



Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

- IS**- Insufficient Sample
- IT**- Insufficient Testers
- NA**- Not Applicable

Color coding and arrows provide information about school progress.

The New Academy CS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group

Percent Proficient or Advanced

Insufficient Sample

Statewide Average

53.9%

Statewide 2033 Goal

81.1%

Student Group Breakdown

All Student Group	IS			
American Indian/Alaskan Native	IS			
Asian	IS			
Hawaiian/Pacific Islander	IS			
Black	IS			
Hispanic	IS			
White	IS			
2 or More Races	IS			
Economically Disadvantaged	IS			
English Learner	IS			
Student with Disabilities	IS			
Combined Ethnicity	IS			



School Year 23-24

Mathematics/Algebra

All Student Group

Percent Proficient or Advanced

Insufficient Sample

Statewide Average

40.2%

Statewide 2033 Goal

71.8%

Student Group Breakdown

All Student Group	IS	○	○	○
American Indian/Alaskan Native	IS	○	○	○
Asian	IS	○	○	○
Hawaiian/Pacific Islander	IS	○	○	○
Black	IS	○	○	○
Hispanic	IS	○	○	○
White	IS	○	○	○
2 or More Races	IS	○	○	○
Economically Disadvantaged	IS	○	○	○
English Learner	IS	○	○	○
Student with Disabilities	IS	○	○	○
Combined Ethnicity	IS	○	○	○



School Year 23-24

Science/Biology

All Student Group

Percent Proficient or Advanced

Insufficient Sample

Statewide Average

59.2%

Statewide 2033 Goal

83.0%

Student Group Breakdown

All Student Group	IS	○	○	○
American Indian/Alaskan Native	IS	○	○	○
Asian	IS	○	○	○
Hawaiian/Pacific Islander	IS	○	○	○
Black	IS	○	○	○
Hispanic	IS	○	○	○
White	IS	○	○	○
2 or More Races	IS	○	○	○
Economically Disadvantaged	IS	○	○	○
English Learner	IS	○	○	○
Student with Disabilities	IS	○	○	○
Combined Ethnicity	IS	○	○	○

Meeting Annual Academic Growth Expectations (PVAAS)



School Year 23-24

English Language Arts/Literature

All Student Group

Academic Growth Score	Insufficient Sample	
Statewide Average Growth Score		75.0
Meeting Statewide Growth Standard		70.0

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	
Combined Ethnicity	IS	



School Year 23-24

Mathematics/Algebra

All Student Group

Academic Growth Score	Insufficient Sample	
Statewide Average Growth Score		75.3
Meeting Statewide Growth Standard		70.0

