

Name of School:	Ocean View Elementary	Division:
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Area of Focus: Literacy

SMART Goal: By the end of 2023-2024 school year, 100% of our students will show growth in literacy. We will increase the number of students passing the state assessments in English from 77% in June of 2023 to exceed state accountability benchmarks of 75%.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Use diagnostic information and student learning data to develop differentiated and explicit lessons to address student’s knowledge and skill gaps while providing grade-level appropriate skills	<input type="checkbox"/> Academic Review Finding
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Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Support school-wide implementation with fidelity to researched based strategies connected to instructional focus of vocabulary and comprehension - to include: 1. Justification 2. Non-linguistic representation 3. Compare/Contrast	Title I Specialist Reading Specialist	August 2023- June 2024	-student/teacher artifacts -walkthrough tools -Agendas/Sign in sheets -observation feedback notes -lesson plans	Principal Assistant Principal	Monthly	Title I	1	Academic success
2. Implement monthly literacy	Title I Specialist Reading Specialist	August 2023- June 2024	Power point’ hand outs	Administration	Monthly	Title I	1	Community involvement



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meetings with parents	Family Engagement Specialist			Family Engagement Specialist				
3. Create, monitor, and provide Tier 3 learning support/instruction for identified students (K-5) in the content area of reading and based on PALS, STAR, Lexia, State Growth Assessment & unit tests	Classroom Teachers Reading Specialist Math Specialist Title I Specialist Paraprofessionals PALS Tutors Part-time Interventionists	August 2023-June 2024	-observation feedback notes -lesson plans -student progress monitoring forms -assessment data results -intervention schedule	Principal Asst. Principal Reading Specialist Title 1 Specialist Math Specialist	Aligned with Data cycles	Title I	1	Academic Success
4.. Weekly grade level meetings to collaborate and discuss reading, writing, math, and science with cross curricular integration focus with fidelity to the curriculum, progress on assessments, and data analysis	Classroom Teachers Title I specialist Reading Specialist	August 2023-June 2024	-student progress monitoring forms -assessment data results -grade level minutes	Principal Asst. Principal Math Specialist Reading Specialist Title I Specialist	Weekly	Title I	1	Academic Success

Name of School: [OBJ] School Division:

Area of Focus: Math

SMART Goal: By the end of 2023-2024 school year, 100% of our students will show growth in math. We will increase the number of students passing the state %, in math from 80% in June 2022 to continue to exceed meet state accountability benchmarks of 70%.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Use diagnostic information and student learning data to develop differentiated and explicit lessons to address student’s knowledge and skill gaps while providing grade-level appropriate skills Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Create, monitor, and provide Tier 3 learning support/instruction for identified students (K-5) in the content area of math and based on STAR, Edmentum, State Growth Assessment & unit tests	Classroom Teachers Reading Specialist Math Specialist Title I Specialist Paraprofessionals PALS Tutors Part-time Interventionists	August 2023-June 2024	-observation feedback notes -lesson plans -student progress monitoring forms -assessment data results -intervention schedule	Principal Asst. Principal Reading Specialist Title 1 Specialist Math Specialist	Aligned with Data Cycles	Title I	2	Academic Success
2. Weekly grade level meetings to collaborate and discuss math and	Classroom Teachers	August 2023-June 2024	-student progress monitoring forms -assessment data results	Principal Asst. Principal Math Specialist Reading Specialist	Weekly	Title I	2	Academic Success



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science with cross curricular integration focus with fidelity to the curriculum, progress on assessments, and data analysis			-grade level minutes	Title I Specialist				
3. Implementation of Daily Math Reviews (2-5) and the CRA sequence of math instruction. a) Concrete - teach the concept using manipulatives b) Representational - teach using images to solve c) Abstract- teach with numbers and symbols	Teachers K-5 Math Specialist	August 2023- June 2024	Lesson plans Completed DMR's Walk throughs Observations Formal feedback	Principal Assistant Principal Math Specialist Title I Specialist	Weekly/Monthly	Title I	2	Academic Success
4. Implement a Math Family Night in February	Teachers K-5 Title I Specialist Math Specialist	Jan. 2024	Agendas Flyers Sign in sheets	Principal Assistant Principal Math Specialist Title I Specialist Family Engagement Specialist	Feb. 2024	Title I	2	Community Involvement



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	Family Engagement Specialist							
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Name of School: [OBJ] School Division:

Area of Focus: Science

SMART Goal: By the end of 2023-2024 school year, 100% of our students will show growth in science. We will increase the number of students passing the state assessments in science from 52% in June of 2023 to 70% by June of 2024.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Use diagnostic information and student learning data to develop differentiated and explicit lessons to address student’s knowledge and skill gaps while providing grade-level appropriate skills Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s)) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Implementation, with fidelity, of gradual release of responsibility in science. a. I do (student watch) b. We do (teacher and student) c. You do together (students, teacher monitor) d. You do alone (student, teacher assess)	Teachers K-5, Reading Specialist	August 2023- June 2024	Small group lesson plans - walk throughs -Guided Math/ Small group lesson plans	Principal Assistant Principal Reading Specialist Math Specialist	Weekly/Monthly	Title I	3	Academic Achievement
			Science Lab monitoring	Title I Specialist				
	administrator Math Specialist							



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<p>2. Professional development and Implementation with fidelity of integrating science in other curriculums to bridge gaps in student learning.</p>	<p>Teachers K-5 Math Specialist</p> <p>Reading Specialist</p> <p>Title I Specialist</p>	<p>August 2023- June 2024</p>	<p>Professional Development -lesson plans -informal observations -assessment scores</p>	<p>Principal Assistant Principal Reading Specialist Math Specialist Title I Specialist</p>	<p>Monthly</p>	<p>Title I</p>	<p>3</p>	<p>Academic Achievement</p>
<p>3. Implement a Family Science Evening</p>	<p>Teachers K-5 Math Specialist</p> <p>Reading Specialist</p> <p>Title I Specialist Family Engagem ent Specialist</p>	<p>Jan 2024</p>	<p>Agendas Flyers Sign in sheets</p>	<p>Principal Assistant Principal Reading Specialist Math Specialist Title I Specialist</p> <p>Family Engagement Specialist</p>	<p>Yearly</p>	<p>Title I</p>	<p>3</p>	<p>Community Engagement</p>

Name of School: [OBJ] School Division:

Area of Focus: Student Engagement/PBIS/Attendance

SMART Goal: By the end of 2023-2024 school year, 100% of the teachers will implement PBIS with morning meetings which will be reflected by lower behavior incidents. By the end of the 2023-2024 school year, the attendance of students will increase, and our rate will be below 14%.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Set high expectations for behavior and the importance of attending school every day. Academic Review Finding

Action Plan

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1. Student centered tracking of behavior and attendance	K-5 Teachers Administrators Family Engagement Specialist School Counselor Attendance Team	August 2023- June 2024	Synergy reports -Monthly Attendance Team meetings Resource Rockstar Trophies Perfect Attendance incentives Monthly - classroom, school wide	Principal Assistant Principal Attendance Team	Weekly/Monthly	Title I		Attendance Matters
2. Implementation , with fidelity, of PBIS strategies in	K-5 Teachers Administrators	August 2023- June 2024	PBIS Monthly Meeting agendas Synergy reports	Principal Assistant Principal	Weekly/Monthly	Title I		Community Involvement



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all areas of our building.	Family Engagement Specialist School Counselor PBIS Committee							
3. Attendance Matters facts in every monthly Administrator Newsletter	Principal Assistant Principal	Monthly	Admin. Newsletters	Principal Assistant Principal	Monthly			Community Involvement