

**Poly Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>325,220</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
1	IN	Currently the counseling/enrollment department is staffed for 1.5 Bilingual Intermediate Office Assistants and 1 English Only Intermediate Office Assistant, there is a current need to increase the IOA staffing from 2.5 to 3. This will increase the amount of bi-lingual support that can be provided to families who need counseling and enrollment assistance. Intermediate Office Assistant .5 FTE LCFF 100%	<48,341>	0	0	0	0	0
2	IN	EL / Intervention Specialist- The role of the English Learner Coordinator is to support teachers of English learners to provide instruction that will accelerate their acquisition of English language proficiency and academic achievement. The English Learner Coordinator will work with the Office of Curriculum, Instruction & Professional Development, teacher leaders, and site administrator to support teachers with building strategies and scaffolds to support English learner instruction and provide Teacher on Special Assignment (TOSA) 1 FTE LCFF 100%	<178,374>	0	0	0	0	0
3	IN	Safe and Civil Committee planning time and materials to re-establish safe and civil team and protocols, implement restorative justice practices and increase student sense of belonging. Services LCFF 100%	<12,000>	0	0	0	0	0
4	IN	Field Trips- At-Risk Students Services LCFF 100%	<12,000>	0	0	0	0	0
5	IN	Students from Model United Nations Program would like to attend the NAIMUN North American Invitational Model UN Conference, Services LCFF 100%	<6,000>	0	0	0	0	0

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1	PD	Funds to provide opportunities for Department grade level teams to: 1. Use District designed pacing charts and California State Standards to plan and implement curriculum inside each Poly classroom. 2. Analyze data from IReady and other common assessments to identify student gaps in learning and develop lessons to help students bridge those gaps and move towards grade level proficiency. 3. Identify common interventions to utilize across grade levels and departments to help reduce the D/F rate for Services LCFF 100%	<30,000>	0	0	0	0	0
2	PD	Pathways will specifically update their Pathway Student Outcome Charts, develop integrated lessons that align the Core Academic and CTE standards and develop pathway interventions with the purpose of progressing towards Silver Certification and increased student achievement and sense of belonging for all pathways..  Services LCFF 100%	<15,000>	0	0	0	0	0
1	PI	ELAC family workshops for EL parents to understand how the educational system at Poly works. This was a recommendation from ELAC members for SSC plan. Services LCFF 100%	<5,000>	0	0	0	0	0
1	SM	Garden supplies for special education garden and sensory area. Materials LCFF 100%	<2,000>	0	0	0	0	0
2	SM	Robotics club open to all students, promoting STEAM involvement and learning. Supports core curriculum and sense of belonging. Materials LCFF 100%	<5,000>	0	0	0	0	0

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<b>Resource Total</b>			<313,715>	0	0	0	0	0
<b>Avail Balance</b>			11,505	0	0	0	0	0