

**WHEATLAND-CHILI CENTRAL SCHOOL DISTRICT
2021-2022 Proposed Budget**

Budget Statement

**ANNUAL BUDGET VOTE: May 18, 2021
7:00 a.m. – 9:00 p.m.**

**Middle/High School Gymnasium
940 North Road
Scottsville, New York**



**Wheatland-Chili Central School District
2021-2022 Proposed Budget**

Budget Statement

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**Wheatland-Chili Central School District
2021-2022 Proposed Budget**

Budget Statement

Tab	Item
1	Budget Statement: Three-Part Budget



2021-2022 PROPOSED BUDGET

ADMINISTRATIVE BUDGET	2020-21	2021-22	\$ Change	% Change
Board Of Education	31,710	25,188	-6,522	
Central Administration	228,470	278,663	50,193	
Finance	309,503	327,227	17,724	
Legal, Personnel, and Information	263,097	210,863	-52,234	
Central Data Processing	126,127	187,050	60,923	
Insurance, BOCES Administrative/Capital	287,800	277,272	-10,528	
Instruction, Administrative	466,056	539,448	73,392	
Curriculum	340,485	226,452	-114,033	
Employee Benefits	647,276	666,403	19,127	
Total Administrative	2,700,524	2,738,566	38,042	1.41%

The **ADMINISTRATIVE** component provides for overall general support and management of the operations of the District and includes:

- Board of Education costs;
- Central and school administration;
- Finance (including tax collection, purchasing, legal and auditing expenses);
- Curriculum development; and
- BOCES administrative expenses.

PROGRAM BUDGET	2020-21	2021-22	\$ Change	% Change
In-Service Training	76,798	50,864	-25,934	
Instruction, Other than Administrative	7,335,575	7,556,487	220,912	
Library and Computer Instruction	1,028,692	1,041,571	12,879	
Counseling, Support, and Health Services	618,369	690,314	71,945	
Co-Curricular and Athletics	394,890	412,030	17,140	
Pupil Transportation	995,062	973,014	-22,048	
Employee Benefits	3,862,929	3,990,394	127,465	
Special Aid and Food Service Transfer	46,527	96,527	50,000	
Total Program	14,358,842	14,811,201	452,359	3.15%

The **PROGRAM** component is the largest portion of all planned expenditures for instruction and support services and includes:

- Instructional, co-curricular, and athletic programs;
- Counseling and health services; and
- Pupil transportation.

CAPITAL BUDGET	2020-21	2020-21	\$ Change	% Change
Central Services, Maintenance and Operations	1,191,552	1,022,842	-168,710	
Employee Benefits	274,002	277,285	3,283	
Debt Service, Energy Performance Contract	1,886,550	2,059,599	173,049	
Total Capital	3,352,104	3,359,726	7,622	0.23%

The **CAPITAL** component includes costs associated with maintaining facilities and grounds:

- Building and equipment repairs;
- Custodial and maintenance supplies;
- Utilities; and
- Debt service.

TOTAL BUDGET	\$20,411,470	\$20,909,493	\$498,023	2.44%
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Wheatland-Chili Central School District
2021-2022 Proposed Budget

Budget Statement

Tab	Item
2	Property Tax Report Card



2021-22 Property Tax Report Card

262001 - WHEATLAND-CHILI CSD

Contact Person: Lynda Quick

Telephone Number: 585-889-6246

	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	20,411,470	20,909,493	2.44%
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve ¹	9,683,360	9,804,107	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	9,683,360	9,804,107	1.25%
F. Permissible Exclusions to the School Tax Levy Limit	164,090	156,597	
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	9,519,270	9,647,510	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	9,519,270	9,647,510	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	641	634	-1.09%
Consumer Price Index			1.23%

