

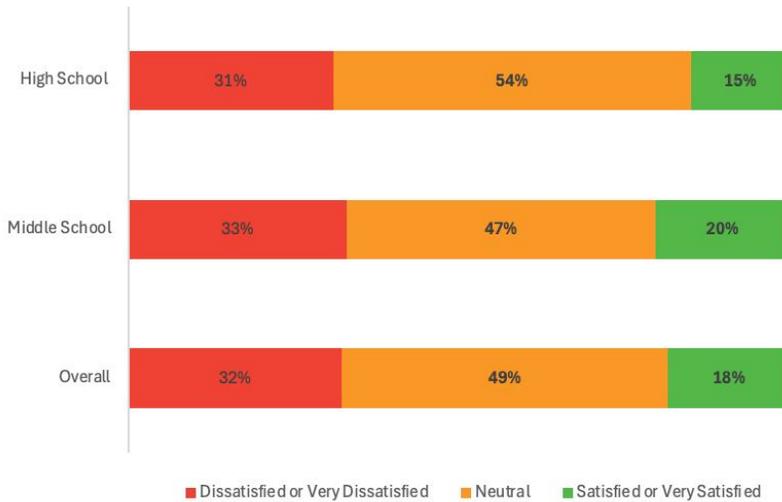
Cell Phone Policy Community Feedback

Survey Response Frequency

	Response Rate	Number of Responses	Number of Invitations
Students	21%	3,974	16,752
Families*	20%	5,870	28,999
Staff	22%	662	3,047
Total	22%	10,514	48,798

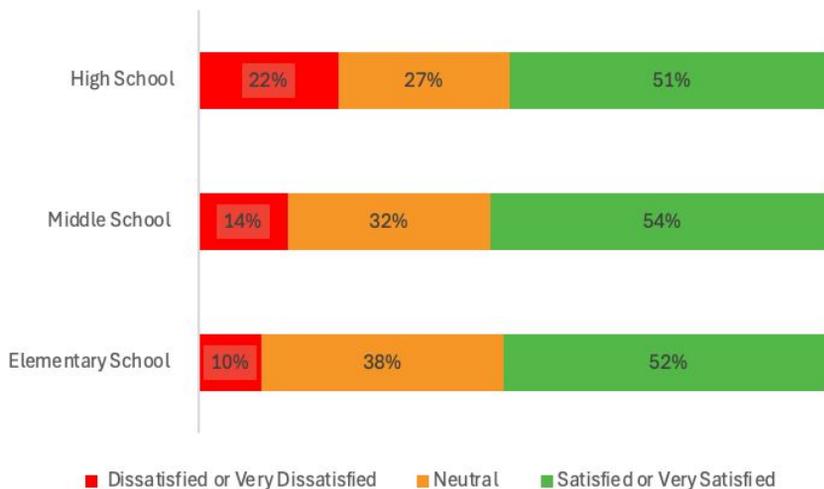
*higher response rate in languages other than English compared to most most SPPS surveys

Students' Satisfaction with Current Rules



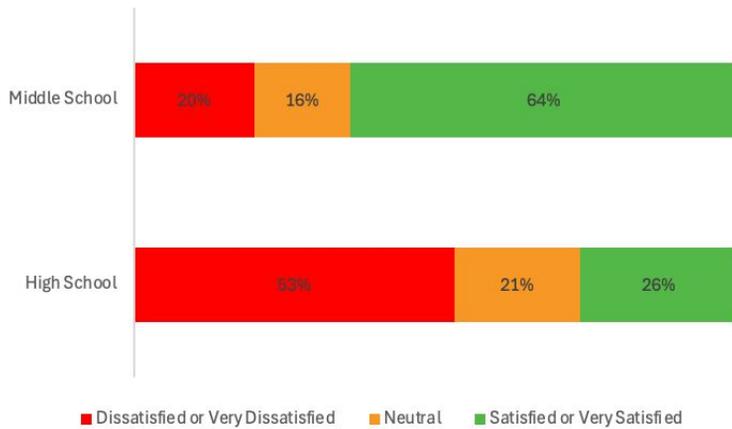
Students generally preferred less restrictive policies

