



# NORFOLK PUBLIC SCHOOLS PROFESSIONAL DEVELOPMENT FALL CATALOG

**CONTINUING  
THE DRIVE**



**equity &  
excellence  
for all**

## Overview of the Professional Development Catalog

The Professional Development Catalog is designed to align with Norfolk Public School's Strategic Plan, offering a comprehensive suite of learning opportunities that empower educators and enhance student outcomes. By focusing on key strategic priorities, the catalog provides targeted professional development experiences that directly align with the division's strategic plan and Virginia Department of Education's (VDOE) teacher performance evaluation system. Participants can expect diverse offerings of workshops, seminars, and online modules.

The catalog's offerings are curated to meet the diverse needs of educators at all levels. Whether seeking to deepen content knowledge, refine instructional practices, or explore emerging technologies, participants will find relevant and impactful professional development opportunities. By investing in the growth of our educators, Norfolk Public Schools demonstrates its commitment to equity and excellence by continuing to grow the capacity of our educators and students.

### STUDENT EXCELLENCE

Create authentic and culturally relevant learning experiences so that each student will be a creative, collaborative, civic-minded, critical thinker with effective communication skills.



### WORKFORCE

Attract, develop, and retain a highly effective workforce.



### RESOURCES

Ensure equitable allocation of human, fiscal, and material resources in support of equity and excellence for all.



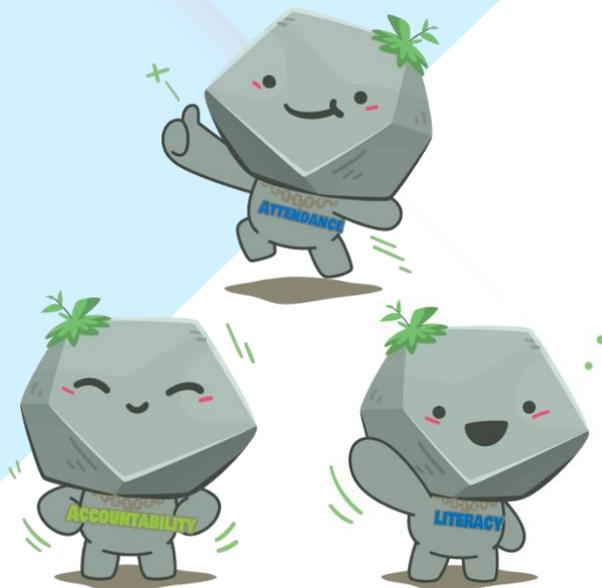
### COMMUNITY

Establish, strengthen, and sustain community partnerships to support students' engagement, success, and opportunities.



### SAFETY & CLIMATE

Cultivate a safe, caring, and welcoming environment whereby the physical and social emotional needs of each student and member of the NPS workforce are valued.



CONTINUING THE DRIVE

equity & excellence for all

## Virginia Department of Education (VDOE) Teacher Performance Evaluation System

**1**

### Professional Knowledge

The teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.

**2**

### Instructional Planning

The teacher plans using the Virginia Standards of Learning, the school's curriculum, student data, and engaging and research-based strategies and resources to meet the needs of all students.

**3**

### Instructional Delivery

The teacher uses a variety of research-based instructional strategies appropriate for the content area to engage students in active learning, to promote key skills, and to meet individual learning needs.

**4**

### Assessment of/for Student Learning

The teacher systematically gathers, analyzes, and uses all relevant data to measure student progress, guide instructional content and delivery methods, and provide timely feedback to students, parents/caregivers, and other educators, as needed.

**5**

### Learning Environment

The teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning.

**6**

### Culturally Responsive Teaching and Equitable Practices

The teacher demonstrates a commitment to equity and provides instruction and classroom strategies that result in culturally inclusive and responsive learning environments and academic achievement for all students.

**7**

### Professionalism

The teacher demonstrates a commitment to professional ethics, collaborates and communicates appropriately, and takes responsibility for personal professional growth that results in the enhancement of student learning.

**8**

### Student Academic Progress

The work of the teacher results in acceptable, measurable, and appropriate student academic progress.

**Registering for Sessions:**  
Register in Frontline for Professional Growth for all  
**Professional Development offerings.**

## Asynchronous Online Modules

Intended Audience	Title & Description	Facilitator(s)	Date, Time, & Location	Teaching Standard(s)	PD Hours
K-12 Teachers	<p><a href="#"><u>Artificial Intelligence Explorations for Educators Canvas Course</u></a></p> <p>This professional development course is designed to equip educators with the foundational knowledge and practical skills necessary to navigate and integrate AI into their teaching practices effectively. This course is accessible in Canvas.</p>	Instructional Technology	<p>Asynchronous Ongoing</p> <p><a href="#"><u>Course Link</u></a></p>	1, 2, 3, 4, 5, 6, 7, & 8	3.0
Gifted Cluster Teachers, Grades 2 – 5	<p>Gifted Cluster Teacher Training: Gifted 101</p> <p>Understand the unique academic and social-emotional needs of gifted and/or potentially gifted students. Review general strategies that are good for gifted students (as well as all general education students) that can support their future success.</p>	G.E.A.R.S Office	<p>August 19, 2024 3:45p.m. – 4:45p.m.</p> <p><a href="#"><u>Course Link</u></a></p>	1, 2, 3, & 5	1.5

# August 2024 Professional Development

Intended Audience	Title & Description	Facilitator(s)	Date, Time, & Location	Teaching Standard(s)	PD Hours
Grade 3 History and Science Teachers	<p><a href="#">Science &amp; History Offices: Grade 3 PA Science &amp; History Collaborative Virtual Training - Part 1: Science and History Overview</a></p> <p>By the end of this session learners will receive an overview and training to access and utilize teacher resources to complete the Grade 3 PA for Science and History. Topics in this session will be specific to the completion of Science (Design a Cleaning Machine) PA: Part 1 and an overview of the History Balanced Assessment System.</p>	Science and History Offices	<p>August 21, 2024 4:00p.m. - 5:00p.m.</p> <p style="text-align: center;"><a href="#">Zoom Link</a></p>	1, 2, 3, 4, 5, 6, 7, & 8	1.0
All School or Site Administrators	<p><a href="#">Special Education- So What NOW? Special Education Leadership in ALL Norfolk Public Schools</a></p> <p>1) Gain an overview of the current state of NPS special education and division priorities in light of the SY23-24 VDOE monitoring audit.</p> <p>2) Discuss division &amp; school-based priorities or needs and connection to the Virginia Continuous Improvement Process.</p> <p>3) Distinguish division-level and building-level accountability for implementation of special education programs.</p>	Learning Support	<p>August 30, 2024 9:00a.m. – 10:00a.m.</p> <p style="text-align: center;"><a href="#">Zoom Link</a></p>	1, 6, & 7	1.5

