

Colonel NTI Packet

2024 – 2025

1st Grade

Day 11

Table of Contents

Subject	Assignment
Math	Day 32
Language Arts	The Pet Parade, Week 7, Days 4 – 5 Week 3, Day 1
Science	Week 4, Day 4 (Life Science)
Social Studies	Week 4, Day 1 (Economics)

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😞

2. 😊 😞

3. 😊 😞

4. 😊 😞

5. 😊 😞

6. 😊 😞

7. 😊 😞

8. 😊 😞

____ / 8

Total

1. Write the missing number.

23, _____, 25

2. $1 + 1 = \square$

3. Subtract.



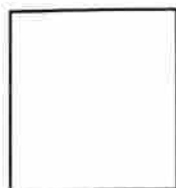
$\square - \square = \square$

4. Continue the pattern.

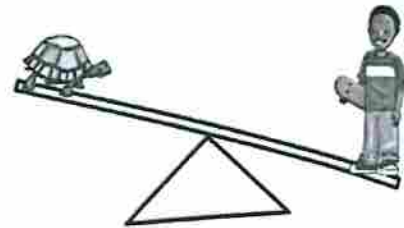


5. Count the sides.

_____ sides



6. Is the mass equal?
Circle: yes no



7. Number of Home Runs

Marc	Ramon	Jamal
7	4	15

Who hit the most home runs?

8. I am the number that is less than 15 and more than 13. What number am I?

NAME: _____ DATE: _____

The Pet Parade

The parade starts at noon. More children bring pets in costumes. One dog looks like a bee. A puppy wears a crown. A cat rides like a baby in a stroller. The pets do not look happy. But then the dogs get dog treats. The cats get toys. Now they are all happy!



NAME: _____ DATE: _____

DIRECTIONS

Read "The Pet Parade." Answer the questions.

SCORE

1. 😊 😞

2. 😊 😞

3. 😊 😞

4. 😊 😞

____ / 4

Total

1 How do you think the children feel about the parade?

- (A) hungry
(B) tired
(C) happy

3 Why do you think the pets were unhappy?

- (A) They did not like being in costumes.
(B) They wanted to go home.
(C) They did not like the other pets.

2 What is in the stroller?

- (A) a baby
(B) a cat
(C) a dog

4 What is another good title for this text?

- (A) Making Pets Happy
(B) Pets at Halloween
(C) Animals on Parade

NAME: _____ DATE: _____



Reread "The Pet Parade."



Think about how you would dress a pet for a parade.



Write about what your pet parade would be like.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line.

SCORE

___ / 4

Name: _____ Date: _____

Directions: Use the Word Bank to write a word for each picture.

Word Bank

box dog dots fox jog
log mop pot rod

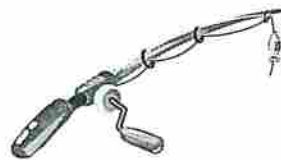
1.



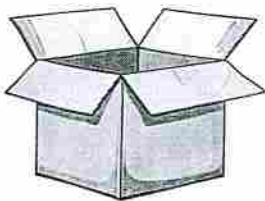
2.



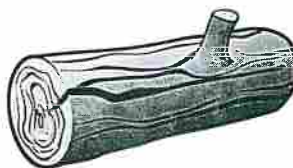
3.



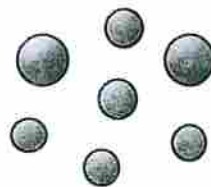
4.



5.



6.



7.



8.



9.



Name: _____ Date: _____

Directions: Read the text. Answer the questions.

It's a snowy day! Jay brings his brother, Micah, and his sister, Missy, some hot chocolate. Micah and Missy see the steam. They feel the hot cup. They know the chocolate is too hot to drink.



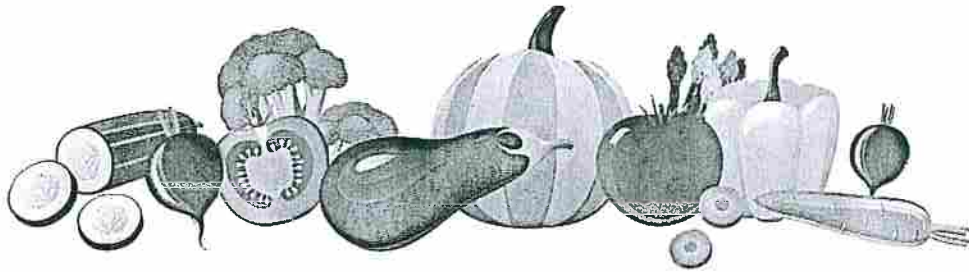
1. Micah and Missy don't want to burn their mouths. What should they do with their drinks?

