RYSS

# Board Goals Reporting: Goal 1 Progress Measures

November 2024

# 2024-2025 Board Goals

## Goal 1: Early Childhood Reading District Progress Measure 1

- The percent of Kindergarten students that score on or above grade level on the i-Ready reading assessment will increase to 70% by June 2027.

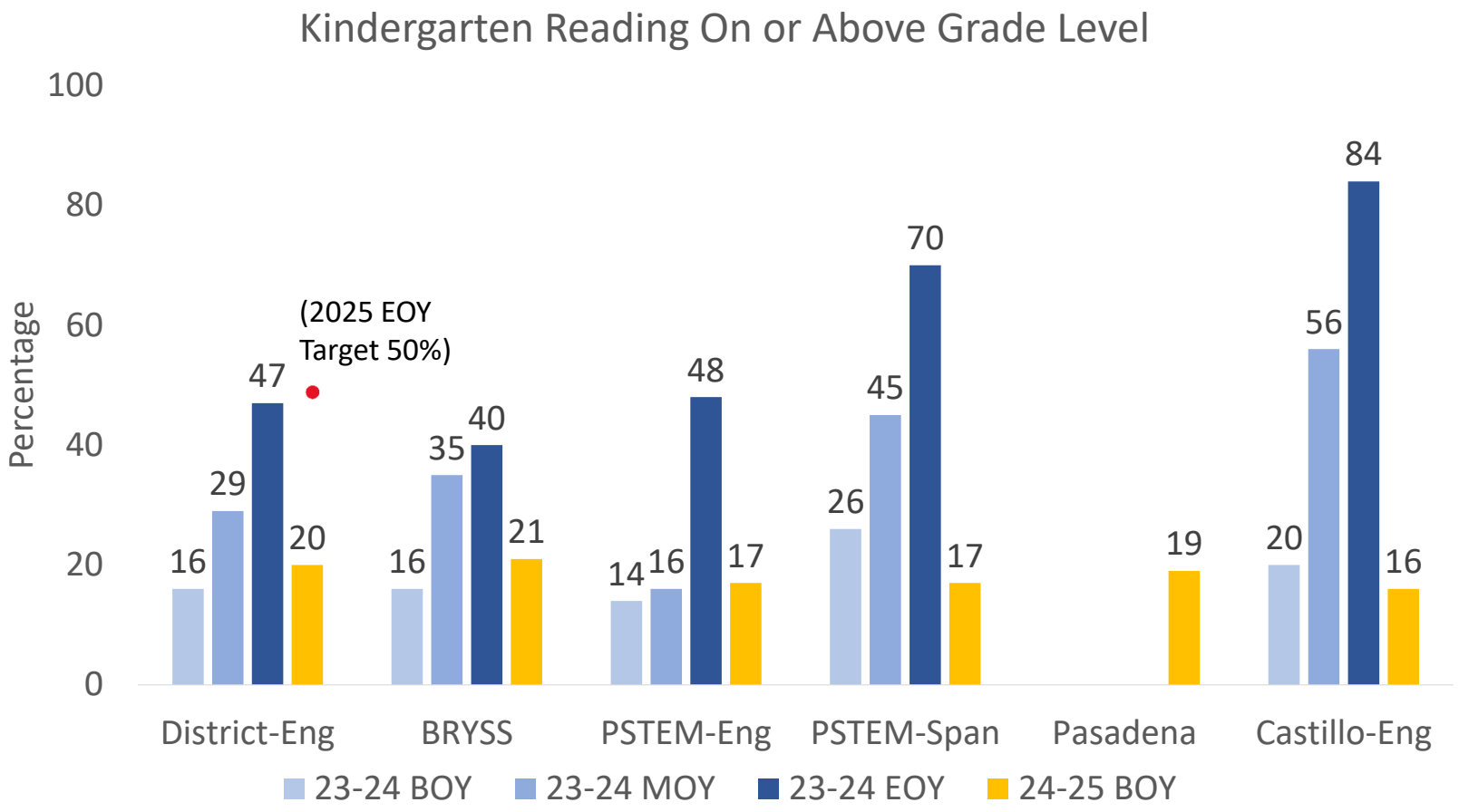
## Goal 1: Early Childhood Reading District Progress Measure 2

- The percent of students in Grade 1 that score on or above grade level on the i-Ready reading assessment will increase from 8% in 2023 to 60% by June 2027.

