

**Henry Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>24,640</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>78,600</b>
1	IN	Teachers will provide before/after school intervention (tutoring) in Spanish reading. In Gr. 3-5 teacher will support At-Promise Spanish Language Learners in developing their Spanish reading skills to increase comprehension skills, fluency, and vocabulary development to increase proficiency on district formative and summative assessments. Teacher Hourly P Schedule ( 2 ) for 20 hours annually LCFF 100%	<3,395>	0	0	0	0	0
2	IN	Teachers will provide before/after school intervention (tutoring) in Spanish reading. In Gr. 1-2 teacher will support At-Promise Spanish Language Learners in developing their Spanish in decoding, building fluency and comprehension. Teacher Hourly P Schedule ( 2 ) for 20 hours annually LCFF 100%	<3,395>	0	0	0	0	0
3	IN	Teachers will provide before/afterschool intervention (tutoring) in English FRSA and Comprehension in the ELPAC assessments to the 4th and 5th grade who have not moved ELPAC levels. Teachers will focus on early intervention in English by supporting At-Promise ELL to decode, build fluence and comprehension skills in target language. Teacher Hourly P Schedule ( 1 ) for 10 hours annually LCFF 100%	<849>	0	0	0	0	0
1	PD	PD and collaborative planning sessions for SLA, MATH and Writing. Faculty will have the opportunity to learn the latest pedagogy and applications to support dual immersion and help fill the gaps in both English and Spanish. Substitute teacher half day ( 14 ) for 2 days LCFF 100%	<4,133>	0	0	0	0	0



**Henry Funding Sources Running Balance  
 for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
1	PI	In Henry's DI program, students in TK and kindergarten w ill receive 90% of daily instruction in Spanish and 10% in English. Parents must have an overview of the different components and strategies that w ill support the students in the process-Spanish FRSA/Benchmarks and comprehension. Elementary reding- FRSA and ASR. Teachers w ill be given an opportunity to prep their classrooms and presentations for this meet and greet. Teacher Hourly Extra Comp ( 7 ) for 4 hours annually LCFF 100%	<2,617>	0	0	0	0	0
<b>Resource Total</b>			<14,389>	0	0	0	0	0
<b>Avail Balance</b>			<b>10,251</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>78,600</b>