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# RSD 10 Elementary and Middle School Data and Continuous Improvement Plan Presentations

October 2024

Board of Education

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# *Regional School District 10*

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## ***Region 10 Mission:***

Regional School District #10 provides a safe and respectful learning environment to promote academic excellence and personal growth. We work collectively to cultivate the skills and knowledge of our students to create inquisitive learners, innovative leaders, and responsible citizens.

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## **Vision of the Graduate & Learning Expectations**

**Region 10 graduates will be:**

<b>Inquisitive Learners</b>	<b>Innovative Leaders</b>	<b>Responsible Citizens</b>
<ul style="list-style-type: none"><li>• Apply critical thinking skills across multiple disciplines</li><li>• Demonstrate resourcefulness to independently gather and evaluate evidence</li><li>• Demonstrate curiosity and creativity through questioning and exploration</li></ul>	<ul style="list-style-type: none"><li>• Develop creative solutions to authentic problems</li><li>• Articulate and communicate evidence-based ideas clearly and concisely</li><li>• Collaborate with diverse partners on topics &amp; issues using a variety of resources</li></ul>	<ul style="list-style-type: none"><li>• Contribute to the well-being of society through cultural awareness, civic engagement, and personal responsibility</li><li>• Examine and understand multiple perspectives to cultivate relationships and build community</li><li>• Make informed, ethical, and responsible decisions, including the use of technology</li></ul>



## REGION 10 DEFINITION OF HIGH QUALITY LEARNING

Our Definition of High-Quality Learning is the successful pathway to achieving our Vision of the Graduate for every student. The integration of Creativity, Relevance, Collaboration, Student Agency and Critical Thinking - as we have defined them - is the guiding principle defining multiple components of teaching and learning, both within and beyond the classroom. Providing supportive learning environments, which foster diverse opportunities for engagement in complex, meaningful work will ensure their journeys towards the Vision of the Graduate is assured.



# Elementary Schools Data and Continuous Improvement Plan Presentation

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# Student Cohort Growth Grades 3-8: Smarter Balanced Assessment – English Language Arts

Percentage of Students Achieving Level 3 or 4

Grade	2021	2022	2023	2024
3	-	-	-	55
4	-	-	56	68
5	-	54	65	55
6	56	69	67	66
7	60	59	66	68
8	63	57	65	69

# Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

## Assessment Data: Grades K-2 Language Arts

Grade	2022/2023 % met/exceeded DIBELS Benchmark	2023/2024 % met/exceeded DIBELS Benchmark
K	77	86
1	82	91
2	67	69

# Literacy - 2024/2025 Reading Targets

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Goal: 100% of students will meet grade level standards in Language Arts on the Smarter Balanced Assessment (SBA)

Targets at Each Grade Level (% of Students at or Above Benchmark)

Grade	2023-2024 Results	2024-2025 Targets
3	55	70
4	68	75

## Reading Improvement Strategies

- Guaranteed instructional coaching aligned to the new Teacher Evaluation process
- Effective collaboration focused on evidence of learning around multiple data points (PLC's, K-4 Literacy Council, and Faculty Meetings)
- Full implementation of UFLI phonics program
- Targeted small group instruction during What I Need (WIN) time
- Expanding the use of decodable texts to systematically practice phonetic concepts, fluency and high frequency words in the context of authentic texts
- Differentiated professional development based on BEST Practices and informed by evidence of learning



# Student Cohort Growth Grades 3-8: Smarter Balanced Assessment – Math

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Percentage of Students Achieving a Level 3 or 4

Grade	2021	2022	2023	2024
3	-	-	-	66
4	-	-	66	69
5	-	58	74	49
6	61	72	58	65
7	68	49	53	55
8	43	38	52	58

# Numeracy Goal & Targets

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Goal: 100% of students will meet grade level standards in math on the Smarter Balanced Assessment (SBA)

Targets at Each Grade Level (% of Students at or Above Benchmark)

Grade	2023-2024 Targets	2023-2024 Results	2024-2025 Targets
3	75	67	80
4	85	69	80

## Numeracy Improvement Strategies

- Instructional coaching around Building Thinking Classrooms and shifts in Bridges 3 curriculum
- Collaboration with grade level PLCs around unit assessments and student work
- Implement student centered instructional strategies to increase engagement, critical thinking, and risk taking
- Shift to Bridges 3 to improve student access
- Implementation of IXL diagnostic and support system to increase individualized student mastery of skills and concepts

# 2023-2024 Internal Community Results

Goal 1: 100% of families will respond to the annual climate survey.