Families' Satisfaction with Current Rules



Families that were less satisfied generally desired more restrictive policies

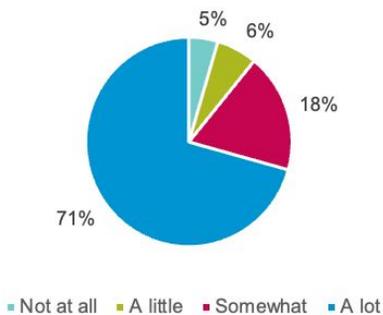
Staff Satisfaction with Current Rules



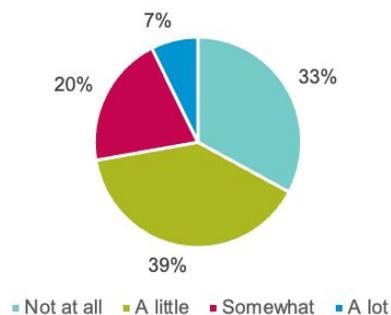
Staff at buildings with more restrictive rules reported higher levels of satisfaction

Impact on Student Learning Perceptions

Staff Reported Distraction/Disruption



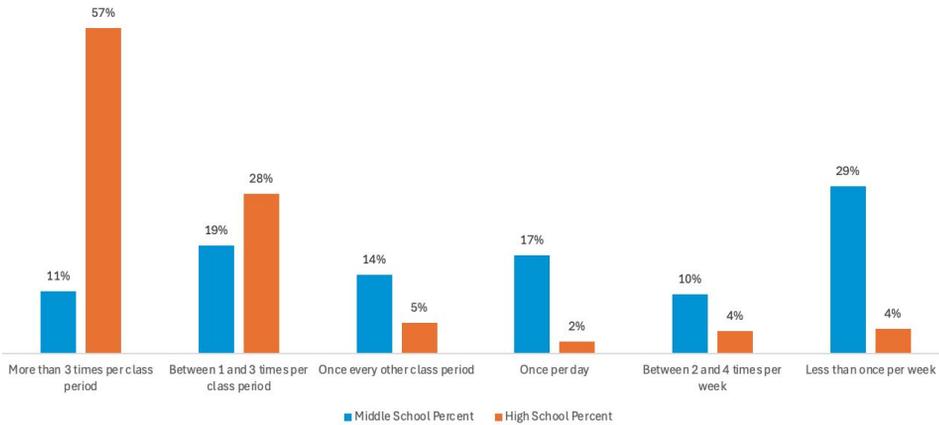
Student Reported Distraction/Disruption



52% of Middle School students and 87% of high school students report using their phone during the school day

Frequency of Addressing Cell Phone Violations

High School Versus Middle School Staff

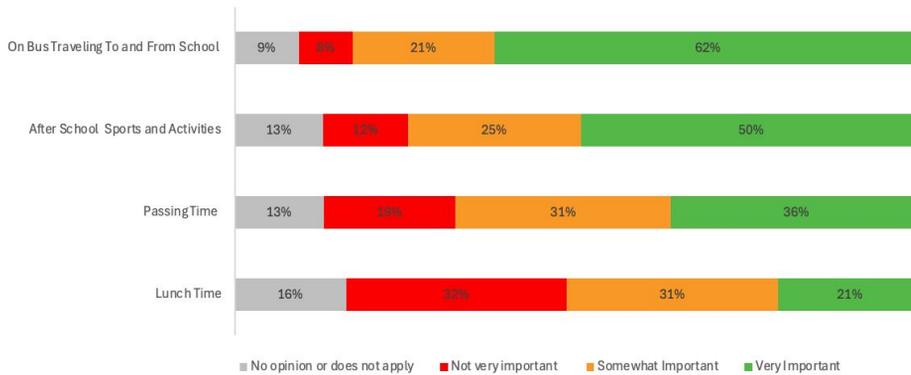


Notably, teachers at a middle school with less restrictive rules reported over double the rates of having to address cell phone use during class.



When Middle School Students Want their Phones

Students' Feelings on Importance of Cell Phone Access by Setting

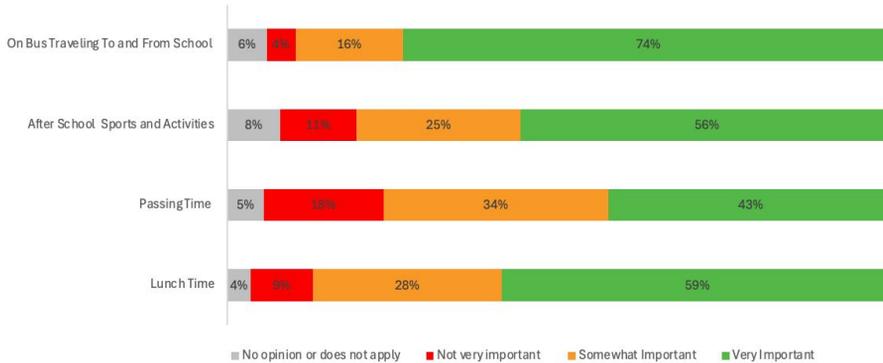


"I just wish it wasn't so strict, like what could my phone possibly be distracting me from during lunch time? My Italian dunkers??" - Student