## Goal 1: Early Childhood Reading District Progress Measure 3

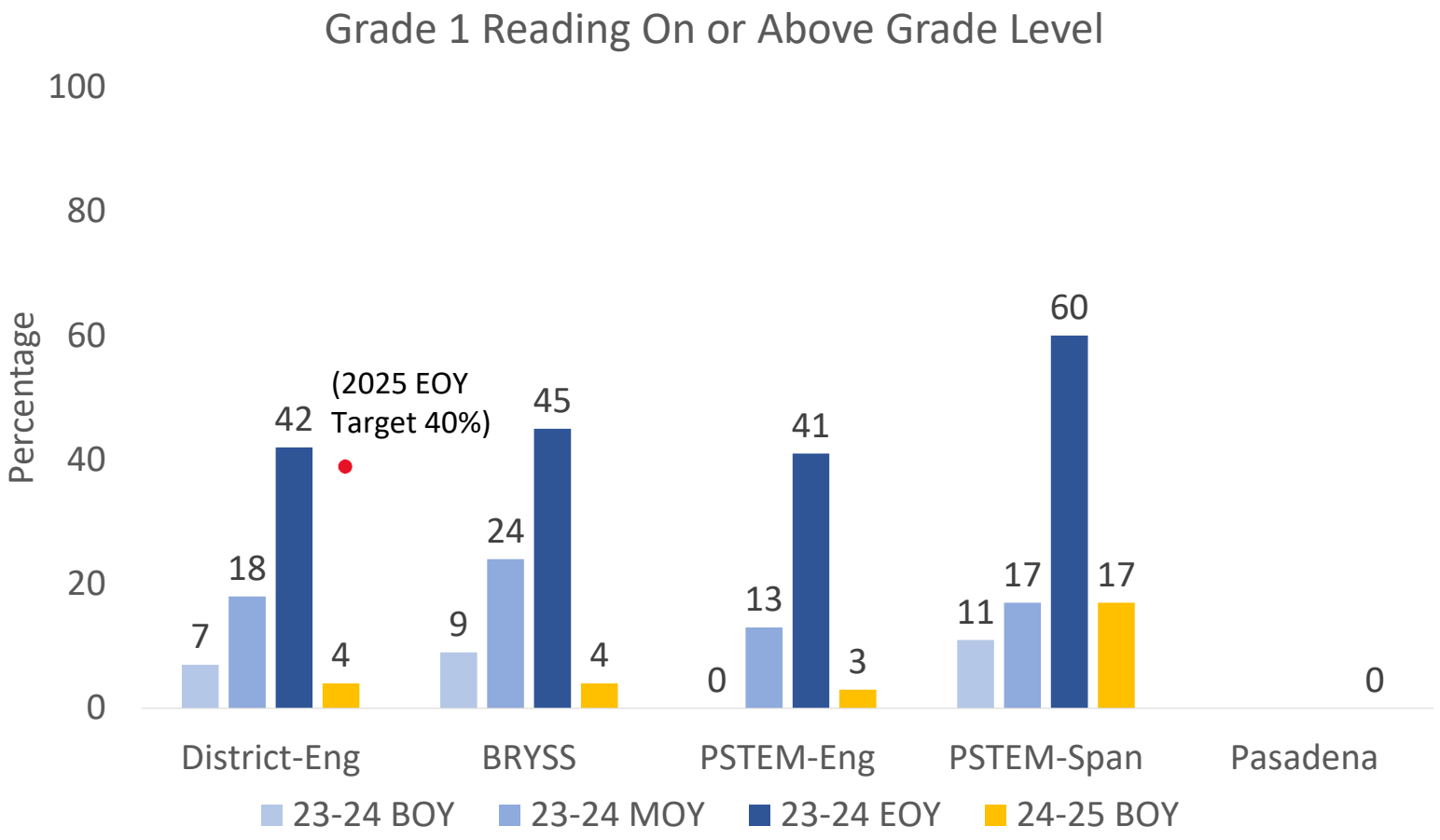
- The percent of students in Grade 2 that score on or above grade level on the i-Ready reading assessment will increase from 14% in 2023 to 60% by June 2027.

