

Johnston Community Connection

JANUARY 2025

Dear Families,

Happy New Year! As we step into January, I hope this season brings a fresh start and renewed energy for all of us. The turn of the year is a wonderful time to reflect on how far we've come and to set goals for the months ahead. I am so grateful for your continued partnership in your child's education and growth. Together, we are laying the foundation for lifelong learning and success.

Upcoming Assessments

January is a busy month as we gear up for important mid-year assessments. These assessments help us measure your child's progress and identify areas where they may need additional support. Here are the key dates to keep in mind:

- Week of January 2nd-16th: Winter iReady Diagnostic
- Week of January 15th -29th: K-3 AimswebPlus Early Literacy Screener & Additional Diagnostics administered (More information to come.)
- January 29th: Progress Reports sent home in folders

Please ensure your child gets plenty of rest, eats a healthy breakfast, and arrives at school on time, especially on testing days. Your encouragement and support at home make a world of difference!

Looking Ahead

As we move through this month, our focus remains on building strong skills, fostering curiosity, and celebrating individual achievements. Each student has unique strengths, and we are committed to helping them shine. Please don't hesitate to reach out if you have any questions or concerns about your child's learning journey.

Inspiration for the New Year

Every morning, we're sharing this message with our students: "Work hard, be yourself, and do the right thing." It's a simple yet powerful reminder that they have the potential to accomplish great things. Encourage your child to set small, meaningful goals and celebrate their progress, no matter how small. Together, we can help them develop confidence and a love for learning.

Thank you for your unwavering support and for being such an integral part of our school community. Let's make this January a month of growth, joy, and success for all!

Warm regards,



MaiKou Heu
Principal

Important Dates

January 17: No School

January 20: No School- Martin Luther King Jr. Day

January 21: TEAMJohnston Meeting 3:30 PM

Meet My Milestones

WELCOME TO MEET MY MILESTONES

APPLETON AREA SCHOOL DISTRICT
Success for Every Student, Every Day

The Appleton Area School District is excited to offer Meet My Milestones, a free parent/child preschool intervention group designed for 3-4 year-old children in the year prior to 4K. Recognizing that parents are their child's first and most important teachers, this program empowers families to engage in teacher-led activities that promote learning, build friendships, and develop essential school readiness skills.

Parents will gain valuable resources and work alongside their child to support developmental milestones in areas such as speaking, listening, thinking, social skills, and movement. Parents must stay with their children and are encouraged to participate in the activities. If you sign up, please plan to attend all 8 sessions, as spots are limited.

Session 1: January 7 - February 27
Session 2: March 4 - May 1
Days: Tuesdays and Thursdays
Times: 8:45-10:00 AM or 10:30-11:45 AM
912 N. Oneida St. Appleton

PROGRAM FEATURES :

- ✓ Parent/Child Class for 3 year olds/8 week sessions
- ✓ learn about typical 3 year old milestones
- ✓ Help your child meet milestones through play

ENROLL NOW

Scan QR Code
or call 920-832-6109

Safety Patrol

Week of January 2- January 10 **Week of January 21 - January 24**

Saleenah T	Annah J	Elizabeth W	Alysa K
Thomas A	Elyanna K	Aria L	Sebastian P
Kayden J		Noah G	

Week of January 13 - January 16 **Week of January 27 - January 31**

Michael R	Malachi O	Henry C	Samantha S
Liam R	Kabongo K	Bennett T	Haven B
Julius O		Tristan F	

Reminders

Parents please remember it is YOUR responsibility to notify the school and teachers that your child is absent by 9:00 am. Call the office at (920) 852-5505 and email your child's teacher to let them know your child will be absent and why. Please list any symptoms your child has when notifying someone as well. If your child rides the bus, contact Lamers at (920) 832-8800 to let them know they will not be riding the bus.

If you did not report your child's absence, you will receive a robocall in the morning or in the afternoon reminding you to call the school. If we do not receive a call or email from you, your child will be marked as unexcused

Please email Mrs. Lowry at lowrybrenda@asds.k12.wi.us to let her know your child was absent and why.