All School Administrators and designees All Student Assistance Team (SAT)/Child Study Team Members	<p><a href="#">Special Education - Child Find: The Gift (or Curse) That Keeps On Giving!</a></p> <p>1) Define Child Find and building level obligations to engage in Child Find activities. 2) Gain an understanding of how Child Find might be "triggered." 3) Distinguish between IDEA &amp; Section 504 Child Find requirements. 4) Evaluate effective and illegal Child Find responses using NPS and other case studies.</p>	Learning Support	<p>Aug 30, 2024 11:00a.m. - 12:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 6, & 7	1.5

## September 2024 Professional Development

Intended Audience	Title & Description	Facilitator(s)	Date, Time, & Location	Teaching Standard(s)	PD Hours
Secondary School Teachers	<p>The Choice is Yours</p> <p>Participants will learn about or refresh their memory on choice boards in this session. Through discussion, examples, and hands-on learning, participants will create a choice board that they can use in their classrooms.</p>	Secondary Learning Support	<p>September 5, 2024 3:30p.m. – 4:30p.m.</p> <p><a href="#">Zoom Link</a></p>	2	1.0
Secondary School Teachers	<p>The Choice is Yours</p> <p>By the end of this session, participants will use Google Apps to create choice boards in</p>	Secondary Learning Support	<p>September 5, 2024 3:30p.m. – 4:30p.m.</p> <p><a href="#">Zoom Link</a></p>	4	1.0

	their content to be used for assessment and activities.				
General Music, 5th Grade Strings, and 5th Grade Chorus Teachers	<a href="#">NPS Elementary Music Department Zoom Support</a>	Music Office	September 10, 2024 3:30p.m. – 4:30p.m.  <a href="#">Zoom Link</a>	1, 2, 3, 4, 5, 6, 7, & 8	1.0
Secondary Music Teachers	<a href="#">Secondary Music Support Zoom</a>	Music Office	September 11, 2024 3:30p.m. – 4:30p.m.  <a href="#">Zoom Link</a>	1, 2, 3, 4, 5, 6, 7, & 8	1.0
Elementary and Secondary Classroom Teachers, Reading and Math Specialists, Instructional Coaches, ITRTs, Administrators	<a href="#">English as a Second Language: Supporting English Learners</a>  By the end of this session, classroom and content teachers will be able to access the Ellevation platform to find English Learner proficiency data and use Ellevation Strategies to access ready-made activities and instructional resources to support English Learners in their classrooms.	World Language and ESL Office	September 12, 2024 3:30p.m. – 4:30p.m.  <a href="#">Zoom Link</a>	1, 2, 3, & 6	1.0
Secondary (6-12) History/Social Science teachers	<a href="#">Creating Inquiry Lectures in History &amp; Social Science</a>  Teachers will collaborate with the History Office and other educators to transition their current lecture-style PowerPoints or Google Slides presentations into Inquiry-Style Notes that promote reading, writing, communicating, and thinking critically.	History Office	September 16, 2024 3:30p.m. – 4:30p.m.  <a href="#">Zoom Link</a>	2 & 3	1.0

Art Grades 6-12	<p><a href="#">Art MS/HS Professional Development</a></p> <p>Curriculum Updates &amp; Classroom Management Strategies for the Art Classroom</p>	Art Office	<p>September 17, 2024 3:30p.m. - 4:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, 4, 5, & 8	1.0
Art Grades K-5	<p><a href="#">Art ES Professional Development: Curriculum Updates and Classroom Management</a></p> <p>Teachers will receive updates on revised unpacked benchmarks and have a collaborative planning sessions around classroom management strategies.</p>	Art Office	<p>September 17, 2024 4:30p.m.- 5:30p.m.</p> <p><a href="#">Zoom Link</a></p>	2, 3, 5, & 8	1.0
Teachers in grades 3-5 new to Benchmark Advance or for those that would like a refresher.	<p><a href="#">Elementary English: 3-5 Benchmark Advance Training</a></p> <p>An essential training session for classroom teachers new to grades 3-5 on our state-approved High Quality Instructional Material for core literacy instruction: Benchmark Advance. This comprehensive session will provide an overview of the program, highlighting its knowledge-building, sequential, explicit, and systematic approach to literacy instruction. Participants will delve into instructional routines and gain valuable tools to support effective implementation in their classrooms.</p>	Elementary English Office	<p>September 18, 2024 4:00PM - 5:30PM</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, & 4	1.5

Elementary School Counselors	<p><a href="#">Elementary School Counselors - September Updates</a></p> <p>Describe, explain, and implement the September updates from the Office of School Counseling.</p>	School Counseling	<p>September 16, 2024 3:15p.m. – 4:15p.m.</p> <p><a href="#">Zoom Link</a></p>	1 & 2	1.0
Secondary School Counselors	<p><a href="#">Secondary School Counselors - September Updates</a></p> <p>Describe, explain and implement the updates from the Office of School Counseling for the month of September.</p>	School Counseling	<p>September 18, 2024 2:30p.m. – 3:30p.m.</p> <p><a href="#">Zoom Link</a></p>	2 & 8	1.0
5 <sup>th</sup> Grade Math Teachers	<p><a href="#">Fifth Grade Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.</p>	Math Office	<p>September 19, 2024 4:30p.m. – 5:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, 4, 6, & 8	1.0
	<p><a href="#">First Grade Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming</p>	Math Office	<p>September 19, 2024</p>	1, 2, 3, 4, 6, & 8	1.0

