

BREITUNG TOWNSHIP SCHOOLS

810 Pyle Drive, Kingsford, MI 49802

(906)779-2650 - FAX (906)779-7703

www.kingsford.org

David W. Holmes - Superintendent

Richelle Barker - Director of Finance

January 10, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Woodland Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Kristina Brazeau for assistance.

The AER is available for you to review electronically by visiting the following website or a paper copy can be viewed in the Woodland Elementary School Office.

<https://shorturl.at/uDuOC>

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Woodland Elementary School has not been given one of these labels.

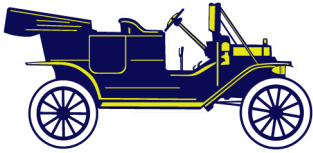
Our teachers have worked diligently to meet the needs of our students and help them build skills by using data collection and monitoring student progress. We have worked with NWEA and Acadience to create interventions and research based explicit programs to meet the needs of all students and to gain skills in math and reading. We are working with our teachers to build a schoolwide PBIS (Positive Behavior Interventions and Supports) program, D.R.I.V.E., that supports students' social emotional behavior.

We have also been working in Professional Learning Communities to review the Common Core State Standards and create common assessments for student learning. As these teams meet and review data, we are working to make sure that all students are able to show proficiency in common grade level expectations.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Woodland is the only school for grades PK-4 in the Breitung Township School District. Students are assigned through the normal enrollment process. Breitung Township Schools participates in the Michigan School of Choice program under Section 105 and 105 C of the State Aid Act.



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2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The school improvement plan is under revision and currently being updated as part of the Michigan Integrated Continuous Improvement Process (MICIP). During the 2022-2023 school year the district began to review current student performance on all local and state assessments. Mathematics was determined to be a content area for targeted improvement.

The District School Improvement Goal was identified as:

Improve student growth in Mathematics

Initially, the district will use the NWEA Math Assessment for students in grades K-8 as a measure of student growth. We will then incorporate student growth/achievement data for students in grades 9-12 using local assessment data and PSAT 8/9, PSAT 10 and SAT results for each student.

We've since revised our goals to include other content areas as well as areas of need across the district. This information will be included in the next AER which will be based upon the 2024-2025 school year.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools within the Breitung Township School District for grades EK-4. However, students with disabilities access individualized instruction through goals established in the IEP.

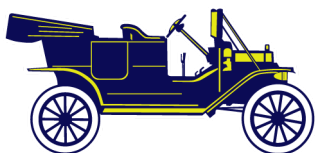
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Woodland Elementary follows the Common Core State Standards for Michigan, which can be found on Michigan.gov/mde under [Academic Standards](#). Additional course information can be found on teachers' Google Classroom where applicable and can also be obtained by contacting the school or district office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Grade	#Parents	Class Total	%
E5	57	70	81%
K	124	142	87%
1	97	156	90%
2	82	153	90%
3	78	126	87%
4	89	153	87%
Total	701	800	87%

We are very proud of our staff and students here at Woodland Elementary. As a staff, we have been using data from various sources (M STEP, NWEA, Acadience) to build a curriculum for our students that is challenging, measurable, and interesting so that students are continuing to learn and build skills for lifelong learning. We continue to monitor progress in all academic areas and work to provide interventions for students not meeting benchmark. I invite you to come into the school and see the great things happening here at Woodland Elementary School.

Sincerely,

Kristina Brazeau
Principal
Woodland Elementary School