

**Powell Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>88,480</b>	<b>6,304</b>	<b>572,729</b>	<b>0</b>	<b>0</b>	<b>69,600</b>
1	IN	Recreation Aides provide support w ith supervision of students before school, after school, and at lunch and recess. Hourly Recreation Aide ( 9 ) for 390 hours annually LCFF Rec 100%	0	0	0	0	0	<69,212>
2	IN	This position w ill assist w ith and facilitate needed items pertaining to parent involvement and compliance in areas including, but not limited to ELAC and SSC. Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
3	IN	A Campus Staff Assistant w ill support the school Safety Goals to maintain a safe and respectful school environment for students to engage in positive academic and social-emotional learning. The Campus Staff Assistant w ill implement protocols to monitor safe arrival, dismissal and passing periods for middle school students. The Campus Staff Assistant w ill collaborate w ith LBUSD School Safety and Pow el Administrators to prevent and respond to safety concerns w ithin and around the school communit Campus Staff Assistant 1 FTE LCFF 75%; Title 1 25%	<76,849>	0	<25,616>	0	0	0
4	IN	Our intervention focus is to increase students' performance on ELA student outcomes, especially among our marginalized populations. We need small group intervention at the elementary level for students w ho are not meeting expected outcomes in Foundational Reading Skills and comprehension skills as measured by reading and responding to text. A reading specialist w ho is a Teacher on Special Assignment w ill provide small group instruction using the Leveled Learning Intervention (LLI) in both push Teacher on Special Assignment (TOSA) 1 FTE Title 1 100%	0	0	<178,374>	0	0	0

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5	IN	Students in grades 2, 3, 4 and 5 demonstrate the need for differentiated instruction in the aread of English Language Arts and English Language Development. The art teacher w ill provide standards based visual arts lessons integrated w ith Reading Informational Text standards. During these art lessons, the classroom teachers in grades 2, 3, 4 and 5 w ill design and deliver lessons for small group instruction based on students' needs. Groups of 5-10 students w ill be provided flexible and lessons Teacher Elementary .6 FTE Title 1 100%	0	0	<100,471>	0	0	0
<b>Resource Total</b>			<76,849>	0	<394,759>	0	0	<69,212>
<b>Avail Balance</b>			<b>11,631</b>	<b>6,304</b>	<b>177,970</b>	<b>0</b>	<b>0</b>	<b>388</b>