

**Burbank Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>65,240</b>	<b>4,643</b>	<b>179,425</b>	<b>0</b>	<b>0</b>	<b>78,600</b>
1	IN	A .5 Literacy teacher w ill provide academic support and intervention in the areas of ELA to support student reading comprehension, fluency , and decoding that w ill result in increased comprehension rates among students reading below grade level. This position w ill include but is not limited to a focus on foundational reading and closing gaps in learning. Teacher on Special Assignment (TOSA) .5 FTE Title 1 100%	0	0	<89,188>	0	0	0
3	IN	Burbank w ill fund a college aide to provide classroom support in foundational reading practice to students serving at the direction of the supervising teachers at a grade level. College Student Aide ( 1 ) for 648 hours annually LCFF 100%	<13,411>	0	0	0	0	0
4	IN	Burbank has 16 students w ho are designated as new comers to the country. In addition to both designated and integrated ELD, these students may also benefit from individualized instruction for new comer support. Substitute teacher full day ( 1 ) for 42 days LCFF 100%	<11,365>	0	0	0	0	0
5	IN	Burbank is projecting a need for additional nurse assistant time to support our students health needs and care due to the ongoing COVID crisis. A .095 position is needed to ensure health support is available to students 5 days per w eek. Health Assistant .095 FTE LCFF 100%	<4,929>	0	0	0	0	0
1	PD	Burbank teachers w ill collectively plan lessons and rigorous learning activities and tasks for students during substitute release days utilizing the LBUSD Scope and Sequence and Understanding and Expectations documents in ELA and mathematics by attending release days w hich w ill include a focus on including, but not limited to, common instructional practices, tasks, and peer observations to increase teacher collective efficacy. This w ill support our ongoing w ork in supporting our teachers in Qua Substitute teacher full day ( 21 ) for 2 days LCFF 100%	<11,365>	0	0	0	0	0

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1	PI	Parents will be invited to attend parent workshops and community events aimed at increasing their understanding to support at school and at home on topics including, but not limited to reclassification of EL's, ELPAC, the common core state standards, SBAC testing, FRSA, and fluency. The funds may also be used to support targeted at promise students with reading materials to support their reading fluency and overall achievement in the CCSS. Teacher Hourly Extra Comp ( 4 ) for 11 hours annually Par Inv 100%	0	<4,113>	0	0	0	0
1	SM	Burbank is partnering with community based organizations to create a learning garden for students in kindergarten through grade 5. The learning garden will include instructional lessons provided by a non-profit organization to teach students about energy, sustainability, and gardening. Services LCFF 100%	<11,375>	0	0	0	0	0
2	SM	Burbank's study of the importance of enriching learning environments requires greater focus on solidifying structures including, but not limited to communication tools such as books, periodicals, banners, flexible seating, hallways displays, convention displays, personalized tablecloths, and exterior fence advertising to increase academics, school pride, communicate norms, character education and overall sense of belonging. Materials LCFF 100%	<10,000>	0	0	0	0	0
<b>Resource Total</b>			<b>&lt;62,445&gt;</b>	<b>&lt;4,113&gt;</b>	<b>&lt;89,188&gt;</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Avail Balance</b>			<b>2,795</b>	<b>530</b>	<b>90,237</b>	<b>0</b>	<b>0</b>	<b>78,600</b>