We want to take a moment to remind everyone of our school's Student Use of Personal Electronic Communication Devices policy to ensure a safe and focused learning environment for all our students.

Cell Phones and Smart Watches

Cell Phones: Students are required to turn off their cell phones during school hours and keep them in their backpacks.

Smart Watches: While we understand the convenience of smart watches, their use on campus should be limited to telling time only.

No Photos or Recordings

To protect the privacy and safety of everyone on campus, taking photos or recordings is strictly prohibited.

Our Recommendation

We kindly ask that these items remain at home to minimize distractions and ensure a smooth and safe school day.

Please Note

The school is not responsible for any lost, stolen, or damaged personal electronic devices brought to campus.

Thank you for your continued support in fostering a positive and focused educational environment. If you have any questions or need clarification, please don't hesitate to reach out.

This Month in Phy. Ed.

During the month of January all K-5th grade students are starting the Nutrition unit. During this unit the K-2nd grade students are learning about the 2 healthy hydration methods (water and milk) and the 5 food groups (Grains, Vegetables, Fruits, Protein, and Dairy). The younger students are also learning about "Always and Sometimes foods." Always foods are healthy foods that you should always be eating. Sometimes foods are unhealthy foods that are okay to have but only sometimes. The 3-5th grade students dig a little deeper as they are learning about the 2 healthy hydration methods, the 5 food groups, the benefits of hydration, as well as the number of servings you should be having for each food group.

Encourage your sons and daughters to have conversations about nutrition at the dinner table. Discuss which foods are always or sometimes foods and which foods belong to which food group.

Have a great New Year!

Mr. Weinzetl

5th Grade Strings

Hello from the Strings room!

On Tuesday, January 28 5th grade students in their 2nd year of playing will attend a workshop at Appleton East HS in the afternoon from 1:15-2:45pm. During the workshop, students will play music that they have been working on in class along with other Strings students from the East cluster. This workshop is an excellent opportunity for students to gain ensemble playing skills and a sense of community within the Strings program.

Please return permission slips by Thursday, January 16 to your child's homeroom teacher.

They were handed out on 1/3.

Thank you,
Mrs. Gurholt

Counselor CORNER

January Life Long Skills

Each month I will give you information about the topics that your child(ren) will be learning during Lifelong Skills (LLS); LLS are my lessons that all students receive twice a month.

January Topics: Acceptance, Diversity, & Inclusion

- Acceptance & Celebrating Self
- Celebrating Diversity & Including others

NO School
1/1, 1/17 & 1/20

Looking for fun ways to celebrate MLK Jr. Day, 1/20!

Visit:
<https://www.lawrence.edu/ideas/events/mlk-day>

Want your child to meet with me? Follow QR Code to sign up!



Let's Connect!

Yer Lor
LORYER@aasd.k12.wi.us
(920) 852-5505



If you want to be the best,
then be the best at being YOU!
When you learn to love yourself,
you'll love others better, too!



Six Tips for Helping Children Celebrate Diversity & Nurture Inclusivity

1. Begin teaching children about diversity, inclusion and acceptance at a young age.
2. Help your child to understand and explore their individuality and celebrate who they are.
3. Create opportunities for children to interact with and make friends with people who are different from them.
4. Nurture empathy. Help children learn to be compassionate and kind, and to celebrate and include others in everything they do.
5. Encourage kindness and acceptance - even if you don't hear all of the answers.
6. Address racial and gender inequality, discrimination and bullying - and help children understand these behaviors are not acceptable - and that it is okay to stand up for themselves and others.

What's Happened so Far...



Textured Bird

2nd graders learned about different types of textures and applied them in their bird project.



Clay Donuts

3rd graders learned about a contemporary artist, Jae Young Kim. He is known to make bright and colorful clay donuts despite of his red and green color blindness. 3rd graders got to recreate their own inspired piece.



