

**Lincoln Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>105,700</b>	<b>7,503</b>	<b>193,583</b>	<b>0</b>	<b>0</b>	<b>64,900</b>
1	IN	Engage in daily contact with students and families who have chronic absences to increase school engagement. Collaborate with school staff (teachers, parents and Intermediate Office Assistant (Attendance). Identify students in need of behavioral interventions and coordinate counseling groups and student support services based on pandemic trauma and other challenges. Coordinate Response to Interventions by reviewing retention candidates and students who are not proficient on ELA and math End of U Counselor .5 FTE Title 1 100%	0	0	<90,248>	0	0	0
2	IN	Increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduced time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting.  Nurse Inspector .5 FTE LCFF 50%; Title 1 50%	<37,222>	0	<37,223>	0	0	0
3	IN	Students will need more intervention due to learning loss and time spent away from peers. Our school psychologist will meet with parents and create interventions for families in partnership with our school counselor. Psychologist .2 FTE Title 1 100%	0	0	<37,035>	0	0	0

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4	IN	Increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduced time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting.  Health Assistant .38 FTE LCFF 100%	<19,712>	0	0	0	0	0
5	IN	Lincoln has lots of computers, technology, Chromebooks, laptops and projectors. Someone needs to organize and fix it all. Someone needs to handle loaning/giving technology to children and parents. Technology aides are crucial to the success and organization of the entire school so that classes can run smoothly with out interruptions. Technology College Student Aide ( 2 ) for 630 hours annually LCFF 100%	<30,218>	0	0	0	0	0
1	PD	As a supplement to the CORE Curruculum, teachers w ill be released each trimester for CCSS Unit planning of the CORE Curriculum, collaboration of lessons and lesson studies with in a collaborative cycle. Teachers w ill look at data, visit classrooms, and set goals each semester and discuss strategies to support students w ho are English Language Learners and students w ho are African American. Teachers w ill also be released 3x per year to meet w ith the administration and literacy teachers to discuss Substitute teacher full day ( 1 ) for 40 days LCFF 100%	<10,824>	0	0	0	0	0

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1	PI	Parent engagement and parent communication is a priority at Lincoln. Our parent involvement money will be spent on the following items this year: Parent communication, child care, supplies, materials for workshops, classes, and parent meetings. School site council approved the notebooks on 10/9/24. SSC will approve the rest of it on 10/29/24. Hourly Recreation Aide ( 2 ) for 12 hours annually Par Inv 100% Materials Par Inv 100%	0	<6,973>	0	0	0	0
<b>Resource Total</b>			<97,976>	<6,973>	<164,506>	0	0	0
<b>Avail Balance</b>			<b>7,724</b>	<b>530</b>	<b>29,077</b>	<b>0</b>	<b>0</b>	<b>64,900</b>