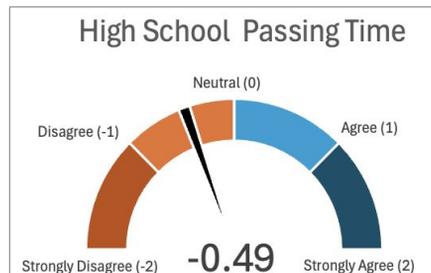
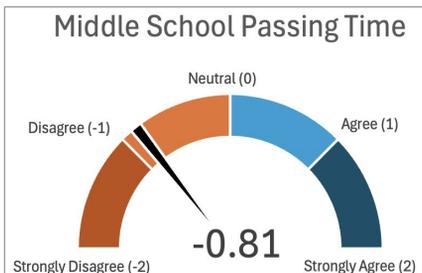
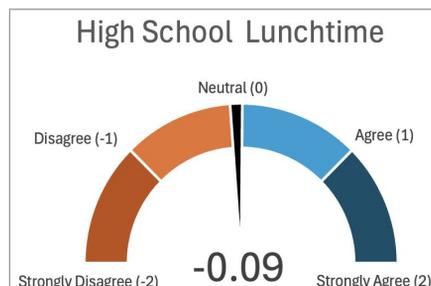
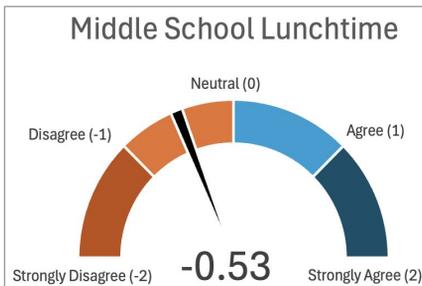
When High School Students Want their Phones

Students' Feelings on Importance of Cell Phone Access by Setting



"Students should be able to use their cell phones to research stuff off of the internet because SPSS blocks certain websites, and we need all the information we can get." - Student

Parent Views on Cell Phone Access



Policy Preferences

- High School parents and staff preferred a policy that allows phones at lunch and passing time
- Middle school parents and staff preferred a policy that limits phones during school hours
- Elementary parents preferred a policy that limits phones during school hours as well as before and after school
- Staff should follow the spirit of the policy with reasonable exceptions

Parent Advisory Councils

- Met with all Parent Advisory Councils, including:
 - American Indian Parent Advisory Council
 - Gender and Sexual Diversity Parent Advisory Council
 - Hmong Parent Advisory Council
 - Karen Parent Advisory Council
 - Latino Consent Decree Parent Advisory Council
 - Parents of African American Students Advisory Council
 - Somali Parent Advisory Council
 - Special Education Advisory Council
- 102 attendees

Communication Needs

- Parents want reliable ways to reach their students
- Many said they would contact the school, but had concerns about reliability
- One parent suggested emailing their student
- Top concerns:
 - Safety and emergencies
 - Communication about daily family logistics

"Phones can be useful for communication between parents and students—texting for non-emergencies, like appointment reminders, is more efficient than calling the office." - Parent

Parent Perception of Current Practices

- Often weren't aware what current practices are
- Would like consistent implementation
- Expressed the importance of families helping students learn responsibility with their devices
- Exceptions for specialized needs must be noted

"Middle and high school students should be involved in creating and understanding the policy, teaching them responsibility." - Parent

Recommendations for District Policy

- Should be clear and consistent
- Should be equitably enforced
- Do not want to result in increased suspensions or exclusion
- Would like it tiered and accounting for unique programs
- Should be explicit about all devices
- Want to balance the needs of learning and instruction with parent concerns about safety and communication

"I agree to not have cellphones in the classroom, but I think about emergency situations when they don't have access to the phone and something is happening in the school, how am I going to hear from my kids?" - Parent

Student Senators Roundtable

- 42 Como Park Sr students
- During school day
- 1 hour 15 minute discussion
- Hosted by Senators Erin Murphy and Alice Mann



Senator Mann, Hayyat A., Senator Murphy

Student Cell Phone Use During School

- Communication with family and friends
- Listening to music
- Scrolling social media
- Watching videos
- School work
 - Replacing or supplementing school-issued iPad

How Cell Phones Impact Students

Adds:

- Useful for academic tasks
- Mental breaks
- Quick tasks
- Listening to music

Takes Away:

- Creates distractions
- Missing important information
- Creates disengagement