- a. Wait until they cool off.
- b. Use a straw.
- c. Drink them fast.
- d. Drink them slowly.

2. How could they cool their drinks off faster?

Name: _____ Date: _____

Directions: Look at the picture. Read the text. Answer the questions.



Wants and Needs

We all need things. We need food and clothes. We need air and water and a place to live. We need these things to live.

Sometimes, we want things. We want toys and special clothes. We want our favorite things to eat and drink. These things help make us happy.

1. Circle TWO things that are wants.
 - a. toys
 - b. games
 - c. air
2. Based on the text, why must we get all our needs?
 - a. They make us unhappy.
 - b. We can't live without them.
 - c. They cost us money.

Colonel NTI Packet

2024 – 2025

1st Grade

Day 12

Table of Contents

Subject	Assignment
Math	Day 33
Language Arts	Week 8, Days 4 – 5 Week 3, Day 2 (Tapping Sounds) Week 3, Day 3 (Change a Letter)
Science	Week 8, Day 3
Social Studies	Week 5, Day 1

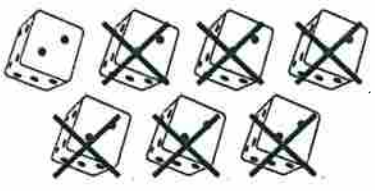
NAME: _____

DIRECTIONS Solve each problem.

1. Count how many.
 ★ ★ ★ ★ ★ ★ ★ ★
 ★ ★ ★ ★ ★ ★ ★ ★
 ★ ★ ★ ★ ★

2.
$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

3. Subtract.



$\square - \square = \square$

4. $3 - \square = 2$

5. Will the object roll?
 Circle: yes no



6. Is the object shorter than your leg?
 Circle: yes no



7. Pencil Colors

Red	
Green	
Blue	

Are there more red pencils than blue pencils?

8. Nine birds are sitting on a fence. Three fly away. How many birds are left?

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

5. 😊 😊

6. 😊 😊

7. 😊 😊

8. 😊 😊

____ / 8
 Total

NAME: _____ DATE: _____

Fire Dog

They call me Spot. I live with the firefighters. I do not get to ride on the fire truck. I will stay at the station. I will watch over things. I like it best when we are all home.



NAME: _____ DATE: _____

DIRECTIONS

Read "Fire Dog." Answer the questions.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total

1. Why do you think the dog is called Spot?

- (A) He has black spots.
- (B) He is black and white.
- (C) He has a helmet.

3. What does Spot like best?

- (A) when he watches the fire station
- (B) when they are all at the fire station
- (C) when they have dinner

2. Where does Spot live?

- (A) Spot lives on the fire truck.
- (B) Spot lives in a home.
- (C) Spot lives at a fire station.

4. What is another good title for this text?

- (A) Taking a Ride
- (B) Why Dogs Have Spots
- (C) The Firehouse Dog

NAME: _____ DATE: _____

SCORE

___ / 4



Reread "Fire Dog."



Think about what Spot does at work every day. What will he do? What will he eat?



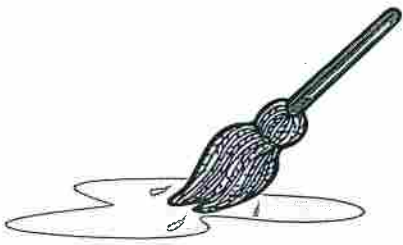
Write about the next day at work for Spot.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated multiple times for writing.

Name: _____ Date: _____

Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box.

1.



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2.



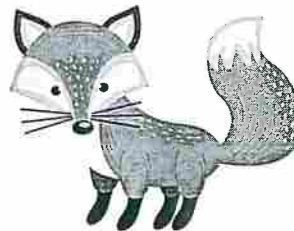
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3.



--	--	--

4.



--	--	--

Directions: Write one of the words two times.

