



Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

IS- Insufficient Sample
IT- Insufficient Testers
NA- Not Applicable

Color coding and arrows provide information about school progress.

Propel CS-Northside

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	18.2%
Statewide Average	53.9%
Statewide 2033 Goal	81.1%

Student Group Breakdown

All Student Group	18.2%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	16.1%	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	18.2%	
English Learner	IS	
Student with Disabilities	11.5%	
Combined Ethnicity	17.4%	



School Year 23-24

Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	1.8%
Statewide Average	40.2%
Statewide 2033 Goal	71.8%

Student Group Breakdown

All Student Group	1.8%		↓
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	2.1%		↓
Hispanic	IS		
White	IS		
2 or More Races	IS		
Economically Disadvantaged	1.9%		↓
English Learner	IS		
Student with Disabilities	0.0%		↓
Combined Ethnicity	1.8%		↓



School Year 23-24

Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	35.7%
Statewide Average	59.2%
Statewide 2033 Goal	83.0%

Student Group Breakdown

All Student Group	35.7%		↑
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	35.0%		↑
Hispanic	IS		
White	IS		
2 or More Races	IS		
Economically Disadvantaged	36.5%		↑
English Learner	IS		
Student with Disabilities	17.4%		↓
Combined Ethnicity	35.3%		↑

Meeting Annual Academic Growth Expectations (PVAAS)



School Year 23-24

English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0	↑	●	●	●
American Indian/Alaskan Native	IS		●	●	●
Asian	IS		●	●	●
Hawaiian/Pacific Islander	IS		●	●	●
Black	100.0	↑	●	●	●
Hispanic	IS		●	●	●
White	IS		●	●	●
2 or More Races	IS		●	●	●
Economically Disadvantaged	100.0	↑	●	●	●
English Learner	IS		●	●	●
Student with Disabilities	IS		●	●	●
Combined Ethnicity	100.0	↑	●	●	●



School Year 23-24

Mathematics/Algebra

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	82.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	82.0	↑	●	●	●
American Indian/Alaskan Native	IS		●	●	●
Asian	IS		●	●	●
Hawaiian/Pacific Islander	IS		●	●	●
Black	93.0	↑	●	●	●
Hispanic	IS		●	●	●
White	IS		●	●	●
2 or More Races	IS		●	●	●
Economically Disadvantaged	79.0	↑	●	●	●
English Learner	IS		●	●	●
Student with Disabilities	IS		●	●	●
Combined Ethnicity	86.0	↑	●	●	●



School Year 23-24

Science/Biology

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	75.0
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	75.0	↑
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	74.5	↑
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	73.0	↑
English Learner	IS	
Student with Disabilities	IS	
Combined Ethnicity	75.0	↑

Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group

Percent Advanced	0.0%
Statewide Average	12.4%

Student Group Breakdown

All Student Group	0.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	0.0%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	0.0%
English Learner	IS
Student with Disabilities	0.0%
Combined Ethnicity	0.0%



School Year 23-24

Mathematics/Algebra

All Student Group

Percent Advanced	0.0%
Statewide Average	15.0%

Student Group Breakdown

All Student Group	0.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	0.0%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	0.0%
English Learner	IS
Student with Disabilities	0.0%
Combined Ethnicity	0.0%



School Year 23-24

Science/Biology

All Student Group

Percent Advanced **4.3%**

Statewide Average **25.8%**

Student Group Breakdown

All Student Group	4.3%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	5.0%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	3.2%
English Learner	IS
Student with Disabilities	4.3%
Combined Ethnicity	4.4%

On-Track Measures

English Language Growth and Attainment



School Year 23-24

English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Insufficient Sample

Statewide Average

31.7%

Statewide 2033 Goal

70.3%

Student Group Breakdown

All Student Group	IS	●	●	●
American Indian/Alaskan Native	IS	●	●	●
Asian	IS	●	●	●
Hawaiian/Pacific Islander	IS	●	●	●
Black	IS	●	●	●
Hispanic	IS	●	●	●
White	IS	●	●	●
2 or More Races	IS	●	●	●
Economically Disadvantaged	IS	●	●	●
English Learner	IS	●	●	●
Student with Disabilities	IS	●	●	●
Combined Ethnicity	IS	●	●	●

Regular Attendance



School Year 22-23

Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance

66.0%

Statewide Average

78.1%

Statewide 2033 Goal

94.1%

Student Group Breakdown

All Student Group	66.0%	●	●	↓
American Indian/Alaskan Native	IS	●	●	●
Asian	IS	●	●	●
Hawaiian/Pacific Islander	IS	●	●	●
Black	66.0%	●	●	↑
Hispanic	IS	●	●	●
White	IS	●	●	●
2 or More Races	75.0%	●	●	↓
Economically Disadvantaged	65.5%	●	●	↓
English Learner	IS	●	●	●
Student with Disabilities	63.1%	●	●	↓
Combined Ethnicity	66.4%	●	●	↓

Early Indicators of Success



 School Year 23-24

Grade 3 Reading

All Student Group

Percent Grade 3 Reading

20.5%

Student Group Breakdown

All Student Group	20.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	20.6%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	21.4%
English Learner	IS
Student with Disabilities	IS



 School Year 23-24

Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

0.0%

Student Group Breakdown

All Student Group	0.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	0.0%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	0.0%
English Learner	IS
Student with Disabilities	IS

College and Career Measures

Career Standards Benchmark



School Year 23-24

Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark **100.0%**

Statewide Average **91.4%**

Statewide 2033 Goal **98.0%**

Student Group Breakdown

All Student Group	100.0%	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
American Indian/Alaskan Native	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawaiian/Pacific Islander	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black	100.0%	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hispanic	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 or More Races	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economically Disadvantaged	100.0%	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Learner	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student with Disabilities	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Combined Ethnicity	100.0%	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

High School Graduation Rate



School Year 22-23

Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort **Data Does Not Apply**

Statewide Average **87.6%**

Statewide 2033 Goal **92.4%**

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply
Combined Ethnicity	Data Does Not Apply



School Year 22-23

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	Data Does Not Apply
Statewide Average	90.0%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply
Combined Ethnicity	Data Does Not Apply

Industry Based Learning



School Year 23-24

Industry-Based Learning

All Student Group

Percent Industry-Based Learning	Data Does Not Apply
Statewide Average	39.2%
Statewide Performance Standard	30.7%

Components of Indicator	
Percent Scoring Competent or Advanced on NOCTI/NIMS	Data Does Not Apply
Percent Earned Industry-Recognized Credential	Data Does Not Apply
Percent Completed Work-Based Learning Experience	Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



School Year 23-24

Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	Data Does Not Apply
Statewide Average	6.5%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Rigorous Courses of Study



 School Year 23-24

Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	56.4%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study Concentration	Data Does Not Apply
<ul style="list-style-type: none"> • Provided by CTC 	Data Does Not Apply
<ul style="list-style-type: none"> • Provided within LEA 	Data Does Not Apply
Number Unique Rigorous Courses	Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Post Secondary Transition to School, Military, or Work



School Year 21-22

Post Secondary Transition

All Student Group

Percent Graduates **Data Does Not Apply**
 Statewide Average **76.4%**

Components of Indicator

Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA