



Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

IS- Insufficient Sample
IT- Insufficient Testers
NA- Not Applicable

Color coding and arrows provide information about school progress.

Environmental CS at Frick Park

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	69.5%
Statewide Average	53.9%
Statewide 2033 Goal	81.1%

Student Group Breakdown

All Student Group	69.5%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	37.1%	
Hispanic	76.7%	
White	82.8%	
2 or More Races	70.7%	
Economically Disadvantaged	47.5%	
English Learner	IS	
Student with Disabilities	29.6%	
Combined Ethnicity	50.4%	



School Year 23-24

Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	53.9%
Statewide Average	40.2%
Statewide 2033 Goal	71.8%

Student Group Breakdown

All Student Group	53.9%		
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	15.1%		
Hispanic	55.8%		
White	70.5%		
2 or More Races	46.3%		
Economically Disadvantaged	26.2%		
English Learner	IS		
Student with Disabilities	23.1%		
Combined Ethnicity	28.1%		



School Year 23-24

Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	67.5%
Statewide Average	59.2%
Statewide 2033 Goal	83.0%

Student Group Breakdown

All Student Group	67.5%		
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	37.0%		
Hispanic	IS		
White	82.9%		
2 or More Races	IS		
Economically Disadvantaged	46.5%		
English Learner	IS		
Student with Disabilities	33.3%		
Combined Ethnicity	49.0%		

Meeting Annual Academic Growth Expectations (PVAAS)



School Year 23-24

English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0	↑	●	●
American Indian/Alaskan Native	IS	○	○	○
Asian	IS	○	○	○
Hawaiian/Pacific Islander	IS	○	○	○
Black	100.0	↑	●	●
Hispanic	IS	○	○	○
White	87.7	↑	●	●
2 or More Races	IS	○	○	○
Economically Disadvantaged	99.7	↑	●	●
English Learner	IS	○	○	○
Student with Disabilities	96.5	↑	●	●
Combined Ethnicity	100.0	↑	●	●



School Year 23-24

Mathematics/Algebra

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	95.5
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	95.5	↑	●	●
American Indian/Alaskan Native	IS	○	○	○
Asian	IS	○	○	○
Hawaiian/Pacific Islander	IS	○	○	○
Black	93.8	↑	●	●
Hispanic	IS	○	○	○
White	90.3	↑	●	●
2 or More Races	IS	○	○	○
Economically Disadvantaged	96.0	↑	●	●
English Learner	IS	○	○	○
Student with Disabilities	81.5	↑	●	●
Combined Ethnicity	95.8	↑	●	●



School Year 23-24

Science/Biology

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	91.3
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	91.3	↑	●	●	●
American Indian/Alaskan Native	IS		●	●	●
Asian	IS		●	●	●
Hawaiian/Pacific Islander	IS		●	●	●
Black	80.7	↑	●	●	●
Hispanic	IS		●	●	●
White	93.0	↑	●	●	●
2 or More Races	IS		●	●	●
Economically Disadvantaged	84.3	↑	●	●	●
English Learner	IS		●	●	●
Student with Disabilities	83.0	↑	●	●	●
Combined Ethnicity	85.3	↑	●	●	●

Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group

Percent Advanced	25.6%
Statewide Average	12.4%

Student Group Breakdown

All Student Group	25.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	5.0%
Hispanic	34.9%
White	32.8%
2 or More Races	26.8%
Economically Disadvantaged	11.3%
English Learner	IS
Student with Disabilities	9.3%
Combined Ethnicity	14.0%



School Year 23-24

Mathematics/Algebra

All Student Group

Percent Advanced	27.4%
Statewide Average	15.0%

Student Group Breakdown

All Student Group	27.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	4.4%
Hispanic	37.2%
White	36.0%
2 or More Races	22.0%
Economically Disadvantaged	11.8%
English Learner	IS
Student with Disabilities	9.3%
Combined Ethnicity	13.6%



School Year 23-24

Science/Biology

All Student Group

Percent Advanced **40.8%**

Statewide Average **25.8%**

Student Group Breakdown

All Student Group	40.8%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	2.7%
Hispanic	IS
White	61.8%
2 or More Races	IS
Economically Disadvantaged	18.2%
English Learner	IS
Student with Disabilities	11.8%
Combined Ethnicity	14.7%

