



Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

IS- Insufficient Sample
IT- Insufficient Testers
NA- Not Applicable

Color coding and arrows provide information about school progress.

Passport Academy CS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	0.0%
Statewide Average	53.9%
Statewide 2033 Goal	81.1%

Student Group Breakdown

All Student Group	0.0%		
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	0.0%		
Hispanic	IS		
White	IS		
2 or More Races	IS		
Economically Disadvantaged	0.0%		
English Learner	IS		
Student with Disabilities	IS		
Combined Ethnicity	0.0%		



School Year 23-24

Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	0.0%
Statewide Average	40.2%
Statewide 2033 Goal	71.8%

Student Group Breakdown

All Student Group	0.0%	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
American Indian/Alaskan Native	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawaiian/Pacific Islander	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black	0.0%	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Hispanic	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 or More Races	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economically Disadvantaged	0.0%	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
English Learner	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student with Disabilities	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Combined Ethnicity	0.0%	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



School Year 23-24

Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	0.0%
Statewide Average	59.2%
Statewide 2033 Goal	83.0%

Student Group Breakdown

All Student Group	0.0%	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
American Indian/Alaskan Native	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawaiian/Pacific Islander	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black	0.0%	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Hispanic	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 or More Races	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economically Disadvantaged	0.0%	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
English Learner	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student with Disabilities	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Combined Ethnicity	0.0%	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Meeting Annual Academic Growth Expectations (PVAAS)



School Year 23-24

English Language Arts/Literature

All Student Group

Academic Growth Score	Insufficient Sample
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	
Combined Ethnicity	IS	



School Year 23-24

Mathematics/Algebra

All Student Group

Academic Growth Score	Insufficient Sample
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	
Combined Ethnicity	IS	



School Year 23-24

Science/Biology

All Student Group

Academic Growth Score	Insufficient Sample
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	IS	●	●	●
American Indian/Alaskan Native	IS	●	●	●
Asian	IS	●	●	●
Hawaiian/Pacific Islander	IS	●	●	●
Black	IS	●	●	●
Hispanic	IS	●	●	●
White	IS	●	●	●
2 or More Races	IS	●	●	●
Economically Disadvantaged	IS	●	●	●
English Learner	IS	●	●	●
Student with Disabilities	IS	●	●	●
Combined Ethnicity	IS	●	●	●

Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group

Percent Advanced	0.0%
Statewide Average	12.4%

Student Group Breakdown

All Student Group	0.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	0.0%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	0.0%
English Learner	IS
Student with Disabilities	IS
Combined Ethnicity	0.0%



School Year 23-24

Mathematics/Algebra

All Student Group

Percent Advanced	0.0%
Statewide Average	15.0%

Student Group Breakdown

All Student Group	0.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	0.0%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	0.0%
English Learner	IS
Student with Disabilities	IS
Combined Ethnicity	0.0%



School Year 23-24

Science/Biology

All Student Group

Percent Advanced **0.0%**

Statewide Average **25.8%**

Student Group Breakdown

All Student Group	0.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	0.0%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	0.0%
English Learner	IS
Student with Disabilities	IS
Combined Ethnicity	0.0%

On-Track Measures

English Language Growth and Attainment



School Year 23-24

English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Insufficient Sample

Statewide Average

31.7%

Statewide 2033 Goal

70.3%

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	
Combined Ethnicity	IS	

Regular Attendance



School Year 22-23

Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance

17.7%

Statewide Average

78.1%

Statewide 2033 Goal

94.1%

Student Group Breakdown

All Student Group	17.7%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	18.9%	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	15.2%	
English Learner	IS	
Student with Disabilities	9.4%	
Combined Ethnicity	18.7%	

Early Indicators of Success



 School Year 23-24

Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



 School Year 23-24

Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

College and Career Measures

Career Standards Benchmark



School Year 23-24

Career Standards Benchmark

All Student Group Did Not Meet Performance Standard

Percent Career Standards Benchmark	1.8%
Statewide Average	91.4%
Statewide 2033 Goal	98.0%

Student Group Breakdown

All Student Group	1.8%	IS	3	↓
American Indian/Alaskan Native	IS	3		
Asian	IS	3		
Hawaiian/Pacific Islander	IS	3		
Black	2.0%	IS	3	↓
Hispanic	IS	3		
White	IS	3		
2 or More Races	IS	3		
Economically Disadvantaged	0.0%	IS	3	↓
English Learner	IS	3		
Student with Disabilities	IS	3		
Combined Ethnicity	1.9%	IS	3	↓

High School Graduation Rate



School Year 22-23

Four-Year Cohort

All Student Group Meets Interim Goal/Improvement Target

Percent Graduation 4-Year Cohort	70.2%
Statewide Average	87.6%
Statewide 2033 Goal	92.4%

Student Group Breakdown

All Student Group	70.2%	IS	3	↑
American Indian/Alaskan Native	IS	3		
Asian	IS	3		
Hawaiian/Pacific Islander	IS	3		
Black	70.1%	IS	3	↑
Hispanic	IS	3		
White	IS	3		
2 or More Races	IS	3		
Economically Disadvantaged	73.2%	IS	3	↑
English Learner	IS	3		
Student with Disabilities	55.9%	IS	3	↓
Combined Ethnicity	70.3%	IS	3	↑



School Year 22-23

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	54.2%
Statewide Average	90.0%

Student Group Breakdown

All Student Group	54.2%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	53.5%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	52.1%
English Learner	IS
Student with Disabilities	69.2%
Combined Ethnicity	54.8%

Industry Based Learning



School Year 23-24

Industry-Based Learning

All Student Group

Percent Industry-Based Learning	7.1%
Statewide Average	39.2%
Statewide Performance Standard	30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	0.0%
Percent Earned Industry-Recognized Credential	6.0%
Percent Completed Work-Based Learning Experience	2.4%

Student Group Breakdown

All Student Group	7.1%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	7.5%	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	8.3%	
English Learner	IS	
Student with Disabilities	11.1%	



School Year 23-24

Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	0.0%
Statewide Average	6.5%

Student Group Breakdown

All Student Group	0.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	0.0%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	0.0%
English Learner	IS
Student with Disabilities	0.0%

Rigorous Courses of Study



△ School Year 23-24

Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	10.7%
Statewide Average	56.4%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	7.1%
Percent College Course Enrollment	3.6%
Percent CTE Program of Study Concentration	0.0%
• Provided by CTC	IS
• Provided within LEA	IS
Number Unique Rigorous Courses	IS

Student Group Breakdown

All Student Group	10.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	10.0%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	13.3%
English Learner	IS
Student with Disabilities	3.7%

Post Secondary Transition to School, Military, or Work



School Year 21-22

Post Secondary Transition

All Student Group

Percent Graduates	70.0%
Statewide Average	76.4%

Components of Indicator

Post Secondary Education	10.0%
Enlisted Military	7.5%
Entered PA Workforce	67.5%

Student Group Breakdown (Post Secondary Education)

All Student Group	10.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	10.5%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	12.0%
English Learner	IS
Student with Disabilities	14.3%

Student Group Breakdown (Enlisted Military)

All Student Group	7.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	7.9%
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	6.0%
English Learner	IS
Student with Disabilities	4.8%

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA