



JUNIOR COLLEGE NIGHT

CLASS OF 2026

165 students
applied to **400**
institutions

2493 applications
processed by
Guidance Office

Applied to an
average of **15**
colleges

College Statistics for the Class of 2024



THE CLASS OF 2024: Where They Went



ED/EA

Early Decision:

- Earlier deadline sometimes as early as 10/15, generally 11/1 or 11/15
- Binding means an ethical commitment to withdraw all other applications
- Often higher acceptance rate for **qualified** applicants

Early Action:

- Earlier deadline just as with Early Decision
- Non-Binding
- Seen as instant gratification
- Often leads to deferral
- Can increase student anxiety
- No guarantee of early acceptance

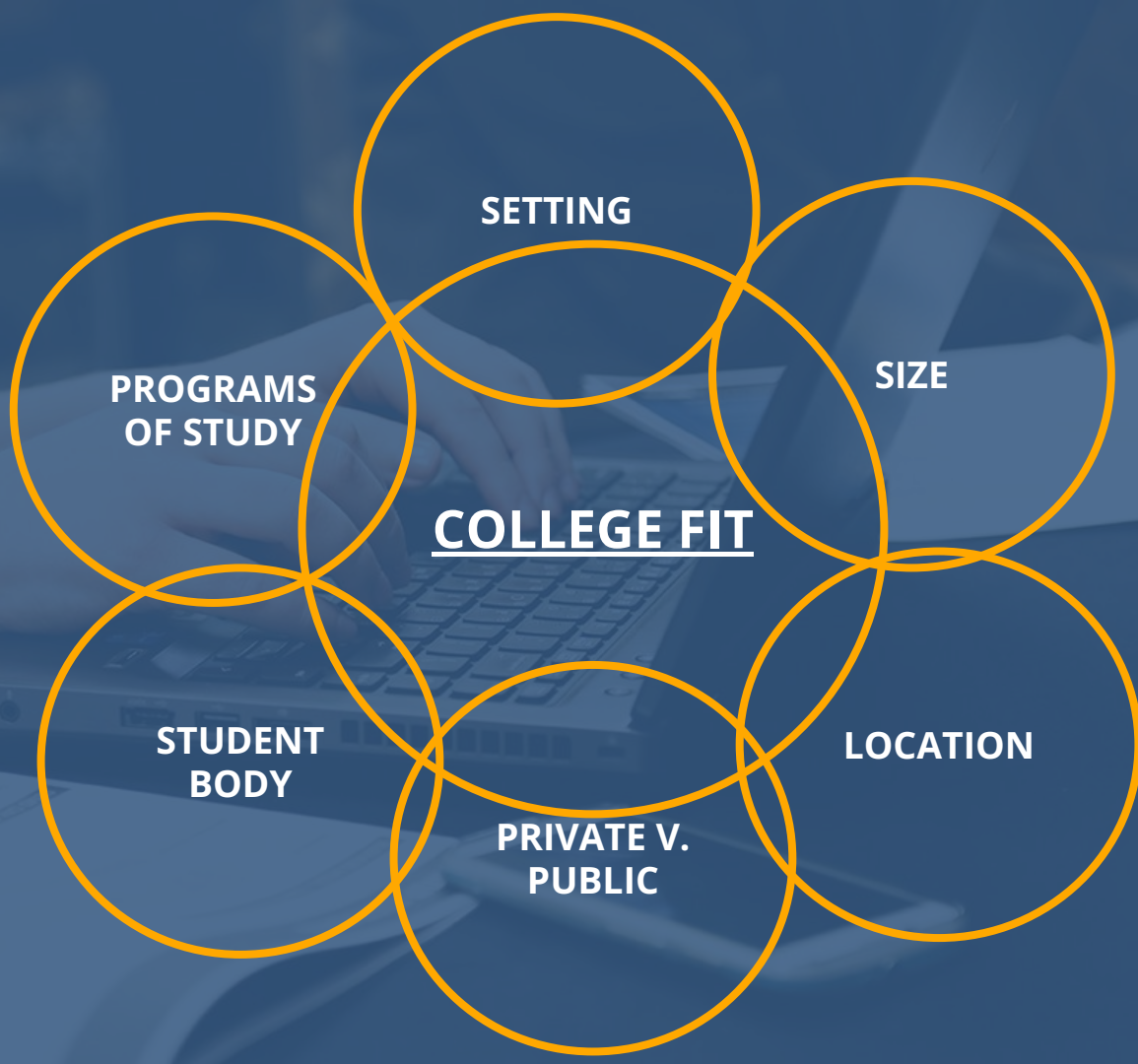


In 2020:

- 80% of undergraduates attended a public institution of higher education (IHE), according to the Department of Education's Integrated Postsecondary Education Data Survey (IPEDS).
- 75% of undergrads went to a public institution that admitted more than half of all applicants.
- 9% of undergrads went to an IHE that admits less than half of its applicants.

James Murphy, *Where Undergrads Go to College* - 9/20/2023

THE COLLEGE SEARCH



Academic Reflection

- **Be realistic when reviewing transcript**
- **What do your classes say about your areas of interest?**
- **What story does your transcript tell?**
- **Look at the kinds of courses, the level and the grades received**
- **Improvement, consistency, rigor, balance**

Financial Considerations

- **Be aware of the cost of attendance.**
- **Remember the cost is quadrupled.**
- **There are financial dream schools as well as financial safety schools.**
