BOARD OF EDUCATION MEETING Via Video Conference

Board of Education:

Mission: The Wheatland-Chili Central School community is committed to academic excellence which empowers all individuals to become motivated learners and challenges them to excel as citizens in a global society.

James Musshafen, President Shanna Fraser, Vice President Gregory Berl, Trustee Cindy Dawson, Trustee Beth Nolan, Trustee Courtney Panek, Trustee Kim Snyder, Trustee

AGENDA

1. Approval of Agenda 7:04-7:05

7:05 - 7:302. Tenure Appointments

7:30 - 7:353. Treasurer's Report and Fund Balance Report²

4. Presentations/Reports/Discussions 7:35 - 8:10

a. Capital Project Update - B. Sugrue and M. DiPerna⁵

b. Yearend Reports from Secondary School and Elementary School^{1, 2, 3, 4}

c. Superintendent's Report

1) Graduation and Graduate Newsletter³

2) Status of Reserve Funds⁵

3) 2020-2021 Budget Vote⁵

4) Town of Wheatland Recreation Summer Camp^{1, 3, 5}

d. Board Member Communications 8:10 - 8:20

1) Financial Committee Update²

2) Grade 5 Moving Up Ceremony^{1, 3, 4}

3) Board of Education Graduation Involvement^{1, 3, 5}

4) Superintendent Search^{1, 2, 3, 4, 5}

5) Other Items of Information

8:20 - 8:305. New Business

a. Approval of Minutes of Board Meeting held on June 8, 2020²

b. Approval of Minutes of Special Board Meeting held on June 11, 2020²

c. Approval of Minutes of District Budget Vote held on June 16, 2020²

d. Approval of Recommendations of Committee on Special Education^{1, 3, 4}

e. Approval of Preliminary Status of Reserve Funds⁵

Approval of Revenue Anticipation Note Resolution⁵ f.

g. Approval of Establishment of TRS Reserve⁵

h. Approval of Tentative Settlement Agreement with Wheatland-Chili Federation of Teachers Bus Driver, Custodian, Cafeteria Workers Unit (BDCCW)^{2,5}

Approval of First Reading of Board of Education Policy^{2, 4}

Acceptance of Donation^{1, 2, 3, 4}

Approval of Abolishment of Classified Position

Values

Learning

We believe in providing a world class education for each student.

Character

We expect all to model behaviors of respect, responsibility, trust-worthiness, fairness, caring, and citizenship.

Leadership

We believe in developing and retaining strong leaders.

Environment

We believe it is necessary to have a clean, safe, and healthy environment.

Communication

We believe in maintaining open communications with all stakeholders.

Community/ Parental involvement

We value the importance of collaborative relationships between the school district and the community.

2019-2020 Board Priorities

- 1. Support a curricular strategy that develops College and Career Readiness Skills resulting in a well-rounded educational experience for students.
 - 2. Support an environment of high expectations for all staff.
- 3. Continue to focus on social and emotional learning and culturally responsive teaching.
 - 4. Continue to support integrated technology in every classroom.
- 5. Monitor and manage the district facilities and budget to maximize resources based on current and future needs.

- 1. Approval of Establishment of Part-time Certificated Position
- m. Personnel Actions
 - 1) Approval of Summer Hours Classified Staff
 - 2) Approval of Summer Hours Certificated Staff
 - 3) Approval of Summer Curriculum Writing Hours
 - 4) Approval of Summer Curriculum Council Hours
 - 5) Approval of Teacher Center Director Certificated Staff
 - 6) Approval of Establishment of Probationary Appointment Certificated Staff
 - 7) Approval of Probationary Appointment Classified Staff
 - 8) Approval of Provisional Appointment Classified Staff
- n. Acceptance of Resignation Certificated Staff
- o. Approval of Appointment of Superintendent of Schools
- 6. Executive Session Employment of a Specific Individual

Adjournment

8:30

2019-2020 Board Priorities

- 1. Support a curricular strategy that develops College and Career Readiness Skills resulting in a well-rounded educational experience for students.
 - 2. Support an environment of high expectations for all staff.
- 3. Continue to focus on social and emotional learning and culturally responsive teaching.
 - 4. Continue to support integrated technology in every classroom.
- 5. Monitor and manage the district facilities and budget to maximize resources based on current and future needs.