



**Current and Previous Performance Comparison**

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

**Progress Towards Goal/Standard**

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

**IS-** Insufficient Sample  
**IT-** Insufficient Testers  
**NA-** Not Applicable

Color coding and arrows provide information about school progress.

# City CHS

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



School Year 23-24

**English Language Arts/Literature**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

Percent Proficient or Advanced	<b>48.5%</b>
Statewide Average	<b>53.9%</b>
Statewide 2033 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	<b>48.5%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>38.2%</b>	
Hispanic	<b>IS</b>	
White	<b>63.4%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>39.8%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>23.1%</b>	
Combined Ethnicity	<b>41.9%</b>	



School Year 23-24

### Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>24.6%</b>
Statewide Average	<b>40.2%</b>
Statewide 2033 Goal	<b>71.8%</b>

#### Student Group Breakdown

All Student Group	<b>24.6%</b>		<b>↑</b>
American Indian/Alaskan Native	<b>IS</b>		
Asian	<b>IS</b>		
Hawaiian/Pacific Islander	<b>IS</b>		
Black	<b>14.9%</b>		<b>↑</b>
Hispanic	<b>IS</b>		
White	<b>31.7%</b>		<b>↓</b>
2 or More Races	<b>IS</b>		
Economically Disadvantaged	<b>19.5%</b>		<b>↑</b>
English Learner	<b>IS</b>		
Student with Disabilities	<b>11.5%</b>		
Combined Ethnicity	<b>20.9%</b>		<b>↑</b>



School Year 23-24

### Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>28.1%</b>
Statewide Average	<b>59.2%</b>
Statewide 2033 Goal	<b>83.0%</b>

#### Student Group Breakdown

All Student Group	<b>28.1%</b>		<b>↑</b>
American Indian/Alaskan Native	<b>IS</b>		
Asian	<b>IS</b>		
Hawaiian/Pacific Islander	<b>IS</b>		
Black	<b>17.3%</b>		<b>↑</b>
Hispanic	<b>IS</b>		
White	<b>46.3%</b>		<b>↑</b>
2 or More Races	<b>IS</b>		
Economically Disadvantaged	<b>20.7%</b>		<b>↑</b>
English Learner	<b>IS</b>		
Student with Disabilities	<b>7.7%</b>		
Combined Ethnicity	<b>19.6%</b>		<b>↑</b>

# Meeting Annual Academic Growth Expectations (PVAAS)



School Year 23-24

## English Language Arts/Literature

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	<b>50.0</b>
Statewide Average Growth Score	<b>75.0</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	<b>50.0</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>50.0</b>	
Hispanic	<b>IS</b>	
White	<b>67.0</b>	
2 or More Races	<b>70.0</b>	
Economically Disadvantaged	<b>50.0</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>57.0</b>	
Combined Ethnicity	<b>50.0</b>	



School Year 23-24

## Mathematics/Algebra

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	<b>50.0</b>
Statewide Average Growth Score	<b>75.3</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	<b>50.0</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>50.0</b>	
Hispanic	<b>IS</b>	
White	<b>57.0</b>	
2 or More Races	<b>72.0</b>	
Economically Disadvantaged	<b>50.0</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>64.0</b>	
Combined Ethnicity	<b>50.0</b>	



School Year 23-24

### Science/Biology

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>81.0</b>
Statewide Average Growth Score	<b>75.1</b>
Meeting Statewide Growth Standard	<b>70.0</b>

#### Student Group Breakdown

All Student Group	<b>81.0</b>	↑	●	●	●
American Indian/Alaskan Native	<b>IS</b>		●	●	●
Asian	<b>IS</b>		●	●	●
Hawaiian/Pacific Islander	<b>IS</b>		●	●	●
Black	<b>77.0</b>	↑	●	●	●
Hispanic	<b>IS</b>		●	●	●
White	<b>85.0</b>	↓	●	●	●
2 or More Races	<b>IS</b>		●	●	●
Economically Disadvantaged	<b>76.0</b>	↑	●	●	●
English Learner	<b>IS</b>		●	●	●
Student with Disabilities	<b>76.0</b>	↓	●	●	●
Combined Ethnicity	<b>76.0</b>	↑	●	●	●

## Advanced on Pennsylvania State Assessments



School Year 23-24

### English Language Arts/Literature

All Student Group

Percent Advanced	<b>1.5%</b>
Statewide Average	<b>12.4%</b>

#### Student Group Breakdown

All Student Group	<b>1.5%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>0.0%</b>
Hispanic	<b>IS</b>
White	<b>4.9%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>1.2%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>3.8%</b>
Combined Ethnicity	<b>0.0%</b>



School Year 23-24

### Mathematics/Algebra

All Student Group

Percent Advanced	<b>2.2%</b>
Statewide Average	<b>15.0%</b>

#### Student Group Breakdown

All Student Group	<b>2.2%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>0.0%</b>
Hispanic	<b>IS</b>
White	<b>4.9%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>2.4%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>3.8%</b>
Combined Ethnicity	<b>1.1%</b>



School Year 23-24

### Science/Biology

#### All Student Group

Percent Advanced **5.2%**

Statewide Average **25.8%**

#### Student Group Breakdown

All Student Group	5.2%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	2.7%
Hispanic	IS
White	7.3%
2 or More Races	IS
Economically Disadvantaged	2.4%
English Learner	IS
Student with Disabilities	3.8%
Combined Ethnicity	4.3%

