching for teachers to enhance their use of the Pyramid Model practices in the classroom.
- Leads the PIRT team in providing strategies and interventions for teachers

- Email: dpolito@chclc.org
- Phone: 856-429-5600 x4422

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Trina Ragsdale

District Supervisor of Special Education

- Email: tragsdale@chclc.org
- Phone: 856-429-5600 x4320

Jennifer L. Campbell

School Psychologist/Case Manager

- Email: jcampbell@chclc.org
- Phone: 856-429-5600 x4323



Linda King

Transportation Supervisor

- Email: lking@chclc.org
- Phone: 856-429-5600 x4444

Chris Carter

Routing Coordinator

- Email: ccarter@chclc.org
- Phone: 856-429-5600 x4446



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Fateisha Tullis-Mariano

Administrative Assistant to Dr. Farrah Mahan

- Email: ftullismariano@chclc.org
- Phone: 856-429-5600 x4311

Maria Sloan

Preschool Registration Department

- Email: msloan@chclc.org
- Phone: 856-429-5600 x4058



Topic 3:

Preschool Registration and Application Process



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Preschool Registration for 25-26



- Registration will take place online via the Genesis Portal. If you need assistance please email: preschoolregistration@chclc.org
- The online registration process will take approximately one hour to complete. Be sure to gather ALL required documentation prior to beginning the online registration process.
- Only the student's legal guardian may register a student for school.

Important Note:

- Students currently enrolled in the preschool program at a private provider location or at Estelle V. Malberg, do not need to re-register online.
- Families who registered students last year but were waitlisted, do not need to re-register online.

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.



Preschool Registration for 25-26



- Children must be three (3) or four (4) years old on, or before, October 1, 2025, to be eligible for preschool.
- The Registration window for Preschool is February 3, to February 14, 2025.
- All required documentation must be submitted to the Central Registration Office by February 14, 2025.
- No Preschool Registrations will be accepted after February 14, 2025.
- Beginning February 3, 2025, please go to <https://www.chclc.org/domain/981>, to begin the online pre-registration process for the 2025-2026 school year. Detailed registration information and the pre-registration link can be found directly on the District website, www.chclc.org, or by calling (856) 429-5600, x4429.

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.



Preschool Selection Process for 25-26

- Bingo balls
- All students are assigned a number and/or letter combination
- Selected from a selection process drum
- Exploring a randomization platform
- There are typically 3 or 4 people who participate to ensure fidelity of process.



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Preschool Selection Process for 25-26

- Families will be notified in April of acceptance or waitlist status.
- Site tours will be scheduled before parents are required to make a final decision.
- Parents will have approximately 2 weeks to accept or decline the invitation to the preschool program.



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Preschool Selection Process for 25-26

Waitlist

- After all spots have been filled, we will establish a waitlist.
- Families will be notified by letter of their place on the waitlist.
- If a spot becomes available (i.e. family moves out of district), the next family on the waitlist will be contacted and offered the available spot.



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Preschool Selection Process for 25-26

Twins or Multiples

- If one twin is randomly selected to attend the preschool program, the other twin will automatically be accepted into the program.
- This does not apply for all siblings, only twins and/or multiples.



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Topic 4: Question and Answer Session



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

What are your general questions about Preschool in CHPS?



**specific questions about your child can be addressed individually*

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Make sure you are
“in the know”.

Review the [FAQ](#).



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Thank you for attending!



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.