



# Harrisburg School District

## Act 141 Update

### Academic Goal #4



*Attendance*  
*Discipline*  
*Graduation*

# Attendance

Students who live in communities with high level of poverty are *four times more* likely to be chronically absent than others often for reasons beyond their control, such as unstable housing, unreliable transportation, and lack of access to healthcare.

# What are Cougar students are saying...

John Harris Focus group-

- Environment (violence/feeling unsafe/unpredictable)
- Cleanliness of the building
- Teachers that care and connect to kids
- Food
- No clubs
- No field trips
- Opportunities to play sports

# Attendance

	2024-25 (SOY-11/8/24)	2023-24 (SOY-11/8/23)	2022-23 (SOY-11/7/22)	3-Year Comparison
Building	Attendance	Attendance	Attendance	Attendance Rate Change from Prior Years' Average
Ben Franklin	89.22	87.44	86.72	2.14
Downey	91.02	90.13	89.5	1.205
Foose	91.47	90.26	89.07	1.805
Scott at Lincoln	91.09	88.46	90.04	1.84
Marshall	-	90.16	88.68	-
Melrose	94.08	91.77	91.48	2.455
Steele	91.22	-	-	-
Camp Curtin	88.55	86.37	86.54	2.095
Cougar Academy	93.72	92.48	93.31	0.825
Rowland	86.85	83.44	87.88	1.19
Math Science	93.47	94.13	94.59	-0.89
John Harris	72.54	78.81	79.27	-6.5
SciTech	93.33	92.86	90.83	1.485
<b>Total</b>	<b>87.17</b>	<b>87.04</b>	<b>87.62</b>	<b>-0.16</b>

By 6th grade,  
*chronic absence*  
becomes a leading  
indicator that a  
student will  
*drop out of high school.*

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#SCHOOLEVERYDAY

## 6th grade attendance rate

	2024-25 (SOY-11/8/24)	2023-24 (SOY-11/8/23)	2022-23 (SOY-11/7/22)
Building	6th Grade Attendance	6th Grade Attendance	6th Grade Attendance
Camp Curtin	88.55%	87.58%	88.97%
Cougar Academy	94.49%	93.57%	94.60%
Math Science	93.78%	93.47%	95.12%
Rowland	-	85.44%	87.75%
<b>Total</b>	<b>90.06%</b>	<b>88.63%</b>	<b>90.27%</b>

# Ongoing concerns and focus areas

- Collaboration with Magistrates
- Absences are high before and after holidays and breaks
- Absences are high during inclement weather
- Chronically absent students (Excused/Unexcused)
- John Harris and Camp Curtin continue to be a focus

# Strategies

- Principals, Assistant Principals, Director of Student Support Services and the Assistant Superintendent receive daily and weekly attendance reports
- Bi-weekly attendance meetings at each school required
- Monthly attendance meetings with school teams and the Director of Student Support Services, Director of Enrollment and Child Accounting to address attendance concerns and errors
- Student Attendance Improvement Plans and meetings
- Citations are being processed
- Attendance policies have been updated
- Procedures and protocols have been standardized and enforced (document shared-TEAMS)
- Parent contacts by teachers for students who are absent are expected and documented ( OnHands)
- Counselors conducted classroom meetings with students to discuss the importance of attendance at the elementary and middle schools
- Harrisburg Virtual Learning Academy- K-12 as an option
- High School Student Focus group



# School Discipline

*Our goal is to create physically safe and emotionally supportive environments for all students by using evidence based approaches that are focused on building and repairing relationships, while still holding students accountable for their actions.*