# On-Track Measures

## English Language Growth and Attainment



School Year 23-24

### English Language Growth and Attainment

#### All Student Group

Percent English Language Growth and Attainment

**Insufficient Sample**

Statewide Average

**31.7%**

Statewide 2033 Goal

**70.3%**

#### Student Group Breakdown

All Student Group	IS	○	○	○
American Indian/Alaskan Native	IS	○	○	○
Asian	IS	○	○	○
Hawaiian/Pacific Islander	IS	○	○	○
Black	IS	○	○	○
Hispanic	IS	○	○	○
White	IS	○	○	○
2 or More Races	IS	○	○	○
Economically Disadvantaged	IS	○	○	○
English Learner	IS	○	○	○
Student with Disabilities	IS	○	○	○
Combined Ethnicity	IS	○	○	○

## Regular Attendance



School Year 22-23

### Regular Attendance

#### All Student Group Meets Performance Standard

Percent Regular Attendance

**82.9%**

Statewide Average

**78.1%**

Statewide 2033 Goal

**94.1%**

#### Student Group Breakdown

All Student Group	82.9%	○	↑	○
American Indian/Alaskan Native	IS	○	○	○
Asian	IS	○	○	○
Hawaiian/Pacific Islander	IS	○	○	○
Black	85.2%	○	↑	○
Hispanic	IS	○	○	○
White	79.6%	○	○	●
2 or More Races	83.6%	○	↑	○
Economically Disadvantaged	79.3%	○	○	↑
English Learner	72.0%	○	○	●
Student with Disabilities	82.9%	○	↑	○
Combined Ethnicity	84.9%	○	↑	○

## Early Indicators of Success



 School Year 23-24

### Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



 School Year 23-24

### Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## College and Career Measures

### Career Standards Benchmark



School Year 23-24

#### Career Standards Benchmark

All Student Group Meets Performance Standard

Percent Career Standards Benchmark **97.3%**

Statewide Average **91.4%**

Statewide 2033 Goal **98.0%**

#### Student Group Breakdown

All Student Group	97.3%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	95.1%	
Hispanic	IS	
White	100.0%	
2 or More Races	IS	
Economically Disadvantaged	95.6%	
English Learner	IS	
Student with Disabilities	96.7%	
Combined Ethnicity	96.0%	

### High School Graduation Rate



School Year 22-23

#### Four-Year Cohort

All Student Group Meets 2033 Statewide Goal

Percent Graduation 4-Year Cohort **99.1%**

Statewide Average **87.6%**

Statewide 2033 Goal **92.4%**

#### Student Group Breakdown

All Student Group	99.1%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	100.0%	
Hispanic	IS	
White	100.0%	
2 or More Races	IS	
Economically Disadvantaged	98.4%	
English Learner	IS	
Student with Disabilities	95.8%	
Combined Ethnicity	98.6%	





School Year 22-23

### 5-Year Cohort

#### All Student Group

Percent Graduation 5-Year Cohort	<b>98.5%</b>
Statewide Average	<b>90.0%</b>

#### Student Group Breakdown

All Student Group	<b>98.5%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>97.1%</b>
Hispanic	<b>IS</b>
White	<b>100.0%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>98.7%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>100.0%</b>
Combined Ethnicity	<b>97.7%</b>

## Industry Based Learning



School Year 23-24

### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning	<b>0.0%</b>
Statewide Average	<b>39.2%</b>
Statewide Performance Standard	<b>30.7%</b>

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	<b>0.0%</b>
Percent Earned Industry-Recognized Credential	<b>0.0%</b>
Percent Completed Work-Based Learning Experience	<b>0.0%</b>

#### Student Group Breakdown

All Student Group	<b>0.0%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>0.0%</b>	
Hispanic	<b>IS</b>	
White	<b>0.0%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>0.0%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>IS</b>	



School Year 23-24

### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced	<b>0.0%</b>
Statewide Average	<b>6.5%</b>

#### Student Group Breakdown

All Student Group	<b>0.0%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>0.0%</b>
Hispanic	<b>IS</b>
White	<b>0.0%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>0.0%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>

## Rigorous Courses of Study



**△ School Year 23-24**

### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>30.0%</b>
Statewide Average	<b>56.4%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	<b>1.1%</b>
Percent College Course Enrollment	<b>28.9%</b>
Percent CTE Program of Study Concentration	<b>0.0%</b>
• Provided by CTC	<b>IS</b>
• Provided within LEA	<b>IS</b>
Number Unique Rigorous Courses	<b>6</b>

#### Student Group Breakdown

All Student Group	<b>30.0%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>28.8%</b>
Hispanic	<b>IS</b>
White	<b>33.3%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>23.6%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>

## Post Secondary Transition to School, Military, or Work



School Year 21-22

### Post Secondary Transition

#### All Student Group

Percent Graduates	<b>82.6%</b>
Statewide Average	<b>76.4%</b>

#### Components of Indicator

Post Secondary Education	<b>56.8%</b>
Enlisted Military	<b>12.9%</b>
Entered PA Workforce	<b>53.0%</b>

#### Student Group Breakdown (Post Secondary Education)

All Student Group	<b>56.8%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>51.4%</b>
Hispanic	<b>IS</b>
White	<b>65.9%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>45.5%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>31.4%</b>

#### Student Group Breakdown (Enlisted Military)

All Student Group	<b>12.9%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>18.6%</b>
Hispanic	<b>IS</b>
White	<b>6.8%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>10.4%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>14.3%</b>

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	<b>NA</b>
American Indian/Alaskan Native	<b>NA</b>
Asian	<b>NA</b>
Hawaiian/Pacific Islander	<b>NA</b>
Black	<b>NA</b>
Hispanic	<b>NA</b>
White	<b>NA</b>
2 or More Races	<b>NA</b>
Economically Disadvantaged	<b>NA</b>
English Learner	<b>NA</b>
Student with Disabilities	<b>NA</b>