- **Students should consider all financial resources before applying.**

Campus Visits

How

- Call to verify access to campus tours
- If you cannot make it to campus utilize virtual tours or open houses
- In person or virtual COLLEGE FAIRS
- **DEMONSTRATE INTEREST!**

When

- Throughout the year
- Campus visit program days--Spring, Summer, or Fall trips



Single-Sign On through Panthers Link



The screenshot shows the Panthers Link login interface. At the top is the school's crest, a circular emblem with a panther and the motto 'UNION • FREE • SCHOOL • LIBERTY • JUSTICE'. Below the crest is the text 'Panthers Link'. There are two input fields: 'Username' and 'Password'. A teal 'Sign In' button is positioned below the password field. At the bottom, there is a 'Sign In with Google' button with the Google logo and a small circular icon with a document symbol.



Naviance

- Admissions Information
- Keeping Track of Applications
- Teacher Recommendations
- Notification of Materials Sent
- College Rep Visits
- Update Decisions
- College Search

Naviance Tools

Naviance | Student

Home Colleges Careers About Me My Planner

University of Maryland-College Park Applying To
College Park, MD, United States | umd.edu Communicate

Overview Studies Student Life Admissions Costs

AVERAGE NET PRICE
\$9,084
Income: \$0 - \$30K
More about Cost & Aid
from 2019

GRADUATION RATE
85%
Within 6 years
More about Learning Environment
from 2019

ACCEPTANCE RATE
48%
Check out Scattergrams to see how this relates to you
from 2019

COLLEGE OVERLAPS
216
Students who apply to this college also applied to these 216 colleges
Learn more