# Discipline Data to Date

	2024-25 (SOY-11/13/24)			2023-24 (SOY-11/13/23)			2022-23 (SOY-11/13/22)		
Building	Incidents	Students Suspended	Suspensions	Incidents	Students Suspended	Suspensions	Incidents	Students Suspended	Suspensions
Ben Franklin	26	23	28	52	45	60	65	44	66
Camp Curtin	190	146	266	112	90	127	54	58	74
Cougar Academy	4	4	4	12	14	15	16	15	18
Downey	42	29	47	40	27	40	100	52	99
Foose School	14	16	19	13	11	16	9	6	9
HBG High: John Harris Campus	346	237	365	328	186	268	257	246	410
HBG High: SciTech Campus	12	9	13	6	7	7	17	15	15
Marshall	-	-	-	17	13	19	18	15	21
Math/Science	33	35	41	34	43	49	24	25	28
Melrose	7	6	7	11	10	12	37	33	54
Rowland	58	59	78	107	107	159	86	75	102
Scott at Lincoln School	24	24	35	64	45	67	26	21	28
Steele	37	26	38	-	-	-	-	-	-
<b>Grand Total</b>	<b>793</b>	<b>611</b>	<b>941</b>	<b>796</b>	<b>595</b>	<b>839</b>	<b>709</b>	<b>603</b>	<b>924</b>

# Discipline at a glance

	Current Year Comparison with Prior Years' Average		
	Incidents	Students Suspended	Suspensions
Ben Franklin	-32.5	-21.5	-35
Camp Curtin	107	72	165.5
Cougar Academy	-10	-10.5	-12.5
Downey	-28	-10.5	-22.5
Foose School	3	7.5	6.5
HBG High: John Harris Campus	53.5	21	26
HBG High: SciTech Campus	0.5	-2	2
Marshall	-	-	-
Math/Science	4	1	2.5
Melrose	-17	-15.5	-26
Rowland	-38.5	-32	-52.5
Scott at Lincoln School	-21	-9	-12.5
Steele	-	-	-
	<b>40.5</b>	<b>12</b>	<b>59.5</b>

# Noticings

- Suspensions and incidents have increased each year at Camp Curtin
- Increase at John Harris from previous year 23-24
- Significant decreases at Ben Franklin, Melrose, Rowland, Scott, Cougar Academy
- Slight increase at SciTech
- Slight decrease at Marshall Math Science, Downey and Foose from the previous year

# Strategies

- Suspension reports are generated bi-weekly for review
- Discipline data reports are sent to building leaders monthly
- Alternative interventions to suspensions are reviewed by school teams and implemented according to individual needs
- Use of Second Steps curriculum to teach lessons on SEL
- Fidelity checks for implementation of Positive Behavioral Interventions and Supports (PBIS), updating the Multi-tiered System of Support (MTSS) model, Restorative Practices (RP) and Responsive Classroom (RC)
- Individual and small group support facilitated by School Counselors, Social Workers and community partners
- Updated Student Code of Conduct, Parent and Student Handbook

## *Partners:*

Byrne Center, Dauphin County Drug and Alcohol, Attorney General's office, ESS, Laurel Life, Hamilton Health Center, Caring Place, PA Counseling, United Way

# Teacher and Staff Professional Development

- Skills Streaming and Aggression Replacement training for all school counselors, social workers, and school psychologists
- Restorative Practice training for secondary schools
- Second Steps curriculum
- Responsive Classroom training for all elementary and middle schools
- Multi-Tiered System of Support training for all school teams
- Positive Behavior Interventions and Supports - district wide in all buildings
- Threat Assessment training
- Champions school teams-Trauma Attuned Model - -Secondary
- Attendanceworks.org shared with PBIS teams,FES's and counselors

# Graduation rate

## 2022 Final Cohort Grad Rates

2022 Final Cohort Grad Rates				
4-year Cohort	Graduated			
Building	No	Yes	Grand Total	Preliminary Grad Rate
Cougar Academy	3	13	16	81.3%
Harrisburg City SD	22	32	54	59.3%
Harrisburg HS	94	159	253	62.8%
Harrisburg HS - SciTech Cmp	1	96	97	99.0%
<b>Total</b>	<b>120</b>	<b>300</b>	<b>420</b>	<b>71.4%</b>