1 <sup>st</sup> Grade Math Teachers	units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.		4:30p.m. – 5:30p.m.  <a href="#">Zoom Link</a>		
4 <sup>th</sup> Grade Math Teachers	<p><a href="#">Fourth Grade Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.</p>	Math Office	September 19, 2024 4:30p.m. – 5:30p.m.  <a href="#">Zoom Link</a>	1, 2, 3, 4, 6, & 8	1.0
Kindergarten Math Teachers	<p><a href="#">Kindergarten Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants</p>	Math Office	September 19, 2024 4:30p.m. – 5:30p.m.  <a href="#">Zoom Link</a>	1, 2, 3, 4, 6, & 8	1.0

	will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.				
2 <sup>nd</sup> Grade Math Teachers	<p><a href="#">Second Grade Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.</p>	Math Office	<p>September 19, 2024 4:30p.m. – 5:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, 4, 6, & 8	1.0
3rd Grade Math Teachers	<p><a href="#">Third Grade Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.</p>	Math Office	<p>September 19, 2024 4:30p.m. – 5:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, 4, 6, & 8	1.0

Secondary English Teachers	<p><a href="#">English Grades 6-12: 2024 ELA Standards Review &amp; Collaborative Unit Planning</a></p> <p>Participants will analyze new standards for content and rigor, then apply new learning to current unit planning to ensure alignment of written, taught, and tested curriculum.</p>	Secondary English Office	<p>September 19, 2024 2:30p.m. - 4:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, & 3	2.0
Secondary English teachers and Learning Support Collab Teachers	<p><a href="#">English Grades 6-12: 2024 Standards Review &amp; Collaborative Planning</a></p> <p>Participants will analyze 2024 ELA standards for content and rigor, then apply learning to current unit planning to ensure alignment of written, taught, &amp; tested curriculum.</p>	Secondary English Office	<p>September 19, 2024 2:30p.m. - 4:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, & 3	2.0
Middle and High School Algebra 1 Teachers	<p><a href="#">Secondary Math: Algebra 1 Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.</p>	Secondary Math Office	<p>September 19, 2024 3:30p.m. - 4:30p.m.</p> <p><a href="#">Zoom Link</a></p>	2, 3, & 6	1.0
Math 6 and Math 6 Honors Teachers	<p><a href="#">Secondary Math: Math 6 Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with</p>	Secondary Math Office	<p>September 19, 2024 3:30p.m. - 4:30p.m.</p> <p><a href="#">Zoom Link</a></p>	2, 3, & 6	1.0

	evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.				
Prealgebra 6, Prealgebra 7, and Prealgebra 8 Teachers	<p><a href="#">Secondary Math: Pre-Algebra Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.</p>	Secondary Math Office	<p>September 19, 2024 3:30p.m. - 4:30p.m.</p> <p><a href="#">Zoom Link</a></p>	2, 3, & 6	1.0
All building administrators, special education teachers, related service providers, paraprofessionals, and other staff likely to encounter students who may experience crisis and require restraint.	<p><a href="#">Learning Support: Crisis Prevention Institute (CPI) Training</a></p> <p>The Department of Learning Support Special Education Services (LS-SES) is offering monthly Crisis Prevention Institute (CPI) training on nonviolent crisis intervention which replaces the MANDT training provided in previous years. These sessions satisfy the training required by Code of Virginia, 8VAC20-750-40 which requires that school divisions provide advanced training in the use of physical restraint and seclusion for at least one administrator in every school building and for school personnel assigned to work with any student whose IEP or Section 504 team determines the student is likely to be</p>	Learning Support	<p>September 19, 2024 – September 20, 2024 8:30a.m. - 3:30p.m.</p> <p>Police Community 2nd Precinct 901 Asbury Avenue, Norfolk, 23513</p>	1, 5, 6, & 7	15

	<p>physically restrained or secluded. In this session participants will: 1. Be equipped with problem-solving and decision-making skills to recognize the level of risk and apply the most appropriate verbal and/or physical interventions. 2. Learn strategies for minimizing physical interventions or de-escalation strategies. 3. Gain the confidence to recognize risk behavior &amp; respond to defensive behaviors. 4. Increase understanding of what's behind behavior. 5. Address the needs of the individual. Training sessions will be offered monthly during the 2024-2025 school year from September 2024 - April 2025.</p>				
<p>Required for staff assigned to work with any student whose IEP or Section 504 determines the student is likely to be physically restrained.</p>	<p><u>Learning Support: CPI Training</u></p> <p>Provides staff with the skills to safely recognize and respond to everyday crisis situations, including safe disengagements and restrictive interventions.</p>	<p>Learning Support</p>	<p>September 19, 2024 8:30a.m. - 3:30p.m.</p> <p>Second Precinct - 901 Asbury Avenue, Norfolk, 23513</p>	<p>5 &amp; 6</p>	<p>7.0</p>
<p>Long-term substitutes, Associate Teachers &amp; 0-year teachers</p>	<p><u>Teachers Teach Behavior! Generating Clear and Consistent Classroom Expectations</u></p> <p>This session will encourage you to elevate your classroom management skills with our empowering session on "Crafting Clear &amp; Consistent Classroom Expectations!" Unravel the secrets of creating crystal-clear, yet flexible guidelines that promote a positive and engaging learning atmosphere. In this hands-on workshop, you'll have the</p>	<p>Office of Professional Development</p>	<p>September 21, 2024</p> <p>9:00a.m. – 12:00p.m. Ingleside Elementary School Media Center</p>	<p>1, 3, &amp; 5</p>	<p>3.0</p>

	unique chance to design your own set of expectations tailored to your teaching style and students' needs, and practice instructional strategies that will motivate and empower your students!				
Dance Grades 6-12	<a href="#">Dance September Professional Development</a>  Creating an Inclusive Dance Environment	Art Office	September 24, 2024 3:00p.m. - 4:00p.m.  <a href="#">Zoom Link</a>	1, 2, 3, 4, 5, 6, & 8	1.0
World Languages Teachers	<a href="#">World Languages Level I Collaboration</a>  Teachers will collaborate to plan, create resources, and explore the next unit of the new Level I World Languages Curriculum.	World Language and ESL Office	September 24, 2024 3:30p.m. - 4:30p.m.  World Languages Office	1 & 2	1.0
CTE Teachers (MS/HS/NTC)	<a href="#">Career and Technical Education (CTE): Staff Support Session</a>  Supplemental curriculum support sessions for new and returning CTE teachers.	Career and Technical Education	September 25, 2024 2:30p.m. - 4:30p.m.  Norfolk Technical Center	1, 2, 3, 4, 5, 6, & 8	2.0
K-2 Teachers and Support Staff	<a href="#">Elementary English: Evidence Based Literacy Instruction: Phoneme-Grapheme Mapping</a>  Dive into the essentials of Evidence-Based Literacy Instruction (EBLI) and its crucial role in enhancing student achievement. In	Elementary English Office	September 25, 2024 4:00p.m. - 5:00p.m.  <a href="#">Zoom Link</a>	1, 2, & 3	1.0