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	
Combined Ethnicity	IS	



School Year 23-24

Science/Biology

All Student Group

Academic Growth Score

Insufficient Sample

Statewide Average Growth Score

75.1

Meeting Statewide Growth Standard

70.0

Student Group Breakdown

All Student Group

IS

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

IS

2 or More Races

IS

Economically Disadvantaged

IS

English Learner

IS

Student with Disabilities

IS

Combined Ethnicity

IS

Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group

Percent Advanced

IS

Statewide Average

12.4%

Student Group Breakdown

All Student Group

IS

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

IS

2 or More Races

IS

Economically Disadvantaged

IS

English Learner

IS

Student with Disabilities

IS

Combined Ethnicity

IS



School Year 23-24

Mathematics/Algebra

All Student Group

Percent Advanced

IS

Statewide Average

15.0%

Student Group Breakdown

All Student Group

IS

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

IS

2 or More Races

IS

Economically Disadvantaged

IS

English Learner

IS

Student with Disabilities

IS

Combined Ethnicity

IS



School Year 23-24

Science/Biology

All Student Group

Percent Advanced

IS

Statewide Average

25.8%

Student Group Breakdown

All Student Group

IS

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

IS

2 or More Races

IS

Economically Disadvantaged

IS

English Learner

IS

Student with Disabilities

IS

Combined Ethnicity

IS

On-Track Measures

English Language Growth and Attainment



School Year 23-24

English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Statewide Average

Statewide 2033 Goal

Insufficient Sample
31.7%
70.3%

Student Group Breakdown

All Student Group	IS	●	●	●
American Indian/Alaskan Native	IS	●	●	●
Asian	IS	●	●	●
Hawaiian/Pacific Islander	IS	●	●	●
Black	IS	●	●	●
Hispanic	IS	●	●	●
White	IS	●	●	●
2 or More Races	IS	●	●	●
Economically Disadvantaged	IS	●	●	●
English Learner	IS	●	●	●
Student with Disabilities	IS	●	●	●
Combined Ethnicity	IS	●	●	●

Regular Attendance



School Year 22-23

Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance

Statewide Average

Statewide 2033 Goal

9.1%

78.1%

94.1%

Student Group Breakdown

All Student Group	9.1%	●	●	↑
American Indian/Alaskan Native	IS	●	●	●
Asian	IS	●	●	●
Hawaiian/Pacific Islander	IS	●	●	●
Black	8.1%	●	●	↑
Hispanic	IS	●	●	●
White	IS	●	●	●
2 or More Races	IS	●	●	●
Economically Disadvantaged	IS	●	●	●
English Learner	IS	●	●	●
Student with Disabilities	13.6%	●	●	↑
Combined Ethnicity	7.7%	●	●	↑

Early Indicators of Success



 School Year 23-24

Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



 School Year 23-24

Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

College and Career Measures

Career Standards Benchmark



School Year 23-24

Career Standards Benchmark

All Student Group Did Not Meet Performance Standard

Percent Career Standards Benchmark **73.9%**

Statewide Average **91.4%**

Statewide 2033 Goal **98.0%**

Student Group Breakdown

All Student Group	73.9%	<input checked="" type="radio"/>
American Indian/Alaskan Native	IS	<input type="radio"/>
Asian	IS	<input type="radio"/>
Hawaiian/Pacific Islander	IS	<input type="radio"/>
Black	IS	<input type="radio"/>
Hispanic	IS	<input type="radio"/>
White	IS	<input type="radio"/>
2 or More Races	IS	<input type="radio"/>
Economically Disadvantaged	IS	<input type="radio"/>
English Learner	IS	<input type="radio"/>
Student with Disabilities	IS	<input type="radio"/>
Combined Ethnicity	IS	<input type="radio"/>

High School Graduation Rate



School Year 22-23

Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort **IS**

Statewide Average **87.6%**

Statewide 2033 Goal **92.4%**

Student Group Breakdown

All Student Group	IS
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS
Combined Ethnicity	IS



School Year 22-23

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	50.0%
Statewide Average	90.0%

Student Group Breakdown

All Student Group	50.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	50.0%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS
Combined Ethnicity	46.4%

Industry Based Learning



School Year 23-24

Industry-Based Learning

All Student Group

Percent Industry-Based Learning	IS
Statewide Average	39.2%
Statewide Performance Standard	30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	IS
Percent Earned Industry-Recognized Credential	IS
Percent Completed Work-Based Learning Experience	IS

Student Group Breakdown

All Student Group	IS
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS



School Year 23-24

Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	IS
Statewide Average	6.5%

Student Group Breakdown

All Student Group	IS
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS

Rigorous Courses of Study



 School Year 23-24

Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	IS
Statewide Average	56.4%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	IS
Percent College Course Enrollment	IS
Percent CTE Program of Study Concentration	IS
• Provided by CTC	IS
• Provided within LEA	IS
Number Unique Rigorous Courses	IS

Student Group Breakdown

All Student Group	IS
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS

Post Secondary Transition to School, Military, or Work



School Year 21-22

Post Secondary Transition

All Student Group

Percent Graduates	81.0%
Statewide Average	76.4%

Components of Indicator

Post Secondary Education	9.5%
Enlisted Military	0.0%
Entered PA Workforce	81.0%

Student Group Breakdown (Post Secondary Education)

All Student Group	9.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS

Student Group Breakdown (Enlisted Military)

All Student Group	0.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA