

North Cache Middle School
School Community Council (SCC)
11/20/24



Welcome & Roll Call: Katie Anderson conducted/ welcomed

Present: Cindy Parkinson, Joshua Nelson, Kathy Christiansen, Teri Rhodes, Lisa Nish, Kelli Christensen, Katie Anderson, Ashlee Bair

Absent: Kade Hendricks, Ryan Bosworth, Ashlynn Bronson Smith

Action item review: motion to approve adoption of rules and procedure made by Kelli Christensen. Ashlee Bair. Seconded. Motion approved unanimously.

Sept. 23 meeting: Motion to approve minutes by Katie Anderson. Ashlee Bair seconded. Motion approved unanimously.

Business Items:

- October ACTION ITEMS Report:
Review & Approval of Sept 23 SCC Meeting minutes.
 - Kade Hendricks motioned to approve the September minutes (9/27)
 - Lisa Nish seconded the motion (9/27)
 - All were in favor = motion passed (9/28)

Adopt Rules of Order & Procedures

- Kade Hendricks motioned to adopt the *Rules of Order and Procedures* (10/15)
- Ashlee Bair seconded the motion (10/15)
- All were in favor = motion passed (10/16)

- Reviewed the current:
 - a. School LAND Trust Plan
 - b. Teacher & Student Success Plan (TSSP) Plan
- Action item review: It was determined an in person approval needs to take place.
Review & Approval of Sept 23 SCC Meeting minutes.
 - Katie Anderson motioned to approve the September minutes (11/20)
 - Ashlee Bair seconded the motion (11/20)
 - All were in favor = motion passed (11/20)

Adopt Rules of Order & Procedures

- Kelli Christensen motioned to adopt the *Rules of Order and Procedures* (11/20)
- Ashlee Bair seconded the motion (11/20)
- All were in favor = motion passed (11/20)



- Digital Citizenship

- NC Report (**Jeanine David & Minnie Dayton**)

Jeanine's Report of her class: Analyze digital footprint, digital wellness and analysis of apps and purpose, cybersecurity and passwords, website credibility. Minnie's report of her class: online predators, grooming, sexting, online appropriateness. Who can kids talk to when they feel unsafe? News literacy for accuracy and bias. Phone safety. Minnie passed out some resources for online safety.

Josh mentioned the law enforcement perspective that kids are recording everything on their phones. School Resource officers can subpoena a phone when a crime has happened. Students need to understand their culpability. Minnie mentioned she covers this along with Utah Law and what might be considered a crime. Kade asked when these lessons are taught. Jeannine said sporadically all year. Minnie hits the lesson each trimester. Cindy expressed gratitude for Minnie and our teachers for their work here in our school. She also expressed thanks to teachers. Jake Hall mentioned Digital Literacy is moving from 8th to 7th. Cindy explained that the current 8th graders didn't have digital literacy and are now getting it in 8th. The 7th and 8th graders are getting it at the same time, next year it will be just in 7th.

SCC discussion

- Needs? NONE shared at this time.
- Timeline?

- NC Counseling Department

- Data Project

Jake Hall discussed a data project in the works this year. The project is looking at needs and issues of attendance and absenteeism. They have chosen some 8th grade students to work with who had less than 80% attendance. The goal is: **To decrease the average percentage of absences by 1% for this group of students by the end of the 2nd trimester.**

Counselors are sending nudge letters to give positive feedback in the hopes parents are encouraged to get their students to school. Counselors have decided students and set weekly goals with students. Students are getting praise along with reinforcements like candy, chips, pop. Counselors are looking at getting some switch games to be available for students in BARC time. A mom reached out to Jake that her son was very motivated to come for the rewards, even when sick.



- School Safety
 - Report (**Annette Hepworth**, Joshua Nelson)

Annette: mentioned training that happens with the staff, along with the drills we hold each month. We work on keeping classroom doors locked and shut. We use the APP DIR-S to send and receive alerts in classrooms. There are monthly safety meetings with a committee. We are working on a site assessment that will look at the holes we have here at North Cache. This will allow future grants to be applied for to obtain money for fixing. Anneette explained what each drill code means. She passed out a sheet with the information for HOLD, SECURE, LOCKDOWN, EVACUATE, and SHELTER. We are retraining teachers and students to assess the situation rather than just evacuate. We HOLD first and assess before an evacuation. Cindy mentioned the double notification and the norm that teachers are asked to keep their doors locked and shut all the time. Cindy mentioned that our goal is to help kids stay regulated during an alarm. These standard protocols are universal to all schools and emergency responders in the state of Utah. Safety access doors have been added that automatically lock on a pre programmed schedule so people can't get in. Safety film on all the doors and windows, and updated PA systems are coming next year. The doors locking also reduces tardiness.
 - SCC discussion

Ashley asked if this will move to buttons that will be pushed to let people in. Annette responded that it is all being looked at and evaluated for improvement and future change. 8th grade team will be recognized for stopping someone who entered the 8th grade hall. Every adult who walks in the school should have ID badges to identify themselves.

Ashley asked more about the doors that are locked during all parts of the day. Cindy mentioned that the doors between the lunch building are left unlocked and all others are locked.

 - Needs? NONE at this time.
 - Timeline?
- [Positive Behaviors Plan](#) update (**Josh Nelson**/Susie Maugan/SaraKay Larsen)

PBIS interventions and support: Josh displayed a poster that will hang with hallway expectations. He uses BARC to come up with expectation posters for different areas where expectations may change ie: the commons, the lunchroom, the hallway, the library. The purpose would be to refer to them and have kids refer to them when needed. Students and staff have a quiz to understand the BARC acronym. Then, there will be some SEL lessons given during advisory time. After the third trimester, the outcome will be assessed for effectiveness. Bulldog tickets are given as a reward for positive behavior that follows the expectations of these posters. Weekly drawings for prizes occur for students who get Bulldog tickets. Josh conducted a study at White Pine by interviewing staff and students about what these behaviors look like. He is hoping for

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vertical alignment of behaviors between elementary and middle school students. He mentioned picture cases that hang in the hall of the high schools that display students that are modeling good behavior. We are looking at having a similar display case here at North Cache. District opinion: never assume that everyone understands the meaning behind our acronyms. Direct teaching is needed.

Cindy asked "How aligned is the phrasing and vocabulary from school to school?"

Josh said it is very similar. They chose two bullet points for each item to keep it simple.

There are commonalities, but ours is narrowed down to most important items.

District asked about walking to White Pine and their mission statement. Josh mentioned we are modeling this here. Our mission statement hangs above the door as they enter.

Cindy mentioned that most students would say Be The Difference is the mission statement and that direct instruction is needed.

Kade mentioned that she likes the positive focus. Kade made the motion to cancel the December meeting and reconvene Jan. 15th. Kelli seconded the motion. The motion was approved unanimously.

Action Items:

No action items

Proposed: No December SCC meeting

- Katie Anderson motioned to approve canceling the Dec NC SCC meeting (11/20)
- Kelli Christensen seconded the motion (11/20)
- All were in favor = motion passed (11/20)

Next Meeting: Jan 15 @ 3:00