



Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

- IS**- Insufficient Sample
- IT**- Insufficient Testers
- NA**- Not Applicable

Color coding and arrows provide information about school progress.

Urban Pathways K-5 College CS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

| | |
|--------------------------------|--------------|
| Percent Proficient or Advanced | 5.0% |
| Statewide Average | 53.9% |
| Statewide 2033 Goal | 81.1% |

Student Group Breakdown

| | | |
|--------------------------------|-------------|--|
| All Student Group | 5.0% | |
| American Indian/Alaskan Native | IS | |
| Asian | IS | |
| Hawaiian/Pacific Islander | IS | |
| Black | 4.4% | |
| Hispanic | IS | |
| White | IS | |
| 2 or More Races | IS | |
| Economically Disadvantaged | 4.0% | |
| English Learner | IS | |
| Student with Disabilities | 2.9% | |
| Combined Ethnicity | 5.0% | |



School Year 23-24

Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

| | |
|--------------------------------|-------|
| Percent Proficient or Advanced | 3.5% |
| Statewide Average | 40.2% |
| Statewide 2033 Goal | 71.8% |

Student Group Breakdown

| | | | |
|--------------------------------|------|--|--|
| All Student Group | 3.5% | | |
| American Indian/Alaskan Native | IS | | |
| Asian | IS | | |
| Hawaiian/Pacific Islander | IS | | |
| Black | 3.6% | | |
| Hispanic | IS | | |
| White | IS | | |
| 2 or More Races | IS | | |
| Economically Disadvantaged | 3.2% | | |
| English Learner | IS | | |
| Student with Disabilities | 2.9% | | |
| Combined Ethnicity | 3.5% | | |



School Year 23-24

Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

| | |
|--------------------------------|-------|
| Percent Proficient or Advanced | 23.9% |
| Statewide Average | 59.2% |
| Statewide 2033 Goal | 83.0% |

Student Group Breakdown

| | | | |
|--------------------------------|-------|--|--|
| All Student Group | 23.9% | | |
| American Indian/Alaskan Native | IS | | |
| Asian | IS | | |
| Hawaiian/Pacific Islander | IS | | |
| Black | 25.0% | | |
| Hispanic | IS | | |
| White | IS | | |
| 2 or More Races | IS | | |
| Economically Disadvantaged | 23.1% | | |
| English Learner | IS | | |
| Student with Disabilities | IS | | |
| Combined Ethnicity | 23.9% | | |

Meeting Annual Academic Growth Expectations (PVAAS)



School Year 23-24

English Language Arts/Literature

All Student Group Did Not Meet the Standard Demonstrating Growth

| | |
|-----------------------------------|------|
| Academic Growth Score | 58.0 |
| Statewide Average Growth Score | 75.0 |
| Meeting Statewide Growth Standard | 70.0 |

Student Group Breakdown

| | | | |
|--------------------------------|------|--|---|
| All Student Group | 58.0 | | ↓ |
| American Indian/Alaskan Native | IS | | |
| Asian | IS | | |
| Hawaiian/Pacific Islander | IS | | |
| Black | 56.0 | | ↓ |
| Hispanic | IS | | |
| White | IS | | |
| 2 or More Races | IS | | |
| Economically Disadvantaged | 63.0 | | ↓ |
| English Learner | IS | | |
| Student with Disabilities | IS | | |
| Combined Ethnicity | 58.0 | | ↓ |



School Year 23-24

Mathematics/Algebra

All Student Group Did Not Meet the Standard Demonstrating Growth

| | |
|-----------------------------------|------|
| Academic Growth Score | 64.0 |
| Statewide Average Growth Score | 75.3 |
| Meeting Statewide Growth Standard | 70.0 |

Student Group Breakdown

| | | | |
|--------------------------------|------|--|---|
| All Student Group | 64.0 | | |
| American Indian/Alaskan Native | IS | | |
| Asian | IS | | |
| Hawaiian/Pacific Islander | IS | | |
| Black | 63.0 | | |
| Hispanic | IS | | |
| White | IS | | |
| 2 or More Races | IS | | |
| Economically Disadvantaged | 62.0 | | ↓ |
| English Learner | IS | | |
| Student with Disabilities | IS | | |
| Combined Ethnicity | 64.0 | | |