¹ Exclude any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	2,299,511	2,419,510
Assigned Appropriated Fund Balance	398,953	520,000
Adjusted Unrestricted Fund Balance	1,178,528	836,380
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.77%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2021-2022 School Year
Capital	Bus & Grounds Equipment Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 777,738	\$ 777,738	Use of \$180,000 to fund Bus purchase if approved by voters, Use of \$30,000 to fund purchase of driver's education vehicle if approved by voters
Capital	School Equipment Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 209,000	\$ 209,000	Use of \$100,000 to purchase/replace MS/HS Classroom furnishings to support instruction if approved by voters
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 688,791	\$ 688,791	We do not intend to use in 2021-22
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	\$ 1,364	\$ 1,364	We do not intend to use in 2021-22
Workers' Compensation	Worker's Compensation Reserve	To pay for Workers Compensation and benefits.	\$ 69,996	\$ 69,996	We do not intend to use in 2021-22
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 62,582	\$ 62,582	Appropriate \$45,000 to offset unemployment costs
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$ 35,189	\$ 35,189	We do not intend to use in 2021-22
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	Miscellaneous Reserve - OPEB	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ -	\$ -	
Retirement Contribution	Retirement Contribution Reserve - TRS	To fund employer retirement contributions to the Teachers' Retirement System	\$ -	\$ 120,000	We do not intend to use in 2021-22
Retirement Contribution	Retirement Contribution Reserve - ERS	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 454,850	\$ 454,850	Appropriate \$200,000 to offset pension costs
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve					

* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.

Wheatland-Chili Central School District
2021-2022 Proposed Budget

Budget Statement

Tab	Item
3	School Academic Report Cards



WHEATLAND-CHILI CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing: Potential Target District
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."



Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	48	91.7%
	5-Year	53	90.6%
	6-Year	49	89.8%
American Indian or Alaska Native	4-Year	1	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	—
	5-Year	1	—
	6-Year	0	—
Black or African American	4-Year	7	—
	5-Year	9	—
	6-Year	17	—
Hispanic or Latino	4-Year	9	—
	5-Year	6	—
	6-Year	5	—
Multiracial	4-Year	3	—
	5-Year	3	—
	6-Year	1	—
White	4-Year	37	91.9%
	5-Year	43	93%
	6-Year	40	92.5%
English Language Learners	4-Year	0	—
	5-Year	3	—
	6-Year	2	—
Students with Disabilities	4-Year	13	—
	5-Year	15	—
	6-Year	23	—
Economically Disadvantaged	4-Year	44	84.1%
	5-Year	41	85.4%
	6-Year	39	74.4%



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

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NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	636	\$708,435	\$1,114	\$14,946,897	\$23,501	\$15,655,332	\$24,615
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

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STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	75	7	9%	2	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	78	2	3%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).



GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	52	88%	20	34%	31	53%	1	2%	1	2%	1	2%	2	3%	2	3%
Female	39	36	92%	16	41%	19	49%	1	3%	1	3%	0	0%	1	3%	0	0%
Male	20	16	80%	4	20%	12	60%	0	0%	0	0%	1	5%	1	5%	2	10%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	39	35	90%	16	41%	19	49%	0	0%	1	3%	1	3%	1	3%	1	3%
Black or African American	12	9	75%	3	25%	6	50%	0	0%	0	0%	0	0%	1	8%	1	8%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	50	46	92%	20	40%	25	50%	1	2%	0	0%	0	0%	2	4%	1	2%
Students with Disabilities	9	6	67%	0	0%	6	67%	0	0%	1	11%	1	11%	0	0%	1	11%
Non-English Language Learners	59	52	88%	20	34%	31	53%	1	2%	1	2%	1	2%	2	3%	2	3%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	32	29	91%	13	41%	15	47%	1	3%	1	3%	1	3%	0	0%	1	3%
Economically Disadvantaged	27	23	85%	7	26%	16	59%	0	0%	0	0%	0	0%	2	7%	1	4%
Not Migrant	59	52	88%	20	34%	31	53%	1	2%	1	2%	1	2%	2	3%	2	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	58	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	52	88%	20	34%	31	53%	1	2%	1	2%	1	2%	2	3%	2	3%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	59	52	88%	20	34%	31	53%	1	2%	1	2%	1	2%	2	3%	2	3%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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**Wheatland-Chili Central School District
2021-2022 Proposed Budget**

