

**McKinley Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			58,660	4,131	324,751	0	0	60,000
1	PD	Professional development and planning opportunities for staff to support quality core instruction and ensure students achieve one year of academic growth and have a strong sense of belonging, identity, and agency. Staff will be released for collaboration, analyzing data to plan next steps, CCSS unit planning, lesson studies within a collaborative PDSA cycle, CCSS and district assessments, classroom visits, goal setting, and discussing strategies to support multilingual learners and at promise st Substitute teacher full day (4) for 18 days Title 1 100% Teacher Hourly P Schedule (23) for 4 hours annually LCFF 100% Teacher Hourly Extra Comp (5) for 60 hours annually Title 1 100%	<7,808>	0	<47,527>	0	0	0
1	PI	Purchase student planners for 4th and 5th graders to help students with organization and help priotize time and activities and commincate with parents. Materials Par Inv 100%	0	<750>	0	0	0	0
2	PI	SMORE Parent New sletter Services Par Inv 100%	0	<170>	0	0	0	0
Resource Total			<7,808>	<920>	<47,527>	0	0	0
Avail Balance			50,852	3,211	277,224	0	0	60,000