

# Problem Behavior

## Classroom Managed

## Office Managed

### Minor Behaviors

- Disrespect/Defiance
- Disruption
- Physical Aggression/Contact
- Inappropriate Language

### Major Behaviors

- Defiance/Insubordination/Non-compliance
- Physical Aggression
- Disruption
- Disrespect
- Abusive/Inappropriate Language/Profanity
- Harassment
- Bullying
- Fighting
- Inappropriate Location
- Forgery/Theft/Plagiarism
- Technology Violation
- Property Misuse/Damage

### Interventions/Strategies

- Teacher Proximity/Non-Verbal
- Visual Prompt
- Verbal Reminder
- Student Reflection (Think Sheet)
- Modify Assignment

Did the behavior change?

**YES!!!**

Reinforce the appropriate behavior and praise

**NO!!!**

Complete **Minor Referral** and choose consequence from sheet. Give completed referral to M. Jones

**Call for an administrator**

Complete **Major Referral**

*Call parent/guardian to provide details as soon as possible*

Follow-up with administrator

Did the behavior change?

**YES!!!**

Reinforce appropriate behavior

**NO!!!**

Repeat

# Problem Behavior Interventions/Strategies

## Breaks

Take a Break or Give Frequent Breaks

Move seat in class

Send student on errand

Snack break

## Consequences

Avoid power struggles

Call parent or note home

Classroom management system

Clear, consistent, and predictable consequences

Do unfinished work during recess

Reflection/Think sheet

In Class or Cross Team Time Out

Speak in calm and neutral tone

Take away privileges

Minor Referral

## Praise

Acknowledging positive behavior

Praise student frequently

Praise when cooperative and well behaved

Praise when on task

## Other

Alternate Seating In Own Space

Alternative modes of completing assignments

Assign a peer partner

Assign a classroom job

Break down assignment

Break down directions

Call on student frequently

Clear and concise directions

Count to 10

Write in agenda

Deep breathing

Draw a picture or write in a journal

Engage student

Explain assignment

Explain directions

Frequent eye contact

Frequent home contact

Give choices

Have student repeat directions back

Headphones

*Interventions and Strategies are from PBISWorld.org*