

**Webster Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			57,260	4,018	169,174	0	0	60,000
1	IN	The school nurse will provide individual and/or group counseling sessions for targeted students/families related to health problems that are interfering with academic, behavioral, or social/emotional growth. Supplemental health information to parents at parent meetings/workshops for students in TK-5th grade. Assistance with attendance follow-up also. Nurse Inspector .4 FTE LCFF 100%	<59,555>	0	0	0	0	0
2	IN	The first 50% of this position, funded by the district, will focus on SEL, family engagement, and compliance. The second half, which the site is paying for, will focus on data based interventions to help close gaps and support for our 4/5 DI combo class. We will especially focus on our two student groups needing the most support, African Americans and ELs. Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
3	IN	Ground Education will provide a program for our TK-5th grade students, consisting of a standards-based inter-disciplinary set of lessons that help bring to life grade-level content in the areas of science, social studies, ELA, math, history, and art. Garden lessons will fall take place in our garden space on campus. The expense we are paying is for instruction/education. The company has a grant for their non-educational expenses. Services Title 1 100%	0	0	<9,750>	0	0	0
4	IN	Additional Recreation aides time will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas due to the size of our playground and the many blindspots. We will also use some of this rec. aide time to support community engagement. Hourly Recreation Aide (4) for 75 hours annually Title 1 100%	0	0	<5,916>	0	0	0

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5	IN	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Recreation Aide .125 FTE LCFF Rec 100%	0	0	0	0	0	<4,068>
1	PD	Teacher Professional Development to include grade level and cross grade level articulation. Teachers/ grade levels will receive PD including SGI, CGI, and collective teacher efficacy, with the expectation that they will implement their new learning in their classrooms. Substitute teacher full day (21) for 3 days Title 1 100%	0	0	<17,048>	0	0	0
2	PD	Dual Immersion Professional Development to include curriculum PD, program goalsetting, and collaboration (collective teacher efficacy). DI teacherse and teams be will participate in various PD including collective teacher efficacy. This could also be a sub. day to attend a conference. Substitute teacher full day (14) for 3 days Title 1 100%	0	0	<11,365>	0	0	0
3	PD	Teacher SEL Professional Development to include grade level and cross grade level training. Teachers/ grade levels will receive PD that may include LACOE PBIS, Harmony, A SPIRE, Restoratvie Justice, and NCI with the expectation that they will implement their new learning in their classrooms. Substitute teacher full day (21) for 4 days Title 1 100% Substitute teacher full day (4) for 2 days Title 1 100%	0	0	<24,895>	0	0	0
1	PI	Teacher hourly to support curriculum family nights Teacher Hourly Extra Comp (4) for 6.5 hours annually Par Inv 100%	0	<2,430>	0	0	0	0
2	PI	Funding to provide guest speakers to engage our African American families at our Sankofa meetings. Services Par Inv 100%	0	<500>	0	0	0	0

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3	PI	Materials to support with parent communication regarding school events. This can include, but is not limited to copy paper, colored paper, ink, posters, markers, etc. Materials Par Inv 100%	0	<500>	0	0	0	0
1	SM	Materials and tools (including Canva and Smore subscriptions) to improve communication for all meeting and events. Materials Par Inv 100%	0	<1,000>	0	0	0	0
2	SM	Materials and individual tech licenses to support the use of technology (to include, but not limited to RaZ readers, headphones, mice, document cameras, etc.) to enhance the core curriculum and support struggling learners. Materials Title 1 100%	0	0	<3,000>	0	0	0
3	SM	New leveled reader text sets to support small group instruction and intervention in reading Materials Title 1 100%	0	0	<3,000>	0	0	0
Resource Total			<59,555>	<4,430>	<165,272>	0	0	<4,068>
Avail Balance			<2,295>	<412>	3,902	0	0	55,932