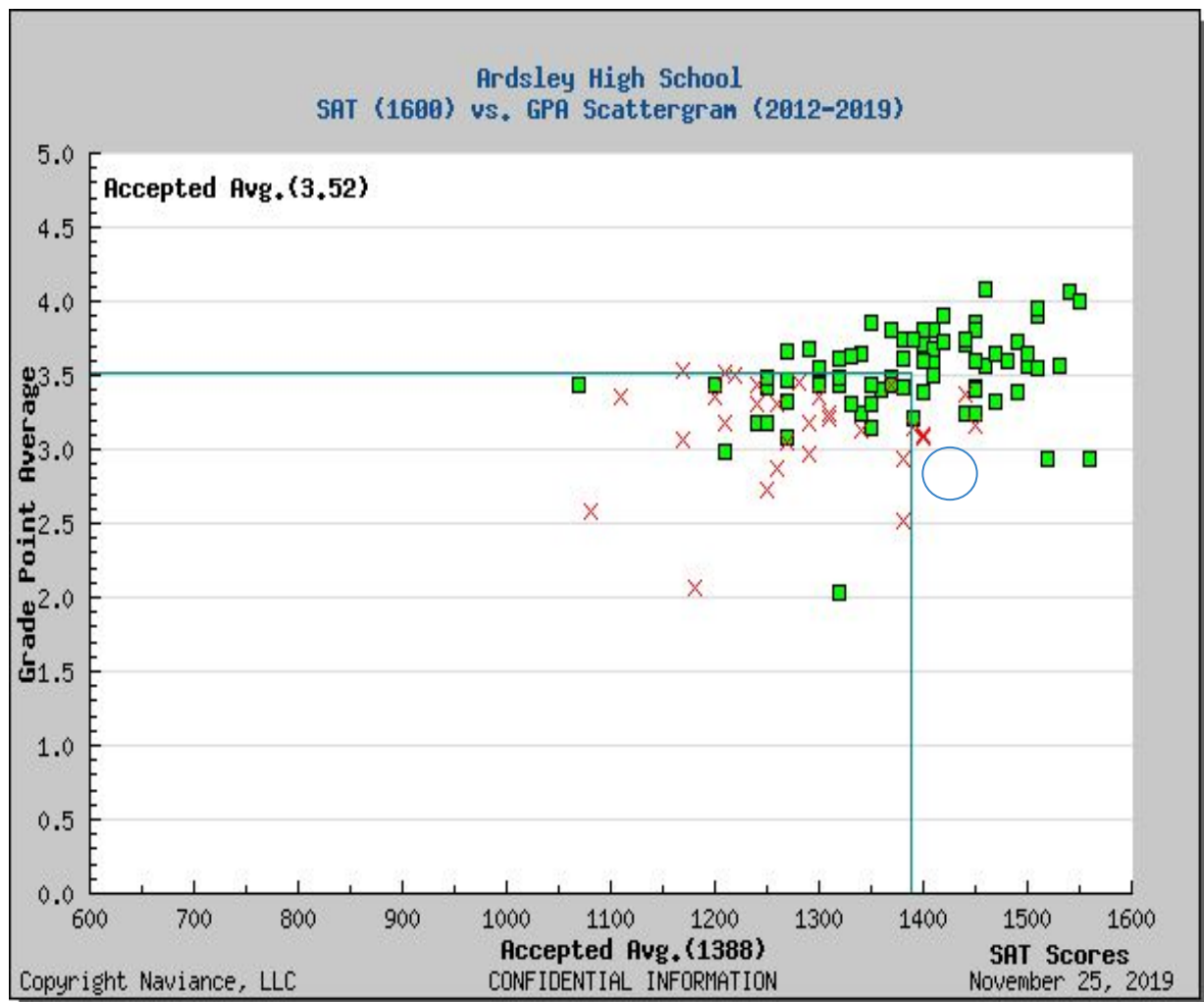
REGULAR DECISION DEADLINE
January
20
See all deadlines

overlaps

Graph Legend

- Accepted
- × Denied
- ◆ Waitlisted or Deferred
- ◇ Waitlisted or Deferred (Accepted)
- ◆ Waitlisted or Deferred (Denied)

Using the Naviance Scattergram Feature



Using the Naviance Overlaps Feature

family connection

[home](#) [colleges](#) [careers](#) [about me](#) [my planner](#)

search for colleges:

[MORE SEARCH OPTIONS >>](#)

[Fordham University](#) :: Bronx, NY :: U.S.