	<p>this session, we'll examine key evidence-based literacy practices with a focus on the NPS Literacy non-negotiable of phoneme-grapheme mapping. Discover how this foundational skill can significantly impact student success and learn practical strategies to implement it effectively in your classroom.</p>				
<p>Honors EOC History Teachers (Honors World I, Honors World II, Honors VA/US History)</p>	<p><a href="#">HSS Honors Written Assessment Scoring Support</a></p> <p>Teachers will discuss upcoming Honors Written Assessments and Scoring Guidelines to plan for scaffolded instruction and effective, reliable scoring.</p>	<p>History Office</p>	<p>September 30, 2024 2:30p.m. – 3:30p.m.</p> <p><a href="#">Zoom Link</a></p>	<p>2, 3, &amp; 4</p>	<p>1.0</p>
<p>Grade 5 Virginia Studies Teachers</p>	<p><a href="#">Virginia Studies Unit 2 Power Planning</a></p> <p>Virginia Studies teachers and supporters will collaborate, alongside the History Office, to preview upcoming content and pacing from Unit 2: Settling and Surviving Jamestown. Examine available resources in the OneDrive and learn how to create engaging lessons that bring history alive!</p>	<p>History Office</p>	<p>September 30, 2024 4:00p.m. – 5:00p.m.</p> <p><a href="#">Zoom Link</a></p>	<p>2, 3, &amp; 4</p>	<p>1.0</p>

**October 2024 Professional Development**

Intended Audience	Title & Description	Facilitator(s)	Date, Time, & Location	Teaching Standard(s)	PD Hours
<p>All building administrators, special education teachers, related service providers, paraprofessionals, and other staff likely to encounter students who may experience crisis and require restraint.</p>	<p><a href="#"><u>Learning Support-Crisis Prevention Institute (CPI) Training</u></a></p> <p>The Department of Learning Support Special Education Services (LS-SES) is offering monthly Crisis Prevention Institute (CPI) training on nonviolent crisis intervention which replaces the MANDT training provided in previous years. These sessions satisfy the training required by Code of Virginia, 8VAC20-750-40 which requires that school divisions provide advanced training in the use of physical restraint and seclusion for at least one administrator in every school building and for school personnel assigned to work with any student whose IEP or Section 504 team determines the student is likely to be physically restrained or secluded. In this session participants will: 1. Be equipped with problem-solving and decision-making skills to recognize the level of risk and apply the most appropriate verbal and/or physical interventions. 2. Learn strategies for minimizing physical interventions or de-escalation strategies. 3. Gain the confidence to recognize risk behavior &amp; respond to defensive behaviors. 4. Increase understanding of what's behind behavior. 5. Address the needs of the individual. Training sessions will be offered monthly during the 2024-2025 school year from September 2024 - April 2025.</p>	<p>Learning Support</p>	<p>October 1, 2024 - October 2, 2024 8:30a.m. - 3:30p.m.</p> <p>Second Precinct - 901 Asbury Avenue, Norfolk, 23513</p>	<p>1, 5, 6, &amp; 7</p>	<p>15.0</p>
<p>CPI is a Crisis Prevention and</p>	<p><a href="#"><u>Learning Support - CPI Training</u></a></p>	<p>Learning</p>	<p>October 1, 2024 - October 2, 2024 8:30a.m. - 3:30p.m.</p>	<p>1, 5, 6, &amp; 7</p>	<p>15.0</p>

<p>Restraint training. This advanced level training, including the use of physical restraint, is required for staff assigned to work with any student whose IEP or Section 504 determines the student is likely to be physically restrained.</p>	<p>Provides staff with the skills to safely recognize and respond to everyday crisis situations, including safe disengagements and restrictive interventions.</p>	<p>Support</p>	<p>Second Precinct - 901 Asbury Avenue, Norfolk, 23513</p>		
<p>Grades 3-5, Teachers and Support Staff</p>	<p><u><a href="#">Elementary English: Evidence Based Literacy Instruction: Text Annotation</a></u></p> <p>Dive into the essentials of Evidence-Based Literacy Instruction (EBLI) and its crucial role in enhancing student achievement. This session will delve into the practice of text annotation, an NPS Literacy non-negotiable. Learn how effective text annotation strategies can enhance comprehension and engagement and discover practical ways to integrate this technique into your teaching to support student achievement.</p>	<p>Elementary English Office</p>	<p>October 2, 2024 4:00p.m.- 5:00p.m.</p> <p><u><a href="#">Zoom Link</a></u></p>	<p>1, 2, 3, &amp; 4</p>	<p>1.0</p>
<p>Grade 5 and Grade 8 Science Teachers</p>	<p><u><a href="#">Science: Grade 5 and Grade 8 Virtual Power Planning</a></u></p>	<p>Science</p>	<p>October 7, 2024</p>	<p>1, 2, 3, &amp; 4</p>	<p>1.0</p>

