

Harte Funding Sources Running Balance for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance		84,280	5,894	174,427	0	0	64,900	
1	IN	The Counselor will be responsible for scheduling and facilitating the Case Management process by working with teachers and administration to monitor student progress and effectiveness to monitor students progress and effectiveness of intervention plans.	0	0	<90,248>	0	0	0
		Provide classroom lessons, TK-5th, centered around SEL/Guidelines for Success; small group counseling sessions for students experiencing behavioral, SEL and attendance challenges; and, 1:1 individual counseling support.						
		In collaboration w ith A Counselor .5 FTE Title 1 100%						
2	IN	Health Assistant to increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduce time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting. Senior Health Assistant .33 FTE Title 1 100%	0	0	<20,938>	0	0	0
3	IN	The Library Media Assistant will participate in the daily operations of the Harte library; promote student use of the library; and adjust to changing priorities to assure smooth and efficient daily library operations. The library media assistant will be funded .20 and will collaborate with the Teacher Librarian and each grade level to support effeciant use of the library. Library Media Assistant .2 FTE Title 1 100%	0	0	<19,163>	0	0	0
4	IN	Harte's VAPA teacher will provide all Harte students with a rich and well- rounded arts education program. This program includes the 5 units of study: procedures, innovation, collaboration, ideation and expression. Teacher Elementary .13 FTE LCFF 100%	<21,769>	0	0	0	0	0



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5	IN	Ground Education is a community partner that teaches rebust garden lessons in elementary school grades and green spaces that nurture evre student's academic, physical and motional w ell-being. Services LCFF 100%	<6,500>	0	0	0	0	0
6	IN	An important component of Harte's mathematics program is ST Math. Our Math Lead has created an incentive program where students who have completed a certain percentage of puzzles throughout the year will be rew arded with "brag tags." These tags serve as an incentive for puzzle completion. Materials LCFF 100%	<564>	0	0	0	0	0
1	PD	The Positive Behavioral Interventions and Supports (PBIS) Team will use this planning day to: reflect on the 2023-24 school year, data analysis,update the PBIS Staff Handbook, plan student Expectations Assemblies, Student Incentives, Parent Communication, and, etc. Teacher Hourly Extra Comp (4) for 5 hours annually LCFF 100%	<1,870>	0	0	0	0	0
1	PI	The Intermediate Office Assistant will work additional hourly to support school/family communication by building the school's website. Hourly Intermediate Office Assistant (1) for 30 hours annually Par Inv 100%	0	<1,118>	0	0	0	0
2	PI	Student planners help to ensure students are learning and practicing time management skills to assist them in daily classroom tasks and to help prepare them for middle school by writing important reminders, assignments and more. Students and parents can quickly see important deadlines, notes and goals. This is also an effective tool betw een home and school. Materials Par Inv 100%	0	<1,272>	0	0	0	0



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Resource Total		<2,390>	<130,349>	0	0	0
Avail Balance	53,577	3,504	44,078	0	0	64,900