

# Regional School District #10

## Serving the Towns of Harwinton and Burlington

HOWARD J. THIERY  
Superintendent of Schools



VONETTA ROMEO-RIVERS  
Director of Teaching and Learning

August 28, 2022

Dear RSD 10 Faculty and Staff,

It is with the warmest welcome that I greet you at the start of the 2022 – 2023 school year. For those of you who have been a part of our teaching and learning community before this year – welcome back : ) To those of you who are new to RSD 10 – welcome aboard!

During the 2021 – 2022 school year, our role as members of larger school teams was instrumental to how we approached our individual work. Taking a look back, the Office of Teaching and Learning supported an integrated approach (curricular, professional learning, and instructional) to systemic growth within the following areas of focus:

- (a) the expansion and differentiation of Tier I classroom practices for all,
- (b) strengthening our data/assessment practices K – 12 in support of intentional core instruction,
- (c ) strategic use of time and student performance data to support WIN/Intervention/Enrichment,
- (d) coordinator and administrator capacity building through coaching support,
- (e) literacy staff development and support K – 8 within ELA and non-fiction reading and writing support across all disciplines 5 – 12,
- (f) K – 5 Math support in the Bridges curriculum,
- (g) ongoing development of our equity lens as it pertains to culture, instructional practices, resources, and lesson/curricular revisions



*Where do I fit within this larger work?*

**These areas of focus will continue *and deepen* throughout the 22 – 23 school year with structures and routines we already have in place within our schools and district.** Our district leadership team has met throughout the summer to review student growth and achievement data and to create teaching and learning opportunities that support A - G (above). These are not individual areas of focus, but in fact, inter-related opportunities which support each other. The professional learning scheduled on August 29<sup>th</sup> – 31<sup>st</sup> at each building is meant to make these connections clear and launch our work in these areas of focus so that we have a shared understanding of the “why” the “what” and the “how”. Please find here our 22 - 23 Professional Learning Calendar - it is one of many structures crafted to support our work and there will be opportunities this year for vertical and horizontal collaborations. [RSD 10 Professional Learning Calendar 2022 - 2023.docx](#)

As you get to know your students as learners and whole human beings, please ask yourself this question as the school year progresses, ***“where do I fit within this larger work?”*** I look forward to working with you as we all commit to growing our students, collaborating in this layered work, and celebrating our progress throughout the year.

Here’s to a fulfilling school year with students at the center and growth as the goal.

~Vonetta