

**Newcomb Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>23,240</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>69,600</b>
1	IN	<p>The interventions will focus on math and literacy instruction in grades 3-5. Teachers will pull small groups that are created using iReady and other assessment data. The intervention will run for 4 weeks at a time. Students will then be reassessed to measure effectiveness of the intervention and individual student progress</p> <p>Student and staff feedback on the Pulse, COre and CHange of Principal Survey showed the need for increased safety on the playground, quad and locker rooms and restrooms.</p> <p>Recreation Aide .125 FTE LCFF Rec 100%</p> <p>Recreation Aide .125 FTE LCFF Rec 100%</p> <p>Recreation Aide .125 FTE LCFF Rec 100%</p> <p>Recreation Aide .125 FTE LCFF Rec 100%</p> <p>Recreation Aide .125 FTE LCFF Rec 100%</p> <p>Recreation Aide .125 FTE LCFF Rec 100%</p> <p>Recreation Aide .125 FTE LCFF Rec 100%</p> <p>Substitute teacher full day ( 1 ) for 38 days LCFF 100%</p>	<10,283>	0	0	0	0	<24,408>
1	PD	<p>New comb's professional development will center on Teacher Collaboration both during weekly staff meetings and during 1/2 day release days. These days are designed to allow teachers to plan and collaborate together. The planning days would look like this- 3- ½ Days per Elementary Teacher and 3- 1/2 day per Middle School ELA teacher</p> <p>Substitute teacher half day ( 25 ) for 2 days LCFF 100%</p>	<7,380>	0	0	0	0	0

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<b>Resource Total</b>			<17,663>	0	0	0	0	<24,408>
<b>Avail Balance</b>			5,577	0	0	0	0	45,192