

**MacArthur Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>19,600</b>	<b>1,384</b>	<b>57,763</b>	<b>0</b>	<b>0</b>	<b>49,400</b>
1	IN	An hourly teacher w ill serve as a literacy specialist w ho w ill w ork w ith specifically targeted students w ho are reading below grade level and are in need of additional supports and strategies to access the CCSS ELA. Targeted students w ill receive targeted support in small groups or 1:1 for 8-10 w eeks. Teacher Hourly Extra Comp ( 1 ) for 200 hours annually Title 1 100%	0	0	<18,696>	0	0	0
1	PD	The need for coaching and professional development so that all teachers collectively use the QCI components of planning for equitable instruction using guiding questions to plan lessons to deliver to w hole group, small group instruction, and differentiated groups. Teacher Hourly Extra Comp ( 3 ) for 8 hours annually Title 1 100%	0	0	<2,244>	0	0	0
1	SM	In order to bring learning to life, engage students in collaboration and critical thinking, and make connections betw een the content standards and the natural w orld, w e w ill launch and prepare our site's ground infrastructure to have a learning garden. In collaboration w ith Ground Education, every MacArthur student w ill receive hands-on, interdisciplinary exploration in the school garden in the upcoming school year. Services Title 1 100%	0	0	<9,100>	0	0	0
<b>Resource Total</b>			<u>0</u>	<u>0</u>	<u>&lt;30,040&gt;</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Avail Balance</b>			<u><b>19,600</b></u>	<u><b>1,384</b></u>	<u><b>27,723</b></u>	<u><b>0</b></u>	<u><b>0</b></u>	<u><b>49,400</b></u>