# Graduation Rates

**2024 Preliminary Grad Rates**

4-year Cohort	Graduated			
	No	Yes	Grand Total	Preliminary Grad Rate
Cougar Academy	1	13	14	92.9%
Harrisburg City SD	38	19	57	33.3%
Harrisburg HS	130	216	346	62.4%
Harrisburg HS - SciTech Cmp		71	71	100.0%
<b>Grand Total</b>	<b>169</b>	<b>319</b>	<b>488</b>	<b>65.4%</b>

**2023 Final Cohort Grad Rates**

4-year Cohort	Graduated			
	No	Yes	Grand Total	Preliminary Grad Rate
Cougar Academy	0	24	24	100.0%
Harrisburg City SD	31	18	49	36.7%
Harrisburg HS	101	164	265	61.9%
Harrisburg HS - SciTech Cmp	1	87	88	98.9%
<b>Total</b>	<b>133</b>	<b>293</b>	<b>426</b>	<b>68.8%</b>



# Information on Graduation rate and Noticings

- Data includes summer graduations prior to October 1
  - Graduation rate is a 4 year cohort -based on 9th grade entry date
  - Four year data is what is used and enforced in reporting by the state
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- Our graduation rate has decreased since 21-22
  - Enrollment increases at one school which impacts the rate
  - It appears we are only graduating  $\frac{1}{3}$  of our students in outplacements
  - There may be slight changes in 23-24 data, attributions must be reviewed and updated

# Drop-out rate 21-22

<b>Dropouts by School</b>					
SCHOOL NAME	MALE	FEMALE	TOTAL	OCT 1 ENROLLMENT GRADES 7 - 12	DROPOUT RATE**
Camp Curtin Academy	1	4	5	391	1.279%
Cougar Academy	1	2	3	166	1.807%
Harrisburg City SD	11	5	16	94	17.021%
Harrisburg HS	23	23	46	1187	3.875%
Harrisburg HS - SciTech Cmp	0	0	0	328	0.000%
Marshall Academy	0	0	0	53	0.000%
Marshall Math Science Academy	0	0	0	180	0.000%
Rowland Academy	6	7	13	405	3.210%
<b>Summary</b>	<b>42</b>	<b>41</b>	<b>83</b>	<b>2804</b>	<b>2.960%</b>

# Drop-out 22-23

<b>Dropouts by School</b>					
SCHOOL NAME	MALE	FEMALE	TOTAL	OCT 1 ENROLLMENT GRADES 7 - 12	DROPOUT RATE**
Camp Curtin Academy	4	5	9	315	2.857%
Cougar Academy	2	2	4	190	2.105%
Harrisburg City SD	16	9	25	101	24.752%
Harrisburg HS	78	69	147	1234	11.912%
Harrisburg HS - SciTech Cmp	0	0	0	323	0.000%
Marshall Academy	0	0	0	41	0.000%
Marshall Math Science Academy	1	1	2	191	1.047%
Rowland Academy	5	6	11	406	2.709%
<b>Summary</b>	<b>106</b>	<b>92</b>	<b>198</b>	<b>2801</b>	<b>7.069%</b>

# Drop out 23-24

<b>Dropouts by School</b>					
SCHOOL NAME	MALE	FEMALE	TOTAL	OCT 1 ENROLLMENT GRADES 7 - 12	DROPOUT RATE**
Camp Curtin Academy	2	3	5	312	1.603%
Cougar Academy	0	1	1	162	0.617%
Harrisburg City SD	10	4	14	123	11.382%
Harrisburg HS	63	59	122	1335	9.139%
Harrisburg HS - SciTech Cmp	0	0	0	323	0.000%
Marshall Academy	0	0	0	38	0.000%
Marshall Math Science Academy	0	1	1	168	0.595%
Rowland Academy	1	1	2	377	0.531%
<b>Summary</b>	<b>76</b>	<b>69</b>	<b>145</b>	<b>2838</b>	<b>5.109%</b>

# Noticings

- Drop out rate decreased from the last year

Thank you!

Questions?