School Year 23-24

Science/Biology

All Student Group Did Not Meet the Standard Demonstrating Growth

| | |
|-----------------------------------|------|
| Academic Growth Score | 50.0 |
| Statewide Average Growth Score | 75.1 |
| Meeting Statewide Growth Standard | 70.0 |

Student Group Breakdown

| | | | | |
|--------------------------------|------|-----------------------|-----------------------|----------------------------------|
| All Student Group | 50.0 | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| American Indian/Alaskan Native | IS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Asian | IS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hawaiian/Pacific Islander | IS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Black | 50.0 | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Hispanic | IS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| White | IS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 or More Races | IS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Economically Disadvantaged | 50.0 | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| English Learner | IS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student with Disabilities | IS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Combined Ethnicity | 50.0 | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group

| | |
|-------------------|-------|
| Percent Advanced | 0.0% |
| Statewide Average | 12.4% |

Student Group Breakdown

| | |
|--------------------------------|------|
| All Student Group | 0.0% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | 0.0% |
| Hispanic | IS |
| White | IS |
| 2 or More Races | IS |
| Economically Disadvantaged | 0.0% |
| English Learner | IS |
| Student with Disabilities | 0.0% |
| Combined Ethnicity | 0.0% |



School Year 23-24

Mathematics/Algebra

All Student Group

| | |
|-------------------|-------|
| Percent Advanced | 0.0% |
| Statewide Average | 15.0% |

Student Group Breakdown

| | |
|--------------------------------|------|
| All Student Group | 0.0% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | 0.0% |
| Hispanic | IS |
| White | IS |
| 2 or More Races | IS |
| Economically Disadvantaged | 0.0% |
| English Learner | IS |
| Student with Disabilities | 0.0% |
| Combined Ethnicity | 0.0% |



School Year 23-24

Science/Biology

All Student Group

Percent Advanced **2.2%**

Statewide Average **25.8%**

Student Group Breakdown

| | |
|--------------------------------|-------------|
| All Student Group | 2.2% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | 2.3% |
| Hispanic | IS |
| White | IS |
| 2 or More Races | IS |
| Economically Disadvantaged | 0.0% |
| English Learner | IS |
| Student with Disabilities | IS |
| Combined Ethnicity | 2.2% |

On-Track Measures

English Language Growth and Attainment



School Year 23-24

English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Statewide Average

Statewide 2033 Goal

Insufficient Sample

31.7%

70.3%

Student Group Breakdown

| | | |
|--------------------------------|----|--|
| All Student Group | IS | |
| American Indian/Alaskan Native | IS | |
| Asian | IS | |
| Hawaiian/Pacific Islander | IS | |
| Black | IS | |
| Hispanic | IS | |
| White | IS | |
| 2 or More Races | IS | |
| Economically Disadvantaged | IS | |
| English Learner | IS | |
| Student with Disabilities | IS | |
| Combined Ethnicity | IS | |

Regular Attendance



School Year 22-23

Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance

Statewide Average

Statewide 2033 Goal

64.0%

78.1%

94.1%

Student Group Breakdown

| | | |
|--------------------------------|--------------|--|
| All Student Group | 64.0% | |
| American Indian/Alaskan Native | IS | |
| Asian | IS | |
| Hawaiian/Pacific Islander | IS | |
| Black | 63.1% | |
| Hispanic | IS | |
| White | IS | |
| 2 or More Races | IS | |
| Economically Disadvantaged | 64.9% | |
| English Learner | IS | |
| Student with Disabilities | 60.3% | |
| Combined Ethnicity | 63.8% | |

Early Indicators of Success



 School Year 23-24

Grade 3 Reading

All Student Group

Percent Grade 3 Reading

6.0%

Student Group Breakdown

| | |
|--------------------------------|-------------|
| All Student Group | 6.0% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | 4.2% |
| Hispanic | IS |
| White | IS |
| 2 or More Races | IS |
| Economically Disadvantaged | 6.4% |
| English Learner | IS |
| Student with Disabilities | IS |



