



Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

IS- Insufficient Sample
IT- Insufficient Testers
NA- Not Applicable

Color coding and arrows provide information about school progress.

Urban Pathways 6-12 CS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	17.2%
Statewide Average	53.9%
Statewide 2033 Goal	81.1%

Student Group Breakdown

All Student Group	17.2%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	17.2%	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	16.8%	
English Learner	IS	
Student with Disabilities	2.2%	
Combined Ethnicity	16.7%	



School Year 23-24

Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	3.8%
Statewide Average	40.2%
Statewide 2033 Goal	71.8%

Student Group Breakdown

All Student Group	3.8%		
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	3.9%		
Hispanic	IS		
White	IS		
2 or More Races	IS		
Economically Disadvantaged	3.3%		
English Learner	IS		
Student with Disabilities	0.0%		
Combined Ethnicity	3.8%		



School Year 23-24

Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	14.3%
Statewide Average	59.2%
Statewide 2033 Goal	83.0%

Student Group Breakdown

All Student Group	14.3%		
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	14.9%		
Hispanic	IS		
White	IS		
2 or More Races	IS		
Economically Disadvantaged	12.5%		
English Learner	IS		
Student with Disabilities	0.0%		
Combined Ethnicity	14.3%		

Meeting Annual Academic Growth Expectations (PVAAS)



School Year 23-24

English Language Arts/Literature

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	78.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	78.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	78.8	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	78.5	
English Learner	IS	
Student with Disabilities	70.7	
Combined Ethnicity	78.0	



School Year 23-24

Mathematics/Algebra

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	62.8
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	62.8	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	62.0	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	62.0	
English Learner	IS	
Student with Disabilities	66.0	
Combined Ethnicity	62.0	



School Year 23-24

Science/Biology

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	78.5
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	78.5	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	79.0	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	77.0	
English Learner	IS	
Student with Disabilities	82.5	
Combined Ethnicity	78.5	

Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group

Percent Advanced	0.6%
Statewide Average	12.4%

Student Group Breakdown

All Student Group	.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	.6%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	.6%
English Learner	IS
Student with Disabilities	0.0%
Combined Ethnicity	.6%



School Year 23-24

Mathematics/Algebra

All Student Group

Percent Advanced	0.0%
Statewide Average	15.0%

Student Group Breakdown

All Student Group	0.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	0.0%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	0.0%
English Learner	IS
Student with Disabilities	0.0%
Combined Ethnicity	0.0%



School Year 23-24

Science/Biology

All Student Group

Percent Advanced **1.4%**

Statewide Average **25.8%**

Student Group Breakdown

All Student Group	1.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	1.5%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	1.6%
English Learner	IS
Student with Disabilities	0.0%
Combined Ethnicity	1.4%

On-Track Measures

English Language Growth and Attainment



School Year 23-24

English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Statewide Average

Statewide 2033 Goal

Insufficient Sample
31.7%
70.3%

Student Group Breakdown

All Student Group	IS	●	●	●
American Indian/Alaskan Native	IS	●	●	●
Asian	IS	●	●	●
Hawaiian/Pacific Islander	IS	●	●	●
Black	IS	●	●	●
Hispanic	IS	●	●	●
White	IS	●	●	●
2 or More Races	IS	●	●	●
Economically Disadvantaged	IS	●	●	●
English Learner	IS	●	●	●
Student with Disabilities	IS	●	●	●
Combined Ethnicity	IS	●	●	●

Regular Attendance



School Year 22-23

Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance

Statewide Average

Statewide 2033 Goal

61.3%

78.1%

94.1%

Student Group Breakdown

All Student Group	61.3%	●	●	↑
American Indian/Alaskan Native	IS	●	●	●
Asian	IS	●	●	●
Hawaiian/Pacific Islander	IS	●	●	●
Black	62.5%	●	●	↑
Hispanic	IS	●	●	●
White	IS	●	●	●
2 or More Races	IS	●	●	●
Economically Disadvantaged	59.6%	●	●	↑
English Learner	IS	●	●	●
Student with Disabilities	60.0%	●	●	↑
Combined Ethnicity	61.8%	●	●	↑

Early Indicators of Success



 School Year 23-24

Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



 School Year 23-24

Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

4.3%

Student Group Breakdown

All Student Group

4.3%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

4.7%

Hispanic

IS

White

IS

2 or More Races

IS

Economically Disadvantaged

2.3%

English Learner

IS

Student with Disabilities

IS

College and Career Measures

Career Standards Benchmark



School Year 23-24

Career Standards Benchmark

All Student Group Meets Performance Standard

Percent Career Standards Benchmark **94.7%**

Statewide Average **91.4%**

Statewide 2033 Goal **98.0%**

Student Group Breakdown

All Student Group	94.7%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	94.4%	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	94.2%	
English Learner	IS	
Student with Disabilities	100.0%	
Combined Ethnicity	94.7%	

High School Graduation Rate



School Year 22-23

Four-Year Cohort

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Graduation 4-Year Cohort **75.9%**

Statewide Average **87.6%**

Statewide 2033 Goal **92.4%**

Student Group Breakdown

All Student Group	75.9%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	75.9%	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	72.7%	
English Learner	IS	
Student with Disabilities	IS	
Combined Ethnicity	75.9%	



School Year 22-23

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	93.9%
Statewide Average	90.0%

Student Group Breakdown

All Student Group	93.9%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	93.5%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	100.0%
English Learner	IS
Student with Disabilities	IS
Combined Ethnicity	93.9%

Industry Based Learning



School Year 23-24

Industry-Based Learning

All Student Group

Percent Industry-Based Learning	14.3%
Statewide Average	39.2%
Statewide Performance Standard	30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	0.0%
Percent Earned Industry-Recognized Credential	0.0%
Percent Completed Work-Based Learning Experience	14.3%

Student Group Breakdown

All Student Group	14.3%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	



School Year 23-24

Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	0.0%
Statewide Average	6.5%

Student Group Breakdown

All Student Group	0.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS

Rigorous Courses of Study



△ School Year 23-24

Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	52.4%
Statewide Average	56.4%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	52.4%
Percent College Course Enrollment	0.0%
Percent CTE Program of Study Concentration	0.0%
• Provided by CTC	IS
• Provided within LEA	IS
Number Unique Rigorous Courses	4

Student Group Breakdown

All Student Group	52.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS

Post Secondary Transition to School, Military, or Work



School Year 21-22

Post Secondary Transition

All Student Group

Percent Graduates	90.6%
Statewide Average	76.4%

Components of Indicator

Post Secondary Education	68.8%
Enlisted Military	3.1%
Entered PA Workforce	62.5%

Student Group Breakdown (Post Secondary Education)

All Student Group	68.8%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	72.4%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	64.0%
English Learner	IS
Student with Disabilities	IS

Student Group Breakdown (Enlisted Military)

All Student Group	3.1%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	3.4%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	4.0%
English Learner	IS
Student with Disabilities	IS

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA