

**Alvarado Funding Sources Running Balance
for 2024-2025 School Year**

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008) | Title 1 (3010) | CF (0413/0437) | EL Supp (0421) | LCFF Rec (0422R) |
|--------------------|-----------|---|---------------|-----------------|----------------|----------------|----------------|------------------|
| Beg Balance | | | 43,960 | 3,065 | 124,675 | 0 | 0 | 63,100 |
| 1 | IN | In a small group, TOSA w ill be able to re-teach, review or assist students in accessing previously taught CCSS-based curriculum. Using a variety of instructional strategies; TOSA w ill address CCSS Math Anchor Standards by using a variety of strategies. Support implementation of CCSS-based lessons, increased use of Math discourse. Additionally, Alvarado students identified at-risk, including ELL students, based on research based assessments, w ill benefit from research based intervention program. Teacher on Special Assignment (TOSA) .6 FTE LCFF 25%; Title 1 75% | <26,756> | 0 | <80,268> | 0 | 0 | 0 |
| 2 | IN | Recreation aides w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Recreation Aide .25 FTE LCFF Rec 100% Recreation Aide .25 FTE LCFF Rec 100% Recreation Aide .25 FTE LCFF Rec 100% Recreation Aide .25 FTE LCFF Rec 100% Recreation Leader .25 FTE LCFF Rec 100% Hourly Recreation Aide (5) for 155 hours annually LCFF Rec 100% | 0 | 0 | 0 | 0 | 0 | <63,119> |

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|--------|-----------|---|-------------|-----------------|----------------|----------------|----------------|------------------|
| 1 | PD | TK-5 Teachers w ill have release days to collaboratively studey the standards and plan for the ELA and Math units. TK-2 Teachers w ill spend time focusing on phonics of instruction and 3-5 w ill dedicate time to unpack the SBAC assessments. Teachers w ill anyalyze student data and collaborate as a student sucess team the most appropriate interventions. Teachers w ill also discuss straties and gather esources to best meet the needs of identified students. Lasly, they w ill review the curiculum and ensur Substitute teacher full day (16) for 3 days Title 1 100% | 0 | 0 | <12,989> | 0 | 0 | 0 |
| 1 | PI | Materials for meetings w hich include copy paper to distribute reminders or notices, flyers, supplies e.g paper, color pencils and color markers, pens, for parent meetings and communication. Materials Par Inv 100% | 0 | <3,065> | 0 | 0 | 0 | 0 |
| 1 | SM | Ground Education w ill provide Garden lessons w ith CCSS based Science, ELA and Math cross-curricular connections to each of class at Alvarado for one hour each month for 8 months. Ground Education w ill also provide extension lessons and support for teachers to utilize throughout the month. Services LCFF 100% | <6,500> | 0 | 0 | 0 | 0 | 0 |
| 2 | SM | Alvarado has a log standing histroy of academic excellence w hich comes from ensure each teacher has the suplementat matials and school supplies needed. The site has approved \$8,400 to cover operational expenses, instructional materials, technology and emergency supplemental resources such as PPE as necessary throughout the year, to ensure student and staff saftey as w ell as instructional sucess. Materials LCFF 100% Services LCFF 100% | <10,704> | 0 | 0 | 0 | 0 | 0 |

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|-----------------------|-----------|---|-------------|-----------------|----------------|----------------|----------------|-------------------|
| 3 | SM | SSC approved \$31,000.00 from Title I for supplemental materials, including technology to support targeted students with foundational reading skills, math manipulatives, workshop support and materials, multilingual support and all TK-5th grade classes. Materials Title 1 100% Services Title 1 100% | 0 | 0 | <31,000> | 0 | 0 | 0 |
| Resource Total | | | <43,960> | <3,065> | <124,257> | 0 | 0 | <63,119> |
| Avail Balance | | | 0 | 0 | 418 | 0 | 0 | <19> |