 School Year 23-24

Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

| | |
|--------------------------------|---------------------|
| All Student Group | Data Does Not Apply |
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian | Data Does Not Apply |
| Hawaiian/Pacific Islander | Data Does Not Apply |
| Black | Data Does Not Apply |
| Hispanic | Data Does Not Apply |
| White | Data Does Not Apply |
| 2 or More Races | Data Does Not Apply |
| Economically Disadvantaged | Data Does Not Apply |
| English Learner | Data Does Not Apply |
| Student with Disabilities | Data Does Not Apply |

College and Career Measures

Career Standards Benchmark



School Year 23-24

Career Standards Benchmark

All Student Group Did Not Meet Performance Standard

Percent Career Standards Benchmark **88.2%**

Statewide Average **91.4%**

Statewide 2033 Goal **98.0%**

Student Group Breakdown

| | | |
|--------------------------------|-------|--|
| All Student Group | 88.2% | |
| American Indian/Alaskan Native | IS | |
| Asian | IS | |
| Hawaiian/Pacific Islander | IS | |
| Black | 88.2% | |
| Hispanic | IS | |
| White | IS | |
| 2 or More Races | IS | |
| Economically Disadvantaged | 86.4% | |
| English Learner | IS | |
| Student with Disabilities | IS | |
| Combined Ethnicity | 88.2% | |

High School Graduation Rate



School Year 22-23

Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort **Data Does Not Apply**

Statewide Average **87.6%**

Statewide 2033 Goal **92.4%**

Student Group Breakdown

| | |
|--------------------------------|---------------------|
| All Student Group | Data Does Not Apply |
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian | Data Does Not Apply |
| Hawaiian/Pacific Islander | Data Does Not Apply |
| Black | Data Does Not Apply |
| Hispanic | Data Does Not Apply |
| White | Data Does Not Apply |
| 2 or More Races | Data Does Not Apply |
| Economically Disadvantaged | Data Does Not Apply |
| English Learner | Data Does Not Apply |
| Student with Disabilities | Data Does Not Apply |
| Combined Ethnicity | Data Does Not Apply |



School Year 22-23

5-Year Cohort

All Student Group

| | |
|----------------------------------|---------------------|
| Percent Graduation 5-Year Cohort | Data Does Not Apply |
| Statewide Average | 90.0% |

Student Group Breakdown

| | |
|--------------------------------|---------------------|
| All Student Group | Data Does Not Apply |
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian | Data Does Not Apply |
| Hawaiian/Pacific Islander | Data Does Not Apply |
| Black | Data Does Not Apply |
| Hispanic | Data Does Not Apply |
| White | Data Does Not Apply |
| 2 or More Races | Data Does Not Apply |
| Economically Disadvantaged | Data Does Not Apply |
| English Learner | Data Does Not Apply |
| Student with Disabilities | Data Does Not Apply |
| Combined Ethnicity | Data Does Not Apply |

Industry Based Learning



School Year 23-24

Industry-Based Learning

All Student Group

| | |
|---------------------------------|---------------------|
| Percent Industry-Based Learning | Data Does Not Apply |
| Statewide Average | 39.2% |
| Statewide Performance Standard | 30.7% |

| Components of Indicator | |
|---|---------------------|
| Percent Scoring Competent or Advanced on NOCTI/NIMS | Data Does Not Apply |
| Percent Earned Industry-Recognized Credential | Data Does Not Apply |
| Percent Completed Work-Based Learning Experience | Data Does Not Apply |

Student Group Breakdown

| | |
|--------------------------------|---------------------|
| All Student Group | Data Does Not Apply |
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian | Data Does Not Apply |
| Hawaiian/Pacific Islander | Data Does Not Apply |
| Black | Data Does Not Apply |
| Hispanic | Data Does Not Apply |
| White | Data Does Not Apply |
| 2 or More Races | Data Does Not Apply |
| Economically Disadvantaged | Data Does Not Apply |
| English Learner | Data Does Not Apply |
| Student with Disabilities | Data Does Not Apply |



