2nd Grade Choice Board for Asynchronous Learning

For Asynchronous learning days, students will complete 1 activity each day from each column. Students can take a picture of their work or bring it back to school when we return. Please reach out to your child's teacher if you have any questions.

Reading	Writing	Math	Science/SS
Read for 20 minutes. (book or Epic)	Write a kind letter to a classmate.	Measure objects in your house using a nonstandard object of your choice. Examples: spoon, lego, paperclip Make a list of the objects that you measured.	Create a timeline of events that happened to you on your Snow Day.
Read a book to a pet or stuffed animal. Share your favorite part with someone.	Write a story about your winter break. Remember to use details.	Make a list of 3D shapes in your home. Example: cube=tissue box	Ask a grown-up to tell you a story from when they were a kid.
Turn off the lights, grab a book and read with a flashlight.	Would you rather a snow day or beach day? Write 3 reasons for your choice.	Create two of your own additional word problems. Draw a comic strip to go along with it.	Brainstorm or draw a hat that you could make to keep you warm in the snow.
Read a book in a silly voice.	Write or tell a review of your favorite book or movie.	Write your own story problems and solve them. Example: Bob found 27 shells. Then he found 45 more shells. How many does he have now?	Fill 2 bowls with snow. Bring them inside. Place one bowl in the sun and the other in the dark. Which one melts first? Why do you think that?
Read something that you have in your cupboard (ex. cereal box, can of soup,etc.)	Write or tell a story about what a snowman would do if they were to come alive.	Measure the room that you are in by walking heel to toe. How many of your feet did it take to get across? Have a grown up do the same and compare.	Watch or research information about former President Jimmy Carter and discuss how he made the world a better place.
Choose your favorite part of a book/show and act it out. You can create props and have your family join in.	Help a grown up write a grocery list.	Find a collection of objects (coins, buttons, cereal, toys, snack food, etc.). How many different ways can you sort them?	Can you identify any animal tracks in the snow? What type of animal habitats could you see in the winter?



RELATED ARTS -Snow Day Choice Board Directions:



Choose 1-2 Activities to complete on each snow day!

	<u>ART</u> Make the outline of your name - fill in each letter with different patterns or designs.	<u>MUSIC</u> Teach a song from music class to someone at home.	<u>PE</u> Do 10 of each activity: -sit ups, push ups, planks, squats, lunges
ALL STATES	<u>LIBRAR</u> Y Read a book with a family member! Talk about your favorite parts!	<u>STEM</u> Build a snowman with things in your home.	<u>SEL</u> List 5 ways you can show kindness. Do one thing from your list today.
	<u>ART</u> Draw an outside winter snow scene. Be sure to add lots of details!	<u>MUSIC</u> Listen to your favorite song while keeping a steady beat.	<u>PE</u> Teach someone at home your warm up routine from PE class.
	<u>LIBRARY</u> Write a short story about your favorite snow day activity.	FREE SPACE Take a picture of yourself doing any of these activities and share it with your teacher.	<u>SEL</u> Write a letter to a friend telling them why you are glad they are your friend.
	<u>ART</u> Find items around your house to trace and create a snowman or snow scene.	<u>MUSIC</u> Follow the dance moves from the Hokey Pokey or Cupid Shuffle- see if you can get a family member to join!	<u>PE</u> Try one of these: -20 minute walk -Play in the snow -Dance Party
	<u>LIBRARY</u> Play a board game or card game with someone at home.	STEM Design your own board game and include winter animals. Play the game with a family member!	<u>SEL</u> Write your feelings about the snow day on a sheet of paper. Have everyone in your house make one. Then crumble it up and have a snowball fight.