



BREITUNG TOWNSHIP SCHOOLS

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www.kingsford.org

David W. Holmes - Superintendent

Richelle Barker - Director of Finance

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Kingsford High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal David Lindbeck for assistance.

The AER is available for you to review electronically by visiting the following website or you may review a copy in the main office at your child's school.

<https://shorturl.at/d5zmK>

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Kingsford High School has not been given one of these labels.

The key challenges for Kingsford High School have been academic readiness. Our focus has been on creating additional academic support, increasing academic interventions through research-based programs, access to mental health services, and assisting students in self advocacy. In addition students have access to credit recovery.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Kingsford High School is the only school for grades 9-12 in the Breitung Township School District. Students are assigned through the normal enrollment process. Breitung Township Schools participates in the Michigan School of Choice program under Section 105 and 105 C of the State Aid Act.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The school improvement plan is under revision and currently being updated as part of the Michigan Integrated Continuous Improvement Process (MICIP). During the 2022-2023 school

year the district began to review current student performance on all local and state assessments. Mathematics was determined to be a content area for targeted improvement.

The District School Improvement Goal was identified as:

Improve student growth in Mathematics

Initially, the district will use the NWEA Math Assessment for students in grades K-8 as a measure of student growth. We will then incorporate student growth/achievement data for students in grades 9-12 using local assessment data and PSAT 8/9, PSAT 10 and SAT results for each student.

We've since revised our goals to include other content areas as well as areas of need across the district. This information will be included in the next AER which will be based upon the 2024-2025 school year.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools within the Breitung Township School District for grades 9-12. However, students with disabilities access individualized instruction through goals established in the IEP.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Kingsford High School follows the Common Core State Standards for Michigan and the subject area standards can be found on Michigan.gov/mde under [Academic Standards](https://www.michigan.gov/mde). Additional course information can be found on teachers' Google Classroom and can be obtained by contacting the school or district office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Grade	#Parents	Class Total	%
9	60	135	44%
10	46	144	32%
11	37	144	26%
12	30	142	21%
Total	173	565	31%

7. FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING:

- THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

FIRST SEMESTER

101 Dual with Bay College

65 Dual (Concurrent Tech Center) with Bay College

166 Total Enrollments

101 Total Students

565 Based on total students 18 % of KHS students participated in at least (1) dual enrollment course.

SECOND SEMESTER

120 Dual with Bay College

72 Dual (Concurrent Tech Center) with Bay College

192 Total Enrollments

120 Total Students

Based on total students; 21% of KHS students participated in at least (1) dual enrollment course.

- THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
5 AP Courses:
Chemistry, Calculus, Computer Science Principles, English Literature, and US History.
- THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

83 STUDENTS

Based on 565 total students; 14% of KHS students participated in at least (1) AP course.

- THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

COURSE	# ENROLLED	# TOOK AP EXAM	MEAN SCORE	% KHS SCORED 3+
AP Calculus AB	9	5	3.6	80%
AP Chemistry	12	10	3.4	90%
AP Computer Science Principles	11	7	3.4	71%
AP English Literature	21	20	3.5	90%
AP US History	19	17	3.3	88%

We are very proud of our staff and students at Kingsford High School. We also appreciate the continued support of our families and community. Kingsford High School’s motto “Dedicated to Excellence” is the anchor to what we strive to demonstrate now and into the future. We are committed to creating an environment of excellence through professional development of our staff, school improvement goals, and authentic twenty-first century learning to meet the demands of today and into the future. We invite you to visit us at the Kingsford High School or visit our school website at www.kingsford.org, or the Kingsford High School Facebook page.

Sincerely,



Mr. David Lindbeck
Principal
Kingsford High School