School Year 23-24

Advanced on Industry-Based Competency Assessment

All Student Group

| | |
|-------------------|---------------------|
| Percent Advanced | Data Does Not Apply |
| Statewide Average | 6.5% |

Student Group Breakdown

| | |
|--------------------------------|---------------------|
| All Student Group | Data Does Not Apply |
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian | Data Does Not Apply |
| Hawaiian/Pacific Islander | Data Does Not Apply |
| Black | Data Does Not Apply |
| Hispanic | Data Does Not Apply |
| White | Data Does Not Apply |
| 2 or More Races | Data Does Not Apply |
| Economically Disadvantaged | Data Does Not Apply |
| English Learner | Data Does Not Apply |
| Student with Disabilities | Data Does Not Apply |

Rigorous Courses of Study



△ School Year 23-24

Rigorous Courses of Study

All Student Group

| | |
|-----------------------------------|----------------------------|
| Percent Rigorous Courses of Study | Data Does Not Apply |
| Statewide Average | 56.4% |
| Statewide Performance Standard | Coming Soon |

Components of Indicator

| | |
|---|----------------------------|
| Percent AP/IB Participation | Data Does Not Apply |
| Percent College Course Enrollment | Data Does Not Apply |
| Percent CTE Program of Study Concentration | Data Does Not Apply |
| <ul style="list-style-type: none"> • Provided by CTC | Data Does Not Apply |
| <ul style="list-style-type: none"> • Provided within LEA | Data Does Not Apply |
| Number Unique Rigorous Courses | Data Does Not Apply |

Student Group Breakdown

| | |
|--------------------------------|----------------------------|
| All Student Group | Data Does Not Apply |
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian | Data Does Not Apply |
| Hawaiian/Pacific Islander | Data Does Not Apply |
| Black | Data Does Not Apply |
| Hispanic | Data Does Not Apply |
| White | Data Does Not Apply |
| 2 or More Races | Data Does Not Apply |
| Economically Disadvantaged | Data Does Not Apply |
| English Learner | Data Does Not Apply |
| Student with Disabilities | Data Does Not Apply |

Post Secondary Transition to School, Military, or Work



School Year 21-22

Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

76.4%

Components of Indicator

| | |
|--------------------------|---------------------|
| Post Secondary Education | Data Does Not Apply |
| Enlisted Military | Data Does Not Apply |
| Entered PA Workforce | Data Does Not Apply |

Student Group Breakdown (Post Secondary Education)

| | |
|--------------------------------|---------------------|
| All Student Group | Data Does Not Apply |
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian | Data Does Not Apply |
| Hawaiian/Pacific Islander | Data Does Not Apply |
| Black | Data Does Not Apply |
| Hispanic | Data Does Not Apply |
| White | Data Does Not Apply |
| 2 or More Races | Data Does Not Apply |
| Economically Disadvantaged | Data Does Not Apply |
| English Learner | Data Does Not Apply |
| Student with Disabilities | Data Does Not Apply |

Student Group Breakdown (Enlisted Military)

| | |
|--------------------------------|---------------------|
| All Student Group | Data Does Not Apply |
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian | Data Does Not Apply |
| Hawaiian/Pacific Islander | Data Does Not Apply |
| Black | Data Does Not Apply |
| Hispanic | Data Does Not Apply |
| White | Data Does Not Apply |
| 2 or More Races | Data Does Not Apply |
| Economically Disadvantaged | Data Does Not Apply |
| English Learner | Data Does Not Apply |
| Student with Disabilities | Data Does Not Apply |

Student Group Breakdown (Entered PA Workforce)

| | |
|--------------------------------|----|
| All Student Group | NA |
| American Indian/Alaskan Native | NA |
| Asian | NA |
| Hawaiian/Pacific Islander | NA |
| Black | NA |
| Hispanic | NA |
| White | NA |
| 2 or More Races | NA |
| Economically Disadvantaged | NA |
| English Learner | NA |
| Student with Disabilities | NA |