

**Roosevelt Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>98,000</b>	<b>6,919</b>	<b>185,808</b>	<b>0</b>	<b>0</b>	<b>64,900</b>
1	IN	In addition to basic responsibilities, the additional 50% FTE will enable the counselor to implement targeted programs and incentives for students requiring Tier II and Tier III behavioral and mental health support. These efforts will specifically focus on supporting our African American, English Learner, and Homeless/Foster student groups and their families, aiming to improve attendance and increase academic achievement. Counselor .5 FTE Title 1 100%	0	0	<90,248>	0	0	0
2	IN	One additional day of School Psychologist to support all stakeholders with Tier II and Tier III Academic and Social-Emotional interventions with additional focus on African American, English Learner and Homeless/Foster student groups prior to assessment for Special Education services. Psychologist .2 FTE Title 1 100%	0	0	<37,035>	0	0	0
3	IN	Funding for an additional .5 FTE Bilingual IOA to support the great number of families that speak only Spanish, many of whom are the parents of English Learner Students. Intermediate Office Assistant .5 FTE LCFF 100%	<48,341>	0	0	0	0	0
5	IN	Students in grades TK-5 will engage in monthly outdoor science education lessons led by the Ground Education garden program. Each lesson integrates hands-on garden experiences with Next Generation Science Standards at the appropriate grade level. In addition to the science standards covered, lessons provide students with rich background knowledge about the natural world, develops curiosity, and builds community at Roosevelt. Aside from the academic instruction, Ground Education also maintains the Services Title 1 100%	0	0	<14,625>	0	0	0

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6	IN	The Roosevelt Student Success Team will meet one day per month from November 2024 to May 2025 in support of students identified to be in need of additional support and academic or behavioral intervention with added focus on African American, English Learner and Homeless/Foster student groups. Intervention data previously identified and gathered will be discussed and next steps determined, including possible assessment by the school psychologist. The team will include administrator, counselor, ps Substitute teacher full day ( 1 ) for 7 days Title 1 100%	0	0	<1,894>	0	0	0
7	IN	The Learning A-Z "RAZ Plus" program provides students with hundreds of digital book titles and levelled reading opportunities for students to use in class and practice at home with their families. Learning opportunities in person at school will also be offered to families to help them utilize this digital resource. This is an annual membership used by all TK-2 teachers and select 3-5 teachers that expires and requires renewal during the month of November. Materials LCFF 100%	<4,960>	0	0	0	0	0
1	PD	Each general education teacher in grades K-5 will participate in a Math Lesson Study protocol facilitated by the Math Lead and/or Math Coach with a full day of substitute release. Substitute teacher full day ( 27 ) for 1 days Title 1 100%	0	0	<7,306>	0	0	0
2	PD	Teachers will continue to work independently on the data analysis that began during Collaborative Data Study day by 3 additional hours of work on their "Student Data Stories." Teacher Hourly Extra Comp ( 23 ) for 3 hours annually Title 1 100%	0	0	<6,450>	0	0	0



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<b>Resource Total</b>			<53,301>	0	<157,558>	0	0	0
<b>Avail Balance</b>			44,699	6,919	28,250	0	0	64,900