

**Hamilton Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			91,000	6,663	221,413	0	0	46,400
1	IN	<p>Assistant Principal - Interventions</p> <p>This staff member will monitor student attendance, behavior and academic progress. LROIX tracking will be used to progress monitor students goals. This AP will meet with students weekly to review progress on intervention goals.</p> <p>This staff member will also monitor growth in ELA (Reading) and Math per iReady and Edulastic assessments as well as grades at reporting periods. This staff will hold SST meetings as needed to support student academic and behavior growth</p> <p>Asst. Principal Middle .5 FTE Title 1 100%</p>	0	0	<101,765>	0	0	0
2	IN	<p>This Assistant Principal position will focus on Safe and Civil Practices schoolwide in addition to their AP duties. This will include professional development on Safe and Civil strategies for Tier I as well as monitoring of the Safe School Plan and Emergency Preparedness. Discipline referral and suspension data will be analyzed, along with PULSE and CORE survey data, to make strategic moves to increase Sense of Belonging on campus.</p> <p>Asst. Principal Middle .5 FTE Title 1 100%</p>	0	0	<101,765>	0	0	0
3	IN	<p>70% of Hamilton students have 2 or more "at-risk" flags, meaning that this student population experiences increased challenges in making annual academic progress based on myriad factors; poverty, health challenges, community violence, difficulty getting safe passage to school, attendance concerns, foster youth, homeless youth, etc.</p> <p>This position, IOA .5 FTE is needed to support all students with chronic absenteeism and other obstacles impeding their academic progress.</p> <p>By working closely with the Intermediate Office Assistant .5 FTE LCFF 100%</p>	<48,341>	0	0	0	0	0

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4	IN	Employment of Rec Aides to assist with supervision before/after school hours, and at lunch, will provide additional adults to assure campus is safe and orderly. Recreation Aide .4 FTE LCFF Rec 100% Recreation Aide .4 FTE LCFF Rec 100% Recreation Aide .4 FTE LCFF Rec 100%	0	0	0	0	0	<39,051>
1	PD	Teachers & Leadership will attend professional development trainings/release days. Teachers will meet to analyze lessons, plan units and analyze student work. Teachers will analyze colleagues' best practices. ILT, Leadership team and teachers will meet quarterly to analyze data (PDSA) and to plan next steps. Leadership team will collaborate on master schedule to ensure students are correctly placed in their intervention and support classes and have equitable access to all courses. Substitute teacher full day (30) for 3 days LCFF 100%	<24,354>	0	0	0	0	0
1	PI	Parent involvement starts at the beginning of the school year with our Parent and Student Orientation. Certificated and classified staff members work together to build community with incoming families and arrange meaningful presentations for new students and their loved ones. Teacher Hourly P Schedule (8) for 10 hours annually LCFF 50%; Par Inv 50% OT Intermediate Office Assistant (3) for 5 hours annually Par Inv 100% Hourly Campus Staff Assistant (1) for 10 hours annually Par Inv 100%	<3,395>	<4,493>	0	0	0	0

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2	PI	Parent involvement is crucial for student success. During Parent and Student orientation we share presentations for both groups on how to be successful in middle school. Some of these presentations require materials and supplies for families. Materials Par Inv 100%	0	<500>	0	0	0	0
Resource Total			<u><76,090></u>	<u><4,993></u>	<u><203,530></u>	<u>0</u>	<u>0</u>	<u><39,051></u>
Avail Balance			<u><u>14,910</u></u>	<u><u>1,670</u></u>	<u><u>17,883</u></u>	<u><u>0</u></u>	<u><u>0</u></u>	<u><u>7,349</u></u>