# Progress Measure 1: i-Ready Reading On or Above Grade Level, Grade K



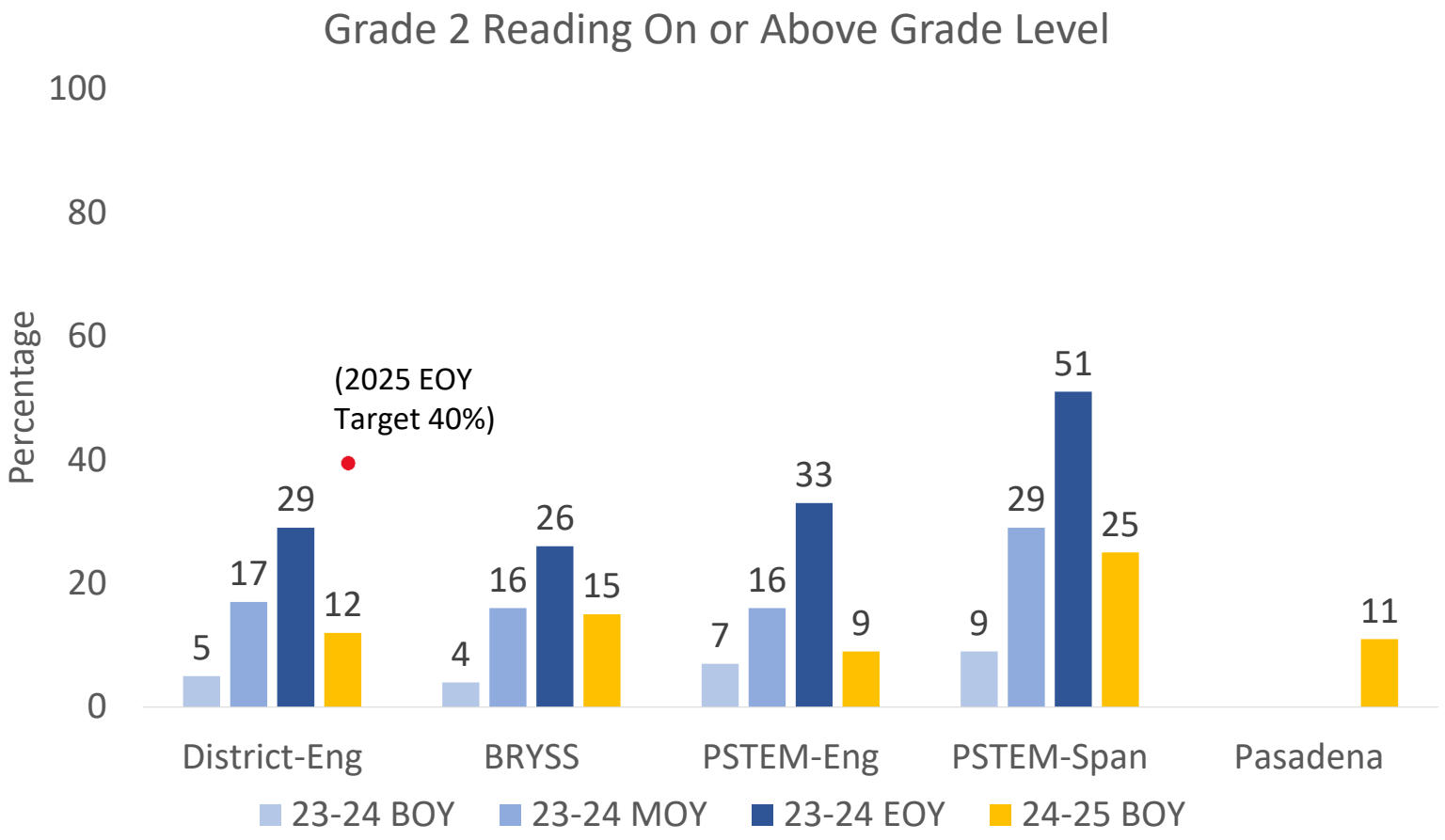

- On the i-Ready reading assessment, a larger percentage of kindergarteners in 2024-2025 are starting the year on or above grade level compared to the beginning of the 2023-2024 school year.

# Progress Measure 2: i-Ready Reading On or Above Grade Level, Grade 1




- In contrast to kinder, a smaller percentage of 1st graders in 2024-2025 are starting the year on or above grade level compared to the beginning of the 2023-2024 school year in reading.
- The exception is at PSTEM.

# Progress Measure 3: i-Ready Reading On or Above Grade Level, Grade 2




- On the i-Ready reading assessment, a larger percentage of 2nd graders in 2024-2025 are starting the year on or above grade level compared to the beginning of the 2023-2024 school year for all campuses.

## Reading Language Arts Curriculum: *Focused Activities*

- Implementation of TEA approved High Quality Instructional Materials across all K-5 campuses supported by the Strong Foundations Implementation grant in partnership with Region 1 and the National Institute of Excellence in Teaching (NIET)
- District professional learning days focused on instruction (unit and lesson internalization)
- Continued focus on early literacy
- Build out of a district instructional framework in partnership with Bellwether through the Strong Foundations Planning grant
- K-3 teachers enrolled in RYSS's internal Science of Teaching Reading cohort required course (HB3) with coaching/support for the application of learning
- 1:1 coaching of year 1 and year 2 teachers (Mentor Program)
- Small group instruction
- Implementation of i-Ready and Summit K12
- Launch of district common assessments based on a district scope and sequence