On-Track Measures

English Language Growth and Attainment



School Year 23-24

English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Statewide Average

Statewide 2033 Goal

Insufficient Sample

31.7%

70.3%

Student Group Breakdown

All Student Group	IS	● ● ●
American Indian/Alaskan Native	IS	● ● ●
Asian	IS	● ● ●
Hawaiian/Pacific Islander	IS	● ● ●
Black	IS	● ● ●
Hispanic	IS	● ● ●
White	IS	● ● ●
2 or More Races	IS	● ● ●
Economically Disadvantaged	IS	● ● ●
English Learner	IS	● ● ●
Student with Disabilities	IS	● ● ●
Combined Ethnicity	IS	● ● ●

Regular Attendance



School Year 22-23

Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance

Statewide Average

Statewide 2033 Goal

78.1%

78.1%

94.1%

Student Group Breakdown

All Student Group	78.1%	● ● ● ↑
American Indian/Alaskan Native	IS	● ● ●
Asian	85.2%	● ● ↓ ●
Hawaiian/Pacific Islander	IS	● ● ●
Black	65.6%	● ● ● ↑
Hispanic	74.6%	● ● ● ↑
White	84.3%	● ● ↑ ●
2 or More Races	75.4%	● ● ● ↓
Economically Disadvantaged	62.9%	● ● ● ↑
English Learner	IS	● ● ●
Student with Disabilities	65.0%	● ● ● ↑
Combined Ethnicity	68.6%	● ● ● ↑

Early Indicators of Success



 School Year 23-24

Grade 3 Reading

All Student Group

Percent Grade 3 Reading

81.8%

Student Group Breakdown

All Student Group	81.8%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	93.9%
2 or More Races	IS
Economically Disadvantaged	54.2%
English Learner	IS
Student with Disabilities	IS



 School Year 23-24

Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

44.0%

Student Group Breakdown

All Student Group	44.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	14.3%
Hispanic	IS
White	64.6%
2 or More Races	IS
Economically Disadvantaged	21.6%
English Learner	IS
Student with Disabilities	5.3%

College and Career Measures

Career Standards Benchmark



School Year 23-24

Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark **100.0%**

Statewide Average **91.4%**

Statewide 2033 Goal **98.0%**

Student Group Breakdown

All Student Group	100.0%	↑	●	●	●
American Indian/Alaskan Native	IS		●	●	●
Asian	IS		●	●	●
Hawaiian/Pacific Islander	IS		●	●	●
Black	100.0%	↑	●	●	●
Hispanic	IS		●	●	●
White	100.0%	●	●	●	●
2 or More Races	IS		●	●	●
Economically Disadvantaged	100.0%	↑	●	●	●
English Learner	IS		●	●	●
Student with Disabilities	100.0%	●	●	●	●
Combined Ethnicity	100.0%	↑	●	●	●

High School Graduation Rate



School Year 22-23

Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort **IS**

Statewide Average **87.6%**

Statewide 2033 Goal **92.4%**

Student Group Breakdown

All Student Group	IS
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS
Combined Ethnicity	IS



School Year 22-23

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	IS
Statewide Average	90.0%

Student Group Breakdown

All Student Group	IS
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS
Combined Ethnicity	IS

Industry Based Learning



School Year 23-24

Industry-Based Learning

All Student Group

Percent Industry-Based Learning	0.0%
Statewide Average	39.2%
Statewide Performance Standard	30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	0.0%
Percent Earned Industry-Recognized Credential	0.0%
Percent Completed Work-Based Learning Experience	0.0%

Student Group Breakdown

All Student Group	0.0%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	



School Year 23-24

Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	0.0%
Statewide Average	6.5%

Student Group Breakdown

All Student Group	0.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS

Rigorous Courses of Study



△ School Year 23-24

Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	34.4%
Statewide Average	56.4%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	34.4%
Percent College Course Enrollment	0.0%
Percent CTE Program of Study Concentration	0.0%
• Provided by CTC	IS
• Provided within LEA	IS
Number Unique Rigorous Courses	2

Student Group Breakdown

All Student Group	34.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS

Post Secondary Transition to School, Military, or Work



School Year 21-22

Post Secondary Transition

All Student Group

Percent Graduates	IS
Statewide Average	76.4%

Components of Indicator

Post Secondary Education	IS
Enlisted Military	IS
Entered PA Workforce	IS

Student Group Breakdown (Post Secondary Education)

All Student Group	IS
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS

Student Group Breakdown (Enlisted Military)

All Student Group	IS
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	IS
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA