

Board of Education: James Musshafen, President  
Shanna Fraser, Vice President  
Gregory Berl, Trustee  
Cindy Dawson, Trustee  
Beth Nolan, Trustee  
Courtney Panek, Trustee  
Kim Snyder, Trustee

**Mission:** The Wheatland-Chili Central School community is committed to academic excellence which empowers all individuals to become motivated learners and challenges them to excel as citizens in a global society.

## AGENDA

- 7:00 – 7:04 CALL TO ORDER - *Pledge of Allegiance*
- 7:04 – 7:05 1. Approval of Agenda
- 7:05 – 7:10 2. Hearing and discussion of items of interest from members of the audience  
Student Forum
- 7:10 – 7:15 3. Treasurer’s Report and Fund Balance Report<sup>2</sup>
- 7:15 – 8:00 4. Presentations/Reports/Discussions
- a. Operations: Transportation and Facilities Update<sup>2</sup>
- b. Budget Development 2020-2021: Facilities and Transportation<sup>1, 2, 3, 4</sup>
- c. 2018-2019 3-8 ELA/Math, 4 and 8 Science, and Regents Data<sup>1</sup>
- d. Every Student Succeeds Act (ESSA) Designation<sup>3</sup>
- e. Superintendent’s Report
- 1) MCSBA Legislative Breakfast, February 8, 2020<sup>2</sup>
- 2) Culturally Responsive – Sustaining Education Workshop<sup>3</sup>
- 3) SED Regional Meeting – Graduation Requirements<sup>1</sup>
- 4) Capital Project Update<sup>5</sup>
- 8:00 – 8:10 f. Board Member Communications
- 1) Board of Education Workshop<sup>1, 2, 3, 4</sup>
- 2) Communications Exchange<sup>2</sup>
- 3) Labor Relations Committee<sup>2</sup>
- 4) Legislative Committee<sup>1, 2, 3, 4</sup>
- 5) Monroe 2-Orleans BOCES Board of Education Vacancy<sup>1, 2, 3, 4</sup>
- 6) Other Items of Information
- 8:10 – 8:20 5. New Business
- a. Approval of Minutes of Meeting held on January 13, 2020<sup>2</sup>
- b. Approval of Minutes of Board Workshop held on January 21, 2020<sup>2</sup>
- c. Approval of Recommendations of Committee on Special Education<sup>1, 3, 4</sup>
- d. Approval of Musical Advertisement<sup>2</sup>
- e. Acceptance of Donation<sup>1, 2, 3, 4</sup>
- f. Approval of First Reading of Board of Education Policies<sup>1, 2, 3, 4</sup>

## **Values**

### ***Learning***

We believe in providing a world class education for each student.

### ***Character***

We expect all to model behaviors of respect, responsibility, trust-worthiness, fairness, caring, and citizenship.

### ***Leadership***

We believe in developing and retaining strong leaders.

### ***Environment***

We believe it is necessary to have a clean, safe, and healthy environment.

### ***Communication***

We believe in maintaining open communications with all stakeholders.

### ***Community/ Parental involvement***

We value the importance of collaborative relationships between the school district and the community.

## **2019-2020 Board Priorities**

1. Support a curricular strategy that develops College and Career Readiness Skills resulting in a well-rounded educational experience for students.
  2. Support an environment of high expectations for all staff.
3. Continue to focus on social and emotional learning and culturally responsive teaching.
  4. Continue to support integrated technology in every classroom.
5. Monitor and manage the district facilities and budget to maximize resources based on current and future needs.

g. Personnel Actions<sup>1, 3, 4</sup>

- 1) Approval of Provisional Appointment – Classified Staff
- 2) Acceptance of Resignation – Winter Coach
- 3) Approval of Winter Coaches
- 4) Approval of Substitute Appointment – Certificated Staff
- 5) Approval of Appointment of Teacher Immersion Fellow Substitute
- 6) Approval of Transition Hours – Classified Staff

8:20

6. Executive Session – Employment of a Specific Individual

Adjournment

**2019-2020 Board Priorities**

1. Support a curricular strategy that develops College and Career Readiness Skills resulting in a well-rounded educational experience for students.
  2. Support an environment of high expectations for all staff.
3. Continue to focus on social and emotional learning and culturally responsive teaching.
  4. Continue to support integrated technology in every classroom.
5. Monitor and manage the district facilities and budget to maximize resources based on current and future needs.