	By the end of this session, learners will be able to develop a unit map for the upcoming grade level instructional unit, reflective of the 5E Model, integration of literacy and Scientific and Engineering Practices and interventions to support student learning.	Office	4:00p.m. - 5:00p.m.  <a href="#">Zoom Link</a>		
Grade 5 Science Teachers	<a href="#">Science Office: Grade 5 Virtual Power Planning</a>  By the end of this session, participants will be able to develop a unit map for the upcoming Grade 5 instructional unit, reflective of the 5E Model, integration of literacy and Scientific and Engineering Practices, and interventions to support student learning.	Science Office	October 7, 2024  8:00a.m. – 9:00a.m. 9:10a.m. – 10:10a.m. 10:20a.m. – 11:20a.m. 12:40p.m. – 1:40p.m. 1:50p.m. – 2:50p.m. 3:00p.m. – 4:00p.m.  <a href="#">Zoom Link</a>	1, 2, & 3	1.0
Elementary and Secondary teachers, Reading and Math Specialists, Instructional Coaches, ITRTs, Administrators	<a href="#">English as a Second Language: Ellevation Strategies</a>  By the end of this session, teachers will be able to access the Ellevation database platform to find information about English learner proficiency and use Ellevation Strategies to generate ready-made instructional activities and supports for English learners in their classroom.	World Language and ESL Office	October 10, 2024 3:30p.m. – 4:30p.m.  <a href="#">Zoom Link</a>	1, 2, & 3	1.0
Art Grades 6-12	<a href="#">Art Middle and High School Professional Development</a>  Developing Critical Thinking & Creativity	Office of Art Education	October 15, 2024 3:30p.m. - 4:30p.m.  <a href="#">Zoom Link</a>	1, 2, 3, 4, 5, 6, 7, & 8	1.0

<p>Art Grades K-5</p>	<p><u>Art Elementary School Professional Development</u></p> <p>Developing Critical Thinking &amp; Creativity</p>	<p>Office of Art and Dance Education</p>	<p>October 15, 2024 4:30p.m. – 5:30p.m.</p> <p><a href="#">Zoom Link</a></p>	<p>1, 2, 3, 4, 5, 6, 7, &amp; 8</p>	<p>1.0</p>
<p>Division Direct Mentors</p>	<p><u>Direct Mentor Learning Journey</u></p> <p>Quarterly meetings are pivotal in the mentorship journey as they provide structured opportunities for reflection and growth. These sessions allow mentees to review their progress, discuss challenges faced, and set new goals aligned with their learning trajectory. Mentors offer guidance by sharing insights and strategies tailored to the mentee's development needs. It's a time to celebrate achievements and address any obstacles hindering advancement. Ultimately, these meetings foster a supportive environment conducive to continuous learning and professional development.</p>	<p>Office of Professional Development</p>	<p>October 15, 2024 4:30p.m. – 6:30p.m.</p> <p><a href="#">Zoom Link</a></p>	<p>1, 2, 6, &amp; 7</p>	<p>2.0</p>
<p>K-2 Classroom Teachers</p>	<p><u>Elementary English: Benchmark Advance Phonics Routines</u></p> <p>Participants will experience an in-depth exploration of the phonics routines designed to support the Benchmark Phonics Intervention program. This session is tailored for K-2 teachers and will focus on the essential phonics</p>	<p>Elementary English Office</p>	<p>October 16, 2024 4:00p.m. - 5:30p.m.</p> <p><a href="#">Zoom Link</a></p>	<p>1, 2, 3, &amp; 4</p>	<p>1.5</p>

	practices that underpin this supplemental literacy program.				
Grade 3 History and Science Teachers	<p>C&amp; I: Science &amp; History Offices: Grade 3 PA Science &amp; History Collaborative Virtual Training - Part 1: History and Science Overview</p> <p>By the end of this session, learners will receive an overview and training to access and utilize teacher resources to complete the Grade 3 PA for Science and History. Topics in this session will be specific to the completion the Egypt Performance Assessment for History and an overview of the Science PA.</p>	Science and History Offices	<p>October 16, 2024 4:00p.m. - 5:00p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, 4, 5, 6, 7, & 8	1.0
Middle School Reading Specialists, Middle School English Teachers and Middle School Learning Support Collab Teachers	<p><a href="#">English (Grades 6-8)- VLA Professional Development Modules Support Session</a></p> <p>Participants will join professional learning community to work collaboratively to complete PD Canvas modules required by the Virginia Literacy Act.</p>	Secondary English Office	<p>October 17, 2024 3:30p.m. - 5:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1	2.0
K-12 Classroom Teachers	<p><a href="#">Classroom Management Problem of Practice</a></p> <p>Quarterly meetings focusing on classroom management problems of practice serve as crucial opportunities for educators to collaborate and share effective strategies. These sessions allow teachers to identify common challenges such as student engagement, behavior management, differentiated instruction, and fostering a positive classroom culture. By discussing these issues,</p>	Office of Professional Development	<p>October 17, 2024, 4:30p.m. – 6:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, 5, 6, & 7	2.0

	educators can brainstorm solutions, draw on each other's experiences, and gain new insights into improving their teaching practices. Additionally, these meetings provide a platform for professional development where teachers can refine their skills and stay updated on best practices in the field of education. Ultimately, these collaborative efforts contribute to a more supportive and productive learning environment for students.				
Long-term Substitutes, Associate Teachers, 0-year teachers	<p><a href="#">Effective Classroom Management Strategies to Support Instructional Delivery</a></p> <p>You will not want to miss our game-changing session on "Building Powerful Classroom Connections!" Discover the secret to unlocking the full potential of your students through the magic of meaningful relationships. Learn proven strategies to master classroom management and create a harmonious learning environment that fosters student engagement and academic excellence for EVERY student.</p>	Office of Professional Development	<p>October 19, 2024, 9:00a.m. – 12:00p.m.</p> <p>Ingleside Elementary School Media Center</p>	1, 2, 3, & 5	3.0
Dance Grades 6-12	<p><a href="#">Dance Professional Development</a></p> <p>Dance Techniques &amp; Theory</p>	Office of Art and Dance Education	<p>October 22, 2024 3:00p.m. - 4:00p.m.</p> <p>Zoom Link</p>	1, 2, 3, 4, 5, 6, 7, & 8	1.0
All building administrators, special education	<p><a href="#">Learning Support: Crisis Prevention Institute (CPI) Training</a></p>		October 24, 2024 - October 25, 2024	1, 5, 6, & 7	15.0