Budget Statement

Tab	Item
4	District's Fiscal Accountability Summary



FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$8,102,618

PUPILS

691

EXPENDITURES PER PUPIL

\$11,726

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,518,105

PUPILS

117

EXPENDITURES PER PUPIL

\$21,522

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$8,763,826,142

PUPILS

735,789

EXPENDITURES PER PUPIL

\$11,911

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$3,726,036,250

PUPILS

113,407

EXPENDITURES PER PUPIL

\$32,855

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$35,536,250,285****PUPILS****2,658,466****EXPENDITURES PER PUPIL****\$13,367****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$15,830,085,081****PUPILS****489,198****EXPENDITURES PER PUPIL****\$32,359**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL**THIS SCHOOL DISTRICT****\$21,954****SIMILAR DISTRICT GROUP****\$23,508****NY STATE****\$25,853**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> 86 79.6% </div>	80% OR MORE <div style="border: 1px solid black; padding: 5px; text-align: center;">57.7%</div>	80% OR MORE <div style="border: 1px solid black; padding: 5px; text-align: center;">58.7%</div>
40% - 79% <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> 9 8.3% </div>	40% - 79% <div style="border: 1px solid black; padding: 5px; text-align: center;">18.7%</div>	40% - 79% <div style="border: 1px solid black; padding: 5px; text-align: center;">11.5%</div>
LESS THAN 40% <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> 10 9.3% </div>	LESS THAN 40% <div style="border: 1px solid black; padding: 5px; text-align: center;">16.1%</div>	LESS THAN 40% <div style="border: 1px solid black; padding: 5px; text-align: center;">19.0%</div>
SEPARATE SETTINGS <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> 3 2.8% </div>	SEPARATE SETTINGS <div style="border: 1px solid black; padding: 5px; text-align: center;">4.7%</div>	SEPARATE SETTINGS <div style="border: 1px solid black; padding: 5px; text-align: center;">5.3%</div>
OTHER SETTINGS <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> 0 0.0% </div>	OTHER SETTINGS <div style="border: 1px solid black; padding: 5px; text-align: center;">2.8%</div>	OTHER SETTINGS <div style="border: 1px solid black; padding: 5px; text-align: center;">5.6%</div>

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
14.6%	13.9%	15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page. ^

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Wheatland-Chili Central School District
2021-2022 Proposed Budget

Budget Statement

Tab	Item
5	Salary Disclosure Notice



Salary: Administrative Compensation Information
262001 - WHEATLAND-CHILI CSD

2020-2021 - Page 1
Official - as of 05/03/2021 11:40 AM

Form Due May 10, 2021

2021-2022 Salary Threshold =
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	190,000	40,309	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Wheatland-Chili Central School District
2021-2022 Proposed Budget

Budget Statement

Tab	Item
6	Exemption Reporting for Taxing Jurisdictions





NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 04/30/21
Taxing Jurisdiction: Wheatland-Chili CSD
Fiscal Year Beginning: 07/01/21
Total equalized value in taxing jurisdiction: \$ 597,103,898

Table with 6 columns: Exemption Code (Column A), Exemption Description (Column B), Statutory Authority (Column C), Number of Exemptions (Column D), Total Equalized Value (Column E), Percentage of Value Exempted (Column F). Rows include various exemption categories like NY STATE OWNED PROPERTY, COUNTY OWNED, TOWN OWNED, etc., ending with a Totals row.

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ 24,946.00
(details contained on RP-495-PILOT)

Equalized Total Assessed Value 23,482,569

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	52	3,661,788	15.59
13500	TOWN - GENERALLY	RPTL 406(1)	7	480,842	2.05
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	218,315	0.93
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	897,989	3.82
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	429,864	1.83
41834	ENHANCED STAR	RPTL 425	27	1,738,375	7.40
41854	BASIC STAR 1999-2000	RPTL 425	43	1,357,897	5.78
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	335,821	1.43
Total Exemptions Exclusive of System Exemptions:				9,120,891	38.84
Total System Exemptions:				0	0.00
Totals:				9,120,891	38.84