- Target: 70% of families will respond to the annual school climate survey.
- Results: 64% of families responded to the annual school climate survey.

Goal 2: 100% of third and fourth graders will respond favorably to the question, "How much respect do students at your school show you?"

Target: 90% of third and fourth graders will respond favorably to the question, "How much respect do students at your school show you?"

Results: 84% responded favorably

2024-2025  
Internal  
Community

Goal 1: 100% of families will respond to the annual climate survey.

Target: 70% of families will respond to the annual school climate survey.

Goal 2: 100% of third and fourth graders will respond favorably to the question, “How much respect do students at your school show you?”

Target: 95% of third and fourth graders will respond favorably to the question, “How much respect do students at your school show you?”

# Improvement Strategies for Goal 1

- **Create a QR code to make it easier for parents to access the climate survey**
- **Share goal of 70% completion rate with families and update progress regularly**
- **Provide opportunities for families to access the survey**

## Improvement Strategies for Goal 2

- **Increase staff and student capacity towards building a respectful climate through Positive Behavior Interventions & Supports, Second Step lessons that specifically address respect, and school wide morning announcements**
- **Incorporate and discuss RESPECT during morning meetings**
- **Work with the Safe School Climate and Social & Emotional Learning Committees to identify activities to promote respect throughout the school year**
- **Use of restorative practices that focus on mutual respect and expected behaviors**

# Har-Bur Middle School Data and Continuous Improvement Plan Presentation

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# Student Cohort Growth Grades 3-8: Smarter Balanced Assessment – English Language Arts

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Percentage of Students Achieving Level 3 or 4

Grade	2021	2022	2023	2024
3	-	-	-	55
4	-	-	56	68
5	-	54	65	<b>55</b>
6	56	69	<b>67</b>	<b>66</b>
7	60	<b>59</b>	<b>66</b>	<b>68</b>
8	<b>61</b>	<b>57</b>	<b>65</b>	<b>69</b>

# Literacy Goal: 100% of students at Har-Bur will meet the English Language Arts/Literacy Achievement Benchmark as measured by the Smarter Balanced or STAR Assessments

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Percent of Students Achieving Levels 3 or 4

Grade	Target	SBA	STAR	Either SBA or STAR
5	85	55	62	64
6	85	66	80	80
7	85	68	78	80
8	85	69	71	81

# Student Cohort Growth Grades 3-8: Smarter Balanced Assessment or STAR Assessment : English Language Arts

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Percent of Students At or Above Benchmark

Grade	2022	2023	2024
5	-	-	64
6	-	80	80
7	70	77	80
8	66	75	81

# Literacy

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**Goal: 100% of students at Har-Bur will meet the English Language Arts/Literacy Achievement Benchmark as measured by the Smarter Balanced or STAR Assessments.**

2024-2025 Targets at Each Grade Level (% of Students at or Above Benchmark)

Grade	2023-2024 Targets	2023-2024 Results	2024-2025 Targets
5	85	64	<b>85</b>
6	85	80	<b>85</b>
7	85	80	<b>85</b>
8	85	81	<b>85</b>

# Improvement Strategies

- **Structure teacher collaboration time focused on student data**
  - **Determine any curricular or skill gaps**
  - **Use formative assessments to guide instruction**
  - **Progress monitor students regularly to ensure growth**
- **Coach teachers about literacy best practices at the classroom level and data informed decision making.**
  - **Every teacher has a Reading Profile of their students that shows performance, strengths and areas of need**
  - **Defined Informational Priority Standards to be shared with all HBMS staff**
- **Building teacher understanding of Universal Design for Learning framework to improve access to grade level content**