<p>teachers, related service providers, paraprofessionals, and other staff likely to encounter students who may experience crisis and require restraint.</p>	<p>The Department of Learning Support Special Education Services (LS-SES) is offering monthly Crisis Prevention Institute (CPI) training on nonviolent crisis intervention which replaces the MANDT training provided in previous years. These sessions satisfy the training required by Code of Virginia, 8VAC20-750-40 which requires that school divisions provide advanced training in the use of physical restraint and seclusion for at least one administrator in every school building and for school personnel assigned to work with any student whose IEP or Section 504 team determines the student is likely to be physically restrained or secluded. In this session participants will: 1. Be equipped with problem-solving and decision-making skills to recognize the level of risk and apply the most appropriate verbal and/or physical interventions. 2. Learn strategies for minimizing physical interventions or de-escalation strategies. 3. Gain the confidence to recognize risk behavior &amp; respond to defensive behaviors. 4. Increase understanding of what's behind behavior. 5. Address the needs of the individual. Training sessions will be offered monthly during the 2024-2025 school year from September 2024 - April 2025.</p>	<p>Learning Support</p>	<p>8:30a.m. - 3:30p.m. Second Precinct - 901 Asbury Avenue, Norfolk, 23513</p>		
<p>CPI is a Crisis Prevention and Restraint training. This advanced level training, including the use of physical restraint, is required for staff</p>	<p><u>Learning Support: CPI Training</u> Provides staff with the skills to safely recognize and respond to everyday crisis situations, including safe disengagements and restrictive interventions.</p>	<p>Learning Support</p>	<p>October 24, 2024 - October 24, 2024 8:30a.m. - 3:30p.m. Second Precinct - 901 Asbury Avenue, Norfolk, 23513</p>	<p>5 &amp; 6</p>	<p>7.0</p>

assigned to work with any student whose IEP or Section 504 determines the student is likely to be physically restrained.					
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## November 2024 Professional Development

Intended Audience	Title & Description	Facilitator(s)	Date, Time, & Location	Teaching Standard(s)	PD Hours
Grade 5 and Grade 8 Science Teachers	<p><u><a href="#">Science: Grade 5 and Grade 8 Virtual Power Planning</a></u></p> <p>By the end of this session, learners will be able to develop a unit map for the upcoming grade level instructional unit, reflective of the 5E Model, integration of literacy and Scientific and Engineering Practices and interventions to support student learning.</p>	Science Office	November 4, 2024 4:00p.m.- 5:00p.m.  <u><a href="#">Zoom Link</a></u>	1, 2, 3, & 4	1.0
Grade 5 Science Teachers	<p><u><a href="#">Science Office: Grade 5 Virtual Power Planning</a></u></p> <p>By the end of this session, participants will be able to develop a unit map for the upcoming Grade 5 instructional unit, reflective of the 5E Model, integration of literacy and Scientific and Engineering Practices, and interventions to support student learning.</p>	Science Office	November 4, 2024 8:00a.m. - 9:00a.m. 9:10a.m. – 10:10a.m. 10:20a.m. – 11:20a.m. 12:40p.m. – 1:40p.m. 1:50p.m. – 2:50p.m. 3:00p.m. – 4:00p.m.  <u><a href="#">Zoom Link</a></u>	2, 3, 4, 5, & 6	1.0
All Classroom Teachers	<p><u><a href="#">ALL Teachers Can Teach Reading and Writing</a></u></p>		November 5, 2024	1 & 8	1.0

	Incorporate reading and writing tasks and strategies to boost student skills in all content areas. Learn how to incorporate reading and writing as part of your curriculum and not as an additional task.	World Language and ESL Office	3:30p.m. – 4:30p.m. ESL Welcome Center		
All Secondary Teachers	Using Real Smarts with Artificial Intelligence  Participants will learn how to use Magic School to generate emails, lesson plans, choice boards, and rubrics.	Norview Middle School Teacher	November 7, 2024 3:30p.m. – 4:30p.m.  <a href="#">Zoom Link</a>	2	1.0
Elementary and Secondary teachers, Reading and Math specialists, Instructional Coaches, ITRTs, Administrators	<a href="#">English as a Second Language: Ellevation Strategies</a>  By the end of this session, teachers will be able to access the Ellevation database platform to find information about English learner proficiency and use Ellevation Strategies to generate ready-made instructional activities and supports for English learners in their classroom.	World Language and ESL Office	November 7, 2024 3:30p.m. – 4:30p.m.  <a href="#">Zoom Link</a>	1, 2, & 3	1.0
Dance Grades 6-12	<a href="#">Dance Professional Development</a>  Innovative Choreography	Office of Art and Dance Education	November 12, 2024 3:00p.m. - 4:00p.m.  <a href="#">Zoom Link</a>	1, 2, 3, 4, 5, 6, 7, & 8	1.0
All CTE Teachers (MS/HS/NTC)	<a href="#">Career and Technical Education (CTE) 11/13/24 - Staff Support Session</a>  Supplemental curriculum and content support for new and returning CTE teachers.	Career and Technical Education	November 13, 2024 2:30p.m. – 4:30p.m.  Norfolk Technical Center	1, 2, 3, & 5	2.0

Long-term Substitutes, Associate Teachers, 0-year teachers	<p><u>Leverage the Power of Student Engagement</u></p> <p>Leverage the power of student engagement! Participants will gain invaluable insights on brain-based cooperative learning structures for leveraging academic and social-emotional growth to foster a thriving and supportive learning community. Unleash your full potential as an educator - join us and transform your classroom into an inspiring hub of knowledge and success!</p>	Office of Professional Development	<p>November 16, 2024 9:00a.m. – 12:00p.m.</p> <p>Ingleside Elementary School</p>	1, 3, & 5	3.0
Art Grades 6-12	<p><u>Art Middle and High School Professional Development</u></p> <p>Diverse Artistic Techniques &amp; Media</p>	Office of Art and Dance Education	<p>November 19, 2024 3:30p.m. - 4:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, 4, 6, & 8	1.0
Art Grades K-5	<p><u>Art Elementary School Professional Development</u></p> <p>Diverse Artistic Techniques &amp; Media</p>	Office of Art and Dance Education	<p>November 19, 2024 4:30p.m. - 5:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, 4, 6, & 8	1.0
Secondary English Teachers & Learning Support Collab Teachers	<p><u>English: 2024 Standards Review &amp; Collaborative Unit Planning</u></p> <p>Participants will analyze 2024 ELA standards for content and rigor, then apply learning to current unit planning to ensure alignment of written, taught, &amp; tested curriculum.</p>	Secondary English Office	<p>November 21, 2024 2:30p.m. - 4:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, 4, & 5	2.0

