

THE IB INQUIRY CYCLE

An International Baccalaureate education aims to transform students and school as they learn through dynamic cycles of inquiry, action, and reflection. Teachers enable and support students as they develop the approaches to learning they need—for both academic and personal success.



INTERNATIONAL
SCHOOL
OF PORTLAND



ASK

Tuning In

What do I know
about this topic?

What do I want to
know?

ACT

Taking Action

How is this connected
to other ideas?

How can I change
the world?

INVESTIGATE

Finding Out

What can we do to
learn more?

What resources
might help?

REFLECT

How does this affect
me?

How does this affect
others?

SHARE

Making Conclusions

What did I find out?

How can I share this
with others?

CATEGORIZE

Sorting Out

What information is
relevant to my questions?

Does it raise new
questions?

DISCUSS

Going Further

How might I organize my
information and ideas?

How do I know
when my research is
finished?



The Impact of International Baccalaureate at ISP

In Spring 2018, IB sent a team to evaluate the Primary Years Programme at ISP as part of the five year re-authorization cycle. Their report contained 22 commendations, areas in which the school was particularly successful in delivering an exceptional experience. We have highlighted just a few for you.

RESPECT

“The school has built a stimulating learning environment based on understanding and respect throughout the school community.”



COMMUNITY

“The school leadership has created a school community that is positive, caring, valued, and respected.”



CULTURAL UNDERSTANDING

“The school is commended for providing a cultural field trip experience to enhance the Exhibition for the students and families [and] deepen their cultural understanding.”



INTERNATIONAL MINDEDNESS

“Students were able to learn from a diverse student population. The school community is commended for creating an international community of learners.”



AWARENESS

“The school’s written curriculum shows evidence of how students have opportunities to inquire into individual, local, national, and world issues.”



MULTIPLE PERSPECTIVES

“The specialist teachers have included multiple perspectives and represented diversity within their subject areas.”