## Improvement Strategies

- **Students will receive strategic instruction, support and intervention in classrooms and WIN (What I Need) Block and Reading Skills Classes.**
  - **Appropriate Staff are being trained in Orton-Gillingham (OG)**
- **Year 2 of interdisciplinary approach between Social Studies and Language Arts in improving student performance on identified nonfiction standards**
- **Continue to leverage the additional classroom time in Language Arts Classes for grammar and vocabulary work and small group instruction**
- **Intergration of High-Quality Learning throughout instructional practices**

# Student Cohort Growth Grades 3-8: Smarter Balanced Assessment – Math

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Percentage of Students Achieving a Level 3 or 4

Grade	2021	2022	2023	2024
3	-	-	-	66
4	-	-	66	69
5	-	58	74	<b>49</b>
6	61	72	<b>58</b>	<b>65</b>
7	68	<b>49</b>	<b>53</b>	<b>55</b>
8	<b>43</b>	<b>38</b>	<b>52</b>	<b>58</b>

# Numeracy Goal: 100% of students at Har-Bur will meet the Math Achievement Benchmark as measured by the Smarter Balanced or STAR Assessments

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Percent of Students Achieving Levels 3 or 4

Grade	Target	SBA	STAR	Either SBA or STAR
5	<b>70</b>	49	53	<b>56</b>
6	<b>70</b>	65	56	<b>69</b>
7	<b>70</b>	55	63	<b>68</b>
8	<b>70</b>	58	57	<b>64</b>



# Student Cohort Growth Grades 3-8: Smarter Balanced Assessment or STAR Assessment : Math

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Percent of Students At or Above Benchmark

Grade	2022	2023	2024
5	-	-	56
6	-	61	69
7	55	57	68
8	41	56	64

# Numeracy

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**Goal: 100% of students at Har-Bur will meet the Math Achievement Benchmark as measured by the Smarter Balanced or STAR Assessments.**

2024-2025 Targets at Each Grade Level (% of Students at or Above Benchmark)

Grade	2023-2024 Targets	2023-2024 Results	2024-2025 Targets
5	70	56	<b>75</b>
6	70	69	<b>75</b>
7	70	68	<b>75</b>
8	70	64	<b>75</b>

# Improvement Strategies

- **SBA Data Analysis**
  - Grade level review strengths and weaknesses report to determine priority standards
  - Aligning priority standards to our curriculum map to determine where they are being taught
  - Tracking student progress on these identified standards through assessments
- **Continue to audit how classroom time is used and prioritize the most valuable learning activities**
- **Applying knowledge and skills developed from Building Thinking Classroom professional learning to better engage students in mathematical thinking and reasoning**
- **Implement individualized and differentiated instructional strategies, resources and technology to grow every student**
- **Math Intervention processes that include improved diagnostics, entrance and exit criteria**

# Internal Community

**Goal: 100% of students will feel connected to Harbor Middle School and can identify at least one trusted adult.**

**2023-2024 Targets and Results: On the Spring 2024 Student Survey:**

**75% of students answer favorably to the question: How connected do you feel to the adults at your school? 70% of the students answered favorable.**

**85% of the students will answer yes to the question: Do you have a trusted adult at school? 81% of the students answered yes.**

**2024-2025 Targets: On the Spring 2025 Student Survey:**

**80% of the students answered favorably to the question: How connected do you feel to your school?**

**90% of the student will answer yes to the question: Do you have a trusted adult at school?**

## Improvement Strategies

- **Build Staff capacity towards supporting students and developing positive relationships and school climate through our continued work professional development in Restorative Practices**
- **Partner students who do not identify a trusted adult to a staff member to build a positive relationship**
- **Year 2 of Development and Implementation of Advisory Periods for all Grades and our 5<sup>th</sup> Grade Husky Academy that is SEW focused and help build foundation of how we should operate to be successful at Har-Bur**
- **Continue to review our After-School Offerings to students to allow for more participation**
- **Provide opportunities for Team Building Activities, Celebrations and Spirit Rallies**