Middle and High School Geometry Teachers	<p><a href="#">Secondary Math: Geometry Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.</p>	Secondary Math Office	<p>November 21, 2024 3:30p.m. - 4:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, & 6	1.0
Math 6 and 6 Honors Teachers	<p><a href="#">Secondary Math: Math 6 Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.</p>	Secondary Math Office	<p>November 21, 2024 3:30p.m.- 4:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, & 6	1.0
1 <sup>st</sup> Grade Math Teachers	<p><a href="#">Grade 1 Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.</p>	Elementary Math Office	<p>November 21, 2024 4:30 PM - 5:30 PM</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, 4, 6, & 8	1.0
2 <sup>nd</sup> Grade Math Teachers	<p><a href="#">Grade 2 Power Planning</a></p>		<p>November 21, 2024 4:30 PM - 5:30 PM</p>	1, 2, 3, 4, 6, & 8	1.0

	By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.	Elementary Math Office	<a href="#">Zoom Link</a>		
3 <sup>rd</sup> Grade Math Teachers	<p style="text-align: center;"><a href="#">Grade 3 Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.</p>	Elementary Math Office	<p>November 21, 2024 4:30 PM - 5:30 PM</p> <p style="text-align: center;"><a href="#">Zoom Link</a></p>	1, 2, 3, 4, 6, & 8	1.0
4 <sup>th</sup> Grade Math Teachers	<p style="text-align: center;"><a href="#">Grade 4 Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.</p>	Elementary Math Office	<p>November 21, 2024 4:30 PM - 5:30 PM</p> <p style="text-align: center;"><a href="#">Zoom Link</a></p>	1, 2, 3, 4, 6, & 8	1.0

<p>5<sup>th</sup> Grade Math Teachers</p>	<p align="center"><u><a href="#">Grade 5 Power Planning</a></u></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.</p>	<p>Elementary Math Office</p>	<p>November 21, 2024 4:30 PM - 5:30 PM</p> <p align="center"><u><a href="#">Zoom Link</a></u></p>	<p>1, 2, 3, 4, 6, &amp; 8</p>	<p>1.0</p>
<p>All building administrators, special education teachers, related service providers, paraprofessionals, and other staff likely to encounter students who may experience crisis and require restraint.</p>	<p align="center"><u><a href="#">Learning Support: Crisis Prevention Institute (CPI) Training</a></u></p> <p>The Department of Learning Support Special Education Services (LS-SES) is offering monthly Crisis Prevention Institute (CPI) training on nonviolent crisis intervention which replaces the MANDT training provided in previous years. These sessions satisfy the training required by Code of Virginia, 8VAC20-750-40 which requires that school divisions provide advanced training in the use of physical restraint and seclusion for at least one administrator in every school building and for school personnel assigned to work with any student whose IEP</p>	<p>Learning Support</p>	<p>November 21, 2024 – November 22, 2024 8:30a.m. - 3:30p.m.</p> <p>Second Precinct - 901 Asbury Avenue, Norfolk, 23513</p>	<p>1, 5, 6, &amp; 7</p>	<p>15.0</p>

	<p>or Section 504 team determines the student is likely to be physically restrained or secluded. In this session participants will: 1. Be equipped with problem-solving and decision-making skills to recognize the level of risk and apply the most appropriate verbal and/or physical interventions. 2. Learn strategies for minimizing physical interventions or de-escalation strategies. 3. Gain the confidence to recognize risk behavior &amp; respond to defensive behaviors. 4. Increase understanding of what's behind behavior. 5. Address the needs of the individual. Training sessions will be offered monthly during the 2024-2025 school year from September 2024 - April 2025.</p>				
<p>CPI is a Crisis Prevention and Restraint training. This advanced level training, including the use of physical restraint, is required for staff assigned to work with any student whose IEP or Section 504 determines the student is likely to be physically restrained.</p>	<p><u><a href="#">Learning Support: CPI Training</a></u></p> <p>Provides staff with the skills to safely recognize and respond to everyday crisis situations, including safe disengagements and restrictive interventions.</p>	<p>Learning Support</p>	<p>November 21, 2024 – November 22, 2024 8:30a.m. - 3:30p.m.</p> <p>Second Precinct - 901 Asbury Avenue, Norfolk, 23513</p>	<p>5 &amp; 6</p>	<p>7.0</p>

Kindergarten Math Teachers	<p><a href="#">Kindergarten Power Planning</a></p> <p>By the end of this session, participants will be prepared to plan and teach upcoming units of study with high quality instructional materials. Effective aligned Tier 1 and RTI instruction with evidenced based interventions will be explored. Participants will unpack standards for content and cognitive rigor, identify proficiency, explore strategies and discuss differentiated instructional methods to address the needs of all learners.</p>	Elementary Math Office	<p>November 21, 2024 4:30p.m. - 5:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, 4, 6, & 8	1.0
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## December 2024 Professional Development

