

**Robinson Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			86,240	6,171	285,045	0	0	69,600
1	IN	The Senior Health Assistant (.285) will focus efforts to increase and support students and families with knowledge about and access to quality health care. This will insure nursing support and individual social-emotional & mental health counseling for our students during each school day. Our senior health assistant will also provide targeted students with check-ins and counseling related to health problems that are interfering with academic, behavioral or social/emotional growth. She will be Senior Health Assistant .285 FTE Title 1 100%	0	0	<18,083>	0	0	0
2	IN	Students and families of the Robinson community need support in becoming more involved in school and socio emotional support. Academic interventions are also an area a need. Increasing our facilitator position will ensure intervention support for English Learners, daily SEL & Restorative Justice education, provide additional staffing to run intervention support as well as consistent efforts to increase parental involvement. Furthermore, this full-time TOSA Intervention Teacher will support c Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0

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4	IN	The Recreation team provides safety and civility to the learning environment through supervision to the common areas. Superintendent Baker has given an allocation to all sites to manage their implementation of recreation supervision. Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide (10) for 145 hours annually LCFF Rec 100%	0	0	0	0	0	<69,272>
1	PD	Individual data conferences w ith the Administrator and/or Instruction and Intervention Coordinator to support data analysis to inform lesson planning and differentiation. Substitute teacher full day (1) for 40 days Title 1 100%	0	0	<10,824>	0	0	0

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2	PD	Provide staff development in Writing, Literacy, and CGI/Building Thinking Classrooms and ELA Support for all teachers as applicable to grade levels and departments. Substitute teacher full day (1) for 40 days Title 1 100%	0	0	<10,824>	0	0	0
3	PD	To continue Quality Core Instruction and ongoing professional grow th, we want to ensure staff have the opportunity for Peer Observation Days, SST & IEP Meeting Coverage, & staff support needs. This is especially important as we have several staff who are new to the grade level and/or new to the school. This funding would also support collaborative co-teach model in its intial year at Robinson. Substitute teacher full day (1) for 60 days Title 1 100%	0	0	<16,236>	0	0	0
1	PI	This year we plan on increasing parent involvement with workshops and special family events throughout the day and after school. These parent workshops will be facilitated by SEL facilitator, admin, counselor, teachers, Wellness Center social worker, and other staff. Materials Par Inv 100%	0	<3,639>	0	0	0	0
2	PI	Parent translation services needed for parent workshops, meetings, and conferences. Hourly Senior Office Assistant (2) for 20 hours annually Par Inv 100%	0	<1,717>	0	0	0	0
3	PI	Smore weekly new sletter will help promote school-home communication. Upgraded features allow s for families to translate new sletter to any language. Materials Par Inv 100%	0	<200>	0	0	0	0

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4	PI	Parent involvement and communication requires materials for communication and new sletters. Funding for paper w ill ensure that parents w ho prefer nonelectronic communication w ill receive new sletters and notices in backpacks. Materials Par Inv 100%	0	<615>	0	0	0	0
1	SM	To increase enrichment and intervention beyond the school day to support all subject areas, Jackie Robinson plans to engage students in after school and/or Saturday school enrichment and support. Tutoring w ould be provided to students based on need, commitment/attendance, and performance on i-Ready and unit/district tests. Services Title 1 100%	0	0	<40,000>	0	0	0
2	SM	Our efforts this year for w hole school GATE Certification requires supplemental STEAM Materials for students to engage in standards-based rigorous tasks through hands-on project based instruction in science, technology, PLTW, engineering, art, & math. Funding for additional supplemental materials w ould allow for teachers to plan and implement lessons and extention projects aligned w ith NGSS and common core standards. Materials Title 1 100%	0	0	<20,000>	0	0	0
3	SM	Jackie Robinson w ants to ensure that all stuents are able to have field trips or on site experiences that enhance the classroom curriculum and are aligned w ith the curriculum. Field trips or experiential hands on activities w ill support engagement, attendance, and connections to math, reading, science, social studies, social-emotional learning and electives. Materials Title 1 100%	0	0	<30,000>	0	0	0

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4	SM	This year JROB is working with Ground Education and ELOP to build an outdoor learning space and garden for our Robinson Community. This garden and nature path will allow teachers to have spaces to hold science lessons, hands on activities, reading/writing spaces outdoors, and participate in garden lessons bi-weekly with Ground Education the following year. This space would also be used by our MS Clubs and WRAP/ELOP programs. The goal is to continue to maximize our JROB learning spaces and build Materials Title 1 100%	0	0	<18,041>	0	0	0
Resource Total			0	<6,171>	<254,306>	0	0	<69,272>
Avail Balance			86,240	0	30,739	0	0	328