

**Avalon Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			38,360	2,675	193,054	0	0	46,400
1	IN	Interventionist focused on servicing English language learner population in data analysis and parent communication. Interventionist will meet with ELL, RFEP, LTELS students and parents to analyze student data, monitor progress, set goals and create action plans. Interventionist will facilitate parent partnerships in support of ELL academic achievement. Substitute teacher full day (1) for 117 days Title 1 100%	0	0	<31,660>	0	0	0
2	IN	Targeted enrichment field trips to expose island students to museums/cultural institutions and other educational resources available to students on the mainland. Access to informal educational experiences will encourage discovery and spark excitement in students. School will fund sub coverage for teacher chaperones and hourly additional/overtime for classified staff asked to participate outside their normal duty day. Substitute teacher full day (3) for 10 days Title 1 100% OT Instructional Aide (1) for 30 hours annually Title 1 100%	0	0	<9,449>	0	0	0
4	IN	Classified staff support at annual school events to help cultivate a welcoming school climate and culture. Staff support will engage with parents, provide supervision, assist teachers and admin with events. Hourly Intermediate Office Assistant (2) for 40 hours annually Title 1 100% Hourly Campus Staff Assistant (1) for 20 hours annually Title 1 100% Hourly Recreation Aide (3) for 15 hours annually Title 1 100%	0	0	<4,716>	0	0	0

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5	IN	Additional hourly for certificated staff member to provide intervention support students to deemed at risk. This includes holding student conferences, check in -check out, review ing discipline data, and assisting students in setting goals and increasing sense of agency. Teacher Hourly P Schedule (1) for 100 hours annually Title 1 100%	0	0	<8,487>	0	0	0
6	IN	Additional hourly to certificated staff to organize the music department's inventory of instruments, materials, and resources in order to restructure the music program. Teacher Hourly Extra Comp (1) for 80 hours annually LCFF 100%	<7,478>	0	0	0	0	0
7	IN	Orientations for Kinder, 6th grade, and 9th grade w ill allow our students to feel supported. The orientation w ill include w orkshop time w ith teachers as w ell as a w elcoming environment. Teacher Hourly P Schedule (5) for 4 hours annually Title 1 100%	0	0	<1,697>	0	0	0
9	IN	Trips to the LBCC campus w ill expose students to the various college programs and resources that historically have not accessible to our students due to the geographic challenges associated w ith living on the island. The school w ill use funds to cover expenditures such as subs, travel, supervision. Materials Title 1 100%	0	0	<3,500>	0	0	0
10	IN	Women's Shelter of Long Beach presentation on site w ould provide our students w ith professional resources in navigating healthy relationships, understanding domestic violence, and exposing them to resources outside of the island. The presentations are educational and aimed to support students' SEL needs. Materials Title 1 100%	0	0	<1,000>	0	0	0

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1	PD	Professional development in PBIS will support our schoolwide initiatives aimed at setting clear expectations and foster a safe and supportive school environment. Teachers will be trained through LACOE and will produce artifacts to be implemented schoolwide. The development of key topics such as a schoolwide incentive program and PBIS matrix requires training, release time, and supplies. Substitute teacher full day (3) for 4 days Title 1 100% Materials Title 1 100% Services Title 1 100%	0	0	<5,447>	0	0	0
2	PD	(3) Secondary Math teachers to attend the 2024 California Mathematics Council Southern Conference. Teachers will engage in vetted professional development sessions focused on culturally relevant practices, boosting math engagement, formative assessment, and best practices from key presentors. Teacher will collaborate with their colleagues and implement new learning in the classroom. Substitute teacher full day (3) for 1 days Title 1 100% Services Title 1 100%	0	0	<2,512>	0	0	0
3	PD	Restorative Practices training will support our site's aim at embodying the indicators of the Adult Portrait. District RJ coach will engage the adults 2 days a month (classified and certificated) in professional development centered on signature practices. Cost includes travel, additional hourly, as well as accommodations so that the coach can be onsite with our staff. Teacher Hourly Extra Comp (1) for 30 hours annually Title 1 100% Services Title 1 100%	0	0	<5,029>	0	0	0

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4	PD	I-Ready professional development w ith the district I-Ready consultant w ill build our teachers' data analysis skills as w ell as best practices on navigating the resources and platform. I-Ready training w ill help teachers craft tangible next steps and learn to ultize the personal instruction database. Substitute teacher full day (3) for 1 days Title 1 100% Teacher Hourly P Schedule (3) for 1.5 hours annually Title 1 100%	0	0	<1,194>	0	0	0
5	PD	Teacher release time to engage in peer w alkthroughs as part of cultivating a practices of peer observations. Internal Learning w alks provide classroom teachers an opportunity to observe colleagues, gather data, and syntheize it w ith admin aimed at identifying best practices and areas for improvement. Substitute teacher full day (5) for 4 days Title 1 100%	0	0	<5,412>	0	0	0
6	PD	Teacher release time for professional development (31 teachers) twice per semester to engage in data analysis and collaboration, and planning on site and off site. Focus on improving the schoolw ide instructional academic and culture climate goals as w ell as our equity driven inquiry question. Substitute teacher full day (30) for 2 days Title 1 100%	0	0	<16,236>	0	0	0
7	PD	Counselor Conference at ASCA provides our head counslor an opporutnity to grow his counseling skills as it pertains to his duties on site. He w ill attend virtually and participate in w orkshops and netw orking Materials Title 1 100%	0	0	<400>	0	0	0
1	PI	Parent engagement in creating a culture going campus by engaging parents in trips and w orkshops faciliated at CSULB. Services Par Inv 100%	0	<1,000>	0	0	0	0



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2	PI	PIQUE workshops at Avalon would engage parents in a series of workshop aimed at covering Tk-12 families. Workshops would be both virtual and in person. The series of workshop expand from how to navigate the college system to supportin students SEL needs. Services Title 1 100%	0	0	<24,000>	0	0	0
Resource Total			<u><7,478></u>	<u><1,000></u>	<u><120,739></u>	<u>0</u>	<u>0</u>	<u>0</u>
Avail Balance			<u>30,882</u>	<u>1,675</u>	<u>72,315</u>	<u>0</u>	<u>0</u>	<u>46,400</u>