

POSITION TITLE:	Coordinator II, Grant Development Coordinator Office of the Superintendent	#6047
SALARY PLACEMENT:	Management Salary Schedule Range 12	

SUMMARY OF POSITION:

Under the direction of the County Superintendent of Schools and the Administrative Services Director, the Grant Development Coordinator performs a wide variety of complex and difficult grant development duties; serves as a resource for the development and preparation of grant applications and proposals for public and private funding sources; prepares and disseminates materials concerning available grants, awards, and related programs; provides grant writing training; maintains resources to be used by county office of education staff in the development of grants; uses independent judgement and problem-solving skills to be fully exercised in relation to assigned areas of responsibility; and performs any other duties as assigned.

MINIMUM QUALIFICATIONS-EDUCATION, TRAINING, AND EXPERIENCE:

Possess a bachelor's degree in communications, English, writing, or related field. Demonstrated success in an occupation that requires expertise in a variety of communication skills.

DESIRABLE QUALIFICATIONS - EDUCATION, TRAINING, AND EXPERIENCE:

Five years of experience writing and developing comprehensive grant proposals. Experience in a public education setting or in writing grants for public education entities. Demonstrated experience in a public or private school setting, district or county office of education setting, or educational support environment. Knowledge of local, state, and federal funding requirements and regulations.

KNOWLEDGE, SKILLS, AND ABILITIES:

Knowledge of:

- school/county office finance and use of public funds
- fundraising information sources
- research techniques for fundraising prospects
- California Education Code and other laws and regulations pertaining to school finance requirements
- California School Accounting Manual
- proposal writing and institutional donors
- assigned software

Ability to:

- work at a fast pace on several projects at once under tight deadlines
- clearly comprehend business and financial concepts, operations, and problems at both a technical and policy level
- pay attention to detail
- supervise, evaluate, and train staff
- operate a computer
- be flexible based on program needs
- create and follow policies and procedures
- be a strong contributor in team environments

Possess:

- strong editing skills
- excellent grammar and strong research skills
- strong written communication skills; ability to write clear, structured, articulate, and persuasive proposals
- leadership skills in planning, setting agendas, and coordinating/conducting meetings/trainings
- a valid California driver's license and proof of liability insurance coverage in the minimum amount required by SJCOE policy; insurable by the SJCOE carrier. Must furnish own transportation as required to fulfill job duties

DISTINGUISHING CHARACTERISTICS:

The Coordinator series represents advanced management positions and has four levels.

ESSENTIAL FUNCTIONS:

Essential functions may include, but are not limited to:

- 1. Work effectively with school districts, community organizations, government agencies, parents, students, and/or staff.
- 2. Maintain confidentiality on issues concerning program and staff.
- 3. Supervise and evaluate staff.
- 4. Participate, coordinate, or conduct a variety of meetings, committees, trainings, workshops, and/or conferences in order to present materials and information concerning department programs, services, operations, and activities; represent the SJCOE at local, regional, and state meetings, conferences, inservices, boards, councils, and events.
- 5. Maintain current knowledge and interpret applicable rules, regulations, policies, procedures, contracts, State and Federal laws, codes, and regulations.
- 6. Communicate effectively both orally and in writing.
- 7. Analyze situations accurately and adopt an effective course of action.
- 8. Establish and maintain cooperative and effective working relationships with others.
- 9. Work independently with little direction.
- 10. Meet schedules and timelines.
- 11. Prepare reports as needed for program.
- 12. Oversee and manage budgets.
- 13. Responsible for conducting the full range of activities required to prepare, submit, and manage grant proposals to governmental, foundation, and corporate sources.
- 14. Perform prospect research on governmental agencies, foundations, and corporations to evaluate prospects for grant funding.
- 15. Works with business services department to gather information necessary to apply to potential funders and report to secured funders.
- 16. Comply with grant reporting as required by potential funders and secured funders.
- 17. Provide stewardship to current donors; provide regular written updates, newsletters, etc.
- 18. Develop a strong understanding of institutional history and programs.
- 19. Maintain current records in database and paper files, including grant tracking and reporting.
- 20. Track statistics relevant to grant development and provide written materials necessary for donor stewardship.
- 21. Knowledge of basic fundraising techniques and strategies.
- 22. All other duties as assigned.

PHYSICAL REQUIREMENTS:

Employees in this position must have the ability to:

- 1. Sit and stand for extended periods of time.
- 2. Enter data into a computer terminal, operate standard office equipment and use the telephone.
- 3. Hear and understand speech at normal levels and on the telephone.
- 4. See and read the computer screen and printed matter with or without vision aids.
- 5. Speak so that others may understand at normal levels to small or large groups, and on the telephone.
- 6. Stand, walk, and bend over, reach overhead, grasp, push, pull and move, lift, and/or carry up to 25 pounds to waist height.

WORK ENVIRONMENT:

Employees in this position will be required to work indoors and/or outdoors in an educational and standard environment. Employees may come in direct contact with students, parents, SJCOE and school district staff, outside agency staff, and the public.

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