



Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

- IS**- Insufficient Sample
- IT**- Insufficient Testers
- NA**- Not Applicable

Color coding and arrows provide information about school progress.

Urban Academy of Greater Pittsburgh CS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	30.1%
Statewide Average	53.9%
Statewide 2033 Goal	81.1%

Student Group Breakdown

All Student Group	30.1%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	29.8%	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	26.1%	
English Learner	IS	
Student with Disabilities	12.5%	
Combined Ethnicity	30.2%	



School Year 23-24

Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	18.5%
Statewide Average	40.2%
Statewide 2033 Goal	71.8%

Student Group Breakdown

All Student Group	18.5%	● ● ↓
American Indian/Alaskan Native	IS	● ● ●
Asian	IS	● ● ●
Hawaiian/Pacific Islander	IS	● ● ●
Black	18.1%	● ● ↓
Hispanic	IS	● ● ●
White	IS	● ● ●
2 or More Races	IS	● ● ●
Economically Disadvantaged	13.4%	● ● ↓
English Learner	IS	● ● ●
Student with Disabilities	3.1%	● ● ↓
Combined Ethnicity	18.6%	● ● ↓



School Year 23-24

Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	61.1%
Statewide Average	59.2%
Statewide 2033 Goal	83.0%

Student Group Breakdown

All Student Group	61.1%	● ● ↑
American Indian/Alaskan Native	IS	● ● ●
Asian	IS	● ● ●
Hawaiian/Pacific Islander	IS	● ● ●
Black	61.1%	● ● ↑
Hispanic	IS	● ● ●
White	IS	● ● ●
2 or More Races	IS	● ● ●
Economically Disadvantaged	60.0%	● ● ↑
English Learner	IS	● ● ●
Student with Disabilities	IS	● ● ●
Combined Ethnicity	61.1%	● ● ↑

Meeting Annual Academic Growth Expectations (PVAAS)



School Year 23-24

English Language Arts/Literature

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	54.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	54.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	53.0	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	50.0	
English Learner	IS	
Student with Disabilities	IS	
Combined Ethnicity	54.0	



School Year 23-24

Mathematics/Algebra

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	73.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	73.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	73.0	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	71.0	
English Learner	IS	
Student with Disabilities	IS	
Combined Ethnicity	73.0	



School Year 23-24

Science/Biology

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	50.0
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	50.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	50.0	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	50.0	
English Learner	IS	
Student with Disabilities	IS	
Combined Ethnicity	50.0	

Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group

Percent Advanced	2.9%
Statewide Average	12.4%

Student Group Breakdown

All Student Group	2.9%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	2.9%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	2.1%
English Learner	IS
Student with Disabilities	3.1%
Combined Ethnicity	2.9%



School Year 23-24

Mathematics/Algebra

All Student Group

Percent Advanced	2.9%
Statewide Average	15.0%

Student Group Breakdown

All Student Group	2.9%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	2.9%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	2.1%
English Learner	IS
Student with Disabilities	3.1%
Combined Ethnicity	2.9%



School Year 23-24

Science/Biology

All Student Group

Percent Advanced **16.7%**

Statewide Average **25.8%**

Student Group Breakdown

All Student Group	16.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	16.7%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	15.6%
English Learner	IS
Student with Disabilities	IS
Combined Ethnicity	16.7%

On-Track Measures

English Language Growth and Attainment



School Year 23-24

English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Insufficient Sample

Statewide Average

31.7%

Statewide 2033 Goal

70.3%

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	
Combined Ethnicity	IS	

Regular Attendance



School Year 22-23

Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance

65.6%

Statewide Average

78.1%

Statewide 2033 Goal

94.1%

Student Group Breakdown

All Student Group	65.6%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	65.3%	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	60.8%	
English Learner	IS	
Student with Disabilities	67.3%	
Combined Ethnicity	65.5%	

Early Indicators of Success



School Year 23-24

Grade 3 Reading

All Student Group

Percent Grade 3 Reading

26.3%

Student Group Breakdown

All Student Group	26.3%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	26.3%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	19.6%
English Learner	IS
Student with Disabilities	IS



School Year 23-24

Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

College and Career Measures

Career Standards Benchmark



School Year 23-24

Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark **100.0%**

Statewide Average **91.4%**

Statewide 2033 Goal **98.0%**

Student Group Breakdown

All Student Group	100.0%	↑	●●●
American Indian/Alaskan Native	IS		●●●
Asian	IS		●●●
Hawaiian/Pacific Islander	IS		●●●
Black	100.0%	↑	●●●
Hispanic	IS		●●●
White	IS		●●●
2 or More Races	IS		●●●
Economically Disadvantaged	100.0%	↑	●●●
English Learner	IS		●●●
Student with Disabilities	IS		●●●
Combined Ethnicity	100.0%	↑	●●●

High School Graduation Rate



School Year 22-23

Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort **Data Does Not Apply**

Statewide Average **87.6%**

Statewide 2033 Goal **92.4%**

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply
Combined Ethnicity	Data Does Not Apply



School Year 22-23

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	Data Does Not Apply
Statewide Average	90.0%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply
Combined Ethnicity	Data Does Not Apply

Industry Based Learning



School Year 23-24

Industry-Based Learning

All Student Group

Percent Industry-Based Learning	Data Does Not Apply
Statewide Average	39.2%
Statewide Performance Standard	30.7%

Components of Indicator	
Percent Scoring Competent or Advanced on NOCTI/NIMS	Data Does Not Apply
Percent Earned Industry-Recognized Credential	Data Does Not Apply
Percent Completed Work-Based Learning Experience	Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



School Year 23-24

Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	Data Does Not Apply
Statewide Average	6.5%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Rigorous Courses of Study



 School Year 23-24

Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	56.4%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study Concentration	Data Does Not Apply
<ul style="list-style-type: none"> • Provided by CTC 	Data Does Not Apply
<ul style="list-style-type: none"> • Provided within LEA 	Data Does Not Apply
Number Unique Rigorous Courses	Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Post Secondary Transition to School, Military, or Work



School Year 21-22

Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

76.4%

Components of Indicator

Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA