

**Grant Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			106,960	7,442	223,314	0	0	80,300
1	IN	The School Counselor will: * Provide Tier 2 and Tier 3 social-emotional support via group and individual counseling sessions to targeted, at-promise Grant students. * Provide Tier 1 Stanford Harmony Program implementation support to classroom teachers (w ho provide the Tier 1 instruction to students). *Create and monitor intervention plans for chronically absent students and families *Provide PD to teachers on socio-emotional learning, trauma informed practices, behavioral interventions, and rest Counselor .5 FTE Title 1 100%	0	0	<90,248>	0	0	0
2	IN	Program Facilitator w ill provide supplemental pull out/push-in small group reading instruction to readers in need of supplemental support as identified by FRSA & i-Ready data. Additionally, the program facilitator w ill coach individual teachers and grade levels to increase implementation of tier 1 interventions and instructional practices that support Quality Core Instruction allow ing for teacher collective efficacy and building capacity to ensure effective differentiated instruction for stude Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
3	IN	Provide supplemental support to families, particularly in enhancing home-school communications that create a learning environment conducive to closing the achievement gap. Work w ith administrative and support staff to identify students w ith significant attendance needs. Progress monitoring through attendance reports and meeting w ith parents to translate and address attendance/academic concerns to increase student achievement and student engagement. Intermediate Office Assistant .5 FTE LCFF 100%	<48,341>	0	0	0	0	0

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4	IN	Provide additional Recreation Aides to supervise students before, during, and afterschool, and during breakfast and lunch meal service in the cafeteria and on the playground to ensure students are safe. Hourly Recreation Aide (9) for 453 hours annually LCFF Rec 100%	0	0	0	0	0	<80,392>
5	IN	Provide supplemental supervision by Recreation Aides to supervise students before school and afterschool, in addition to breakfast and lunch time in the cafeteria and playground to ensure students are safe. Hourly Recreation Aide (9) for 56 hours annually LCFF 100%	<9,938>	0	0	0	0	0
1	PD	Teachers w ill be released each trimester for CCSS unit planning of standards, collaboration of lessons and Core Curriculum lesson students w ithin a collaborative cycle, classroom visits and goal setting each trimester. Teachers w ill discuss strategies to support students w ho are multilingual learners, Professional development w ill also support PD provided by OCIPD specific to Equity. Teachers w ill also be released to meet w ith the principal for data and progress montioring meetings to discuss Substitute teacher full day (35) for 3 days Title 1 100%	0	0	<28,413>	0	0	0
1	PI	Grant w ill have a caregiver orientation for students and families in partnership w ith community organzations to provide resources for families. Additionally families w ill get an overview of new curriculum that Grant w ill pilot in kindergarten. Teachers w ill meet their new students and families to ensure strong partnerships and connection are established prior to the start of the school year. Caregivers w ill have an opportunity to learn how to be involved and provide feedback through School Site C Teacher Hourly Extra Comp (7) for 3 hours annually Par Inv 100%	0	<1,963>	0	0	0	0

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Resource Total			<58,279>	<1,963>	<208,959>	0	0	<80,392>
Avail Balance			48,681	5,479	14,355	0	0	<92>