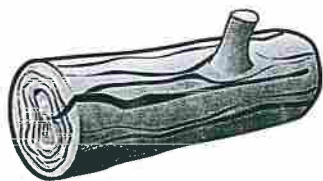
Name: _____ Date: _____

Directions: Look at both pictures. Say both words. Cross out the letter that changes. Write the second word.

1.



d o g



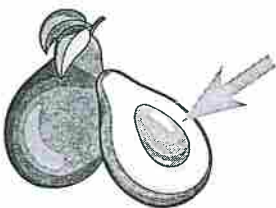
2.



c a p



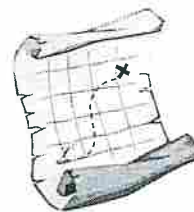
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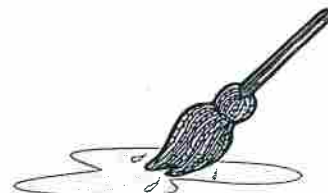
p i t



4.



m a p



Name: _____ Date: _____

Directions: Read the text. Answer the questions.

Polar bear moms stay with their babies for about $2\frac{1}{2}$ years. Baby polar bears are called cubs. The moms protect their cubs. They also teach them how to live.



1. What do the polar bear moms do for their cubs?
 - a. Teach them how to live.
 - b. Take them on trips.
 - c. Show them how to play ball.
 - d. Remind them to eat lunch.

2. What is a question you might ask about the polar bear mother?



Developing Questions

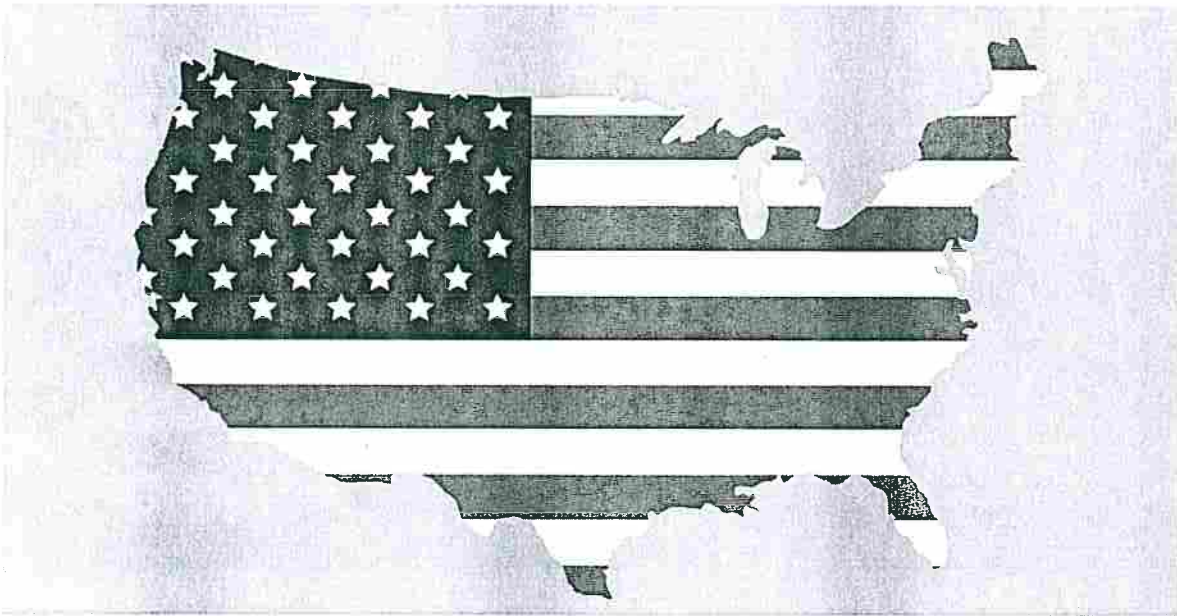
© Shell Education

Name: _____ Date: _____

Directions: Look at the picture. Read the text. Answer the questions.

People Made the USA

We live in the USA. Many people have lived in the USA. Long ago, people helped m ake the USA.



1. Where do we live?
 - a. We live in Europe.
 - b. We live in the USA.
 - c. We live in Africa.

2. What does the author say people did long ago?
 - a. They made the USA.
 - b. They went to the store.
 - c. They painted pictures.