[back to college profile](#)

Top 10 Application Overlaps (2011 - 2017) :: [compare me](#)

my colleges

- > [colleges I'm thinking about](#) 62
- > [colleges I'm applying to](#) 49

college research

- > [SuperMatch™ college search](#) 35
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Overlaps	College	Apps	Accept	Accept %	Accept SAT Avg. 1600	Accept SAT Avg. 2400	Accept ACT Avg.	Accept GPA Avg.
	Fordham Univ	134	77	57%	1310	1908	28	3.5
62	Binghamton	426	247	58%	1407	2034	31	3.59
49	New York Univ	161	54	34%	-	2013	30	3.61
43	SUNY Stony Brook	232	102	44%	-	1935	29	3.42
35	UConn	178	96	54%	-	1882	28	3.37
35	Boston Univ	160	70	44%	-	2021	30	3.65
34	Manhattan Coll	79	54	68%	1280	1716	24	3.24
29	Northeastern Univ	174	55	32%	-	2037	30	3.70
28	Iona College	84	57	68%	1040	1624	23	2.90
27	U of Delaware	222	134	60%	1290	1881	28	3.34
27	Cornell Univ	201	44	22%	-	2177	33	3.91

DEVELOP PASSIONS AND INTERESTS (NOT JUST FOR COLLEGE!!!!)

Extracurricular activities

- **Demonstrated commitment**
- **Examples of leadership**
- **Depth, not breadth of activities**

Athletics/special talent pursuits

Summer opportunities

Athletics/Special Talents

- Discuss plans
- Complete NCAA Eligibility Center requirements (Division I and Division II athletes only)
- Research Audition Requirements
- Prepare portfolios



Testing Information

- Students may take the ACT and SAT more than once
- Colleges will take the best scores the student submits
- It is the student's responsibility to request official test scores from ACT/SAT
- Growing trend of test optional schools ([fairtest.org](https://www.fairtest.org))

TO TEST or NOT TO TEST...That is the question...

Hofstra University shares their advice on whether to submit scores:

Wise Words from Hofstra University

- "My test scores are above average, but I didn't do as well on SAT/ACT as I personally would have liked" **They say: Submit**
- "Testing has been a weakness for me. My grades are competitive, but my SAT/ACT scores aren't as strong as I would have liked them to be." **They say: Don't Submit**
- "My best test scores are significantly below the Universities published average and mid-range." **They say: Don't Submit**

Upcoming Test Schedule

SAT

- March 8th
- May 3rd
- June 7th
- August 23rd
- September 13th

ACT

- February 8th
- April 5th
- June 14th
- July 12th*_{not in NY}



Sign up at:
www.collegeboard.org
www.act.org

Counseling Department Services

- Individual Student Meetings
- Parent Meetings
- Applying to College for Students with Learning Differences Seminar
- Junior Seminars: ex. Common App Bootcamp
- Suggesting Colleges that fit your criteria
- Creating the Senior Course Schedule
- Identifying Websites for Scholarships
- Setting up and helping with Naviance
- Organizing Google Classroom

THE STUDENT SPRING TO DO LIST:

- ✓ **Realistic assessment of academic records and personal interests and learning style**
- ✓ **Individual and Family meeting with guidance counselor upon completion of brag sheets**
- ✓ **Research colleges using available resources**
- ✓ **Visit college campuses or do virtual tours/information sessions**
- ✓ **Register for the ACT and/or SAT**
- ✓ **Plan summer activities or attend Pre-College Sessions**

THE PARENT SPRING TO DO LIST:

- ✓ Think about your child's readiness factor
- ✓ Utilize Net Price Calculator on College Sites
- ✓ Be cognizant that 2024 tax forms are used in the financial aid process--file early because FAFSA opens in early October
- ✓ Fill out Parent Brag Sheet before Junior Family Meeting with Counselor
- ✓ Do not take control of the process
- ✓ Make sure your child applies to a range of schools
- ✓ Reassure your child that you will be proud, regardless of the outcome

Student and Parent Brag Sheets



AHS Junior Parent Brag Sheet

As a parent, you have valuable information that can assist us in writing the most thorough recommendation for your child. You have spent more hours with your child than any person and can therefore provide important personal insights. Thank you for sharing!

Student Biographical Info.