Intended Audience	Title & Description	Facilitator(s)	Date, Time, & Location	Teaching Standard(s)	PD Hours
Honors EOC HSS teachers (Honors WHI, Honors WHII, Honors VA/US History)	<p><a href="#">History: HSS Honors Written Assessment Support</a></p> <p>Teachers will discuss upcoming Honors Written Assessments and Scoring Guidelines to plan for scaffolded instruction and effective, reliable scoring.</p>	History Office	<p>December 4, 2024 2:30p.m. - 3:30p.m.</p> <p><a href="#">Zoom Link</a></p>	2 & 4	1.0
World Languages Teachers	<p><a href="#">World Languages Level I Collaboration</a></p> <p>Teachers will collaborate to plan, create resources, and explore the next unit of the new Level I World Languages Curriculum.</p>	World Language and ESL Office	<p>December 4, 2024 3:30p.m. – 4:30p.m.</p> <p>World Languages Office</p>	1 & 2	1.0
Grade 3 History and Science Teachers	<p><a href="#">C&amp;I: Science and History Offices(12/4/2024) 4:00-5:00pm Grade 3 PA Science &amp; History Collaborative Virtual Training - Part 2: Science and History</a></p> <p>By the end of this session learners will receive an overview and training to access and utilize teacher</p>	History and Science Offices	<p>December 4, 2024 4:00p.m. – 5:00p.m.</p>	1, 2, 3, 4, 5, 6, 7, & 8	1.0

	resources to complete the Grade 3 PA for Science and History. Topics in this session will be specific to the completion of Science (The Flow of Energy) and the Greece Performance Assessment for History.		<a href="#">Zoom Link</a>		
Grade 5 (Virginia Studies) Teachers and Supporters	<p><a href="#">History: Virginia Studies Power Planning</a></p> <p>Grade 5 Virginia Studies teachers will collaborate, alongside the History Office, to preview upcoming content and assessments for Unit 4: The American Revolution in Virginia. Teachers will examine available resources and leave with powerful plans that will engage students.</p>	History Office	<p>December 5, 2024 4:00p.m. - 5:00p.m.</p> <p><a href="#">Zoom Link</a></p>	2, 3, & 4	1.0
All building administrators, special education teachers, related service providers, paraprofessionals, and other staff likely to encounter students who may experience crisis and require restraint.	<p><a href="#">Learning Support: Crisis Prevention Institute (CPI) Training</a></p> <p>The Department of Learning Support Special Education Services (LS-SES) is offering monthly Crisis Prevention Institute (CPI) training on nonviolent crisis intervention which replaces the MANDT training provided in previous years. These sessions satisfy the training required by Code of Virginia, 8VAC20-750-40 which requires that school divisions provide advanced training in the use of physical restraint and seclusion for at least one administrator in every school building and for school personnel assigned to work with any student whose IEP or Section 504 team determines the student is likely to be physically restrained or secluded. In this session participants will:</p> <ol style="list-style-type: none"> <li>1. Be equipped with problem-solving and decision-making skills to recognize the level of risk and apply the most appropriate verbal and/or physical</li> </ol>	Learning Support	<p>December 5, 2024 – December 6, 2024 8:30a.m. - 3:30p.m.</p> <p>Second Precinct - 901 Asbury Avenue, Norfolk, 23513</p>	1, 5, 6, & 7	15.0

	<p>interventions. 2. Learn strategies for minimizing physical interventions or de-escalation strategies. 3. Gain the confidence to recognize risk behavior &amp; respond to defensive behaviors. 4. Increase understanding of what's behind behavior. 5. Address the needs of the individual. Training sessions will be offered monthly during the 2024-2025 school year from September 2024 - April 2025.</p>				
<p>CPI is a Crisis Prevention and Restraint training. This advanced level training, including the use of physical restraint, is required for staff assigned to work with any student whose IEP or Section 504 determines the student is likely to be physically restrained.</p>	<p><u><a href="#">Learning Support: CPI Training</a></u></p> <p>Provides staff with the skills to safely recognize and respond to everyday crisis situations, including safe disengagements and restrictive interventions.</p>	<p>Learning Support</p>	<p>December 5, 2024 – December 6, 2024 8:30a.m. - 3:30p.m.</p> <p>Second Precinct - 901 Asbury Avenue, Norfolk, 23513</p>	<p>5 &amp; 6</p>	<p>7.0</p>
<p>Grade 5 and Grade 8 Science Teachers</p>	<p><u><a href="#">Science: Grade 5 and Grade 8 Virtual Power Planning</a></u></p> <p>By the end of this session, learners will be able to develop a unit map for the upcoming grade level instructional unit, reflective of the 5E Model, integration of literacy and Scientific and Engineering Practices and interventions to support student learning.</p>	<p>Science Office</p>	<p>December 9, 2024 4:00p.m.- 5:00p.m.</p> <p><u><a href="#">Zoom Link</a></u></p>	<p>1, 2, 3, &amp; 4</p>	<p>1.0</p>

Grade 5 Science Teachers	<p><a href="#">Science: Grade 5 Virtual Power Planning</a></p> <p>By the end of this session, participants will be able to develop a unit map for the upcoming Grade 5 instructional unit, reflective of the 5E Model, integration of literacy and Scientific and Engineering Practices, and interventions to support student learning.</p>	Science Office	<p>December 9, 2024        8:00a.m. – 9:00a.m.        9:10a.m. – 10:10a.m.        10:20a.m. – 11:20a.m.        12:40p.m. – 1:40p.m.        1:50p.m. – 2:50p.m.        3:00p.m. – 4:00p.m.</p> <p><a href="#">Zoom Link</a></p>	2, 3, 4, 5, & 6	1.0
Art Grades 6-12	<p><a href="#">Art Middle and High School Professional Development</a></p> <p>Student Engagement &amp; Motivation</p>	Art and Dance Department	<p>December 10, 2024        3:30p.m - 4:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, 4, 5, 6, 7, & 8	1.0
Art Grades K-5	<p><a href="#">Art Elementary School Professional Development</a></p> <p>Student Engagement &amp; Motivation</p>	Art and Dance Department	<p>December 10, 2024        4:30p.m. – 5:30p.m.</p> <p><a href="#">Zoom Link</a></p>	1, 2, 3, 4, 5, 6, 7, & 8	1.0
K-5 Teachers	<p><a href="#">Elementary English: Communities of Practice (Support for Completion of VDOE Online Modules)</a></p>	Elementary English Office	<p>Dec 11 2024 4:00PM-5:00PM</p>	1, 2, 3, 4, 5, 6, 7, & 8	1.0

<p>As part of the Virginia Literacy Act (VLA), K-8 educators must complete training in evidence-based literacy instruction aligned with science-based reading research. This session, "Communities of Practice," is designed to assist teachers in successfully finishing the required UVA created Canvas courses. Join us for guidance on navigating the Canvas platform and collaborative discussions with fellow educators. Ensure you meet your training requirements while gaining valuable insights into implementing evidence-based literacy practices in your classroom.</p>				
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