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 300,502,257

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	1,089,271	0.36
13100	CO - GENERALLY	RPTL 406(1)	30	16,981,356	5.65
13500	TOWN - GENERALLY	RPTL 406(1)	9	1,134,062	0.38
13510	TOWN - CEMETERY LAND	RPTL 446	1	8,229	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	6	8,368,750	2.78
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	6,157,468	2.05
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	51,354	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	3,758,854	1.25
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	946,771	0.32
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	12	547,502	0.18
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	6,751,459	2.25
26100	VETERANS ORGANIZATION	RPTL 452	1	248,229	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	275,000	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	290,208	0.10
41700	AGRICULTURAL BUILDING	RPTL 483	2	46,458	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	60	6,870,523	2.29
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	1,378,413	0.46
41800	PERSONS AGE 65 OR OVER	RPTL 467	66	3,966,983	1.32
41834	ENHANCED STAR	RPTL 425	160	11,077,417	3.69
41854	BASIC STAR:1999-2000	RPTL 425	274	8,562,500	2.85
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	186,146	0.06
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	8,542	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	6,940	0.00

Equalized Total Assessed Value 300,502,257

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	1,358,911	0.45
Total Exemptions Exclusive of System Exemptions:			673	80,071,346	26.65
Total System Exemptions:			0	0	0.00
Totals:			673	80,071,346	26.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 122,627,788

School District - 265601 Wheatland Chill 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	445,107	0.36
13100	CO - GENERALLY	RPTL 406(1)	2	5,957	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	3	2,121,171	1.73
13650	VG - GENERALLY	RPTL 406(1)	10	3,086,597	2.52
13800	SCHOOL DISTRICT	RPTL 408	4	7,278,125	5.94
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	21,277	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	1,524,575	1.24
26100	VETERANS ORGANIZATION	RPTL 452	1	170,000	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	176,277	0.14
41400	CLERGY	RPTL 460	3	4,788	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	8,766	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	36	1,955,081	1.59
41834	ENHANCED STAR	RPTL 425	128	8,833,483	7.20
41854	BASIC STAR 1999-2000	RPTL 425	343	10,618,251	8.66
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	143,563	0.12
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	248,088	0.20
Total Exemptions Exclusive of System Exemptions:				36,641,086	29.88
Total System Exemptions:				0	0.00
Totals:				36,641,086	29.88

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 143,605,160

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	112,234	0.08
13100	CO - GENERALLY	RPTL 406(1)	4	895,106	0.62
13500	TOWN - GENERALLY	RPTL 406(1)	12	688,512	0.48
13510	TOWN - CEMETERY LAND	RPTL 446	2	49,680	0.03
13650	VG - GENERALLY	RPTL 406(1)	6	483,936	0.34
13800	SCHOOL DISTRICT	RPTL 408	1	5,406,596	3.76
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	1,798,298	1.25
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	406,808	0.28
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,108,511	0.77
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	209,255	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	91,596	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	2	90,425	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	98	15,500,050	10.79
41800	PERSONS AGE 65 OR OVER	RPTL 467	25	1,460,922	1.02
41834	ENHANCED STAR	RPTL 425	94	6,517,694	4.54
41854	BASIC STAR 1999-2000	RPTL 425	221	6,841,497	4.76
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	4,721	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&ddd	1	257,972	0.18
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	18,617	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	31,915	0.02
Total Exemptions Exclusive of System Exemptions:				41,974,345	29.23
Total System Exemptions:				0	0.00
Totals:				41,974,345	29.23

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,886,124

School District - 265601 Wheatland-Chili

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,118	0.05
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	1,423,032	20.67
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	6,129	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	1,820,135	26.43
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	37,418	0.54
41834	ENHANCED STAR	RPTL 425	2	149,010	2.16
41854	BASIC STAR 1999-2000	RPTL 425	3	94,839	1.38
Total Exemptions Exclusive of System Exemptions:				3,533,681	51.32
Total System Exemptions:				0	0.00
Totals:				3,533,681	51.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____