



BREITUNG TOWNSHIP SCHOOLS

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www.kingsford.org

David W. Holmes - Superintendent

Richelle Barker - Director of Finance

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Kingsford Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jessica Garvaglia for assistance.

The AER is available for you to review electronically by visiting the following website or you may review a copy in the main office at your child's school.

<https://shorturl.at/YXPD>

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Kingsford Middle School has not been given one of these labels.

The key challenges for Kingsford Middle School are to increase proficiency in all assessed areas with a stronger need to close the achievement gap for students with disabilities and economically disadvantaged students. Overall, there is the challenge of helping all students make progress in all subject areas. The focus has been on establishing routines within the scheduled day and utilizing Prime Time to support students' needs. The Responsibility Room, guidance counselor and 31n services are available to provide support and focus on student mental health needs. There has also been implementation of academic interventions and character building with the TRAILS program in Prime Time classes. Our local ISD has been instrumental in providing support to implement the TRAILS elements and 31n services for the building.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Kingsford Middle School is the only school for grades 5-8 in the Breitung Township School District. Students are assigned through the normal enrollment process. Breitung Township

Schools participates in the Michigan School of Choice program under Section 105 and 105 C of the State Aid Act.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The school improvement plan is under revision and currently being updated as part of the Michigan Integrated Continuous Improvement Process (MICIP). During the 2022-2023 school year the district began to review current student performance on all local and state assessments. Mathematics was determined to be a content area for targeted improvement.

The District School Improvement Goal was identified as:

Improve student growth in Mathematics

Initially, the district will use the NWEA Math Assessment for students in grades K-8 as a measure of student growth. We will then incorporate student growth/achievement data for students in grades 9-12 using local assessment data and PSAT 8/9, PSAT 10 and SAT results for each student.

We've since revised our goals to include other content areas as well as areas of need across the district. This information will be included in the next AER which will be based upon the 2024-2025 school year.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools within the Breitung Township School District for grades 5-8. However, students with disabilities access individualized instruction through goals established in the IEP.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Kingsford Middle School follows the Common Core Standards for Michigan and the subject area standards can be found on Michigan.gov/mde under [Academic Standards](#). Additional course information can be found on the teachers' Google Classroom and can be obtained by contacting the school or district office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The AER is available for you to review electronically by visiting the following website or you may review a copy in the main office at your child's school.

<https://shorturl.at/YXPDJ>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Grade	#Parents	Class Total	%
5	115	161	71
6	100	152	66
7	92	133	69
8	87	160	54
Total	394	606	65%

The administration, staff and students at the Kingsford Middle School are very proud of our school. We are committed to maximizing every students' academic potential and personal development. Staff professional development and training are based on our school district mission, building motto, and overall school improvement goals. We invite you to visit us at Kingsford Middle School or visit our school website at www.kingsford.org or the Kingsford Middle School Facebook page.

Sincerely,

Mrs. Jessica Garvaglia
Principal
Kingsford Middle School