



Student Learning Experienced Differently  
Cumberland County Schools' Non-Traditional Instruction Program

## GRADE LEVEL: 8

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED FOR EACH DAY.

### SLED DAY #7

#### ONLINE OPTION

#### IREADY MATH

Complete 1 lesson on IREADY- Math. You can access this through CLEVER. Click on the IREADY image and Math.



\*This activity requires access to the internet

Lesson Name Completed: \_\_\_\_\_

#### ENGLISH

Write an informative essay, four to five paragraphs, explaining the proper way that one should dress if they are going out into the snow to play. You might be sledding, building a snowman, or having a snowball fight. You should be sure to add several details explaining what articles of clothing should be worn, and what purpose the clothing has.



#### SOCIAL STUDIES

##### Newspaper article

The Boston Massacre

An account of the Boston Massacre appeared in the Boston Gazette and Country Journal soon after the event.

"The people were immediately alarmed with the Report of this horrid Massacre, the Bells were set a Ringing, and great Numbers soon assembled at the Place where this tragical Scene had been acted; their Feelings may be better conceived than expressed; and while some were taking Care of the Dead and Wounded, the Rest were in Consultation what to do in these dreadful Circumstances.

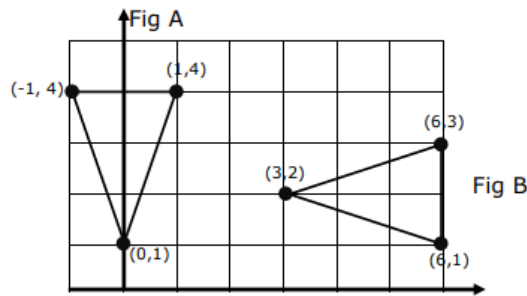
But so little intimidated were they [Bostonians], notwithstanding their being within a few Yards of the Main Guard, and seeing the 29<sup>th</sup> Regiment under Arms, and drawn up in King street; that they kept their Station and appeared, as an Officer of Rank expressed it, ready to run upon the very Muzzles of their Muskets.

-Boston Gazette and Country Journal, March 12, 1770

*In a complete paragraph, explain why you think the people described were not intimidated by the soldiers.*

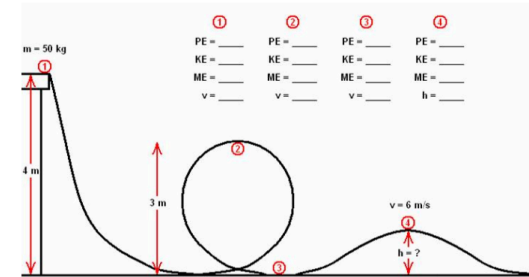
#### MATH

Describe the sequence of transformations that take place from Figure A to Figure B.



#### SCIENCE

Use the diagram to calculate the PE ( $mgh$ ), KE ( $\frac{1}{2}mv^2$ ), ME ( $PE+KE$ ), and V ( $D/T$ ).



Describe how KE and PE differs at each point on this roller coaster. Provide your own example of how PE has changed to KE in something you have done today.

#### RELATED ARTS

**Successful start: Choose between the following creative drawing exercises:**

- 1.) Draw a picture of a seahorse in a blizzard.
- 2.) Draw a picture of a piece of fruit everyday until it becomes rotten.

**Writing Prompt:** Write about the best piece of artwork you've ever created. Describe what you made and how it made you feel. (This artwork did not have to be created during art class.)

**Write one paragraph describing the artwork and write a second paragraph about how it made you feel.**