- List the two or three most pertinent events or circumstances that have shaped your child's personal or family history.
- We are sure that she/he has many, but what do you consider to be your child's greatest achievement to date? What skills did she/he utilize to achieve that goal?
- List your child's three most important non-academic interests and experiences; be sure to include descriptions and details that show commitment, growth, success, or leadership.
- What three adjectives best describe your child? Please explain.
- Colleges often want us to assess students in areas of leadership, confidence, maturity, warmth of personality, dedication to others, and contribution to the community. How would you describe your child in these areas? Please provide supporting examples.
- Please share a recent story or event that best illustrates a quality that is central to your child's personality.
- What is the single most important thing you want colleges to know about your child?

Academic Setting.

- How does your child learn best?
- What are your child's greatest strengths?
- What are your child's most notable academic and/or social challenges?
- Possible Majors or areas of academic interest.
- Desired Geographic Location.

- Northeast: Maine to Washington, DC
- Southeast: Virginia to Florida
- South: Tennessee, Alabama, Mississippi, Louisiana, Oklahoma, Kentucky
- Midwest: Ohio, Michigan, Wisconsin, Minnesota, Illinois, Indiana, Wisconsin

- If there are specific colleges you have in mind for your child, please list them and tell us why you think they are appropriate choices.

Signature _____

Date _____



AHS Junior Brag Sheet

Please fill out this form as accurately and completely as possible. Don't be afraid to "brag" about yourself.

** - Check if applies.

Last name _____ First name _____ Email Address _____ Cell # _____

Name of parent/guardian _____ Name of parent/guardian _____

Who do you live with: Father Step-father Mother Step-mother
 Grandfather Grandmother Aunt Uncle Legal Guardians Others _____

Father/Guardian Place of Employment _____ Mother/Guardian Place of Employment _____

Are you the first person in your family to attend college? Yes No

List siblings/if they attend college and where: 1 _____
 2 _____ 3 _____ 4 _____

Have you taken a standardized test already?: SAT Date _____ ACT Date _____

Are you planning on taking a standardized test?: SAT Date _____ ACT Date _____

If you receive accommodations, do you hope to continue to receive them in college?: Yes No

Start Bragging!

Awards and Honors:

Award	Reason for Award	Year received
<i>Example - Honor Society</i>	<i>Receiving a 3.5 GPA or above.</i>	<i>2016-2018</i>

Athletics:

Sports	Grades	Position/Leadership Role
<i>Example - Girls Varsity Volleyball Team</i>	<i>10, 11</i>	<i>Varsity Captain</i>

Are you hoping to play a sport in college/university? If yes, please indicate the sport and division.

Sport	Division

MAKE A COPY OF THE DOCUMENT IN GOOGLE DOCS AND RENAME IT. UPON COMPLETION, SHARE THE DOCUMENT WITH YOUR COUNSELOR AND PROVIDE A HARD COPY AT YOUR MEETING.

What Factors Do College Admission Officers Review?

- ✓ Grades
- ✓ Extracurricular Activities/Community Service
- ✓ Essay
- ✓ Teacher and Counselor Recommendations
- ✓ Standardized Test Scores
- ✓ Personal Accomplishments
- ✓ Diversity
- ✓ Demonstrated Interest
- ✓ Personality
- ✓ Work Experience
- ✓ Special Talents
- ✓ Intended Major
- ✓ Interview (optional)



Interesting College Facts

- There are over 27,000 high schools in the United States. Over the past 15 years, 1 in 11 students at Harvard have come from just 21 high schools, so basically, 9.1% of Harvard students come from .07% of US Schools.
- UMASS just received a record number of Early Action Applications this year of over 30,000, yet they will still end up admitting about the same incoming class for next year, thus, producing a lower acceptance rate. When a college receives a higher number of applications, it can appear more selective, which can enhance its reputation. A college that is perceived as selective often attracts more high-achieving students.
- Understand the importance of searching beyond the name brands in today's college application landscape!

2024-2025 ED I Applicant Pool

Emory College

ED I Applicants	3,170
ED I Admits	807
Students Deferred to RD	5

	Emory College ED I Class
Mean GPA	3.81
50th Percentile Max Testing*	1460-1530
% Without SAT/ACT	35%
# of States Represented^	43
# of Non-US Citizenships	19